

CHEMICAL SELECTION WORKSHOP
STATE OF CALIFORNIA
OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT
ENVIRONMENTAL CONTAMINANT BIOMONITORING PROGRAM
SCIENTIFIC GUIDANCE PANEL

ELIHU M. HARRIS STATE BUILDING
1515 CLAY STREET
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APPEARANCES

PANEL MEMBERS

Dr. Edward Moreno, Chairperson

Dr. Asa Bradman

Dr. B. Dwight Culver

Dr. Marion Kavanaugh-Lynch

Dr. Ulricke Luderer

Dr. Thomas McKone

Dr. Julia Quint

Dr. Gina Solomon

Dr. Michael P. Wilson

OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT

Dr. Joan Denton, Director

Mr. Allan Hirsch, Chief Deputy Director

Dr. George Alexeeff, Deputy Director, Scientific Affairs

Ms. Carol Monahan-Cummings, Chief Counsel

Mr. David Berger, Cancer Toxicology and Epidemiology
Section

Dr. Gail Krowech, Cancer Toxicology & Epidemiology Section

Dr. Martha Sandy, Chief, Cancer Toxicology and
Epidemiology Section

Dr. Charles Vidair, Pesticide & Food Toxicology Section

Dr. Lauren Zeise, Chief, Reproductive and Cancer Hazard
Assessment Branch

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APPEARANCES CONTINUED

DEPARTMENT OF PUBLIC HEALTH

Dr. Frank Barley, Supervisor, Research Scientist

Dr. Paramjit Behniwal, Research Scientist

Dr. Peter Flessel, Chief, Environmental Health Laboratory Branch

Dr. Robert Haas, Chief, Food & Drug Laboratory Branch

Dr. Rick Kreutzer, Acting Chief, Environmental & Occupational Disease Control Division

Dr. Sharon Lee, Staff Toxicologist

Dr. Michael Lipsett, Chief, Exposure Assessment Section

Dr. Robert Ramage, Research Scientist

Dr. Jianwen She, Chief, Biochemistry Section

Ms. Robbie Welling, Research Scientist

DEPARTMENT OF TOXIC SUBSTANCES CONTROL

Dr. Myrto Petreas, Chief, Environmental Chemistry Branch

ALSO PRESENT

Dr. Kerstin Becker, Federal Environmental Agency

Dr. Henry Clark, West County Toxics Coalition

Mr. Doug Haines, Health Canada

Dr. Marike Kolossa-Gehring, Federal Environmental Agency

Dr. John Osterloh, Centers for Disease Control and Prevention

Ms. LaDonna Williams, People for Children's Health and Environmental Justice

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1 PROCEEDINGS

2 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

3 CHIEF ZEISE: I'd like to welcome everyone to our Workshop
4 on the California Environmental Contaminant Biomonitoring
5 Program.

6 And to start and welcome you, I'd like to
7 introduce Dr. Joan Denton, who's the Director of the
8 Office of Environmental Health Hazard Assessment.

9 Joan.

10 DIRECTOR DENTON: I'm just going to take a few
11 moments here to welcome everyone. We have some invited
12 speakers from the CDC, from Canada and Germany, that we'll
13 be hearing from later. We have members of our Science
14 Guidance Panel and our staff. And the individuals from
15 the public who have come, we appreciate your attendance.

16 Just to remind everyone about why we're having
17 this workshop. It's actually the result of a suggestion
18 made at the Panel's first, and happens to be only, meeting
19 that we held last summer, our Science Guidance Panel on
20 Biomonitoring. And at that meeting we discussed a process
21 for selecting chemicals for biomonitoring, which will be
22 the subject of tomorrow's Science Guidance Panel. And it
23 was suggested -- the Panel suggested at that meeting that
24 we bring in, that we invite other biomonitoring programs
25 to kind of lay out for us how they selected or how they

1 went about selecting their chemicals for biomonitoring.
2 And as a result, we have invited key individuals from the
3 United States Federal CDC, the German and the Canadian
4 programs, to tell us about their programs and some
5 specifics about how they select chemicals for
6 biomonitoring. This will be very important for us
7 because, as you know, this is an exciting new program for
8 California. We obviously have budget constraints; and so
9 the more advice that we can get about the selection of
10 chemicals, the better that we'll be.

11 So tomorrow we'll have our Science Guidance Panel
12 meeting. And we will not only have the opportunity to
13 talk about today's meeting but also talk about activities
14 from December until now. And so we invite you all as well
15 to attend tomorrow's meeting.

16 So, again, the speakers, we appreciate you coming
17 to California; we appreciate the public members for being
18 here; we appreciate the Panel members for taking time to
19 be here.

20 And I just want to mention the very hard working
21 staff on behalf of Cal EPA, the Department of Public
22 Health, OEHHA, and DTSC. It takes a lot of people to
23 manage to put on these meetings and to manage the program.
24 So I'm just going to take a minute to particularly thank
25 Michael and Lauren and David, Frank, Peter, Amy, Farla,

1 Diana, Sandy, Gail, Robbie, Myrto, Maria, Jocelyn, and --
2 Peter, Frank.

3 So I wanted to mention everyone. Thank you so
4 much.

5 (Applause.)

6 DIRECTOR DENTON: So with that, I'm going to turn
7 it over to Lauren.

8 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
9 CHIEF ZEISE: Thanks, Joan.

10 So as Joan pointed out at the last meeting -- at
11 the one and only meeting of the Panel in December, we were
12 asked to hold a workshop to hear from the other programs,
13 and hence today's workshop. Tomorrow we will have the
14 full meeting of the Panel.

15 And today we're going to hear from speakers from
16 the CDC, the German and Canadian programs. They'll tell
17 us about their programs. And we've asked, as particularly
18 with respect to chemical selection, they tell us about the
19 processes used to select chemicals, the criteria they
20 used, the chemicals they've selected. But we've also
21 asked them give us some background on their program,
22 including program goals, resources, scope issues such as
23 population study, and then implications for regulation of
24 toxic chemicals.

25 So we've organized the agenda for today by having

1 the three speakers in the morning present us on their --
2 give us presentations on their program. And after each
3 speaker we'll have five minutes of clarifying questions.
4 Then we'll have time for a discussion after the
5 speakers -- after the three speakers come up, we'll have a
6 more general brief discussion and then we'll break for
7 lunch. And we'll come back in the afternoon, and Michael
8 Lipsett will moderate a more extensive discussion in the
9 afternoon for a couple hours.

10 And then the Panel and speakers are invited to
11 tour the DTSC laboratory. So that will happen later on.
12 I think we'll be meeting downstairs at 3:30 to do that.

13 So, let's see, logistics: The Panel we're sent
14 briefing books. This particular meeting is covered in --
15 the workshop is covered under Tab 1. We have packets for
16 the presenters in the audience. And in those you'll see
17 the slides for today's meeting, the lists of chemicals
18 that the other programs are biomonitoring for.

19 So, with regard to emergency exits, I was going
20 to give directions. But I think the best thing to do is
21 just follow the signs. It's pretty complicated. So look
22 up and follow the signs, the green signs, the exit signs.

23 For lunch, you're on your own. It's a beautiful
24 day. There's the City Center. And we can direct you to
25 that. Once you go down the escalator, you turn right and

1 go about a block down and then just -- it's across the
2 street to your left. Lots of places to eat there, and
3 then some other restaurants and we've got a sheet of paper
4 indicating where those are.

5 So I think before diving into presentations --
6 first, I saw Rick Kreutzer come in who's the Acting
7 Division Director at California Department of Public
8 Health. And, Rick, would you like to just say a few words
9 of welcome as well?

10 CDPH ENVIRONMENTAL & OCCUPATIONAL DISEASE CONTROL
11 DIVISION ACTING CHIEF KREUTZER: Okay. I'd be very happy
12 to.

13 Good morning to everybody. And I would simply
14 say that I'm very, very happy to be here with you all.

15 It just seems that --

16 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
17 CHIEF ZEISE: Rick, we're recording this, so you need to
18 use the microphone.

19 There's one right there, if you'd like, or here.

20 CDPH ENVIRONMENTAL & OCCUPATIONAL DISEASE CONTROL
21 DIVISION ACTING CHIEF KREUTZER: And all of that for a
22 grand recording of a welcome.

23 But it is a pleasure to be here with all of you.
24 I'm extremely excited about being involved in public
25 health at a time when there are so many important issues

1 that are emerging. And this biomonitoring program is an
2 opportunity to develop a resource that all of us can
3 share - communities, researchers, public health
4 practitioners - together, and at a time when we're
5 thinking about trying to change chemicals policy, trying
6 to track the developments, trends and patterns on very big
7 broad public health issues. Having a resource like
8 biomonitoring to fit into that picture is an extremely
9 exciting possibility.

10 So it's wonderful to be here with all of you to
11 try to craft the best instrument that we can.

12 So thank you, and I look forward to spending
13 today and perhaps even tomorrow with you.

14 Bye.

15 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
16 CHIEF ZEISE: Thanks, Rick.

17 So maybe before diving into the presentations, if
18 we could just maybe go around the room and just introduce
19 ourselves, maybe just giving your name and your
20 affiliation. I guess I'd like to start with the
21 Scientific Guidance Panel. Maybe, Ulricke, if you could
22 just start that.

23 It looks like we'll have to pass the mic, Diana.

24 PANEL MEMBER LUDERER: I'm Ulricke Luderer. I'm
25 in the Division of Occupational Environmental Medicine at

1 the University Of California, Irvine. And I do research
2 in toxicology.

3 PANEL MEMBER BRADMAN: Asa Bradman with the
4 Center for Childrens' Environmental Health Research at UC
5 Berkeley. And I work on exposure assessment issues.

6 PANEL MEMBER SOLOMON: I'm Gina Solomon. I'm
7 currently on sabbatical from the Natural Resources Defense
8 Council.

9 It's gone again.

10 And I'm at UCSF in the Division of Occupational
11 and Environmental Medicine.

12 PANEL MEMBER WILSON: Mike Wilson.

13 (Laughter.)

14 PANEL MEMBER WILSON: Come in Houston. There we
15 go. Mike Wilson at the Center for Occupational and
16 Environmental Health at UC Berkeley.

17 CHAIRPERSON MORENO: Good morning. Ed Moreno.
18 I'm the Health Officer for Fresno County and the Director
19 of the Department of Public Health in Fresno County.

20 PANEL MEMBER MCKONE: Tom McKone, University of
21 California Berkeley, School of Public Health and also the
22 Lawrence Berkeley Natural Laboratory.

23 PANEL MEMBER CULVER: Dwight Culver, University
24 of California Irvine, School of Medicine, in the
25 Department of Epidemiology, although I'm not really an

1 epidemiologist.

2 (Laughter.)

3 PANEL MEMBER MCKONE: My interests are in the
4 field of occupational and environmental medicine.

5 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

6 CHIEF ZEISE: Okay. Thank you.

7 Maybe if we could then turn to the speakers.

8 MR. HAINES: Good morning. My name is Doug
9 Haines. I'm with Health Canada in its Safe Environments
10 Programme.

11 DR. BECKER: Good morning. My name is Kerstin
12 Becker. I'm from the Federal Environment Agency in
13 Germany. And I'm involved in the German Environmental
14 Survey, what we are going to present.

15 DR. KOLOSSA-GEHRING: Good morning. My name is
16 Marike Kolossa. And I also work for the Federal
17 Environment Agency in Berlin in Germany, wherein our main
18 part of the Department is in Dessau.

19 DR. OSTERLOH: Good morning. John Osterloh. I'm
20 with the CDC at the National Center for Environmental
21 Health, Division of Laboratory Sciences.

22 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

23 CHIEF ZEISE: Okay. Thank you.

24 And I see that Panel Members Julia Quint and
25 Marion Kavanaugh-Lynch have just joined us. So if you

1 could just introduce yourself by giving your name and
2 affiliation.

3 PANEL MEMBER QUINT: Hi. I'm Julia Quint. I'm
4 retired from the California Department of Public Health,
5 Hazard Evaluation System and Information Service. Sorry
6 I'm late.

7 PANEL MEMBER KAVANAUGH-LYNCH: I'm Marion
8 Kavanaugh-Lynch, Director of the California Breast Cancer
9 Research Program. And sorry I'm late.

10 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
11 CHIEF ZEISE: Okay. Thanks for coming.

12 Maybe if we could then just, maybe starting with
13 Carol, if you want to just --

14 CHIEF COUNSEL MONAHAN-CUMMINGS: Good morning.
15 I'm Carol Monahan-Cummings, Chief Counsel for OEHHA.

16 DIRECTOR DENTON: For those who weren't here when
17 I just said welcome, my name is Joan Denton. I'm the
18 Director of OEHHA.

19 DEPUTY DIRECTOR ALEXEEFF: Good morning. I'm
20 George Alexeeff, Deputy Director for OEHHA.

21 CDPH ENVIRONMENTAL & OCCUPATIONAL DISEASE CONTROL
22 DIVISION ACTING CHIEF KREUTZER: Rick Kreutzer -- hello
23 again -- Division of Environmental and Occupational
24 Disease Control, California Department of Public Health.

25 CDPH ENVIRONMENTAL HEALTH LABORATORY BRANCH CHIEF

1 FLESSEL: Good morning. My name is Peter Flessel. I'm
2 the Chief of the Environmental Health Laboratory in the
3 California Department of Public Health.

4 CDPH BIOCHEMISTRY SECTION CHIEF SHE: Good
5 morning. I am Jianwen She, and I'm Chief of Biochemists
6 Section Worker for Dr. Peter Flessel.

7 DTSC ENVIRONMENTAL CHEMISTRY BRANCH CHIEF
8 PETREAS: Myrto Petreas. I'm with the other laboratory,
9 environmental chemical laboratory of Department of Toxic
10 Substances Control.

11 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:
12 Michael Lipsett. I'm Chief of the Exposure
13 Assessment Section in the California Department of Public
14 Health.

15 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
16 CHIEF ZEISE: Okay. Thank you.

17 I guess we have time to finish going around the
18 room. So maybe -- it's going to be hard with the mics.

19 Would it be okay if people just stand and loudly
20 proclaim their name and their affiliation?

21 THE COURT REPORTER: Sure.

22 CDPH STAFF TOXICOLOGIST LEE: Sharon Lee. I'm
23 with the California Department of Public Health. I serve
24 as a toxicologist.

25 CDPH RESEARCH SCIENTIST WELLING: I'm Robbie

1 Welling. I'm with the California Department of Public
2 Health in the Biomonitoring Program.

3 DR. KROWECH: I'm Gail Krowech. I'm with OEHHA.

4 CDPH RESEARCH SCIENTIST SUPERVISOR BARLEY: Frank
5 Barley, staff in the laboratory of Environmental Health.

6 CDPH RESEARCH SCIENTIST BEHNIWAL: Paramjit
7 Behniwal with the Environmental Health Laboratory.

8 CDPH RESEARCH SCIENTIST RAMAGE: Good morning.
9 My name is Bob Ramage. I work with these two and Peter in
10 general.

11 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
12 CHIEF ZEISE: Bob, do you want to...

13 CDPH CHEMISTRY SECTION CHIEF HAAS: Good morning.
14 Bob Haas, Chemistry Section Chief, Food & Drug Laboratory
15 Branch of the California Department of Public Health.

16 DR. VIDAIR: Charlie Vidair, OEHHA.

17 MR. BALTZ: Davis Baltz with Commonweal.

18 MS. LUTSKY: Marta Lutsky. I'm a biomonitoring
19 intern with the California Department of Public Health.

20 MR. GONZAGA: Phil Gonzaga with the Environmental
21 Investigations Branch, Biomonitoring Program.

22 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
23 CHIEF ZEISE: Would you like to say hello?

24 MR. VOETSCH: Hello. I'm just a visitor.

25 (Laughter.)

1 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

2 CHIEF ZEISE: Okay, fine. Welcome.

3 MR. LADD: Larry Ladd, Community Advisor for
4 Aerojet Superfund site issues. And this is Greg Voetsch,
5 who was the poster child for the report in the Wall Street
6 Journal.

7 MR. BERMAN: Howard Berman from Dutko Worldwide.

8 MS. FISHER: Trudy Fisher --

9 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

10 CHIEF ZEISE: Could you -- I'm sorry, because of the
11 transcriber, if you wouldn't mind just speaking pretty
12 loudly.

13 MS. FISHER: Trudy Fisher. I became chemically
14 sensitive in the early nineties when autobody paint
15 chemicals were coming into the building where I worked.
16 And I'm currently writing a book on environmental illness.

17 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

18 CHIEF ZEISE: Thank you.

19

20 MR. GARISH: Bob Garish, CalOSHA.

21 MS. BERTRAND: Hi. Michonne Bertrand from the
22 Minnesota Department of Health Biomonitoring Program.

23 MS. HOOVER: Sarah Hoover, OEHHA.

24 MS. CAMPLEMAN: Sharon Campleman.

25 MR. WONG: I'm Pat Wong from Air Resources Board.

1 MR. BUTLER: Bill Butler, Environmental Risk
2 Analysis.

3 MS. TSAI: Feng Tsai with OEHHA.

4 MR. HOROWITZ: Mike Horowitz, CalOSHA.

5 MS. HELGESON: Kirsten Helgeson with OEHHA.

6 MS. CLANCY: Heather Clancy, just a recent grad
7 from UC Berkeley.

8 MR. FERRELL: Jeff Ferrell with CalOSHA.

9 OEHHA CANCER TOXICOLOGY AND EPIDEMIOLOGY SECTION
10 CHIEF SANDY: Martha Sandy at OEHHA.

11 MR. MILLER: Mark Miller with OEHHA.

12 MS. HANSEN: Linnea Hansen, U.S. EPA.

13 MS. GENTZ: Robin Gentz with the Clorox Company.

14 MS. LU: Ye Lu with CDPH.

15 MS. ZHANG: Li Zhan. I'm with CDPH.

16 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

17 CHIEF ZEISE: Okay. Did we get everyone?

18 Oh, sorry. Sandy McNeel.

19 CDPH RESEARCH SCIENTIST McNEEL: Sandy McNeel,
20 California Department of Public Health, Environmental
21 Health Investigations Branch.

22 CDPH RESEARCH SCIENTIST LEE: Diana Lee, also
23 with the same branch.

24 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

25 CHIEF ZEISE: And David Berger, who can help you with any

1 of your needs, he's not in the room now. So if you
2 have -- you need something, please contact David. But
3 you'll see him coming in the door and roving around. So
4 he's pretty identifiable.

5 So welcome, everyone.

6 And, you know, this is kind of a deep room. And
7 people way back in the back, if you have difficulty
8 hearing, if you could just please fill free to speak up.
9 Okay? Or if you have difficulty seeing. Can everyone see
10 the slides?

11 Okay, great. We will be dimming the lights.

12 Okay. So I guess now we'll go into our
13 presentations. And our first presentation, we're pleased
14 to have with us John Osterloh of the Centers for Disease
15 Control and Prevention, or the CDC. He's the Chief
16 Medical Officer and Toxicologist in the Division of
17 Laboratory Sciences, and he's been a key advisor to CDC on
18 biomonitoring. He's also identified on CDC's website as
19 the most senior medical toxicologist.

20 So John has spent a good deal of time in the Bay
21 Area at UCSF as a medical resident, as a professor, and as
22 a director of the toxicology laboratories at CDC --
23 sorry -- at UCSF.

24 Welcome John.

25 (Thereupon an overhead presentation was

1 Presented as follows.)

2 DR. OSTERLOH: And I'll pour myself a little
3 water here.

4 It was about ten years ago that I left the Bay
5 Area and after spending about twenty years here, and now I
6 wonder why I left. The weather's so nice and cool. I
7 left 95 degrees in relatively high humidity in Atlanta.
8 So it's really a blessing to be here.

9 Also, Larry -- I wanted to say that Larry
10 Needham, who was scheduled to be here today, sends his
11 apologies, but he had his kidney taken out. And I wanted
12 you all to know that he's doing fine, and I'll include a
13 few slides of some of the stuff that he gave me.

14 I guess we're indicating next slide by pitching
15 to you. So we'll get started.

16 --o0o--

17 DR. OSTERLOH: I'm going to talk a little bit
18 about biomonitoring in general because I'm the first
19 speaker, but also about chemical selection and our
20 National Exposure Report.

21 --o0o--

22 DR. OSTERLOH: Generally for those who of us in
23 public health our mission with regard to environmental
24 chemicals is primarily to detect those chemicals or the
25 exposure to them and the diseases that they cause, assess

1 the health risks based on scientific evidence, implement
2 interventions, and assure that those interventions are
3 effective.

4 Next slide.

5 --o0o--

6 DR. OSTERLOH: Biomonitoring, which is the
7 measurement of chemicals in blood and urine, can help meet
8 all these public health goals. And in order to explain
9 that, I'm going to give you a little bit of background on
10 biomonitoring.

11 --o0o--

12 DR. OSTERLOH: So what are the attributes of
13 biomonitoring? It's a more direct indicator of exposure
14 and of internal dose, but not necessarily the dose as we
15 think of it in traditional terms, than traditional
16 estimated intakes.

17 It has the advantage of being measureable,
18 individualized, not estimated or average like we
19 traditionally do.

20 It's inclusive of multiple exposure routes. So
21 everything that comes in through skin or through the air
22 or through the gastrointestinal tract, we can measure
23 inside the body.

24 It also has the advantage when you're considering
25 metrics for health effects that there are fewer sources of

1 variability between that measurement and the effect or the
2 site of action.

3 Next slide.

4 --o0o--

5 DR. OSTERLOH: To understand what I mean, we need
6 to go back a little bit to traditional dose estimation
7 processes. Keep in mind that estimating the dose, that
8 dose metric is the foundation of what we do for risk
9 assessment. If there's a dose and there's an effect in
10 animals usually associated with that dose, that's how we
11 predict whether there might be effects in people.

12 So how have we done this typically in the past?
13 We have to look at things like air levels, water levels,
14 soil/dust levels, food levels. We have to measure all of
15 those. We have to then estimate how fast you breathe, how
16 much water you drink, how much soil or dust goes into your
17 GI tract, how much food you eat; multiply all that out.
18 And then if you look down at the bottom -- I think we have
19 a -- one of these things is a pointer here -- if you look
20 down at the bottom, we then have to figure out how much
21 actually gets absorbed, so these are multiplied by various
22 absorption coefficients.

23 And then when we consider all of that and human
24 condition, we have to realize that these are all modified
25 by various human related factors. Once we model a dose,

1 we can then predict effects in people or we can predict
2 the levels in people, if they might predict effects in
3 people.

4 Next slide.

5 --o0o--

6 DR. OSTERLOH: If we go to the larger
7 concentration -- or dose exposure effect paradigm where we
8 look over here and we have an external exposure, it gets
9 into your blood, it distributes and acts at the target
10 site, you have a target effect, and then you have your
11 observed effect, all of these pathways are modified by
12 various sources of variability.

13 If we start measuring here, we can avoid all of
14 these sources of variability that are over here in terms
15 of estimating the dose, as I just mentioned in the
16 previous slide, the different sources, routes, amounts,
17 duration, behaviors, et cetera.

18 If we get over here, we've at least avoided those
19 sources of variability. But we have to deal with all of
20 these other sources of intrinsic variability that occur in
21 the body.

22 Now, what we're talking about with respect to
23 what's affecting these variabilities is kinetics,
24 dynamics, and homeostatic mechanisms that sometimes hide
25 an effect when there is an effect.

1 Next slide, please.

2 --o0o--

3 DR. OSTERLOH: What we hope to get to in most
4 biomonitoring is a place where we've gotten to in lead.
5 And of course we've gotten to this place by having a
6 tremendous amount of information that's been developed
7 over the last 100 years really with respect to the effects
8 of lead as they're related to blood lead. And here we're
9 talking about blood lead concentration in a chronic or
10 equilibrated state.

11 And if you look at this little scaler that I have
12 here on this slide, if we see levels down here, we can
13 predict that certain things are happening and levels in
14 here certain things are happening and levels up here
15 certain things are happening.

16 Now, generally we divide these things into things
17 we can see or clinical effects. So a person who might
18 walk in with colic or -- or a kid with colic or
19 encephalopathy is likely to have levels that are higher
20 than 80, and we'd be using blood lead to confirm that
21 clinical presentation.

22 Things we can't see are subclinical, and
23 generally we have to do special tests to see that they're
24 occurring. But they're occurring on a deterministic
25 basis.

1 And then there are things that we can only
2 predict are occurring on a risk basis down below this
3 line.

4 So once we have a lot of information, we can use
5 biomonitoring as a metric for the effects that might be
6 occurring in the body.

7 Next slide, please.

8 --o0o--

9 DR. OSTERLOH: Of course in human condition, we
10 have some complications. Not only do we have these other
11 intrinsic sources of variability; but we have all of these
12 other factors that are extrinsic to the human situation
13 usually and that they're added with time, such as
14 diseases, other drugs, other chemicals that can be coming
15 into the body and having effects, behavior in the
16 environment and nutritional factors. All of this tends to
17 make it harder to have a concentration/effect relationship
18 that we can rely on. Either it moves the curves or it
19 broadens the curves and makes it harder to tell if we know
20 a person's concentration what the effect is going to be.

21 Next slide.

22 --o0o--

23 DR. OSTERLOH: Well, having that little
24 introductions, what do we do with biomonitoring? Well, I
25 can tell you from our background at CDC what we do with

1 it, and I've divided it into these categories:

2 There's epidemiologic investigations, which is a
3 lot of what we do at CDC. And when they involve
4 chemicals, we often use biomonitoring to estimate the
5 prevalence of excess exposure. So if there's some kind of
6 chemical spill and people have symptoms, we wanted to look
7 at those people that have been exposed to the chemical if
8 we found them in time.

9 Also, when we're trying to define what a case is
10 versus what a control is or what somebody who has been
11 exposed or isn't exposed, it helps with the case
12 definition, because we can define those people that would
13 be studied or followed further by the fact that they have
14 the chemical in their body.

15 Similarly, in research and risk estimation
16 processes, biomonitoring really helps the exposure
17 assignments. Many times in research we have to say, oh,
18 these people over here who are going to be our expose
19 group versus these people over here are our control group,
20 to say that they were exposed we use things like
21 proximity, they're four miles away, they're one mile away;
22 activity, what they were doing at the time, how much time
23 they were doing that, the duration of those activities.
24 And biomonitoring can really help you at least with
25 respect to exposure assignments for setting up a research

1 study.

2 Also, what we're seeing a lot of these days is
3 the validation of external dose estimates. In other
4 words, those traditional estimates that we make in terms
5 of what's getting into the body, we can reverse -- do
6 reverse dosimetry by taking the amount in urine or blood,
7 working backwards and saying, "Okay, this is what the dose
8 was that got into the body," and we can help validate
9 those external dose estimates.

10 There's also concentration/effect relationships,
11 which I alluded to earlier, that we hope to build in terms
12 of research and benchmarking.

13 And then the determinants of the concentrations
14 in the body. This is a lot of what we do with NHANES;
15 because there's so many other variables that are collected
16 in large observational surveys, that we can sometimes
17 relate those variables, the common ones such as
18 demographic factors, to the concentrations that are in
19 body.

20 In terms of health care, biomonitoring has been
21 used for a long time, mostly either in overdose
22 situations, people who are acutely ill, or in occupational
23 exposure situations where sometimes the exposures can be
24 higher.

25 Generally speaking though, for many of the tests

1 that we'll be talking about today, they don't have a role
2 in medical applications because we haven't validated them
3 with respect to categorical accuracy. By and large, you
4 also need a concentration/effect relationship established,
5 which for most of all though the chemicals that we
6 actually end up talking about today we have not yet been
7 able to establish in the human situation.

8 So the last thing that we do also in public
9 health is to describe the public's exposure, to let other
10 people know what people are exposed to.

11 Can I have the next slide.

12 --oOo--

13 DR. OSTERLOH: What are we trying to do here?
14 Basically we're trying to say who is exposed and to how
15 much. What types of chemicals? Sometimes it's a matter
16 of not just knowing the chemicals that are there, but
17 knowing that one chemical is more important than another
18 chemical.

19 To be able to monitor time trends. We've been
20 doing this now with lead since the seventies. Lead was
21 one of the first chemicals to be included in national
22 surveys. And we've been watching it decline for many
23 years as a result of public interventions particularly
24 with respect to gas and paint.

25 Look at prevalence above thresholds basically for

1 know, is carried out by the National Center for Health
2 Statistics. They're located up near Washington DC. And
3 they run these mobile exam centers. The National Health
4 and Nutrition Examination Survey runs these MECs, as they
5 call them.

6 Next slide.

7 --o0o--

8 DR. OSTERLOH: The National Health and Nutrition
9 Examination Survey has been run since 1971, usually in
10 six-year surveys. There have been three six-year surveys
11 up until 1999. Now, it's a continuous survey and they
12 collect about 8,000 people -- or they end up with about
13 8,000. They target about 10,000. They end up with about
14 8,000 people every two years. And they go to about 30
15 different localities about the country in those two years.

16 I'm not going to spend too much time on NHANES
17 this time around. But the data that's collected includes
18 a very extensive questionnaire, takes a very long time to
19 fill out if you've ever seen it. There are just tons and
20 tons of questions about human health behaviors and
21 people's personal situations. There's a physical exam
22 that includes, depending on different groups: For kids
23 there's hearing tests. For women -- postmenopausal women,
24 there's bone densitometry and things like that. And then
25 there's medical and nutritional laboratory tests. And

1 they've been collecting blood in the survey for a number
2 of years.

3 And what we do -- next slide.

4 --o0o--

5 DR. OSTERLOH: That's good.

6 Back one.

7 There we go.

8 What we do is we take some of that blood and we
9 use it to measure the environmental chemicals. And we've
10 been doing this since 1999.

11 And in the third report where we measured about
12 148 chemicals, it relates -- it breaks down to be about
13 350,000 high-quality analyses. So we're representing the
14 entire U.S. population by measuring 2,500 people.

15 This one-third random subset of the NHANES
16 collected population is still representative because it's
17 a random subset. But the overall NHANES program or design
18 is a probability -- multi-stage probability cluster design
19 that is mainly targeting age, race ethnicity, and sex. So
20 it's representative of those three demographic parameters.

21 So the descriptive data that we present are
22 geometric means, percentiles and confidence intervals for
23 age, gender, race ethnicity.

24 The releases that we've had in 2001, 3, 5, and 8
25 correspond to 27 chemicals the first time around, 116

1 chemicals the next time around, and 148 chemicals in 2005.

2 And in 2008 we're going to be -- next slide --

3 --o0o--

4 DR. OSTERLOH: -- measuring 148 chemicals --

5 excuse me -- 265 chemicals.

6 In the last report, the 148, these were the
7 chemical groups that we had. I'll just let you read those
8 And you can find all of this information at our website,
9 WWW dot CDC dot GOV slash exposurereport, one word. And
10 you can pull down any parts of the report or all of the
11 report. The exposure information that's contained in the
12 report is the largest survey of human exposures in the
13 world.

14 The next report -- the next slide, please --

15 --o0o--

16 DR. OSTERLOH: -- shows the chemicals that we're
17 adding this time around. I'll let you read down those.
18 Some of these are chemicals that we've been working on for
19 a long time.

20 Some of the information that I've been showing
21 here is actually out - speciated arsenic, polybrominated
22 diphenyls, environmental Phenols, and perfluorinated
23 chemicals. We've already written up papers and published
24 in the scientific literature on these.

25 One of the things we're hoping to do rather than

1 wait for successive reports to get out, because we're
2 slowing down trying to get all these chemical out, is to
3 try to publish papers on the individual chemicals that are
4 in the news or new to us and get that information out
5 faster.

6 Next slide, please.

7 --o0o--

8 DR. OSTERLOH: I'd like to mention a few
9 limitations. First of all, the presence of a chemical
10 that we find in the blood or the urine does not imply
11 disease. More research is needed. And as I alluded to
12 earlier, we don't have that benchmarking that we talked
13 about with respect to internal dose as being a metric for
14 what's happening in terms of health effects. The report
15 itself is an exposure report. We don't go into health
16 effects other than to summarily review some of the
17 background information. But we're not trying to tie the
18 concentrations to health effects, because we don't have
19 that information.

20 The other point that I'd like to make is that
21 only aggregate levels, that is, the statistical point
22 estimates, are representative of U.S. population. That
23 may seem like an obvious thing to say to some of you
24 perhaps. Individual levels are not representative, in
25 part because of things that cause individual levels to be

1 up or down. Generally these are -- these tend to be
2 random kinds of effects that wash out in a large
3 population study and look at your statistical point
4 estimates. So collection timing problems;
5 inter-individual differences such as kinetics, body size,
6 and other factors; and then unique rather than ubiquitous
7 exposure.

8 The data itself is also not representative of
9 locations, unexamined special groups, special products,
10 seasons of the year. And just to clarify, we don't select
11 people -- or NHANES does not select people with regard to
12 exposure or nonexposure.

13 Having said that, I'd like to mention that the
14 reports that we've put out over the years have had
15 impacts. We've seen where improved dose estimates and
16 risk assessments have occurred, particularly for things
17 like mercury, with the EPA in terms of their setting their
18 RFD with regard to mercury, working backwards from actual
19 biomonitoring data, not necessarily our data all the time.
20 But other people's data and special studies, they've been
21 using biomonitoring data.

22 Recently -- a more recent example is perchlorate.
23 Perchlorate's been in the news of course, and people are
24 using now biomonitoring data to look at risk estimates
25 with respect to perchlorate.

1 It's been done with dioxins also by the EPA, and
2 in the literature for things like PFOA and phthalates.

3 Targeted research at human levels. We've seen --
4 since we came out with a lot of the original phthalate
5 biomonitoring data back in 2001, we've seen more research
6 being targeted at levels that occur in humans.

7 A number of trends have been observed, including
8 those for organochlorine pesticides, particularly lead and
9 cotinine. We're working on a few more right now, because
10 we're getting into the period where now we have three
11 survey periods of data and we can start looking at trends.

12 We've seen comparisons to other populations with
13 respect to the exposure report values, particularly
14 epi-investigations. The World Trade Center, we measured a
15 lot of firefighters there who had levels of different
16 things like polycyclic aromatic hydrocarbons. They were
17 compared to the exposure report.

18 Occupational exposures. Regional pesticide
19 exposure studies, including those that are going on in the
20 State of California.

21 And comparisons to other surveys, including the
22 German Environmental Survey and the New York City NHANES
23 study.

24 So we're seeing that the exposure report is going
25 to some good use. But how did we get into selecting the

1 chemicals that we got into? Part of this is maybe not
2 something that you can follow exactly, because we had the
3 benefit of being involved in -- that is, people who
4 preceded me and for the seven years that I've been
5 there -- we had the benefit of working on biomonitoring
6 for a long, long time. I was doing biomonitoring when I
7 was here in California a long time go. And people have
8 been doing biomonitoring, you know, for probably 30 years.

9 But CDC goes back to investigations of Times
10 Beach, Missouri and dioxins; and more recently, as I
11 mentioned, perchlorate. And a lot of the chemicals we
12 already had methods for and we were applying to
13 populations, so they were smaller groups or research
14 studies. And these were the chemicals that when we began
15 working with NHANES and using the blood that was -- blood
16 and urine that was available were the chemicals that we
17 applied.

18 Now, I'd like to make sort of a footnote about
19 technology. Technology's a great thing. And as we've
20 moved forward in time, we've been able to measure more
21 chemicals. If you go back to those 30 years ago and with
22 first times our group measured dioxins, we were actually
23 measuring them in lipid. And we're not talking about
24 lipid in your blood. We were measuring it and taking a
25 sample from somebody's abdomen and taking the fat out and

1 actually trying to measure the dioxins in the fat.

2 Later, we were able to measure it in about a pint
3 of blood. Okay, so had to take almost one unit of blood
4 out of the body to measure. Now we measure it in six mils
5 of serum. But that is still a lot of blood when it comes
6 down to the kind of volumes that we get out of NHANES.

7 The other side of technology is that we can
8 measure things that we didn't think we could measure. And
9 once we start looking and calibrating, we can find things
10 and we're able to measure them. One example is we
11 measured 13 metals in the urine by ICP-MS. Now, this has
12 turned out to be a common methodology and a lot of labs
13 are doing it now this way. But when we started, we
14 calibrated on a number of interesting metals. But we also
15 found that there were several other metals there that we
16 could easily measure, such as tungsten and cesium, for
17 which there was virtually no human data on toxic effects
18 and actually very little animal data. But there is
19 prevalent exposure to both of those chemicals, and so
20 we've measured it.

21 Subsequently we found in certain Epi studies that
22 there have been places where there have been higher
23 exposures to the metal tungsten. And now there's
24 investigation going through the National Toxicology
25 Program to look at tungsten as a potential chemical that

1 assess the efficacy of public health actions, the
2 existence of an analytical method, and the costs.

3 So we actually were interested in all of these.
4 But I'll tell you that costs and the existence of an
5 analytical measurement are going to be final dictates in
6 being able to do some of this. Because if you don't have
7 a method, forget it. And if you can't afford it, forget
8 it.

9 So by and large, the grading was done with
10 respect to toxicology on the first four criteria, and the
11 last two criteria were graded in essence by our division.

12 Next slide.

13 --oOo--

14 DR. OSTERLOH: So this went through a fully
15 regulated slow federalized process of going out for public
16 comment on the proposed criteria, which we did get a lot
17 of comment and helped shape those final criteria that you
18 saw. The final criteria were then posted in October of
19 2002 and nominations were solicited. We got nominations
20 for 4,000 -- or 400 chemicals -- excuse me -- and we then
21 sent these chemicals out to a panel of medical
22 toxicologists for scoring their level of interest in
23 these.

24 Now, people asked me, you know, how much science
25 went into this. Very little science went into this in

4 The nominations were posted in September 2003.
5 There was no threshold for actually listing a chemical.
6 And there was no obligation for our division to actually
7 enter a chemical to the report. And I again emphasize the
8 interest aspects of this process.

9 The nominations reflected much of what we already
10 had planned for future reports. And, in fact, the first
11 three reports in 2001, 2003, 2005, which was our last
12 report, had not been influenced by this because of the
13 time lag in terms of getting these things out. In other
14 words, we're measuring stuff for NHANES 2006 and 7 -- 7
15 and 8 right now as those samples are coming in. So to be
16 determinate of what we measure, we have to get this
17 information at a much earlier time.

18 We also have to go through a petition process
19 with the National Center for Environmental Health and --
20 or, excuse me, National Center for Health Statistics to
21 get a chemical onto the NHANES survey.

22 Next slide.

23 --o0o--

24 DR. OSTERLOH: This is the categories that we
25 had. We broadly put them into five categories. This is

1 the Group 1 category. And anything outlined in red or
2 underlined in red here is something that we already had
3 planned in the works. And this bigger group here
4 represents mostly the perchlorinated chemicals, many of
5 which are perfluorooctanoic acid, salts or esters, which
6 all boil down to PFOA.

7 So we were already planning to measure these,
8 along with manganese, mancozeb, dimethoate, and
9 benzoapyrene.

10 We're working on some of these others as we
11 speak.

12 One interesting candidate you see down here on
13 the bottom -- these are just in alphabetical order, by the
14 way -- is trans fatty acids. And when you think about a
15 trans fatty acid is these are chemicals, they are
16 introduced into our body. And we're interested in that
17 because we work with several other centers that are
18 interested in chronic disease as well as cardiovascular
19 health effects and -- so we're going to be measuring
20 those.

21 The assay for these, by the way, is extremely
22 slow. It's quite arduous. And we don't know whether
23 we're going to be able to turn around these as fast as some
24 of the other chemicals that we measure.

25 Next slide.

1 --o0o--

2 PANEL MEMBER SOLOMON: Can I interrupt you with a
3 question?

4 DR. OSTERLOH: Yeah, sure.

5 PANEL MEMBER SOLOMON: We saw the diesel exhaust.
6 Was that the last slide? So is that something you're
7 planning to measure? And if so, how?

8 DR. OSTERLOH: Well, I think the category that
9 was proposed was markers of diesel exhaust. Obviously it
10 can't make all diesel exhaust. And one of the things that
11 we are kind of working on -- we already measure quite a
12 number of polycyclic aromatic hydrocarbon metabolites.
13 And we're trying to find one that's more specific for
14 diesel exhaust. And we've met with several industry
15 representatives on this in terms of what they think about
16 this, and we've gotten some ideas from those folks. We've
17 run through various candidates. The problem is that it
18 turns out nothing's absolutely specific. There's some
19 probably better indicators than others.

20 --o0o--

21 DR. OSTERLOH: So I guess with respect to
22 California and some other places -- we've also been
23 working with the United Kingdom on their starting
24 biomonitoring program -- there are a number of places one
25 can start. One can take lists from other biomonitoring

1 programs such as ours and start there. But the basis for,
2 you know, your regional interests in biomonitoring I think
3 should be based on what you know about chemicals in your
4 region. Since our exposure report isn't necessarily
5 representative of any particular region, including
6 California, it's good to know what's going on here. And
7 one place to start, as I'm sure many of you are aware, is
8 to look at various existing reports on production use and
9 waste reports. Some of these are national but
10 regionalized, and some of these would be California State
11 mandated reports. Others have to do with ongoing
12 contamination events and existing environmental
13 measurements that go on in the laboratories that we have
14 representatives from here today.

15 One of the things that I think would be
16 interesting to do is to pair some of the environmental
17 measurements with some of the biomonitoring measurements.

18 Lastly, knowing what chemicals are in products
19 that are pervasive and are used by a wide part of society.

20 Surveying the public. I hear California is doing
21 that. I tuned into their website and looked at their
22 web-based survey. That's very nice. I think too it's a
23 good idea to talk at least to industry and advocacy
24 groups. I think both of them obviously have their
25 interests, but they also have scientists and people who

1 are very concerned about chemicals, and they can give you
2 great insights.

3 Lastly, as I was asked this morning about
4 toxicity rankings, is why not start there. And I think in
5 the best of all possible worlds, it might be reasonable to
6 start there. But this is pretty difficult to do as it
7 turns out. You're going to start on one end with a
8 chemical that's most toxic, botchalinum toxin, and you're
9 going to end up with water at the other end of the
10 spectrum, and everything else falls in between.

11 You're going to have chemicals like
12 trichloroacetyl chloride, which is a very irritating
13 chemical. But nobody uses it. It's used in small amounts
14 in production and laboratories, but it's not widespread
15 exposure. So where do you put that? What do you do with
16 that once you know that something like that is, you know,
17 a respiratory irritant?

18 What do you do when you want to compare acute
19 chemicals to chronic chemicals? It's easy maybe to get
20 LD50s on a lot of chemicals and rank them in order. But
21 you're usually not considering acute toxicity. You're
22 usually considering chronic toxicity. So how do you scale
23 chronic and acute toxicity?

24 Well, how do you scale things like reproductive
25 toxicology versus carcinogenic effects? Where do you put

1 those? If you have one chemical that's 100 milligrams per
2 kilogram toxic and produces a reproductive effect, do you
3 rank it higher than another chemical that's 100 milligrams
4 per kilogram because it produces cancer? I don't know.
5 The problem is in doing this and really trying to come to
6 some order with it.

7 The best thing to do is to know what chemicals
8 you're going to deal with, what chemicals are out there.
9 Partly doing biomonitoring and small surveys and pilot
10 studies and things like that help you know that. Partly
11 looking at what's known about your environment helps you.
12 And then you can get into -- you know, if you want to
13 prioritize one chemical being more toxic than another, you
14 can start to look at that. But to do it up front I think
15 is a bit difficult and a really large task. And as we
16 know, there are other federal agencies that have been
17 working on such things for a very long time.

18 So in developing biomonitoring, selecting the
19 chemicals is one thing. And to select chemicals you
20 should know a little bit about the specimen and the matrix
21 that you're going to measure them in. We have a wide
22 variety of matrices that we can use. Generally speaking,
23 we're usually confined to blood and urine for most things
24 except special studies. There are times where you want to
25 know what's in breast milk because -- for instance,

1 because it's the infant that's being exposed.

2 Generally speaking, when you talk about the best
3 specimen, you want to know whether the specimen or the
4 chemical in that specimen is going to represent the target
5 organ exposure and/or whether it's a significant fraction
6 of the dose or the body burden.

7 You also have to keep in mind that the chemical
8 should be stable, it shouldn't break down, it should not
9 have any other interferences. Generally we don't have too
10 much problem with this when using high technology mass
11 spec applications, but it does happen.

12 Uncontaminated. You don't want other sources
13 either from the subject, from the collection system, or
14 from the laboratory analysis to contaminate the sample.

15 When you ask what's the best chemical form to
16 measure, you have to think a little more kinetically about
17 whether you're going to measure the parent compound, the
18 metabolite, or perhaps an adduct if the chemical's
19 reactive.

20 You also want to know whether you're thinking
21 about whether this measurement that you make is
22 representative of present, past, cumulative, or integrated
23 exposures.

24 Biomarkers can be biomarkers of effect, as I
25 said, when you have the dose -- or the concentration

1 metric related to the effect, or they can just be
2 biomarkers of exposure, again being most of our chemicals.

3 Next slide.

4 --o0o--

5 DR. OSTERLOH: This slide is -- if you can see it
6 from the back of the room -- is a hypothetical single
7 exposure to a nonpersistent type chemical, where generally
8 the chemical disappears from the blood in a very short
9 period of time. This is a log scale of time; this is
10 concentration. So the concentration drops off relatively
11 quickly. If you measure that same chemical or its urinary
12 metabolite in the urine, you buy yourself a few days, as
13 the window of opportunity expands and you can measure it
14 for a few days, sometimes a few weeks.

15 If you have a reactive chemical, it may bind to
16 something like albumin in the blood or hemoglobin; in
17 which case albumin will buy you a couple of weeks,
18 hemoglobin will buy you a couple of months.

19 But generally speaking, those kinetics, while
20 important, are not the kinetics that we're too concerned
21 with with respect to the kinds of chemicals that we want
22 to biomonitor.

23 Go to the next slide.

24 --o0o--

25 DR. OSTERLOH: Generally these windows of

1 opportunity in terms of timing really don't apply so much,
2 because we're really thinking about chemicals to which
3 you're exposed to every day, and your concentration is
4 either accumulating or it's going up and going down and
5 going up and going down. So we have to think about
6 continuous or intermittent exposures. We have to think
7 about the sample matrix, as I said, the chemical form and
8 the half-life.

9 Perchlorate's a chemical that has a short
10 half-life of about eight hours. You'd think, okay, if
11 you, you know, were too late, you wouldn't measure
12 anything at all, because a lot of it would disappear
13 within a day but we're exposed to it all day long. So
14 you're basically looking at some kind of fluctuating level
15 through the course of the day.

16 In order to precisely look at those chemicals,
17 particularly with regard to individuals, you need to know
18 something about the toxicodynamic and toxicokinetic
19 relationships.

20 Now, I'm not going to explain all this because we
21 don't have time. I'm going to give you one example about
22 distributional within dose kinds of equilibrium. A steady
23 state generally -- if I had not been exposed to, say,
24 arsenic, which has a half-life of about two days, it would
25 take me about five half-lives to get up to some

1 long, then my dose goes up, the concentration goes up and
2 comes down within, say, a day's period of time. It might
3 end up at the end of the day a little higher before I take
4 my next dose.

5 But there's a lot of variability, both
6 intra-subject and within subject. And this variability is
7 contributed to mostly by variability in absorption and
8 variability in distribution. So the best time to actually
9 measure the concentration in the body is over here, not at
10 time 1 or time 2, but at time 3. The reason is that this
11 concentration is proportional to the amount in the body or
12 area under the curve. Its also proportional to effects
13 with greater precision when you actually get that far in
14 looking at effects.

15 And there's a trade-off. Concentration's lower.
16 If you're working right down by your detection limits
17 for -- as we often do for many of these methods, you're
18 going to be getting lower levels rather than higher
19 levels.

20 So these things need to be taken into
21 consideration, again mostly when we're talking about doing
22 smaller studies or looking at individuals and comparing
23 individuals.

24 Next slide.

25 --o0o--

1 DR. OSTERLOH: There's several types of survey
2 sampling that come up with respect to biomonitoring
3 surveys.

4 One is the convenient sample. This is a good
5 place actually to start if you're just trying to look for
6 whether or not to go ahead. It's sort of like a pilot.
7 It's also a good place to just keep your hands on so that
8 you can look for different types of chemicals if you're
9 trying to find out whether there are exposures that you
10 want to include in a larger survey.

11 The targeted type of survey, which is sort of my
12 word for a stratified probability cluster, which is what
13 NHANES is, requires information that you need structurally
14 before. And NHANES is based on the U.S. census. So we're
15 targeting the U.S. census with respect to age, race
16 ethnicity, and sex.

17 A random survey is much more costly to do,
18 because you're going to spend a lot of time making sure
19 that you got a random sample. It requires bigger N as
20 well as compared to targeted survey.

21 So generally you have these general choices.
22 There are a couple other choices.

23 Another little strategy that we like and we're
24 starting to use recently is pooling of your samples from a
25 larger survey, because it reduces your analytical costs

1 and it can improve some of your limits of detection.

2 --o0o--

3 DR. OSTERLOH: As I mentioned for the dioxin-like
4 chemicals, we're taking 6 mils to measure about 27
5 different chemicals that compose the TEQ or the weighted
6 potency-based level of dioxin. So these can be TCDD-type
7 equivalents on this access.

8 And what we've done here for 2001 and 2002 is
9 we -- out of the 2,500 samples that we had, we only
10 measured 500 pools. So there was a 5-to-1 kind of
11 pooling. And we were able to look at -- still within
12 various age groups, various ethnic groups and sex, we were
13 able to get the concentrations at a median for the
14 national population. So these medians are representative
15 of the U.S. population. It didn't cost us as much time or
16 energy -- analytical time, and we still got that
17 information.

18 But what we don't have are percentiles, in other
19 words the distribution of the population, how high they
20 go. And that would also convert into prevalence of higher
21 exposures if you were applying that information.

22 But this is a unique way to go when you have some
23 information, some chemicals where you want to save on some
24 money.

25 Next slide.

1 --o0o--

2 DR. OSTERLOH: Our methods are very expensive.
3 They're all high-end reference methods using mass spec
4 technology. They have stable isotope internal standards.
5 A lot of these just for a few milligrams of chemical costs
6 us anywhere between, say, 10,000 and \$50,000 just to enter
7 into the assay for calibration purposes.

8 Rigorous QA and contamination control. We spend
9 a lot of money on that in our laboratory too.

10 Go to the next slide.

11 --o0o--

12 DR. OSTERLOH: Let's skip this slide.

13 --o0o--

14 DR. OSTERLOH: In terms of interpretation of
15 biomonitoring data, you need to understand the
16 application -- and I've made this point several times --
17 in terms of population and point estimates versus
18 individual values. You're really using two different
19 processes if you're entertaining research where the
20 process is an inferential one versus a deductive one in
21 epidemiology and medicine.

22 The identification of unusual exposures.
23 Obviously you need to focus on very well characterized
24 LODs and background levels.

25 Health effects. You have to have a

1 concentration/effect relationship. And when they're
2 applied, you need to make sure that you have a comparable
3 situation. This is as simple as comparing men to women in
4 some cases. But many, many times the situations in terms
5 of collecting or the kinetics or other things are just too
6 different to even make the comparisons.

7 Finally, understanding sources of imprecision and
8 variability. Analytic imprecision usually is very small
9 when you're talking about a big population study. But
10 when you're talking about individual testing, it's very
11 big in many cases.

12 Intra- and individual subjects types of
13 variability. We talked about this at the very beginning,
14 but you need to be aware of it.

15 Finally, relational imprecision. If you're
16 talking about a concentration/effect relationship, a
17 dose-to-concentration relationship, those types of things,
18 usually these relational forms of imprecision are very
19 broad and it makes it hard sometimes for us to actually
20 interpolate what one thing is from another.

21 Next slide.

22 --o0o--

23 DR. OSTERLOH: Finally, with respect to
24 California, I'd like to make one example. You can compare
25 California to national data. People have done that. New

1 York City compared their data to ours, looking and showing
2 that Asians have much higher exposure to mercury than the
3 national exposure study.

4 The next slide.

5 --o0o--

6 DR. OSTERLOH: I just wanted to point out, this
7 is an example of our tables from our exposure report. And
8 you can see here that DDE, the metabolite of DDT in the
9 body, is higher in older people than it is in younger
10 people and higher in Mexican-Americans than it is in
11 non-Hispanic whites. And these are the geometric means.

12 And what I thought California could do -- next
13 slide, and then I'll try to sum up --

14 --o0o--

15 DR. OSTERLOH: -- is that we know that with
16 respect to Mexican-Americans in the national study, this
17 concentration is higher. But could California help
18 resolve why that is so? One thing we know about NHANES is
19 that they sample many of the Mexican-American population
20 from places like California and closer to the border. So
21 there could be some form of sampling bias with respect to
22 the national population of Mexican-Americans.

23 There could be a factor of immigration in that
24 DDT wasn't removed from use in Mexico until about I think
25 2001.

1 And then there's the possibility of worker
2 exposure in terms of higher workers in agriculture.

3 So could California help us here: I think it
4 might be if they were to look at this organochlorine.

5 Next slide.

6 --o0o--

7 DR. OSTERLOH: I'm going to skip here.

8 Let me just mention the first thing.

9 Oversight and scrutiny. This is very important.
10 I think as California gets into this, please, please,
11 please, always keep all of your constituents aware of what
12 you're doing, be transparent. Make sure that when you
13 talk to somebody, you talk to somebody else and that, you
14 know, you're always letting everybody know what you're
15 doing.

16 The next slide.

17 --o0o--

18 DR. OSTERLOH: Just to summarize. Keep in mind
19 that biomonitoring may be useful as a dose metric. It can
20 reduce our sources of variability. It may relate to the
21 target site of action better.

22 Know your limitations. Know if you have a
23 concentration/effect relationship or not. Know whether
24 you're studying individuals or populations.

25 Finally, biomonitoring surveys we found that are

1 useful. They can help us with prevalence, trends,
2 reference values, and improving in risk assessment.

3 I think I've gone over my time, because I've been
4 reminded several times here. So I will stop there. Sorry
5 for running through it very quickly.

6 Thank you.

7 (Applause.)

8 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

9 CHIEF ZEISE: This is terrific. Thank you.

10 I think we're going to change the agenda a little
11 bit and allow for a little bit more exploration after each
12 talk. And we're going to have plenty of time for
13 discussion across presentations in the afternoon. So
14 we'll have a little more Q and A -- extended Q and A now.

15 PANEL MEMBER McKONE: I have a question but I
16 don't have a microphone. And it seems that's important.

17 Thanks. That was very interesting and I think
18 helps us get into the issues in a number of ways.

19 I wonder if slides -- we've talked about the
20 selection of chemicals and you spent a lot of time talking
21 about the toxicological factors as a screening. And
22 somewhere else you mentioned emissions magnitude. But
23 since this is a measure of exposure, I find it interesting
24 that there's not a lot of discussion about exposure
25 screening. And there's been some work showing what

1 chemical properties make things more persistent in the
2 indoor environment, in the ambient environment, make them
3 more likely to bio-accumulate through certain pathways.

4 Is there an effort to sort of begin to use
5 exposure or chemical properties information in some sort
6 of a screening analysis to pick out what chemicals are
7 going to be likely hits? And it would also be very
8 interesting in terms of understanding broad behaviors
9 across the chemical class. I mean to me that's as
10 interesting as making sure you capture, you know, the
11 really toxic substances.

12 DR. OSTERLOH: Well, I can answer that question
13 in terms of another program. The Agency for Toxic
14 Substances and Disease Research Registry has recently --
15 well, they've been in computational toxicology for quite a
16 while. And most of that's related to kinetic models
17 within the body. But lately -- they held us a symposium
18 recently, which I attended part of. And some of the folks
19 that came to the meeting were actually talking about that
20 very thing, in terms of trying to predict the types of
21 chemicals that would get in the body. Obviously, many of
22 us are aware of some general principles. You know, a
23 lipid soluble compound might go through the skin, for
24 instance. That type of principle.

25 And to be more refined about it, some of these

1 people who have computational expertise are thinking that
2 way. So far it isn't part of our laboratory program, but
3 we're keeping an eye on that.

4 There are other folks, both in private industry
5 and in academia, who are looking at a similar thing of
6 reversed dosimetry and forward dosimetry in trying to
7 predict what kinds of levels we would see based on
8 external doses.

9 PANEL MEMBER WILSON: I mean, to pick up on Tom
10 McKone's question and -- I think, you know, the challenge
11 that you've framed here really well is how we nominate
12 chemicals in a way that's both scientifically robust and
13 also efficient and avoid -- you know, avoiding Type 1 and
14 Type 2 errors along the way. And so you noted I think in
15 your talk that the chemicals that were nominated along the
16 way, that actually very little science went into that
17 process. It went out to medical toxicologists. They used
18 their best judgment. And I suspect that was a result of,
19 you know, a real lack of information on the use and
20 exposure and toxicity across the spectrum of substances.

21 And so one of the things that we're really
22 struggling with in California is what is the most useful
23 information -- if we were to ask producers who are selling
24 product in California for a basic set of information,
25 perhaps as a condition of sale, what that information

1 should look like, and what's the most useful information
2 without overburdening producers.

3 And so I guess my question is: As you've gone
4 through this process, what do you see as the most
5 important and useful information the we might consider?

6 DR. OSTERLOH: Well, I think this perhaps may
7 be -- you know, as far as an agency question to answer
8 might be more along the lines of what EPA might try to
9 answer for you.

10 Analogous to the earlier question though, there's
11 many of us who work both in the laboratories and out
12 in the field and with samples and different types of
13 chemicals. And we're aware of various physical properties
14 of chemicals that would tell us where they would occur on
15 a chromatogram and of the spectrum of those chemicals that
16 appear on the chromatogram which are going to be more
17 concentrated in different compartments in the body. And
18 it's all physical/chemical.

19 And things that you're already aware of, such as
20 octanol water coefficients and vapor pressure and things
21 like that, can predict whether something gets into the
22 body. It's whether or not -- I mean when I'm -- when my
23 eyes go across a page of data or I'm looking at a
24 particular chemical, I'm thinking did somebody get exposed
25 to this new, unusual chemical, something that, you know,

1 we haven't measured before in an inhalational way. I look
2 at the vapor pressure. And right away, you know, I can
3 tell myself whether it's likely or unlikely. But it
4 doesn't mean that it's beyond the realm of circumstance
5 even when it's unlikely that, you know, somebody could
6 have done something unusual to get an exposure.

7 You're asking my personal belief. I think some
8 of these physical/chemical kinds of pieces of information
9 that are universally available, in many cases, that you
10 can get off of places like the Hazardous Substances
11 Database Inventory of Chemicals, you know, you can use.
12 But, again, if you just take off chemicals that are even
13 in that database and then you just pick the ones that are,
14 say, high vapor pressures or high octanol water
15 coefficients or some other physical/chemical parameter,
16 you're going to end up with a lot of chemicals. You don't
17 know that they're out there. You have to couple that then
18 with use and then distribution of the chemical. If the
19 chemical is even used in large quantities within industry,
20 lots of industries are, you know, containing chemicals
21 very well and they're not getting out into the public
22 sector. So you have to know, you know, the complete
23 history of the chemical.

24 I would encourage you though to ask the EPA that
25 same question. Because they're doing this I think more on

1 a predictive basis than our team of laboratory analysts
2 are.

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4 CHIEF ZEISE: Joan.

5 DIRECTOR DENTON: John, I have two questions.

6 One is -- you know, we're going to be doing about 2,000
7 samples, you're doing 2500 samples -- what is the total
8 cost for your budget for biomonitoring?

9 And then the second question I wanted to ask is:
10 Have you -- now you've gone over a series of, you know,
11 five reports. Have you seen any trend information which
12 might be helpful for California?

13 DR. OSTERLOH: There are certain chemicals that
14 will fit in with a process that we've called the -- we
15 don't like the name -- but a delisting process, where
16 we're taking chemicals off the exposure report. Similarly
17 to the nomination process, we have an advisory group that
18 went through and set up criteria. And we are probably
19 going to be removing some chemicals.

20 For instance, through three survey periods we
21 haven't really detected 2,4,5-T -- the
22 2,4,5-trichlorophenoxyacetic acid, which is an old
23 herbicide. And so it's unlikely that we need to measure
24 that. However, it's part of another set of measurements,
25 and so we probably wouldn't be measuring it. We're just

1 not -- we're not detecting it.

2 Have we looked at trends? We're starting to
3 because we're getting our last set, our third survey set
4 data done. We're looking at some chemicals now where
5 we're seeing in smaller sets, like some of the
6 perfluorinated chemicals, it looks like those chemicals'
7 exposures might be dropping. And in part that's because
8 we're moving away from producing them. They're no longer
9 being produced as much. They're persistent but they're
10 not as persistent as the older, say, organochlorine type
11 chemicals.

12 We've done for lead obviously. And cotinine,
13 environmental tobacco smoke, we're seeing large drops in
14 environmental tobacco smoke.

15 So we're trying to do all of those. We just
16 haven't come down. We're doing mercury right now. We're
17 seeing a trend in mercury that looks like it may be going
18 down. We haven't gotten all the final data for younger
19 children.

20 So, given that that's sort of, you know, a result
21 we haven't published yet, we don't really know what the
22 final analysis is going to be. But we're working on those
23 things. We're a small group. The exposure report itself
24 is put out by me and three other people. And all of the
25 analyses that are done for NHANES are done by a larger

1 group of folks obviously that produce the data.

2 But it will take us some time to get all of the
3 trend data done and applying these knew criteria for
4 taking chemicals off the report.

5 DIRECTOR DENTON: The budget --

6 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

7 CHIEF ZEISE: And the cost of --

8 DR. OSTERLOH: Oh, excuse me.

9 (Laughter.)

10 DR. OSTERLOH: The reason that threw me was
11 because she hurried me up before and it was on my last
12 summary slide. And so I don't have time to talk about it.

13 (Laughter.)

14 DIRECTOR DENTON: Now you do.

15 DR. OSTERLOH: I know.

16 Well, what we've estimated before -- the NHANES
17 itself costs about \$25 million to run for two-year survey
18 period. And our analysis for that two-year survey period
19 has been, in the last, about \$8 million. It will probably
20 be more than that this next time around. Probably a few
21 million dollars more.

22 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

23 CHIEF ZEISE: So that's total for these chemical
24 biomonitoring for the analysis for the support for going
25 out into the field for the laboratory --

1 DR. OSTERLOH: The 25 million is out of the
2 National Center of Environmental Health Statistics. They
3 run NHANES. The 8 million is for the analysis.

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5 CHIEF ZEISE: And does that include the field work for
6 the --

7 DR. OSTERLOH: No.

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9 CHIEF ZEISE: Okay. Thank you.

10 PANEL MEMBER SOLOMON: It seems that there are a
11 couple of ways to go about looking for chemicals that
12 occur in people, it looks like. One is to look -- you
13 know, identify up front a list of chemicals that you're
14 interested in looking for and look for them, which is a
15 whole set of advantages. But the other is to potentially,
16 you know, take some samples, look at the chromatographs,
17 see where this, you know -- and start trying to figure out
18 how to identify some of the unknowns, and then consider
19 adding those chemicals to -- you know, to future surveys
20 where presumably you'd be look for them specifically with
21 the lower limit of detection.

22 I understand CDC is exploring that and doing some
23 of that work, and I was hoping you'd talk about it a
24 little.

25 DR. OSTERLOH: Which part of that? You suggested

1 two ways. I'm not sure I'm clear.

2 PANEL MEMBER SOLOMON: Looking for unknowns.

3 DR. OSTERLOH: Well, we're not. We're not --

4 PANEL MEMBER SOLOMON: Well, Larry Needham said
5 you are.

6 DR. OSTERLOH: Well, no, we're not.

7 (Laughter.)

8 DR. OSTERLOH: We're not. We basically -- you
9 know, I want you to understand that for any particular
10 chromatogram that we get, it identifies a range of
11 polarity, if you will, of chemicals. And when we're
12 looking at the chemicals that we're looking at, we're
13 looking for particular masses and particular mass ratios
14 that are there. And we're only going to see those masses
15 because we have the mass spec tuned to that. And that's
16 the only way that we can detect really low concentrations.

17 Now, there's another way that you can run a mass
18 spectrometer. You can look at total ionization and you
19 can look for any peak that occurs, in which case you're
20 looking for almost anything that comes through within that
21 polarity spectrum.

22 So you might be looking at a polarity spectrum
23 that doesn't include very lipid soluble substances and
24 doesn't include very water substances but you're somewhere
25 in the middle.

1 When you see those peaks, you can try to identify
2 them against library matches, in other words libraries
3 that are generated on either other mass spectrometers or
4 other systems. A lot of times you only get an idea of
5 what those chemicals are. You don't actually get a very
6 good match that matches -- either are not there in the
7 comparison library and then you're matching to something
8 that's similar on a lower probability basis, or you're
9 matching to something that's a derivative or a compound
10 that's been derivatized and run through the mass
11 spectrometer on some programmatic basis.

12 The real problem though is what I said earlier.
13 If you look at total ionization spectrum, you're running
14 at a sensitivity that's anywhere from ten to a hundredfold
15 less sensitive than where you would be if you were running
16 through in what we usually call the selected ion
17 monitoring mode. And you probably won't be picking up
18 those chemicals -- the chemicals that you're interested
19 in.

20 Now, on the other hand, when we're -- and what
21 Larry might be referring to in terms of your discussions
22 with him -- within a series of chemicals or chemicals that
23 are congeners of each other or very similar to each other,
24 if we're looking, we can sometimes broaden the search and
25 look within a mass spectral range, a very narrow mass

1 range and tune the mass spectrometer to see if a
2 particular chemical that's coming out between two other
3 chemicals is present. And sometimes we do that. So he
4 might be referring to something like that.

5 Now, there are chemicals that we know also that
6 are related to the chemicals that we are measuring, and we
7 ask ourselves, "Hey, we could measure that chemical
8 because it would probably come out" -- like I said
9 earlier, we know what the polarity spectrum is, we know
10 things like what the octanol water, you know, coefficient
11 is. We suspect it will come out. We suspect it's similar
12 to the compound that's next to it. And then we can tune
13 the mass spectrometer exactly for mass that we'd expect
14 and see if it's there. And we do that.

15 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
16 CHIEF ZEISE: A couple more questions.

17 Julia.

18 PANEL MEMBER QUINT: You mentioned in one of your
19 slides that one of the comparisons that either you're
20 making or could be made is with occupational exposures in
21 the national data. And as you probably are aware, the
22 American Conference of Governmental industry hygienists
23 have done -- they have biological exposure indices for a
24 number of industrial chemicals and have used those to
25 compare with, you know, environmental monitoring for a

1 number of chemicals. And there's quite a bit of overlap,
2 especially in your next set of chemicals where you have
3 volatile organic chemicals. And I'm wondering if -- I
4 don't know where -- you know, where that data resides, if
5 it does reside anywhere. But I'm wondering if you've
6 actually worked with NIOSH to sort of look at comparisons
7 if they have data -- you know, biological exposure
8 monitoring data that has been done according to those
9 protocols developed by ACGIH to compare with the national
10 data. It seems to me that that would be -- I don't know
11 their methodology and how it differs -- it doesn't differ
12 from yours. But I know careful attention is made
13 according to when to take the sample in terms of
14 toxicokinetics. So it seems to me it could be a rich
15 source of data, you know, in order for somebody to make
16 comparisons. I'm wondering if that has been thought of or
17 if you've done it.

18 DR. OSTERLOH: No, we have done that with respect
19 to the write-ups in the past for the BEIs. We've made
20 some comparisons for some of the metals, for instance, in
21 the past because those do overlap. And in some cases,
22 they're the only place where you can find biological
23 reference values. And they're from the occupational
24 arena, obviously.

25 The VOCs we're finding a little problematic in

1 that there's some overlap, as you say, with ACGIH. The
2 problem is that most of ACGIH's BEIs are based on
3 metabolites of the various VOCs that appear in the urine.
4 And we're actually measuring whole blood VOCs where
5 they -- do have some information, but they haven't focused
6 on those with respect to BEIs.

7 So, yes, I think that's a very good source. And
8 NIOSH actually has a biomonitoring laboratory that they're
9 hoping to grow. It's been around for a few years and
10 they're using that coupled with a lot of their air
11 exposure work.

12 PANEL MEMBER QUINT: Thanks.

13 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

14 CHIEF ZEISE: Okay. We've got four hands up. And so why
15 don't we finish around the Panel, take the last -- maybe
16 if you could try to compress your answers a little,
17 because I think what we'll do is we'll try to break at
18 10:30. Okay? So if we could take the rest around the
19 table and the one in the back.

20 So, Mary.

21 PANEL MEMBER KAVANAUGH-LYNCH: I understand
22 there's statistical limitations now on reporting the CDC
23 data by region. But I would imagine that scenarios where
24 looking at just the California data from NHANES might
25 provide some preliminary suggestions of intriguing places

1 to look in California specifically. Can you address that
2 and whether that's been looked at or not.

3 DR. OSTERLOH: Well I can tell you what NHANES
4 tells me. We can't -- we get the same database that
5 everybody else gets. We contribute to it. It comes out
6 in a public release. We analyze it for the exposure
7 report. You could analyze it for making your own report.

8 The NHANES data when it's released is released to
9 everybody. The things that we know that NHANES is
10 concerned about with respect to sort of more micro looks
11 at the data are two:

12 One is confidentiality. Once you get either too
13 much information, demographic or analytical, combined, you
14 can start to identify individuals. And the survey's taken
15 up under the agreement of confidentiality. So they don't
16 want to violate that.

17 The other part about it is is representativeness.
18 And the data in any region from any smaller group of
19 people and/or biased sample is not a representative of
20 either the national data or necessarily the region that
21 you're in.

22 So, when NHANES, for instance, needs a
23 30-year-old non-Hispanic black female, they may find that
24 person in Illinois; they may find a 20-year-old
25 non-Hispanic white female in California; they may find,

1 you know, a Mexican-American male who's 50 years old in
2 Louisiana and then another one in California.

3 So they're not clustered so that they would be
4 representative necessarily of California even though
5 you've taken them from California.

6 Having said that, those are the limitations.
7 Now, what NHANES is opening up to do is that they have a
8 national data center that you can go to physically. And
9 the way it's worked, at least my understanding so far, is
10 that you can go into the data center; if you have like a
11 memory stick or something of your data, you can take that
12 in with you and you can take that out with you; and you
13 can do your analysis within the confines of the data
14 center but you can't take it away and do analysis.

15 So they are fairly restrictive. But they have a
16 mechanism if you talk to them for looking at more secular
17 types of data.

18 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
19 CHIEF ZEISE: Dwight.

20 PANEL MEMBER CULVER: Other than lead -- and this
21 question grows out of my naivete. What programs, what
22 public health programs owe their origin to the existence
23 of the CDC data nationally?

24 And then I'd like to ask: Are there any
25 programs, public health programs in California that owe

1 their origin to the existence of this data?

2 DR. OSTERLOH: Well, I can say I don't think that
3 there are any particular chemically-based programs that
4 owe their origin to the exposure report, at least that I'm
5 aware of. There are -- we've been doing it now since
6 1999, and I don't know that any have been set up.

7 The blood-lead program was set up before we
8 started doing the actual national exposure report. But it
9 did rely upon data that was taken from one of the earliest
10 NHANES surveys back in the late seventies for
11 comparison --

12 PANEL MEMBER CULVER: So how do you justify then
13 the expense of developing this data if it's not being used
14 for public health?

15 DR. OSTERLOH: Well, I think what I tried to
16 explain earlier was that it is being used. It has had an
17 impact. And I think where we're seeing a lot of impact is
18 actually in reevaluating the risk estimation process. I
19 think the data itself, as I said, helps us focus on new
20 concerns; and chemicals that we pay priority, either
21 didn't know were there or it didn't think they were there
22 in very high concentrations. The phthalates are a good
23 example of that.

24 There's been extreme amount of inquiry with
25 regard to the phthalates since they first appeared in our

1 report. And I'm not saying, you know, what the chemical
2 effects of the phthalates are. But there's enough for
3 everybody - industry, advocacy groups, and government - to
4 relook at this and reevaluate it. It kicked off a large
5 investigation and reanalysis by the National Toxicology
6 Program.

7 So I mean I think we're sort of at the beginning
8 of using biomonitoring data on a national basis in many
9 respects.

10 The risk assessment process I mentioned, we're
11 seeing a number of consultancy groups starting up whereby
12 they're trying to do, what I call, reverse dosimetry -
13 taking the levels in the blood and the urine and
14 recomputing a dose based on pharmacokinetic parameters and
15 comparing those to the traditional external dosimetric -
16 to both determine whether or not we're close on those
17 metrics and whether or not we might be incurring effects
18 relative to those metrics.

19 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
20 CHIEF ZEISE: Okay. Ulricke.

21 You need a mic. Sorry. And then, in the back,
22 if you want to come up to this microphone.

23 PANEL MEMBER LUDERER: Kind of regarding the
24 selection of broad categories of chemicals to be included
25 in biomonitoring programs, because other than some of the

1 phytoestrogens that are being measured, they're really
2 are, I guess what I would call, industrial chemicals. And
3 there's been a lot of concern, I would say, and growing
4 appreciation in recent years that pharmaceuticals can also
5 be environmental contaminants, and whether there's been
6 any -- you know, whether there's any thought about
7 including any pharmaceuticals in the biomonitoring
8 program.

9 DR. OSTERLOH: Yeah, I think that's a great
10 question. Yes is the short answer. The longer-winded
11 answer is that we're looking at some -- right now
12 developing some methods for antibiotics that get into the
13 environment primarily from the raising of livestock, but
14 also direct from human sources. That will be down the
15 road when we get that. Also, with respect to estrogenic
16 substances the concern is that ethynilestradiol as well as
17 estradiol itself getting into the environment is probably
18 one of the more important and potent of all of the
19 estrogenic substances that are out there. And
20 potentially -- we've been asked about that. We're not
21 looking right this second at methods, but probably we'll
22 be talking about that in the future.

23 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
24 CHIEF ZEISE: Okay.

25 MS. WILLIAMS: My name is LaDonna Williams, and

1 my organization is People for Children's Health and
2 Environmental Justice. And we've dealt directly with CDC
3 and ATSDR. So I've got actually a couple of questions.

4 One is -- as a community, our community was
5 exposed to many toxins by Pacific Gas and Electric
6 Company. And when we turned to CDC and ATSDR, there was
7 literally no support. And as they begin to build this
8 biomonitoring project and program, we community people
9 have a major issue with the way that it's constructed
10 because we understand it was mandated that it would be a
11 scientific and technical panel that would be set up. But
12 part of that problem is that it does not include community
13 expertise.

14 So that as we begin to fill this program,
15 ultimately it comes down to those of us that have been
16 test -- that need the testing most to really determine how
17 to move forward with this and how to be most effective.
18 We're left out of the process. So then you're left with
19 spinning your wheels and spending more millions and
20 billions going back and forth trying to do it right.

21 And one of the major things that we had even with
22 this is: Has CDC or those that are putting this together
23 thought about reevaluating, number 1, that male model
24 standard that they've used for what, a hundred years is
25 outdated? I don't see any mention of that, and

1 reevaluating that as one thing to include the most
2 vulnerable, which is pregnant women, infants, children,
3 older ones, you know, those who's got already compromised
4 health. I don't see, you know, where we're really
5 considering those things, because ultimately we're going
6 to have to.

7 The other thing is: How do you -- how does CDC
8 and those that are leading this process plan on rebuilding
9 trust within our communities that have turned to you in
10 the past? We know we're exposed, we've got the illnesses
11 that -- the data that already is out. You know, a lot of
12 us, we may not have the degrees and, you know, the
13 technical knowledge, but we have the common sense and the
14 experience, in that we're sitting and surrounded by
15 refineries, we look at the list of hundreds of chemicals
16 and we see what potentially may happen, and then we have
17 some of those symptoms; and then we come to you all and we
18 get a report that comes back and says, "Oh, we don't
19 determine that your illnesses are caused from this."

20 And these are real issues as we begin to put
21 together this program that has to be addressed if it's
22 going to be effective. And what I don't see is, I don't
23 see those issues being out on the table.

24 And then last but not least, I as an
25 African-American have a real problem sitting in workshop

1 after workshop and I hear comments like non-Hispanic
2 compared to white, you know, non-Hispanic this or that.
3 It's like you forgot about the blacks and the
4 African-Americans. And if you look at all of our sites,
5 the majority of us black, are being exposed at levels that
6 are immeasurable in my opinion and they're being ignored.

7 So I'd like to see these issues on the table as
8 we move forward.

9 DR. OSTERLOH: I'm trying to think of where to
10 start. The questions that you posed are broad ones.

11 First, with respect to representation of special
12 groups, and I would say secular exposures, there's two
13 avenues that I'd like to bring up.

14 One is, if we're not helping you, I need to know
15 that. And I will take that back.

16 CDC supports its state public health laboratory
17 constituents, and we will work with the states when they
18 identify within their areas areas of concerns that they
19 would like to work up. And we will work with them
20 epidemiologically and analytically. And we are doing that
21 with respect to certain types of exposures, for instance,
22 in agricultural communities within California.

23 The Biomonitoring National Exposure Reports, sort
24 of going into another area that you mentioned, has some
25 representational limitations. We focus on non-Hispanic

1 blacks, non-Hispanic whites, and Mexican-Americans. Those
2 are the three major ethnic and race groups that we focus
3 on. They are well represented.

4 But there are many groups that are not. And we
5 get the same question, for instance, from Asian-Americans
6 and various native American tribal groups; that while each
7 of those types of groups are included into the exposure
8 report and in the national survey, there aren't enough
9 numbers to be nationally representative.

10 In the past, NHANES has tried to over-sample
11 certain populations in order to get better representation
12 within the larger national population.

13 And you mentioned pregnancy, which is very
14 important, because as we know the focus for many
15 chemicals is now coming down to gestational exposure being
16 one of the most sensitive times.

17 And I think it's the '05-'06 survey for which
18 we've analyzed some of the data; there was
19 over-representation of pregnant women. Normally within a
20 two-year cycle, there's only about 250 pregnancies
21 nationally. The problem is they may not represent your
22 particular community's exposure but I would encourage you
23 to bring those through your state programs up to CDC, and
24 we can help support those because we do that, when there
25 are concerns in communities, as long as we're supporting

1 the constituent state operation. We have coupled with a
2 number of investigations and we have with about 50 or so
3 of these going on every year.

4 MS. WILLIAMS: Well, actually I wanted to address
5 that, because we actually did bring to you all through our
6 state program --

7 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

8 CHIEF ZEISE: Okay. So we're going to have take a break.
9 But we can explore these issues more. We have an expanded
10 discussion section in the afternoon.

11 So if you want to write your question down, we'll
12 make sure that we cover it in the afternoon, you're
13 certainly welcome also to participate.

14 MS. WILLIAMS: You will be here in the afternoon?

15 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

16 CHIEF ZEISE: Yes, yes.

17 DR. OSTERLOH: Sure.

18 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

19 CHIEF ZEISE: Okay. Thank you.

20 Why don't we take a ten-minute break. We'll come
21 back.

22 We will be taking a later lunch. We do have a
23 cafeteria on this floor.

24 If you do go outside, please be mindful of get
25 back in through security, it just takes awhile. Thank

1 you.

2 So by that clock, at ten minutes till.

3 (Thereupon a recess was taken.)

4 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

5 CHIEF ZEISE: Why don't we get started now.

6 Okay. If everybody could take their seats, we'll
7 get started.

8 Our next speaker is Doug Haines with Health
9 Canada. Doug is the Manager of the Environmental Health
10 Surveillance Division in Canada's Safe Environments
11 Program. He's been leading the Canadian efforts to
12 develop and implement their biomonitoring program.

13 So, Doug.

14 (Thereupon an overhead presentation was
15 Presented as follows.)

16 MR. HAINES: Thank you for the introduction. And
17 I'm very pleased to be here.

18 It's past lunch time for me. So --

19 (Laughter.)

20 MR. HAINES: I want to talk a bit about our
21 biomonitoring activities at Health Canada and provide a
22 bit of context for how we put the biomonitoring together;
23 and talk about the Canadian Health Measures Survey, which
24 is somewhat analogous to NHANES in the U.S.; and a third
25 piece to talk about the biomonitoring component of

1 NHANES -- of the Canadian Health Measures Survey. We call
2 it CHMS for short. And it's quite impossible for me to
3 disassociate one piece from the other, so I'll have to
4 kind of segment my talk about that.

5 So if I can move to the next slide, please.

6 --o0o--

7 MR. HAINES: The context for biomonitoring at
8 Health Canada is really threefold: There's a regulatory
9 context, a public health context, and also a context from
10 an international perspective for our programs.

11 From the regulatory side, in 2007 the Government
12 of Canada launched the Chemicals Management Plan, which is
13 a plan to manage the 23,000 plus chemicals that were
14 categorized over the past ten years and to move forward
15 with the risk management of those as well as the
16 assessment for those. And all of this is under the
17 auspices of our Canadian Environmental Protection Act.

18 From a public health perspective, we see
19 biomonitoring as fitting into our health surveillance
20 activities. Also helps contribute to our Federal
21 Contaminated Sites Program in terms of providing some
22 baseline information on body levels of environmental
23 chemicals for exposures.

24 Our tobacco control strategy where we'll be
25 measuring cotinine in some of our projects to validate our

1 site-stream smoke exposures in some of the public health
2 campaigns that are in place in Canada for tobacco control.

3 And also in terms of public health of our First
4 Nations and Northern Health, first Nations for us I guess
5 analogous to indian health in the U.S.

6 And internationally Health Canada -- or Canada is
7 a signatory to the Stockholm convention on the control of
8 persistent organic pollutants. And there are expectations
9 that signatory countries will continue to monitor their
10 exposures of their populations to these pops.

11 We also have activities undergoing under the
12 NAFTA -- or the Commission for Environmental Cooperation
13 under NAFTA, which are important, and international
14 activities in the circumpolar region of the globe, of
15 which Canada is partner in the Arctic Monitoring
16 Assessment Program.

17 --o0o--

18 MR. HAINES: Biomonitoring at Health Canada is
19 really segmented into three major activities.

20 We have our national surveys and studies. And
21 I'll be talking about the Canadian Health Measures Survey
22 mostly today. But we also have another national study.
23 And I won't call it a survey because it's not a national
24 representative sample but one where we're recruiting 2,000
25 pregnant women from ten sites across the country. And we

1 will be collecting biospecimens from them at each
2 trimester during pregnancy, cord blood at birth, human
3 milk postnatally as well as meconium measuring from
4 environmental chemicals.

5 The basic premise of this particular project is
6 to look at what the reproductive health impacts are of
7 contaminant exposure during pregnancy, but also use it as
8 a way of getting national data on body burdens of
9 environmental chemicals in pregnant women as they relate
10 to their possible exposures to TS.

11 We also have another stream related to targeted
12 population studies. One of our major activities is in the
13 far north called Northern Contaminants Program, looking at
14 environmental chemical issues, contaminant and body
15 burdens in our northern populations, in the Inuit
16 populations and the Cree. Inuit I guess is what you would
17 commonly refer to as eskimos.

18 Historically we found that the levels of
19 persistent organic pollutants in those populations were
20 five to ten times higher than in southern Canada. And so
21 we've implemented some monitoring programs in the far
22 north which are tied in to the public health advice to
23 help them reduce their body burdens and environmental
24 chemicals without displacing them from their traditional
25 diets, which they rely on living off the land.

1 We also have other projects looking at drinking
2 water lead levels and deep body burdens on the children,
3 whether they're leaded pipes or contributing to lead in
4 blood lead exposures in kids.

5 The other stream that we have is what we call
6 supporting research. And biomonitoring cannot just be
7 national surveys of targeted studies, but also needs
8 additional research to help us interpret what these mean
9 in the long term. And so we're looking at some projects
10 on biomonitoring equivalents looking at the tolerable or
11 acceptable daily intakes and going back to see What would
12 be an equivalent in terms of a body burden level.

13 We're measuring chronic exposures to lead across
14 life span looking at three compartments in the bone
15 through x-ray methods. Blood and serum as well. We're
16 looking at whether bone is a better predictor of long-term
17 exposures and what that means, and eventually possibly
18 doing some national bone blood studies or surveys.

19 Looking at temporal variation in urinary
20 phthalates in Bis A classifies it in pregnant women.

21 Our MIREC study as looking at one spot sample
22 maybe three times during pregnancy -- or western
23 pregnancy -- excuse me -- that is a spot sample actually
24 indicative of what the exposures are, what the body levels
25 are at any one time. These are very labile, quick acting

1 compounds, and the one sample may not be fully
2 representative of what's happening.

3 Next slide, please.

4 --o0o--

5 MR. HAINES: I'd like now to on the Canadian
6 Health Measure Survey as a whole. The Canadian Measure
7 Survey is a survey that's being led by Statistics Canada,
8 which is our federal statistical agency. And it's in
9 partnership with Health Canada ourselves and the Public
10 Health Agency of Canada.

11 Go to the next slide, please.

12 --o0o--

13 MR. HAINES: Overall the Canadian Health Measures
14 Survey aims to address important data gaps and
15 limitations, especially those that can't be obtained
16 through proxy or self reports to questionnaires. So the
17 next phase is to go and do direct measures on Canadians.
18 And these include things such as fitness, height, weight,
19 other metric measurements, and as well as a collection of
20 blood and urine specimens.

21 --o0o--

22 MR. HAINES: The parameters for the Canadian
23 Health Measures Survey is:

24 We're collecting over a two-year period. And the
25 survey was launched in March 2007, so we're halfway

1 through the two-year collection cycle.

2 It's to provide national or nationally
3 representative estimates and not estimates that are --
4 that can be broken down by either province or municipality
5 or community. So it's quite similar to NHANES in that
6 respect.

7 It's an atypical design. So it's relatively
8 clustered due to the cost of setting up clinics in
9 different parts of the country to collect the biospecimens
10 and the other physical measurements.

11 Canada is a fairly big country. We set up --
12 we've identified 15 sites, with about 333 respondents per
13 site. It's actually going to be a bit higher than 333
14 because we're getting a better response rate than we
15 expected when we launched the survey.

16 We have five age groups, from 6 to 11 to 60 to
17 79, covering most of the life span of the population. And
18 our national estimate -- or our sampling frame also covers
19 around 97 percent of the Canadian population. So it's not
20 targeted first nations on reserve or people on armed
21 forces bases, military bases or in institutions.

22 There are two components to the survey. There's
23 a health questionnaire and home -- which is ending as a
24 home interview. It's about a 90-minute questionnaire.
25 And the direct measures are taken in a mobile clinic that

1 travel the country. We have two sets of clinics that
2 travel the country. When one is set up, the other one is
3 traveling to the next site and doing the prep for the next
4 site.

5 The budget for the overall Canadian Health
6 Measures survey is \$35 million -- 35 to \$38 million over
7 six years. And this I'm talking about the first cycle.

8 The biomonitoring component on the Canadian
9 Health Measures Survey is around \$6.2 million, of which
10 about 90 percent of that cost to my program is for the
11 laboratory analysis buy-in. So most of that money is
12 going for the actual laboratory analysis. I'm quite
13 lucky, as I don't have to pay too much for the
14 infrastructure because I've hopped on to a national survey
15 infrastructure to do that.

16 Next slide, please.

17 --oOo--

18 MR. HAINES: The Canadian Health Measures survey
19 through its development phase consulted through and
20 established many processes. And Statistics Canada led
21 those developments. But Health Canada and Public Health
22 Agency of Canada are partners both in funding and in
23 content development.

24 We've consulted -- or at times consulted with
25 NHANES in terms of how they've done sharing of

1 methodologies and so on. They've developed an Expert
2 Advisory Committee, which advises on the content of each
3 phase of the CHMS, Canadian Health Measures Survey.
4 There's a Lab Committee. There's a Data Analysis Advisory
5 Committee.

6 Very important is the Research Ethics Boards.
7 And I think there was a question earlier about measuring
8 for unknowns. And our Research Ethics Board probably
9 would not allow us to a pre -- or a post hoc measure for
10 unknowns unless we had a specific question or a clause in
11 our consent that would allow us to do that. And that was
12 not asked in the first time.

13 However, we are doing biospecimen storage, which
14 will allow us to measure other things in the future.

15 Next slide, please.

16 --o0o--

17 MR. HAINES: The process of the Canadian Health
18 Measures survey in terms of sampling, Statistics Canada
19 developed a national sampling frame based on the 2006
20 census. So that was actually one year -- the census was
21 less than a year before the launching of the Canadian
22 Health Measures Survey. So the census meant that we were
23 using a fairly timely and recent sampling frame.

24 They've selected clusters and developed stand
25 schedules and selected households within these clusters.

1 There are 15 clusters across the country. Within the
2 households they've selected the respondents, the book they
3 interview. They do an in-home interview where they ask
4 for consent to participate in the clinic. And then the
5 respondent will visit the clinic to have their
6 measurements taken there. All this is done through
7 informed consent.

8 Next.

9 --o0o--

10 MR. HAINES: The questionnaire, which is
11 implemented in the household, in the home, covers numbers
12 of areas from health status, nutrition and food, medical
13 use, health behaviors, socioeconomic information, and
14 environmental factors.

15 The environmental factors are asking some of the
16 household characteristics: Age of home. We're looking
17 for a grooming product use, some pesticide use.

18 There's also -- in the nutrition and food portion
19 there's fish and meat consumption that it asks there as
20 well as water consumption.

21 And in the environmental factors section we're
22 also asked about some of the pesticide use in the home.

23 --o0o--

24 MR. HAINES: The physical measures that are
25 collected in the clinic include general anthropometric

1 measurements of height, weight, circumference, and skin
2 fold measures, so that they can get an idea of -- or use
3 those in developed adiposities, BMIs and so on -- body
4 mass index.

5 A measure of their cardiorespiratory and physical
6 fitness. There's a fitness test given in the clinic.

7 Physical activity. At the clinic they're given a
8 pedometer. They carry the pedometer home for a week and
9 then mail it in.

10 There's an oral health, a dental exam that's
11 administered in the clinic.

12 And then the blood and urine measurements are
13 also collected in the clinic. Blood measures are for
14 fasting individuals. And if they refuse to fast, we try
15 to get them to not eat in the morning but schedule the
16 clinic visit in the afternoon, so we get close to fasting
17 with them.

18 And so the environmental measures -- sorry -- for
19 the blood measures we collect environmental chemicals. We
20 do markers on nutritional status, diabetes, cardiovascular
21 disease such as blood lipids and so on, a few markers of
22 infectious disease, generic blood chemistry profile, and
23 storing biospecimens for DNA samples for future use as
24 part of a DNA bank.

25 Urine measurements, we're also collecting

1 environmental exposures, iodine related to our nutritional
2 factors, and microalbumin related to diabetes measures,
3 and creatinine as a collection factor is for some of our
4 other measurements that are both environmental and other
5 health measurements as well.

6 --o0o--

7 MR. HAINES: From the clinic there is a wet lab
8 at the back of the clinic to process the biological
9 specimens. Then the biological specimens are stored for a
10 few days and then sent to three different laboratories.

11 There's a Health Canada laboratory in Ottawa that
12 the specimens are sent to for the chronic disease and
13 nutrition factors, markers that are being measured.

14 Our National Microbiology Lab in Winnipeg is
15 where we'll be storing and setting up our biorepository
16 for storing the biospecimens for long term. And they're
17 also the lab that is doing the -- that are doing the
18 infectious disease measurements.

19 And then for the environmental biomarkers and
20 then the environmental chemical measurements we're using
21 one lab, which is the Centre Toxicologie Quebec, which is
22 CTQ for short, which is the Quebec Provisional National
23 Toxicology Center. A very good lab as far as we're
24 concerned.

25 And one of the challenges that we have from the

1 environmental chemical measurement's point of view is to
2 try to limit the number of labs that you send material to.
3 It's expensive to ship biospecimens that are tracking
4 issues as well to track where the specimens are going to.
5 It's just more expensive and more operationally difficult
6 the more labs that you have.

7 The next slide, please.

8 --o0o--

9 MR. HAINES: We are reporting results back to
10 respondents. At the end of a clinic visit, which is in
11 the mobile lab, the respondents receive the results of
12 their physical tests, in other words this is your height,
13 this is your weight, this is your blood pressure. But
14 there are none of the environmental chemical measurements
15 obviously at that time.

16 However, selected lab results are sent to
17 respondents 12 weeks after the clinic visit. Now, we say
18 with prior consent because, for example, for blood lead,
19 one province in Canada lead is a reportable measure. And
20 so we have to receive special consent from our samples in
21 the Province of Quebec for that particular measure.

22 Other measurements also are -- sorry. Lead and
23 mercury in Quebec are the two. Other provinces are
24 generally sent their results.

25 We're only providing freely, I guess you could

1 say that, the results for lead, cadmium, and mercury to
2 the respondent. And that's because we know more about
3 those that -- we know what advice to give to the
4 respondents if they have a higher value. We know what to
5 do about these.

6 The other measurements, which I'll go through,
7 there are no tissue guidelines, body burden guidelines,
8 reference doses and so on. And so we're not freely
9 reporting those to the individuals. However, if the
10 individual requests those results, they will be provided
11 to them.

12 And we have an early reporting protocol in place
13 for lab results that are beyond threshold values. In
14 other words if your blood lead is over X amount which is a
15 threshold value, there will be a letter sent to the
16 individual advising them of their value, and that with
17 advice to talk to their health professional or health
18 practitioner for further advice.

19 Neither Health Canada nor Statistics Canada can
20 provide medical advice to individuals.

21 --o0o--

22 MR. HAINES: I'll now slip into the biomonitoring
23 component of the Canadian Health Measures Survey. And
24 I'll move to the next slide.

25 --o0o--

1 MR. HAINES: Our three primary objectives of the
2 CHMS, the biomonitoring component of that survey, are to
3 establish nationally-representative values for a range of
4 environmental chemicals in Canada. This is the first ever
5 national survey of this range. We had one previous in
6 1979 where they measured lead in the population.

7 We also want to provide a baseline, in other
8 words levels today so that we can track emerging trends,
9 and also to allow us to compare data with either
10 sub-populations in Canada where targeted studies are
11 done - they will at least have a national reference range,
12 I guess, that they can be compared to - or with other
13 countries. And that's important for us to kind of -- to
14 gauge where Canada is vis-a-vis Europe, other places in
15 North America and other parts of the world.

16 And the Canadian Health Measures Survey will also
17 provide opportunities to explore relationships between
18 environmental chemicals, other physical measurements - for
19 example, blood pressure and blood lead, is there any
20 relationship - and self-reported information as well,
21 medical use or pesticide use in the home and whether those
22 can help us identify whether there are particular trends
23 or patterns in pesticides -- or sources of pesticide
24 exposures.

25 --o0o--

1 MR. HAINES: Back in 2003, we were asked to
2 quickly identify what we would want to include in the
3 Canadian Health Measures Survey in terms of environmental
4 chemicals. So we held an expert workshop in November
5 2003.

6 We used the NHANES, which was the second report,
7 as our base of discussion with the experts that came from
8 across the country to that workshop, and asked a number of
9 questions and applied a number of criteria to the
10 discussions.

11 And we look at -- the criteria that we looked at
12 were public health considerations, whether there was known
13 or suspected risks or health effects of those
14 environmental chemicals, whether there was a need for
15 public health action, and whether there's public concern.

16 And public concern for the health actions can be
17 two different things nonetheless; something that we
18 considered as we looked at what to measure.

19 We also looked at evidence of population
20 exposures, either through other studies that were done in
21 Canada or elsewhere.

22 The criteria of feasibility of field collections
23 of biospecimens and the burden on the respondents. In
24 other words, is this feasible to do this in a national
25 study? And how much burden are we asking of the

1 individuals? We can only collect so much blood from
2 somebody. And so we have to be cognizant of that.

3 Do laboratory methods actually exist to do these
4 things? Are they valid? Are there standard
5 methodologies, lab methods to do these measurements?

6 We looked at other surveys, other than Canada,
7 internationally. Were we consistent?

8 And, finally, we looked at cost. And cost is a
9 driver. For example, through our first cycle, we
10 considered dioxins. But to do individual measurements of
11 dioxins, it's about 800 to \$1,000 a person. So if it's
12 approximately a thousand people, it's a million dollars.
13 So we knocked that out but we added other things in, which
14 just gave another trade-off.

15 So the selections of environmental chemicals is
16 really a blend of art and science. And I'm not sure that
17 science -- pure science will tell you exactly what to
18 measure. They can help you, but there are other
19 considerations as well that need to be considered as you
20 select environmental chemicals for these kinds of surveys.

21 --o0o--

22 MR. HAINES: But these are some of the rationales
23 that we used for the selection of environmental chemicals
24 and some of the uses as well of what we'll do with the
25 information.

1 We know that, for example, some of our heavy
2 metals are fairly well known neurotoxins and we know the
3 health impacts, and we have pretty good ideas of what
4 toxic levels are in populations.

5 What we didn't have in Canada is any national
6 data, any national baseline of values. So that's one of
7 the rationales that we use there.

8 For some of our plasticizers such as phthalates
9 Bisphenol A -- and Bisphenol always a bit -- about the
10 time when we look at that now four ago -- four or five
11 years ago. They're a high volume use. They're found in
12 all sorts of consumer products. And we needed to provide
13 more information to inform both the risk assessment and
14 perhaps the risk management issues on the side. And
15 Bisphenol A's being partly risk managed in Health Canada.
16 More recently Bisphenol A has been banned in baby bottles.

17 But we still need more Bis A data. So this will
18 help provide some of that.

19 In terms of our current use of herbicides and
20 pesticides, which has the organophosphates, phenoxy and
21 pyrethroids, the Pest Management Regulatory Agency, which
22 is affiliated with Health Canada, is doing some
23 reassessments of these compounds. And they were
24 interested in having some more population-based human
25 exposure data and human-level data to assist them in their

1 reevaluation of these compounds.

2 And I can't say that I understand fully how they
3 do these things because I'm not a risk assessor at all.

4 And then we have some classic compounds, more
5 historical legacy-types of compounds, which are our PCBs,
6 polychlorinated biphenyls, our organochlorine pesticides,
7 which are still found in Canada. Although the PCB use is
8 being grandfathered out. But the organochlorine
9 pesticides have been largely -- or were largely banned
10 from many years. And they certainly persist. And they
11 are found in our northern populations as well.

12 So that's some of the rationale for why we've
13 chosen some of these compounds.

14 Next.

15 --o0o--

16 MR. HAINES: This slide really shows the
17 compounds that we're measuring; the matrices, blood,
18 urine, plasma, that we're measuring in the Canadian Health
19 Measures Survey; and the sample sizes; and the age groups.

20 We're not measuring everything on everybody. And
21 we made some decisions on some of the compounds to not
22 including children. Part of that was due to trying to
23 contain costs. Part of that was also due to, certainly
24 for the organochlorine pesticides and PCBs, is that they
25 bioaccumulate in the lifespan. They generally tend to be

1 higher in the older age groups, and so we decided not to
2 do them in the younger age groups.

3 Next slide, please.

4 --o0o--

5 MR. HAINES: What we propose is -- data analysis
6 that we're proposing on doing over the next several years,
7 we want to generate, as I mentioned earlier, nationally
8 representative data, normative data, very similar to the
9 exposure reports that CDC does using the NHANES-derived
10 biospecimens.

11 Look at trends and comparisons, Canada --
12 internationally Canada, with some of the measurements that
13 we have in the past and perhaps also some of the
14 geographic trends that we have with other regions of the
15 country.

16 We want to look relationships between measures,
17 exposure sources and blood or urine concentrations, and
18 between the biomonitoring measures and some of the health
19 outcomes that are being measured in the Canadian Health
20 Measures Survey.

21 And we also want to look at quality assurance.
22 That's being done through the life span of the survey.
23 And that's something that if -- when develop these
24 biomonitoring initiatives, we have to have a pretty strong
25 quality assurance component. You need to make sure

1 that -- well, we need to make sure that the data are
2 valid, that they're defensible, and that they say what
3 they say. And that many risk management decisions will be
4 based on the data that you're collecting. So that's
5 pretty important, to have that component built in.

6 --o0o--

7 MR. HAINES: We just received in -- well, it was
8 just announced in April in the federal government budget
9 that the next cycle and ongoing cycles of the Canadian
10 Health Measures Survey has been funded. So that was a
11 coup, I guess we can say, on our part. And so now we're
12 just starting the development of content for the next
13 cycle of the Canadian Health Measures Survey. So while
14 we're trying to get the first one done, we're developing
15 the content for the next cycle.

16 So we initiated a consultation in May. And it's
17 a questionnaire-based consultation, which will close June
18 15th, which is next week. We've distributed
19 questionnaires within Health Canada, within other federal
20 departments and agencies.

21 Within Health Canada we also have what we call a
22 monitoring and surveillance network, which are made up of
23 different branches of Health Canada and different
24 programs. And we come together and talk about these
25 things.

1 We've also distributed through our
2 Federal/Provincial/Territorial Committee on Health and
3 Environment, which has representatives from across the
4 provinces and territories.

5 The Chemicals Management Plan has a stakeholder
6 advisory council made up of provincial reps, academic
7 reps, non-governmental organization reps and industry
8 reps. And so we're working our questionnaire through that
9 network.

10 And we're looking at the -- once we close the
11 questionnaire phase of this, which is next week, we'll
12 review the information that we've received, assess the
13 results of the questionnaire using our selection criteria,
14 largely the same ones that we used before. We'll work
15 towards finalizing candidate substances by the end of July
16 to the first week of August. Although I think I can
17 probably push that into a few weeks beyond that.

18 But that's basically our time schedule.

19 One thing I have to highlight is that this Cycle
20 1 of the Canadian Health Measures survey started at age 6
21 and went to age 79. Our next cycle and one of the
22 commitments that was made and one of the requirements for
23 funding of the second cycle of CHMS was to include younger
24 individuals in the Canadian Health Measures Survey. So
25 we're working with Statistics Canada to see how far down

1 we can go. We expect it will likely be a sample of 3 to 5
2 year olds, possibly 2 to 5 year olds. That's still going
3 to be -- needs to be decided and worked out with Stat Can.

4 --o0o--

5 MR. HAINES: Well, this is our survey plans and
6 how we cycle the surveys and how we expect to cycle the
7 surveys in the future. So that our first cycle is now in
8 progress, and we expect to have data and results reported
9 out by spring and summer 2010.

10 Our next cycle of the Canadian Health Measures
11 Survey will actually start end of summer 2009, which is
12 why we have to have our content in a year ahead of time,
13 so that it can be worked into the operation design of the
14 Canadian Health Measures Survey. So there's an overlap of
15 a year. Content design overlaps with the second year of
16 the content collection of the survey collection. So it
17 makes it fairly challenging for us.

18 One thing I have to also mention is that first
19 cycle of the Canadian Health Measures Survey took many
20 years to develop. The concept of the CHMS was done -- was
21 developed in 2000, 2001. The full funding was obtained
22 through federal appropriations in 2003 for the first
23 cycle. But it still wasn't enough to do a full survey,
24 which is why we're buying pieces into that.

25 The field testing and the pilot testing was done

1 in 2005, 2006. And the survey hit the actual collection
2 in the field in 2007. And the results will come out in
3 2010. So it's a ten-year kind of development cycle -- ten
4 year from content development to results. So something to
5 be cognizant about.

6 --o0o--

7 MR. HAINES: So in conclusion, it's the first
8 comprehensive national biomonitoring study that was done
9 in Canada. And it's one piece of a number of
10 biomonitoring activities that we're doing. It will
11 provide baseline for temporal geographic trends and allow
12 us to do some comparisons in Canada and internationally.
13 We see it as a significant resource for future research
14 and monitoring. And I think it can inform where research
15 can go, not necessarily be the research vehicle itself.

16 There are multiple uses and applications of the
17 end results, and some things that we hadn't even thought
18 about now, I'm sure. And we're planning the second cycle
19 of CHMS.

20 And if you're looking for more information on the
21 last slide, I've put some of the websites that you can
22 obtain a bit more information on the Canadian Health
23 Measures Survey through the Statistics Canada website or
24 MIREC, the Maternal-Infant Research on Environmental
25 Chemicals. And I think I have to update that to you

1 because between last Friday and today the website has
2 changed. And our Northern Contaminants Program, which is
3 done in partner with the Indian and Northern Affairs
4 Canada, which is another federal department, has all the
5 previous reports that were done there, are on that
6 particular website.

7 So that concludes my presentation on the
8 biomonitoring activities.

9 (Applause.)

10 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

11 CHIEF ZEISE: Thank you.

12 So now we'll start the question and answers.

13 Asa.

14 PANEL MEMBER BRADMAN: Almost more of a comment
15 than a question.

16 I was interested in Canada's interest including
17 younger children. And I'd like to hear a little bit more
18 about that. And perhaps that also can be up for
19 discussion this afternoon about the CDC program and
20 perhaps California's future program.

21 What barriers have you seen to implementing that?
22 And I assume you're going to focus on urine for that. But
23 if you could talk a little bit more about that.

24 MR. HAINES: Canada's been very interested in
25 children's environmental health. The reason we didn't

1 include it in the first cycle of the CHMS, our initial
2 focus testing with parents was not -- we didn't think that
3 we could incorporate other blood testing for kids at that
4 time. It was really kind of a parental acceptability at
5 that time. But since we've gone into the field in the
6 Canadian Health Measures Survey, we're finding that
7 there's actually more acceptability now.

8 We also didn't want to overwhelm the samples. So
9 if you put kids in, we only had so much money, you take
10 away from another age group.

11 We also wanted a success. So that if we weren't
12 successful measuring kids in the first cycle of the
13 survey, it becomes harder for us to make the case to get
14 ongoing funding for the Canadian Health Measures Survey.
15 So it's a bit strategic on that part. So there's a number
16 of issues that came into play for that.

17 Now, what we're able to do is convince both Stat
18 Can and our political master that we would like to do
19 kids. And one of the criteria for funding that we
20 received was to include kids in the next cycle of the
21 Canadian Health Measures Survey. Remember, this is just
22 not just a biomonitoring -- environmental chemical
23 biomonitoring study. It's also a study of general health
24 as well. So there may be interest in nutritional and
25 other markers in kids.

1 So that's generally how we went about trying to
2 get -- incorporating kids into the CHMS.

3 DR. KOLOSSA-GEHRING: Maybe you said it and I
4 didn't catch it. But in the different cycles is the study
5 cross-sectional? So do you analyze the same people again
6 in the different cycles or is it always different?

7 MR. HAINES: No, this is a cross-sectional
8 survey. So there's no longitudinal follow-up of
9 respondents. There are questions being asked to those who
10 can consent of linking to their administrative data
11 files -- health data files. But it's not a measurement
12 per se. It's really looking at long-term linking to
13 administrative data bases.

14 We're looking at other vehicles for longitudinal
15 follow-up. We've been very interested in a Canadian
16 equivalence of the National Children Study in the U.S.
17 But it's not come to bear so far.

18 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
19 CHIEF ZEISE: Michael.

20 PANEL MEMBER WILSON: Yes. Douglas, thank you
21 very much for your presentation and for joining us today.

22 And my question is -- under the Canadian
23 Environmental Protection Act, CEPA, Health Canada and
24 Environment Canada are working on categorizing existing
25 chemicals that are used in Canada. And I think there's

1 about 23,000. They've identified about 4,000 chemicals of
2 concern now. And I'm wondering if -- and maybe it's too
3 early in your program -- but if there's discussion between
4 the agencies on using that information, developed under
5 CEPA, as part of the biomonitoring program?

6 MR. HAINES: There are discussions. There are
7 actually 66 that we call early childhood substances. And
8 there are about several hundred to a few thousand that
9 are, we'll call them, medium priority substances.

10 One of the big challenges from the biomonitoring
11 perspective is really selecting what to measure. And that
12 some of these compounds we knew -- although they've been
13 categorized, they haven't been fully risk assessed, for
14 one thing. There's always a lag between what you can --
15 what you wish to biomonitor and what you can biomonitor.
16 And also a -- should we biomonitor everything? And I
17 think there's some -- what you're asking is a really
18 difficult question to answer. So which is why we're going
19 through this questionnaire, through these dialogues with
20 different groups and we're having internal discussion.
21 And Environment Canada is part of that discussion as well.

22 I looked at the first Canadian Health Measures
23 Survey biomonitoring component. And out of the challenge
24 substances, out of the 66, there may be 3 that are
25 overlapping somewhat. And if I look at the -- what we

1 call our second previous categorization and evaluation we
2 call priority substances list, we have about 11 compounds
3 that are being measured in the Canadian Health Measures
4 Survey that are consistent with this previous assessment.

5 So I think it's going to be really hard to make
6 some decisions and to pull in what people think we'd want
7 on this Canadian Health Measures Survey.

8 The other thing we're doing as well, if I can
9 take a step back from the biomonitoring piece itself, is
10 looking at, is biomonitoring actually the best way to
11 performance measure or to monitor these things? Could be
12 that we're better off measuring and -- doing environmental
13 measurements for some things, either -- release
14 inventories for other things. It could be we measure some
15 of the action that we take. In other words things that
16 are nonpersistent and they -- you know, once we take them
17 out, they're gone. It could be that just measuring or
18 monitoring the market use and removal may be better than
19 actually measuring in the human itself.

20 So this is a discussion that we've had within
21 Health Canada and within Environmental Canada as well.

22 PANEL MEMBER SOLOMON: Can you talk a little bit
23 more about how you did or if -- the degree of which you
24 took into consideration Canada's specific factors in terms
25 of industries or sort of patterns of chemical use in the

1 country to, you know, generate hypotheses for testing
2 within the survey of chemicals that, for example, might be
3 expected to be higher in Canada or lower. You know, an
4 example that comes to mind is, at least to my knowledge,
5 MMT is used in gasoline in Canada, so one might -- since
6 elevated levels have been found in pigeons in Quebec, so
7 one might expect that manganese would be an interesting
8 chemical to look at because the concentrations might be
9 higher.

10 So did you look at things like that? And if so,
11 how?

12 MR. HAINES: Well, we did include manganese in
13 the Canadian Health Measures Survey precisely for that
14 reason, is to provide some more input into the MMT or the
15 manganese risk assessment.

16 Some of those, like as I mentioned earlier, are
17 historical. PCBs are still in use but declining -- but
18 their use is declining. But because they're persistent,
19 we needed to continue to measure those things.

20 I mentioned earlier that some of the
21 pesticides -- the current-use pesticides are up for
22 reassessment and reevaluation. There's interest in the
23 program priorities to get better exposure information
24 there. You know, these are broad-use compounds across the
25 country.

1 Bisphenol A at the times -- if I recall, in 2003
2 was kind of looking ahead as a future item. It's not a
3 future item anymore, but that was one of the rationales
4 why we included it there at that time. So we didn't look
5 at high production volume kind of activities the way that
6 I think you're suggesting. But most of what we're
7 measuring are things that are of interest, either from a
8 public health or from a regulatory perspective.

9 If I put maybe kind of a bit of a light on the
10 second cycle of Canadian Health Measures Survey, some of
11 the things that I'm interested in are still old. I'd be
12 interested in taking some of the old organochlorine
13 compounds out but include dioxins in. The reason for that
14 is that we have no national records values, and there is
15 an Agent Orange issue in Canada that we had nothing to
16 compare against.

17 I'd still be interested from a public health side
18 of things to do speciated arsenic in urine, because there
19 are pockets across the country where there's natural
20 elevated arsenic in drinking water. And so it would be
21 interesting to get a national perspective or national
22 reference values for which we can compare those types of
23 measurements.

24 So some of the rationale of how we can approach
25 some of these things.

1 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

2 CHIEF ZEISE: Ed.

3 CHAIRPERSON MORENO: Yes, I was interested in
4 hearing whether you were able to take into account some of
5 the -- or how to say this -- divide some of the questions
6 in the questionnaire in the home survey to correlate with
7 the sampling of what occurs with biomonitoring, and
8 whether you foresee an ability to in the future use that
9 coordination to better interpret the results of
10 biomonitoring to arrive at some public health
11 recommendations or policies?

12 MR. HAINES: Yeah, through the -- we did try to
13 do that in the first cycle. We included -- it included
14 grooming product uses mostly around to help us identify
15 exposure sources to phthalates through grooming products,
16 you know, soaps and shampoos and so on.

17 We asked some questions of age of home. Maybe
18 that will help us identify lead as a source of -- or older
19 homes as a source of lead exposure.

20 We looked at fish consumption and asking the
21 amount of fish they're consuming so that we can possibly
22 relate that back to mercury levels.

23 So that's some of the -- well, also the some of
24 the pesticide use in the homes. In other words, do you
25 use pesticides for -- you know, in the home for whatever

1 reason?

2 I have the questionnaire with me. I'm certainly
3 willing to share it. And it's also on the Health Canada
4 site -- or the Stat Can site as well.

5 I think though the questionnaire will need to
6 evolve to be more precise in the future. This was our
7 first time. So we'll see how useful it is this time, and
8 may need to refine it as we go along.

9 We're not the only players on the CHMS right
10 there. There's a lot of -- we have only so much space, so
11 you can't be fully detailed and only focus on your own
12 issue on that.

13 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
14 CHIEF ZEISE: Diana.

15 MS. LEE: Just a really quick question about your
16 question.

17 Are they validated exposure-related questions?

18 MR. HAINES: I would say that look at the overall
19 questionnaire, which I have something like 20 or 27
20 components to it. Some are validated and some are not so
21 validated.

22 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
23 CHIEF ZEISE: Rick.

24 CDPH ENVIRONMENTAL & OCCUPATIONAL DISEASE CONTROL
25 DIVISION ACTING CHIEF KREUTZER: Just a quick protocol

1 question. And it would apply also for the CDC NHANES
2 ones.

3 When you determine that in a given cycle you'll
4 add chemicals to look at, do you automatically then go
5 back to bank specimens to measure those same new chemicals
6 in the old samples? Or how do you, you know, kind of view
7 this notion of using the stored specimens?

8 MR. HAINES: The bank specimens are bank for
9 multiple use from chronic, infectious, and environmental.
10 So there will be an oversight panel for the bank samples,
11 and then with submissions to access those to do different
12 things including measuring environmental chemicals. So it
13 would be in some cases interesting when ten years from
14 now, if we measure something new, to go back and measure
15 something old, something in the old samples. So Compound
16 W ten years from now is a new compound. Interesting to go
17 back and see if we can measure it in the old samples.
18 That's something that we've thought about, but we haven't
19 systematically said we'll do this and that and this, you
20 know, in the past or the future.

21 In terms of cycling compounds in and out of
22 Canadian Health Measures Survey, I mean that's why we're
23 doing this set of consultations. I would hate to see the
24 CHMS as being static and this is the only thing you
25 measure, you know, all the time. I think you can measure

1 some things at one point in time in one cycle and maybe
2 not measure that one in the next cycle but measure
3 something else, then go back in a future cycle and then
4 reintroduce something that you've taken out. That way
5 it's a way of containing what you can do, still get
6 monitoring over time, and get some meaningful results as
7 well.

8 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

9 CHIEF ZEISE: Just one last question.

10 DR. CLARK: I'm Dr. Henry Clark, Executive
11 Director of the West County Toxics Coalition in Richmond,
12 representing one of the oldest environmental justice
13 organizations actually in the world. We've been around
14 for about 25 or more years and involved in this process.

15 Just one question I want to ask here. I know
16 we're talking about biomonitoring and, you know,
17 designating different chemicals to be on the list as far
18 as concern. But what concerns me at this particular point
19 is the issue of -- for instance, we know that lead is a
20 problem and we've been trying to get lead out of the paint
21 and other sources, as well mercury. Okay, mercury out of
22 the water and the fish contamination. But what I'm
23 finding is on the one hand we're trying to ban these
24 different chemicals, but then on the other hand they're
25 coming right back around. So how do we plug that loop up?

1 For instance, with mercury, okay, we're trying to
2 get mercury out of the water so forth. Yet we got these
3 new light bulbs that contain mercury.

4 Okay. We're trying to get lead out of the paint
5 and other sources. Yet we have products, say, maybe
6 coming in from Mexico or other sources with lead in it.

7 So it seems like if we don't close the loop
8 there, we're defeating our purpose, you know. Especially
9 on the mercury stuff. You know, we talking about
10 eliminating mercury out of the water and so forth. We're
11 coming back with mercury in light bulbs and mercury in
12 those children's shoes with the light on them. I mean
13 what type of nonsense is this? If we're serious, how are
14 we going to the close -- when are we going to close up the
15 loop?

16 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
17 CHIEF ZEISE: Thank you. We'll take that as a comment.
18 And we do have regulatory people in the audience that have
19 heard it. So thank you.

20 I don't know if you have anything to add.

21 MR. HAINES: I do have a comment. I mean it's a
22 legit question to ask. But if we don't measure it, we
23 don't actually know what's happening. So this is why
24 we're interested in Canada in measuring environmental
25 chemicals, including mercury, in the population, to ensure

1 that our risk management strategies and our interventions
2 are actually working. So that if new things are being
3 introduced, then we'll have a better chance of getting a
4 signal the public is being exposed or in an increasing
5 fashion if those new things are actually causing exposures
6 in people.

7 If our public health and also our environmental
8 controls are working, we should be able to see declining
9 exposures. And we've done that and I think has been well
10 identified in terms of lead and blood lead and removal of
11 leaded gasoline in Canada and in the United States as
12 well.

13 So it's one tool among many.

14 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
15 CHIEF ZEISE: Thank you.

16 Okay. Thank you.

17 MS. WILLIAMS: Can we ask one more question?

18 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

19 CHIEF ZEISE: I'm afraid in order to --

20 MS. WILLIAMS: It will only take a minute.

21 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

22 CHIEF ZEISE: Yeah, I'm --

23 MS. WILLIAMS: We're trying to be -- we need to
24 understand that one question.

25 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

1 CHIEF ZEISE: But I would like to postpone question -- if
2 you could write it down, because we will be having a
3 discussion in the afternoon. And we --

4 MS. WILLIAMS: I just wanted to ask, your areas
5 that you're choosing to do your testing with the pregnant
6 women and in those areas that you mentioned earlier, did
7 you consider environmental justice issues when you chose
8 those areas?

9 MR. HAINES: Not directly. However, within the
10 Canadian Health Measures Survey I was asking questions
11 about ethnic origin and ethnic background. About 15
12 percent of the Canadian population are new Canadians
13 actually. So we're including that in the Canadian Health
14 Measures Survey.

15 We also have a separate biomonitoring program for
16 first nations and aboriginals south of 60 -- south of the
17 60th parallel in Canada, which are more community
18 specific. And it's outside of the Canadian Health
19 Measures Survey but targeted in that fashion.

20 And the third piece that we have is one in the
21 northern population. There are only about 125,000 people
22 that live Canada's north north of 60. But they are
23 exposed and found to be exposed because they live off the
24 land to levels that are five to ten times higher in terms
25 of the older persistent organic compounds. And so we

1 targeted our efforts there.

2 So it's not an environmental justice perhaps as
3 defined in the United States, but we are working at
4 identifying groups and working with groups to do this kind
5 of work.

6 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
7 CHIEF ZEISE: Thanks.

8 Thank you.

9 Now we'll move to a presentation from the German
10 program. Marike Kolossa and Kerstin Becker of the German
11 Environmental Hygiene Department. They'll be making a
12 joint presentation.

13 Both have been with the German Environmental
14 Hygiene Department for many years.

15 Marike leads the German biomonitoring program and
16 is a member of the EU expert team that supports
17 biomonitoring. And she also chairs the OECD Environmental
18 Disrupter Testing Program -- Testing and Assessment Task
19 Force.

20 And Kerstin is a senior scientist with the
21 Department. And she's heavily involved in both the German
22 and EU biomonitoring program.

23 DR. BECKER: Thank you for inviting us again.
24 And thank you for giving us the opportunity to show and
25 discuss the German Environmental Survey.

1 The next slide, please.

2 --o0o--

3 DR. BECKER: When did we start in Germany? About
4 30 years ago we had several issues on the agenda, like a
5 hundred cows dying in the vicinity of lead works. We had
6 lead in children near a battery plant. And we had lead in
7 blood of children near smelting works at that time. We
8 didn't have values to evaluate the data we measured in the
9 blood of the children, for example, for lead and we had no
10 comparable data.

11 And the scientific challenge of course was to
12 realize that we do not have to protect only the
13 environment but also the human in the environment, the
14 human being.

15 And other challenges were of course the internal
16 and external exposure, to find exposure sources, to define
17 the health impact and to define policy measures.

18 --o0o--

19 DR. BECKER: So after -- let's say, in the late
20 seventies we start to implement the German Environmental
21 Survey. We implemented it as a cross-sectional study.
22 And the main target was to find the background levels and
23 the exposure of the general population. And we included
24 several media and parameters to find exposure sources and
25 exposure pathways for the risk assessment and the

1 definition of policy measures.

2 --o0o--

3 DR. BECKER: So we had 20 years of GerES. We
4 started in 1985 to 2007 in adults. In the nineties we
5 realized that we should include children and included 700
6 children -- 730 children from the families -- belonging to
7 the families we analyzed for the adult population.

8 And we -- again in 1998 we analyzed adults. And
9 what we are doing now is the evaluation of GerES IV, which
10 is a GerES only for children. We made field work from
11 2003 to 2006.

12 --o0o--

13 DR. BECKER: So this is what we have today. We
14 have health related environmental monitoring. And it is
15 based on three basic components, basic modules:

16 First is GerES of course.

17 The second is the environmental specimen bank.
18 This is a specimen bank where we store samples from young
19 adults, from students, from different sample sites in
20 Germany. And this enables us to do retrospective
21 analysis.

22 And then we have the module of specific studies.
23 This sounds -- I mean it's not very specific. But we
24 think we are going to make a feasibility study for a
25 cohort which will include hopefully -- will include

1 mothers and children -- pregnant mothers and children.

2 All this health related environmental monitoring
3 is part of the action plan, environmental and health,
4 which was implemented in Europe a few years ago. And it's
5 also part of the political commitments with the Ministry
6 of Environment and Health and part of the environmental
7 monitoring which is a task of the Ministry of Environment
8 and Health.

9 --o0o--

10 DR. BECKER: This is the population -- it shows
11 the sampling locations that we had for GerES. They were
12 chosen representatively all over Germany according to the
13 community size. And we analyzed 1,790 children from 3 to
14 14 years. They were chosen representatively to age,
15 gender, community size, and region, which means East and
16 West Germany. East Germany is the former GER.

17 Next. Please.

18 --o0o--

19 DR. BECKER: And this is the time frame for GerES
20 4. We started with the planning in 1999. We had a pilot
21 study because we wanted to check if we can use the
22 instrument we used for the adults also for children. And
23 did a pilot study with 600 children. Then in 2003 we
24 started field work. Chemical analysis we finished in
25 2008.

1 What we are doing now is the basic evaluation.
2 9/2008 we will publish a public use file, which can be
3 ordered by other scientists to include evaluations.

4 --o0o--

5 DR. BECKER: The team players involved in the
6 survey is -- okay, this is the German Environment Agency.
7 Then we have -- what we analyze is a subsample of the
8 German Health Survey for Children and Adolescents, which
9 are where they analyze a sample of 18,000 children, age 0
10 to 17 years. And we take -- randomly selected about 1,800
11 children out of this sample.

12 We have a Scientific Advisory Board for both
13 surveys. And different to what they do in NHANES and, as
14 I understand, in the Canadian survey, we have to make
15 calls for laboratories to attend there. So we don't have
16 a national laboratory as in NHANES. And that's one --
17 this work is done by our agency and -- yeah, it supports
18 competition.

19 (Laughter.)

20 DR. BECKER: What we do with our results is we
21 report it in case that they belong to the nutrition
22 pathway to consumer products due to our complementary
23 involvement with fellow agencies.

24 Next, please.

25 --o0o--

1 DR. BECKER: The main instruments used is human
2 biomonitoring, ambient monitoring, and questionnaires.
3 And we analyze biological, physical, and chemical
4 pollutants.

5 Next, please.

6 --o0o--

7 DR. BECKER: Instruments: HBM. We analyze
8 blood. We analyze only metals and persistent
9 organochlorines in blood. Because we analyze children and
10 we don't come for so much -- such as big blood sample from
11 the children, we can take two milliliters for the children
12 from 3 to 6. And older than 7 we have four additional
13 millimeters to analyze the organochlorine components.

14 Then we do several metals. And the substance are
15 or more or less comparable to what the other services do.
16 But Marike will come to this later again.

17 Okay. Next, please.

18 --o0o--

19 DR. BECKER: As I said, we try to include ambient
20 monitoring as good as it goes. And we analyze house dust,
21 drinking water, and indoor air.

22 Next, please.

23 --o0o--

24 DR. BECKER: And we have questionnaires: Indoor
25 and outdoor environmental issues, health information,

1 socioeconomic status, food consumption, exposure relevant
2 habits, and so on. And it should be comparable to the
3 other service.

4 --o0o--

5 DR. BECKER: Field work was done, as I said. It
6 was cooperation with the National Health Survey. We have
7 three field teams. We have a randomized sampling
8 sequence. The participants visit an examination center to
9 give the blood samples. They are visited at home to
10 collect environment samples and living samples. And they
11 put a lot of emphasis on internal and external quality
12 control, because here that wasn't performed by us; it was
13 performed by the health survey team.

14 --o0o--

15 DR. BECKER: Budget and resources. We have field
16 work which was 1.2 million Euro. The chemical analysis
17 was 2 million Euro. And what we count in numbers is the
18 management evaluation levels performed at our agency. It
19 was design, supervision, development of hypotheses,
20 scientific publication and so on, which was all performed
21 by our staff.

22 Next, please.

23 --o0o--

24 DR. BECKER: The objectives are comparable
25 data -- on reference data. We want to identify exposure

1 pathways. And we want to find the link between the
2 children's environment and children's health.

3 --o0o--

4 DR. BECKER: To fulfill this we used several
5 different evaluation steps. The first step is to describe
6 that. And we do this -- can you click -- oh, it doesn't
7 work -- by describing statistical data and by describing
8 different subgroups of the population like you do in
9 NHANES also.

10 Exposure pathway we do multi-variate statistical
11 evaluations to find these pathways and to define political
12 or health measures against the exposure. We have this
13 example of 1 hydroxypyrene in urine. You have creatinine
14 that's important for the level in urine. We have age. We
15 have grilled food consumption. We have East and West
16 Germany. Higher when it is in East Germany. We have ETS
17 exposure at home. And we have exposure to traffic and
18 chocolate consumption as an example.

19 (Laughter.)

20 --o0o--

21 DR. BECKER: Links between environment and
22 health. As I said, we are still evaluating these topics.
23 We are fully aware that the cross-section study is not the
24 ideal instrument to do these evaluations. But we thought
25 that the prevalence of these health issues might be big

1 enough to do the evaluations. And it came out that, for
2 example, the allergic sensitization against indoor
3 specific mold spores was not seen often enough in all
4 population. So we may change this to embedded few
5 controlled study -- case controlled studies. Sorry.

6 We want to analyze irritation of the eyes and the
7 respiratory system due to formaldehyde and VOC, and
8 allergies due to nickel and chromium or scent and the
9 noise of hearing and stress.

10 --o0o--

11 DR. BECKER: Now I turn it to Marike.

12 DR. KOLOSSA-GEHRING: Well, thank you for
13 inviting us.

14 Well, I will come to a choice of chemicals. And
15 I want to present you some data which might show why we
16 choose these chemicals and what it's good to use them for.

17 So this first slide was not copied from our
18 Canadian colleague. But the general criteria we also use
19 are of course the toxicological properties of concern and
20 focus on long term toxic effects and the potential
21 influence on children's health, the relevance for
22 environmental policy, a widespread exposure of the general
23 population. And to find out if this is the case, we have
24 also some hot spot studies in Germany or we can use the
25 German specimen bank to get an impression if we really

1 have a problem which is spread all over Germany.

2 Well, and then we want to know if we have a
3 reliable sampling procedure and if analytical methods are
4 available. Well, and of course the customers are also
5 affected in or excludes chemicals from our survey.

6 But especially the existence of analytical
7 methods is one very restricting point. I will come back
8 later to this.

9 When we made our first proposal for selection of
10 pollutants, we discussed reselection of expert groups and
11 Scientific Advisory Board. And we tried to include as
12 much external scientific knowledge as we could.

13 And the next, please.

14 --o0o--

15 DR. KOLOSSA-GEHRING: And what resulted was the
16 selection of chemicals. So we looked at a number of
17 metals, at organochlorine compounds, at six PCB congeners,
18 at pyrethroid metabolites, and six organophosphate
19 metabolites. And they represent about 50 organophosphates
20 which can be used or can be in products you can buy and
21 use in Germany.

22 We looked at five different phthalates, measuring
23 their metabolites. And there's one small mistake. The
24 last phthalate is benzophthalate. DBzP would be correct.

25 Then we analyzed a number of PAH metabolites.

1 Not mentioned is our last trial to include also
2 metabolites from oxidative metabolism of PAHs, which might
3 give a better impression of the carcinogenic potential of
4 the exposure.

5 Well, then we included biocides, PCBs and other
6 chlorphenols.

7 Bisphenol A also met with great discussion and
8 concern in Germany.

9 Nicotine and cotinine to evaluate exposure to an
10 ETS. Well, and then some IgEs for mold fungis and stress
11 hormones.

12 Next, please.

13 --oOo--

14 DR. KOLOSSA-GEHRING: An example of lead from
15 GerES I to GerES IV, you'd see a clear decrease in
16 exposure levels in adults as well as in children. A
17 situation of children in Germany has improved very much.
18 It's comparable to the situation in Sweden. We don't have
19 those very high exposure levels over about 100 microgram
20 per liter of blood, which can be observed in other parts
21 of the world.

22 However, lead is still a chemical of interest,
23 because newest research on carcinogenic properties and
24 neurotoxic effects show that it's not possible to find a
25 threshold level. And so we do not want to take lead from

1 the agenda even if the political measures we took, which
2 was ban lead from in gasoline and replacement of the
3 majority of water pipes, were successful. But we still
4 have children with about -- with higher levels of lead in
5 those areas where the drinking water pipes have not been
6 exchanged yet. However, we do not have a relation between
7 lead in drinking water and HBM values in children, because
8 the number of children which have those comparatively
9 higher levels have gonorrhea.

10 --o0o--

11 DR. KOLOSSA-GEHRING: DDE. Now I will present
12 two examples for persistent chemicals: DDE, metabolite of
13 DDT, has a chronic toxicity. And it might be carcinogenic
14 in humans. And It was banned in West Germany in 1972.
15 And in East Germany it was heavily restricted at the
16 beginning of the 70s. However, it was banned in East
17 Germany with a reunification.

18 --o0o--

19 DR. KOLOSSA-GEHRING: And so we investigated only
20 children which were banned years -- decades after the ban
21 on this persistent chemical. And when you look at the
22 exposure levels in Germany compared to the U.S., you see
23 that even if the levels have decreased, we have a much
24 higher exposure in East Germany still in adults as well as
25 in children as compared to West Germany.

1 And so the levels are in both parts of Germany
2 higher than they are in the U.S. And so it's still a
3 chemical of concern, especially when we see from our data
4 that the average exposure level has decreased by 50
5 percent in the last -- during the last 20 years. But we
6 have still some groups of children, for example, very slim
7 children coming from West -- from East Germany which have
8 a fourfold higher exposure than the average. And also for
9 the toxicological assessment of these data, this might be
10 of importance that only calculating with the average goes
11 too short.

12 --o0o--

13 DR. KOLOSSA-GEHRING: We have an influence of the
14 socioeconomic situation of the children on their PCB
15 levels. Socioeconomic status was defined in our study
16 according to education of the parents, job of the parents,
17 and the family income. And you can see for DDT, measured
18 as DDE, and the sum of the PCBs, a clear influence of
19 socioeconomic status on exposure level. In this case the
20 children with a high socioeconomic status show the highest
21 exposure levels for other chemicals or other environmental
22 factors. It's true that the children coming from families
23 with a low socioeconomic status, we have a high exposure.

24 But these findings were very important for us,
25 because the tendency to focus interest on children with a

1 low socioeconomic status has to be questioned because
2 obviously, especially concerning the exposure to biosites,
3 we need much more information contained in education of
4 higher -- of persons with the highest socioeconomic status
5 and we need different measures and also target-specific
6 designed for people with a low socioeconomic status. So
7 it's very important not to focus only on the one part of
8 the population but to make the right decisions and
9 complaints for the different parts of the population.

10 --o0o--

11 DR. KOLOSSA-GEHRING: I want to go on with the
12 PCBs. Also chronic toxic chemicals also banned in
13 Germany -- in the whole of Germany with the reunification.
14 They were used much more in West Germany compared to East
15 Germany.

16 Next, please.

17 --o0o--

18 DR. KOLOSSA-GEHRING: So we again have the
19 different distribution with a higher exposure in West
20 Germany.

21 And here you can see a clear influence of the age
22 of mother at the birth of her child -- of her first child
23 on the exposure level of the children to PCB.

24 For DDT, we only see an influence if we add up
25 the mothers older than 30 years. But that's not

1 significant. Relation might be due to the fact that women
2 in East Germany are still used to get their children much
3 earlier than in West Germany. Most of them before they're
4 25th birthday in Germany. They're a little older. And so
5 for the West Germany typical PCB exposure we see a high
6 influence on exposure levels from the age of the mother.

7 And this might be very interesting, because we
8 are especially interested in Germany and persistent in
9 bio-accumulating chemicals during the last years. And DDT
10 as well as PCB are used as model substances to get an
11 impression of what those persistent bio-accumulating
12 chemicals might do which are still unused. And I will
13 give you some examples for that later.

14 --oOo--

15 DR. KOLOSSA-GEHRING: Phthalates, they're also
16 mentioned. And the phthalates -- we had a surprise when
17 we evaluated the pilot phase data from the phthalates.
18 They are found in -- they are ubiquitously found. They
19 are used in a broad range of consumer products and toys.
20 And toys, they are now restricted in the European
21 community.

22 However, we find phthalates in every child we
23 examine. They have chronic toxicity due to the endocrine
24 and reprotoxic properties.

25 And we have the restriction only for some

1 applications now.

2 --o0o--

3 DR. KOLOSSA-GEHRING: Here you can see some
4 data from the German specimen bank, which allows us to see
5 what industry has done during the last 20 years of an
6 intense discussion on phthalate toxicity. The most well
7 known and established phthalates were DnPB and DEHP. The
8 brown and the blue line indicate the use of these
9 phthalates from 1988 to 2003. And you have the mean
10 concentration giving on a logarithmic scale. This might
11 irritate you.

12 (Laughter.)

13 DR. KOLOSSA-GEHRING: But we have a decrease of
14 the use of these phthalates by about 40 to 50 percent.
15 And as far as we know up to now, the use of these
16 problematic phthalates is still on a comparable level.
17 But at the time we are working on most recent data.

18 And when these two phthalates decreased, other
19 phthalates and chemicals to replace them increased in
20 their use and we find increased exposure levels in the
21 population.

22 And these data lead us to the conclusion that
23 public regulators should think about more measures than
24 voluntary agreements, and some restrictions for some
25 applications, because we do not see the decrease we want

1 to see from a point of public health support.

2 --o0o--

3 DR. KOLOSSA-GEHRING: We evaluated the data for
4 this model. You can see the relative cumulative frequency
5 and the estimated daily uptake for DEHP in this case.

6 You see that we found this chemical in all
7 children we investigated. And we recalculated from the
8 metabolites we found in urine how much DDHP was taken up
9 by the children per day. We had to use toxicokinetic data
10 for this. And we compared this daily uptake with existing
11 values for acceptable daily intake. And unfortunately ADE
12 or TDI values were derived by a number of different
13 scientific groups and committees. And in this light you
14 see lines -- the dotted lines that indicate the reference
15 doses or TDIs from different organizations like U.S. EPA,
16 the European Risk Assessment for Children -- or for
17 Adults. And dependent on which TDI you used, you find a
18 different number of children exceeding the acceptable
19 daily intake. It was a clear indication for us that
20 children in Germany take up too much phthalates with a
21 problematic toxicological property.

22 --o0o--

23 DR. KOLOSSA-GEHRING: So we did this first
24 calculation in our group together with our cooperation
25 partners from universities. And we are also supported by

1 a Human Biomonitoring Commission, our agency, which
2 consists of established experts in the field of human
3 biomonitoring in Germany. And they derived a set of
4 assessment data -- or assessment "values" is the better
5 word, I think -- one of which is the HBM value, human
6 biomonitoring value. And this value is derived on the
7 basis of toxicological and epidemiological data, and gives
8 an indication which concentration in the child can be
9 supposed as uncritical. And if the exposure level exceeds
10 the value of HBM Value 1, we think it's a reason for
11 concern and a reason to look for the sources and for
12 further research.

13 Well, and if possible this commission also
14 derives HBM Value 2, which is thought to give the clear --
15 a clear indication of a real existing health concern.

16 Our Human Biomonitoring Commission derived HBM 1
17 value for phthalates for DEHP. In this case it's given as
18 a sum of the two main metabolites of DEHP. And here you
19 can see the values for those five children exceeding the
20 acceptable daily intake from our pilot study.

21 Two of the children exceed this value only in a
22 small amount. But there's one child where we can see an
23 eightfold higher concentration when acceptable.

24 And this was a reason for us to focus more and
25 extend our activities in the evaluation and measurement of

1 phthalates in the population in Germany.

2 Next, please.

3 --o0o--

4 DR. KOLOSSA-GEHRING: The derivation of the human
5 biomonitoring value, well, here are some more details. We
6 have ADI or TDI values ranging from 4 to 66 micrograms per
7 kilogram body weight a day. We have no effect levels
8 differing for a factor of 10. We have them derived during
9 1994 and 2005, which might reflect the development of
10 toxicological knowledge during this time.

11 The Human Biomonitoring Commission decided to use
12 the study of Wolfe and Layton as the key study, with a
13 NOAEL of about 5 milligrams per kilogram. Well, I mean
14 these phases they derived differentiated HBM values for
15 children, women of child-bearing age. And the rest of the
16 population, which reflects the different sensitivity of
17 those different parts of the population to the effects of
18 phthalates.

19 So I think most of you know that exposing adults
20 to phthalates will not show the slightest effect. But if
21 you expose a child into a home or during the early
22 development, you see the effect especially on hormone
23 production in the testis.

24 --o0o--

25 DR. KOLOSSA-GEHRING: And I mentioned already the

1 human biomonitoring values, which were derived by our
2 commission. And they derive human biomonitoring values
3 only for chemicals without carcinogenic properties, which
4 limits the number of HBM values that we have.

5 And I explained already before that HBM 1 value
6 gives an indication from which exposure level there's a
7 reason for further research and looking for the sources in
8 the fetal exposure. And HBM 2 value gets a limit for
9 health impact. All these data are based on human data up
10 to now, because that also restricts the number of HBM
11 values the Commission can derive.

12 We now try to extend our concept and include
13 also, except for the daily intakes, the first example. So
14 that was DEHP. And I have not brought up some data on
15 other phthalates with me, but it might be interesting for
16 you that in the case of Butyl -- of dibutyl phthalate, we
17 have the exceedance of acceptable daily intake by nearly
18 40 percent of the children. And all these exposures are
19 assessed only for single chemical assessment. And we
20 wonder if it's wise to stick to the single chemical
21 assessment, because we have a number of chemicals, the
22 phthalates or also the organophosphates where we have
23 exposure to a number of chemicals working on the same
24 mechanism and effecting the same endpoint.

25 --o0o--

1 DR. KOLOSSA-GEHRING: So if you want to know more
2 about the GerESes I to IV and the pilot study, you can
3 visit us on our website, www.umweltbundesamt.de/survey-e.
4 We have -- can you go back?

5 So you see on the right-hand side the data for
6 the studies on adults as well as on children, the
7 publications. You find all information on the human
8 biomonitoring we did in these, especially in GerES IV, and
9 the most latest publications also on this Internet site.
10 And the main information are in German and in English, so
11 you only have to click on the bottom for English.

12 --o0o--

13 DR. KOLOSSA-GEHRING: Chemicals which are not
14 included up till now in our activities but are of high
15 interest for us are persistent in accumulating chemicals.
16 In the European Commission we have a new chemical
17 legislation which is called REACH - Registration,
18 Evaluation, and Authorization of Chemicals. And in the
19 preparation of this new chemicals regulation, the European
20 Commission made up a number of working groups in which
21 chemicals of concerns are discussed, because the majority
22 of industrial chemicals will still be only tested with a
23 very basic set of data. But chemicals of concern will be
24 viewed to a process of authorization and intense testing.

25 For the PBT substances it's not quite clear what

1 look for them before we do a full assessment.

2 --o0o--

3 DR. KOLOSSA-GEHRING: And now I want to focus my
4 view on activities in Europe.

5 Here's the second small mistake on our slides,
6 because Germany is not reunified on this slide.

7 (Laughter.)

8 DR. KOLOSSA-GEHRING: But fortunately it's not
9 the case any longer.

10 But it gives perhaps an impression of the
11 different exposures we have in East or West Germany.
12 Because as an inheritance of the communistic regime in East
13 Germany, they have still higher exposure levels 20 years
14 after reunification, still even if during the last 20
15 years our government put a lot into this in reducing
16 exposure levels by a number of additional measures to
17 reduce exposure in East Germany.

18 But in Germany, we started activity in human
19 biomonitoring because of the environment and health
20 projects of the EU. And the European Commission is very
21 interested in an all-European human biomonitoring project,
22 which is unfortunately difficult because many of these
23 countries do not have human biomonitoring at all or only
24 on a very small level. And where some studies had been
25 conducted, they were made with different chemicals;

1 different methods; different objectives; different
2 population samples, study designs, questionnaires. And so
3 we end up with a lot of data which are not comparable and
4 very insufficient knowledge.

5 So Germany is the only country in which the
6 population representative -- a human biomonitoring study
7 has been done up till now. And in the European Commission
8 we decided to make up a working group to share our
9 knowledge and to think how we can establish a first steps
10 towards European biomonitoring.

11 Go to the next slide, please.

12 --o0o--

13 DR. KOLOSSA-GEHRING: Due to the very large
14 differences in knowledge, experience, and money available,
15 we decided to make a basic scenario. And all member
16 countries want to take part in the pilot study, which was
17 developed in the project, which was supported by the
18 European Commission. ESBIO stands for Expert Team to
19 Support Biomonitoring in Europe. And 24 of the 27
20 European countries are interested and want to take part in
21 the pilot study. All of them will have to analyze lead in
22 blood, cadmium in urine, mercury in hair, and cotinine in
23 urine.

24 And for those who have a more extended knowledge
25 and experience and are more keen to go on scientific

1 questions, we developed a Scenario 2 as a shopping list.
2 So all member countries can decide which part of Scenario
3 2 or which parts of Scenario 2 they want to do.

4 And this shopping list includes PAH, the
5 phthalates, perfluorinated and polybrominated chemicals,
6 flame retardants, organochlorines, organophosphates, and
7 pyrethroids in urine.

8 And they're inspired by what we did in GerES.
9 But they extended the program due to a mother and the
10 children's program. But in the first round we only want
11 to go on a very small number of samples, because from the
12 process of ESBIO we already learned that there are a lot
13 of technical and organizational problems which we will
14 have to face.

15 Next, please.

16 --o0o--

17 DR. KOLOSSA-GEHRING: The results of ESBIO can
18 also be found on an Internet side, which will follow the
19 results of this preparation of the pilot phase where a
20 proposal for the objectives for an EU-wide human
21 biomonitoring touring approach.

22 And also a justification for the recommended
23 priorities, because a priority-setting was very important
24 in this very unhomogeneous group of European member
25 states.

1 A proposal for pollutants and biomarkers,
2 including a justification of recommendations. And to be
3 honest, I don't think that this selection of -- will be
4 helpful for your Californian projects, because we have to
5 integrate the east European countries, which are
6 focusing -- or some of them are focusing -- or facing real
7 toxicological problems in the environment due to their
8 unextended protection at the workplace and they're not
9 very caring a way to use chemicals in the environment.

10 So it's more a look back to what the undeveloped
11 programs did from ten years ago.

12 You also find in the basic documents a protocol
13 for population sampling recruitment and biological
14 monitoring, questionnaires for the pilot project, and the
15 protocol for a harmonized way of collection and analyzing
16 selected premiums and for data management. We also there
17 saw that there are very large differences in the ideas how
18 to handle all these issues.

19 We in Germany with the GerESes have about 2,000
20 information per child. It's from all the different parts
21 of our project, which Kerstin mentioned earlier.

22 I think in this exercise we will have to handle a
23 much smaller number of information per participant. But,
24 however, it will be a task to handle it.

25 Next.

1 --o0o--

2 DR. KOLOSSA-GEHRING: This is the website where
3 you can find information on the ESBIO project and the plan
4 to a pilot study: www.eu-humanbiomonitoring.org. This is
5 in English, and so you will not have a difficulty to get
6 the information.

7 --o0o--

8 DR. KOLOSSA-GEHRING: I want to thank you for
9 your attention. And a special thanks to our team members:
10 Andre Conrad, Andreas Hunken, Margarete Seiwert, and
11 Christine Schulz, which you might know from publications.
12 And if you are not visiting us on our website, I hope you
13 will find publications from these authors, which can
14 contribute to your considerations for your projects.

15 Thank you.

16 (Applause.)

17 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

18 CHIEF ZEISE: Thank you.

19 So do we have questions?

20 Tom, did you have your hand raised?

21 PANEL MEMBER MCKONE: No. I've been looking for
22 a microphone.

23 Thank you. Sort of an interesting presentation.

24 Thank you for coming all the way over. I've been to
25 Germany many times. It's a long flight. I'm sure it

1 works the other way.

2 Actually it's more comments. There's a couple of
3 things that struck me as you were going through this, and
4 I think we should bring out to consider. I mean I think
5 it's very interesting that in the U.S. and Canada there's
6 no concurrent monitoring of the ambient or the household
7 environment, then in Germany and Europe there is
8 concurrent monitoring, right, of the household environment
9 of the subjects that are in the biomonitoring program. I
10 think that adds a dimension that's quite interesting.

11 But the other point is in a lot of your
12 discussions showing trends, like phthalates going down or
13 you may be seeing flame retardants going down, it brings
14 up an important issue in selecting chemicals; that is,
15 that a lot of chemicals serve a function that must be
16 served. And if they disappear, something else is going to
17 come in their place. And one of the things I think we
18 have to think about is not to just focus on chemicals that
19 are disappearing and say that's good news without asking
20 what's taking over that function.

21 For example, if as the brominated flame
22 retardants start going down, you have to ask what's taking
23 their place. Well, right now at least in consumer
24 products we're seeing a huge rise in organophosphate flame
25 retardants. Because the computer is the things we use --

1 still have to meet the flammability test.

2 Similarly, with phthalates dropping, there's a
3 lot of effort to get them out, what's taking their place.
4 Again, in some cases it's siloxanes. But I notice you
5 have siloxanes on your list.

6 So, again, I think one of the things to think
7 about is not only what we want to trace historically but a
8 vision of what chemicals serve what function, so as they
9 disappear we know we're looking for their substitute right
10 away and not sort of thinking everything is fine because
11 our chemical concern is disappearing.

12 DR. KOLOSSA-GEHRING: Well, this is -- I tried to
13 show this dilemma with the persistent chemicals. Because
14 two of the four we are going to investigate, over which we
15 are developing analytical methods, are used for the
16 applications in which PCBs were used up till now. And of
17 course if we do not have an analytical measure --
18 analytical methods to measure them in HBM and if we do not
19 have a proper toxicological risk assessment, we are in a
20 dilemma.

21 But one consequence of our study is also to make
22 recommendations for reduction of exposure in the
23 households, because we realize especially when analyzing
24 about 70 VOCs in indoor air that the chemicals we bring
25 into our houses and into indoor air will be present in

1 indoor air afterwards. And so we recommend persons to use
2 their water, to use household products, to restrict use of
3 a thousand plastic articles, which -- well, are not really
4 necessary -- if they wish to reduce the exposure of
5 themselves and their children.

6 DR. CLARK: Yes. I'm Dr. Henry Clark, West
7 County Toxics Coalition, again.

8 Thanks for the presentation. Actually I visited
9 Germany myself also. Nice place in Frankfurt.

10 You mentioned a point there I wasn't quite clear
11 on. You said that -- I don't know if it was -- I think it
12 may be in the phthalates maybe. But this is to refresh
13 your memory. You indicated that they were -- the chemical
14 was taken out of some products but remained in others.
15 And I don't know -- you didn't give no explanation as to
16 why that was the case.

17 The other concern is that whereas in Germany and
18 the European Union, you've added certain chemicals in
19 products. But is this just for the European Union, or are
20 companies able to produce a product with those chemicals
21 and, say, ship them to other countries like Africa or
22 India or somewhere else that doesn't have the strict
23 controls that generally the European Union has.

24 And the last question is what the gentleman asked
25 here, is that -- you know, we take certain chemicals that

1 we are perceive as dangerous off the market and out of
2 products, and then we put other chemicals in there to
3 serve the same purpose. Well, the question is is that
4 those alternatives that we put in, are they any safer? Or
5 do we go down the road until the children and the people
6 get sick and die from those and then we start studying
7 those? Or is there any studies upfront before we start
8 using something else as a substitute?

9 DR. KOLOSSA-GEHRING: Well, thank you for your
10 questions.

11 Yes. I mean I think the benefit from the
12 European activities for other countries is that products
13 produced in Germany or the European Commission underlie a
14 strict restriction. And so I mean it's set standards. If
15 German or European products are exported, they have to
16 fulfill the European standards.

17 And, additionally, if we talk about release of
18 chemicals from products, this changes the discussion not
19 only in Europe but also the discussion of our cooperation
20 partners in France and the world.

21 The replacement of chemicals is of course a
22 problem. And our agency works with a lot of voluntary
23 agreements with the industry.

24 When we both think chemicals should not be
25 released from products, we sometimes find agreements

1 that -- for example, mask fragrances will not be used any
2 longer in household products or products for personal
3 hygiene.

4 But there are some cases where agreements do not
5 suffice and where we have to make a binding regulation.
6 And this is increasingly difficult in the context of the
7 European Commission because of the enlargement to this 27
8 member countries.

9 But I think that is one part of our task, to look
10 for proper risk assessment for replacing chemicals. But
11 as indicated by the phthalate data from the specimen bank,
12 even 20 years of very controversial and intense discussion
13 about toxic effects of phthalates, they are not reduced
14 voluntarily by that extent that we have to face.

15 And so I think scientists and regulators from the
16 governments really have a task to put some more energy or
17 to support the energy put in this issue by industry
18 produce as well. And also by users, because we found out
19 that the users support with their personal behavior, also
20 their exposure levels. It's not only government. It's
21 also the responsibility of every person.

22 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
23 CHIEF ZEISE: Gina.

24 PANEL MEMBER SOLOMON: My question is about the
25 VOCs, because I notice that you made the decision to do

1 indoor air monitoring for the VOCs but not to biomonitor
2 for those chemicals. And I was hoping that you could
3 explain a little bit more about why you decided not to
4 biomonitor for the VOCs and what considerations went into
5 those. Because, as you know, CDC is biomonitoring for
6 them, Canada is not, Europe's not, and Germany is not. So
7 it's an interesting question.

8 DR. BECKER: Yeah. And the simple reason is that
9 for a lot of VOC we measure in indoor air. We don't have
10 analytical methods for HBM. And the other simple question
11 is money. So that's it.

12 DR. KOLOSSA-GEHRING: And also for some of
13 those -- but we found it out at the end of the study --
14 that for a number of you cease the concentrations in
15 indoor air have decreased so far that it would be
16 difficult to measure them.

17 So for the well known VOCs of concern, we
18 have -- we could reach some success. And so it was more
19 easy to do it in indoor air.

20 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

21 CHIEF ZEISE: So then Mike and -- then I saw a hand over
22 here. Was it George?

23 PANEL MEMBER WILSON: Thank you.

24 You mentioned the REACH. And I'm interested in
25 the REACH registration process that is expected to capture

1 to some degree persistent bio-accumulative toxic
2 substances and vPvB's, very persistent very
3 bio-accumulative substances, if they're imported or used
4 more than one ton per year. And my question is, if
5 you're -- two questions. One is if your program is
6 monitoring that process for identifying a candidate
7 chemical for biomonitoring?

8 And second, I think more importantly, is if you
9 think the criteria that has been set under REACH are
10 sufficiently sensitive to capture chemicals of concern for
11 biomonitoring?

12 DR. KOLOSSA-GEHRING: Well, my personal feeling
13 is that they are not sufficient. And that's why human
14 biomonitoring programs will get much more important than
15 they have been in the past. Under REACH, there is one way
16 to measure them. Success of risk assessment by industry
17 is observation of exposure trends. And from our
18 perspective, human biomonitoring will -- the measure in
19 question to control how proper industry conducts their
20 risk assessments. But unfortunately that means we have to
21 develop a lot of analytical methods for HBM. And the
22 assessment which has to be done for chemicals is not very
23 extended. And, unfortunately, they also restricted the
24 number of animal experience, so we have this -- it's so
25 difficult to interpret in future data.

1 And we also have the task to improve our models
2 for especially bioaccumulation and persistency, because
3 the P force at P4, they were very excellent an example
4 where chemicals do not fit into the criteria we regularly
5 use for definition of persistency, but they are
6 persisting. And that is why we feel that our information
7 on the -- on PCBs and DDT, which are banned for many
8 decades, are still very important because in this case as
9 we see the number of chemicals and fits to what they
10 promise. But also we get an idea that we have to be very,
11 very careful when we release chemicals which persist to
12 the environment, because we can not get rid of them again
13 even if we bend them in all applications once.

14 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
15 CHIEF ZEISE: George.

16 DEPUTY DIRECTOR ALEXEEFF: Yeah, thank you for
17 your presentation.

18 I have maybe a technical question. But it has to
19 do with when you were comparing slides 29 and 30 and 31
20 and 32, when you were comparing the health levels with the
21 biological sample levels. And in the first one, in 29,
22 you were looking at what we call a reference dose, and
23 you're comparing the exposure to the reference dose.

24 And then in other ones you developed a new
25 value -- HBM value, an HBM 1 and an HBM 2. So it looks to

1 me like the HBM 1 is very similar to reference dose, no
2 adverse effect level, consider uncertainty factors, come
3 up with some level. And I'm just wondering if you felt
4 there's a need to have like an HBM type of level as
5 opposed to somehow just back-calculating to a reference
6 dose. Or does the HBM value have some other sort of
7 regulatory impact?

8 DR. KOLOSSA-GEHRING: Well, it was a new way
9 which we went when we calculated this when compared to the
10 acceptable daily intakes. And that wasn't one can say a
11 technical way to handle the issue, which we choose in our
12 working group with our partners.

13 There had been new risk assessment for DEHP most
14 recently. And therefore a number of European countries,
15 for example, UK, do not wish to reconsider phthalates.
16 And when we did our first assessments, we realized that
17 this might come to a critical point. And therefore we
18 asked the Human Biomonitoring Commission to discuss the
19 issue, because we didn't want to open up that question
20 alone and we wanted to have the input from experts.

21 They came on a different way but using the same
22 data to comparable results as we did.

23 Well, at this HBM values, as well as the only
24 statistically derived reference values, which we derived
25 from the GerESes, are established methods in Germany to

1 judge if chemicals are critical or if an exposure is
2 critical in an individual case or for the general
3 population. So it's our well established instrument which
4 has kind of a reliability in the regulators and in the
5 scientists and in general.

6 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH
7 CHIEF ZEISE: Dr. Moreno.

8 CHAIRPERSON MORENO: Yes, thank you.

9 I was wondering if maybe you might be able to
10 make a few comments about some of the differences between
11 the two programs that we've heard today. In the Canadian
12 Health Survey, we have the biomonitoring survey and some
13 examination of the participants.

14 And in the Environmental German Survey we have
15 the biomonitoring in the survey but ambient measurements.
16 And I was wondering if, while we have you both here today,
17 you could talk a little bit about the differences and what
18 are the benefits of either one. Because they're a little
19 different.

20 DR. KOLOSSA-GEHRING: Our combination of health
21 survey, environmental survey, human biomonitoring, and
22 ambient monitoring is to look for the sources. And so for
23 some chemicals we can see how large or if there's a
24 contribution of one external source to human exposure
25 levels at all. And that makes it more easy to derive

1 recommendations for the government and also for the
2 general population.

3 DR. BECKER: May I add something.

4 Especially in the house dust, we included for
5 children because we saw the K children play on the ground,
6 you know, the hand-to-mouth behavior, and how that should
7 be an important exposure source especially for children.

8 It came -- then we analyzed house dust and we
9 took the dust bags that's available in the household and
10 we could not find very convincing correlations between the
11 exposure in the dust and the exposure of the children.

12 So that does not seem so easy as it looks in the
13 first place.

14 DR. KOLOSSA-GEHRING: We have a measure for
15 exposure of indoor environment to chemicals we import into
16 the indoor environment. And it's interesting to see how
17 you retain this use of some chemicals is reflected by the
18 levels of these chemicals in house dust or also in the
19 indoor air.

20 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

21 CHIEF ZEISE: Thank you.

22 The last question. Michael.

23 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

24 Yeah, you had indicated that the costs for this
25 program are just a fraction, in fact, an order of

1 magnitude lower, at least the numerical costs that you
2 listed then for the other two programs.

3 Do you have any sense of what the costs that the
4 staff time or the numbers of staff involved in these
5 different government agencies in administering the program
6 is? Because presumably that's the bulk of the cost.

7 DR. BECKER: During the field work and the
8 evaluation phase, you can say we were fully employed
9 scientists and, let's say, four or five technical staff
10 members. And so you can calculate the cost maybe.

11 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

12 Okay. I was thinking also in terms of like the
13 design supervision, sample management --

14 DR. BECKER: Yeah, we did everything --

15 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

16 You did all that?

17 DR. BECKER: Yes, um-hmm.

18 DR. KOLOSSA-GEHRING: But the expert or the
19 external quality control or the scientific board, they
20 worked just for free. And I mean scientists are very
21 cheap in Germany, so we --

22 (Laughter.)

23 DR. KOLOSSA-GEHRING: -- well, some
24 recommendations and supervision just for free. And I mean
25 I think also there's the salaries for scientists decreased

1 drastically in Germany during the last three years. So it
2 was not really expensive.

3 REPRODUCTIVE AND CANCER HAZARD ASSESSMENT BRANCH

4 CHIEF ZEISE: Well, thank you.

5 I'd like to thank all our speakers today and this
6 morning. And we'll be coming back in an hour to have some
7 more discussion focusing on some of the chemical selection
8 issues.

9 So if you'd please come back by a quarter of two.

10 I apologize for running late. But I think this
11 was a most interesting session, so I thank everyone.

12 (Thereupon a lunch break was taken.)

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1 AFTERNOON SESSION

2 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

3 I'd like to get started now. We're a little bit
4 behind schedule for now. But we're planning to have this
5 discussion go from now till about 3:15 or 3:20.

6 And before starting I just wanted to make a few
7 minor announcements.

8 First is that tomorrow we have a full panel
9 meeting, not here. The Scientific Guidance Panel will be
10 meeting downstairs in the auditorium. And for people who
11 work in this building, does that mean that people need to
12 go through metal or not?

13 It does. Okay.

14 So it's starting tomorrow morning at 9 o'clock.
15 And the main focus of the Panel meeting tomorrow will be
16 on chemical selection as well. And that's going to be a
17 more formal, on-the-record type of meeting.

18 Second, if people have not signed the sign-up
19 sheets outside and you would like to do so, it would be
20 good for the transcriber in particular to have the
21 spellings of your names. But obviously this is something
22 that's discretionary. If you don't want to, you don't
23 have to do so.

24 The third, for people who have name tags, if
25 you're coming to the meeting tomorrow, you can hold on to

1 them. If you're not, please dump them off in the box
2 there so they can be recycled.

3 And then, fourthly, this afternoon I thought that
4 we could focus primarily on interactions between the Panel
5 and our distinguished speakers here to take advantage of
6 the fact that our speakers are here only really for today.
7 And so I'd like to focus specifically on the issues that
8 the Panel has to deal with tomorrow and in upcoming
9 meetings having to do with chemical selection.

10 So for other individuals from either staff or
11 from the public who want to make comments, if the comments
12 could be really focused on trying to -- is that my mike?

13 Sorry. Just back off, okay.

14 (Laughter.)

15 All right. Is this better?

16 I'm sorry.

17 -- that if the comments could be focused on the
18 specific topic of chemical selection for the biomonitoring
19 program for which the Panel has a responsibility of
20 recommending to the program, then we would greatly
21 appreciate that.

22 So having said all of that, are there any
23 questions from members of the Panel for those speakers
24 having to do with sort of overarching or cross-program
25 types of issues that you think would be useful for you in

1 your deliberations about chemical selection?

2 Julia.

3 And could you use the microphone, please.

4 PANEL MEMBER QUINT: I don't know if this will
5 come out in an articulate manner or not. But one of the
6 things I think is really important especially for a
7 first-time program, like the one in California, is to in
8 the process of chemical selection, which I think many of
9 the speakers said it's not a scientifically-based process
10 but it's sort of art and science mixed together, is to try
11 to think about choosing chemicals for which there can
12 be -- I mean lead is a great example of a -- for a
13 chemical that's a great choice, because you can actually
14 see progress or see, you know, something happen as a
15 result of your actions. You know, it's taking
16 biomonitoring and moving it straight into some sort of,
17 you know, action or policy decisions or whatever.

18 And I know that -- I guess my question is, in
19 considering I think one of the -- I think it was the
20 presentation from Germany where environmental policy was
21 one of the considerations or criteria -- I don't know
22 which of the presentations had environmental policy as one
23 of the criteria by which you selected chemicals. And I
24 would like to hear a little bit more about that. I mean,
25 you know, we're faced with -- you know, a lot of you have

1 chemicals that have been around a long time, we've had
2 laws, you want to see if they were effective, PCBs, you
3 know, the pesticides, that sort of thing.

4 But we're also faced in California with a number
5 of new chemicals that have been -- you know, are in
6 commerce because of eliminating chemicals that have harmed
7 the environment -- methylene chloride -- you know, we have
8 a number of chemicals like that. We're getting rick of
9 Perc in dry cleaning fairly soon, and it's being
10 substituted by other chemicals.

11 You know, this is not very articulate. But how
12 do you grapple with this thing of creating a balance
13 between looking at progress based on old, you know,
14 policies or things, regulations that you put in place
15 versus trying to think in a forward manner toward, you
16 know, new chemicals that are coming on to market to
17 replace older chemicals? How do you factor in
18 environmental policy changes as one of the criteria for
19 chemical selection?

20 Did that make any sense at all? Do you actually
21 think that way when you're trying to select chemicals?
22 How do you get the biggest bang for the buck is what I'm,
23 you know, putting in a very crude manner. Because you
24 want this program to have an effect and you want to also
25 demonstrate that, you know, if you do biomonitoring, that

1 some changes are going to happen, which is what this is
2 all about, I think. So how do you handle those
3 discussions? How do you factor that into your decision
4 making?

5 DR. BECKER: Well, I can try to start to answer
6 it.

7 PANEL MEMBER QUINT: It would be a miracle if you
8 could.

9 (Laughter.)

10 DR. BECKER: And I think -- I personally think if
11 you want to implement political measures, you need the
12 sources and you need to expose your pathway. For example,
13 we took our -- and store up the viewing samples and
14 measured the phthalates. But we didn't have -- get at the
15 suitable information about phthalate exposure in the
16 questionnaires, because we did the analysis afterwards.

17 And so, okay, we find -- we can show now that
18 there is -- that children take in too much phthalates, but
19 we can't show exposure pathways as good as we would like
20 to have to.

21 So we know maybe it's convenient foods were
22 stored in volumes and those things. But we didn't ask it
23 in the exact way to find the exposure pathway. So we
24 can't translate it into any measures, and that's a
25 problem.

1 And another example is acrolein -- that's the
2 heavy metal. We analyzed it and we could show that from
3 the dental amalgams children had much higher exposure than
4 adults. And so this was -- this we could translate in
5 political measures because amalgam fillings are no longer
6 allowed for children in Germany.

7 So that's not an example where we could translate
8 it and put it into another -- it depends on -- okay,
9 that's my statement. You need to know exposure pathways.

10 PANEL MEMBER QUINT: Exactly. I notice in your
11 presentation that you really made -- I thought it -- I was
12 very impressed.

13 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

14 Julia, I'm sorry. Could you use the microphone
15 so that -- it's going to be recorded -- for the
16 transcriber.

17 PANEL MEMBER QUINT: That was a very good answer,
18 because I did notice that you very much mentioned --
19 you've mentioned and highlighted the fact of exposure
20 pathways being important or the knowing exposure pathways
21 so that you can link them to some sort of intervention
22 measures was important. And I think that that's --
23 thanks.

24 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

25 Did any other Panel members want to respond?

1 MR. HAINES: No, I just -- sorry -- I just had
2 another comment.

3 Before we often put a substance on a large scale
4 national survey, there's probably some need to do some
5 pilot surveys and studies and so on to identify -- to
6 actually measure them, their methods are there to measure
7 them and so on. So that by the time you get to a national
8 survey you have a pretty good idea of what -- if you
9 can -- you know, it's feasible to do that.

10 The other aspect too, certainly in Canada, the
11 process of doing the chemical risk assessment itself may
12 point out to where the exposure sources are or where the
13 gaps are and what they don't know as well, and can give
14 you some indication of whether something is worthwhile
15 measuring in a survey or pilot study and so on.

16 So it's not all just plunk into a national survey
17 or not. There's other things that can be done.

18 Also -- and I mentioned this morning -- certainly
19 in Canada, the third stream, which was on one of my
20 earlier slides, it talked about the supporting
21 biomonitoring research. And that's where some of those
22 things can be addressed to help identify whether things
23 could be measured or not.

24 DR. KOLOSSA-GEHRING: And we included some
25 chemicals where we wanted to control if the political

1 measures were successful or which extend that were
2 successful. We found out that in some cases the existing
3 binding regulation was not fulfilled to the extent that
4 should have been reached.

5 And where the new chemicals of concern we have
6 also shared approach. We test interesting new chemicals
7 and some from the specimen bank or from other smaller and
8 not so expensive studies.

9 But what we have not solved technically yet is
10 how we can get the inventory of the exposure of the
11 person. Because if we only look for selected chemicals,
12 we are always in danger to oversee high sources of
13 exposure which we do not find by accident or by modeling
14 or by theoretical considerations. And I think this is
15 something we should develop and we plan a project where we
16 want to look if we can get inventory of the chemicals and
17 then identify where we have high peaks. But I think it's
18 music of the future.

19 DR. OSTERLOH: One other accessory remark.

20 Sometimes policy pushes the science and sometimes
21 the science pushes the policy. In our original survey we
22 weren't planning on measuring mercury in children. And
23 EPA was very concerned about mercury, both in children and
24 women of maternal age. And up until just this last survey
25 period, that's all we measured it in; and we measured it

1 in those two populations because EPA asked us. And then
2 they actually paid NHANES to collect the sample --
3 additional sample volume just to do that.

4 And so now that we have information on mercury in
5 those two groups, we're going back and we're now surveying
6 the rest of the population and adding that. So we started
7 out with a very small portion of the population to answer
8 EPA's call for doing that.

9 Also, I think in comment to what Doug Haines just
10 said, we're trying now in all of our future analytes that
11 come up or rise to the surface of our attention, if we can
12 develop a method, we're going to always survey what we
13 call surplus samples to see whether we get any detection
14 or not. Otherwise we don't want to throw them into this
15 large recurring cycle of analysis that we do.

16 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

17 Thank you.

18 Okay. I think Gina had her hand up first before.

19 PANEL MEMBER SOLOMON: All right. My initial
20 question was sort of answered. But now I have others.

21 Actually one was sort of minor. But with the ban
22 on mercury and dental amalgam, I was just wondering if
23 concentrations of Bisphenol A and that population group
24 are going up, because that's what's used in epoxy resin
25 fillings.

1 But, anyway, I actually was curious about some
2 sets of chemicals that I guess could classify as emerging.
3 The siloxanes came up in previous discussion. And clearly
4 the German program, you're at least looking at one
5 siloxane. I was curious whether CDC is looking at
6 siloxanes at all and considering adding any to the NHANES
7 program.

8 There have been regulatory efforts in Europe
9 around the PBDEs. And there was also some discussion -- I
10 think Tom McKone brought up the question of what's
11 replacing those as flame retardants. So I'd be curious if
12 you're tracking the replacements for the PBDEs in Europe
13 and what you're planning to do there in terms of potential
14 to include those chemicals in biomonitoring.

15 DR. KOLOSSA-GEHRING: Well then, siloxanes, it's
16 a first step. We are still developing the methods to
17 analyze them. And we didn't find in our literature
18 viewing existing methods, with blood, for example. There
19 are some with fatty tissue. But that's not to get with an
20 uninvasive method, and so it wasn't acceptable for us.

21 With the PBDEs, we are conducting a project with
22 a specimen bank where we trace a number of PBDEs in
23 environmental species and in human blood. And this is
24 a -- it's been so far an interesting project, because
25 industry -- our producers measure with the same methods as

1 we use, which are established for the specimen bank and in
2 samples. And we do the same measurements in some more
3 extended samples. And this will be the first case where
4 we exercise the REACH, how good control and assessment by
5 industry are and if we find the same results. It's a kind
6 of link test we do with each other.

7 The substances used for the replacement are not
8 in our program yet, because we are still busy to look
9 where we find these chemicals in the environment and if we
10 come to the same results.

11 DR. OSTERLOH: On the PBDEs, that I'll enter into
12 our 03-04 survey, which would be coming out later in this
13 year. The PBDEs actually are followed by one of the folks
14 who measured them in Sweden. He's running our laboratory
15 on that and has followed that whole issue from the Swedish
16 point of view in terms of the rising and then the falling
17 levels in Sweden after they got rid of many of the PBDEs.

18 We don't right now measure the deca-PBDE, which
19 is the one that is sort of replacing the penta- and the
20 octa- or the tetra-ped to octa-PBDEs, which were mostly
21 used in this country and were not used in Europe. And the
22 phaseout of those started at the end of 2004. So our
23 03-04 data is enough to capture the prior exposure. And
24 what we're hoping is with 03-04, then 05-06 and 07-08, we
25 might be able to look at declines in the penta-, and

1 Octa-PBDEs, and then hopefully we'll be able to see I
2 think by 05-06 the deca-.

3 Oh, one other little conversation. Some of the
4 silicon-base siloxy compounds that have been proposed
5 we're starting to look at. But we don't really have
6 methods for it at this time. Another compound that's sort
7 of on the horizon is 1,4 dioxane, which is used in a lot
8 of cosmetics. And we suspect that because that's so, that
9 there's probably human exposure. And we'll probably be
10 analyzing some samples with a partially developed method
11 in the near future.

12 DR. BECKER: Can I -- because it's something I
13 want to answer this Bisphenol in the teeth. I mean this
14 is the point that shows that these big surveys are somehow
15 inflexible, because when we implement the GerES IV with
16 the children, it was I mean 2000 or so. This Bisphenol in
17 our case was not on the agenda. So we don't have a
18 question about dental fillings resin.

19 So what I want to say, and you have to be -- the
20 aim of the survey must be very clear. Do you want to
21 produce reference variables? Then you make your survey
22 and that's it. Then you can count and translate it into
23 concrete political measures. Do you make reference for
24 this? That's a value as such, of course. But if you have
25 the intention to do -- to implement political measure, you

1 need more information, not only reference values. And
2 that's it.

3 DR. KOLOSSA-GEHRING: And the too Bisphenol A we
4 found in 89 percent of the children. But also from
5 different sources, we guess. And we are still evaluating
6 this data. So later.

7 DR. CLARK: I can't --

8 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

9 Okay. Let me -- I just wonder -- what I said at
10 the beginning. We wanted to have it focused primarily for
11 the Panel, but that there will be time for members of the
12 public and for staff to ask questions as well.

13 But it's initially want to be to maximize the
14 time that the Panel has for these people who come from
15 faraway.

16 DR. CLARK: That's fine. Be clear where we
17 comment. I have quite a few questions to ask.

18 Okay. All right.

19 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

20 Okay.

21 PANEL MEMBER LUDERER: Is this on? Can you hear
22 me?

23 I have a question that relates to something that
24 sounds like is very -- kind of a concrete part of the
25 program that you described in Germany but that the other

1 two programs have kind of alluded to also, and this idea
2 of having a biospecimen bank that then can be used to
3 basically kind of do pilot surveys to look whether
4 something that you're thinking about measuring is actually
5 going to be likely to be found, maybe invalidating new
6 assay methods for new chemicals that you're looking to
7 measure. And so I was wondering if maybe you could talk a
8 little bit more about, you know, how was that actually set
9 up? Where do those specimens come from? Because I got
10 the impression from the German program they're not
11 necessarily old specimens from previous dura surveys but
12 they're from some other source. And if you could maybe
13 talk about that and the utility of that a little bit. And
14 maybe the other people could address it as well.

15 DR. KOLOSSA-GEHRING: So the specimen is the
16 second large instrument we use in our agency. It was
17 founded in the beginning of the eighties too as the
18 surveys, as the GerESes. It consists of 12 environmental
19 species from the different levels of the tropical levels.
20 So we have consumers -- well, some leave some predative X,
21 and so we can follow up the nutrition line in animals and
22 plant kingdom. And we also have human samples. So we can
23 get a -- and also some sediments and soils. So we get an
24 impression about the distribution of chemicals in the
25 environment and in humans.

1 The humans, which our samples are medical
2 students, aged 20 to 29, in four locations, one in north,
3 one in south, one in east, one in West Germany. They are
4 not representative. But we have samples -- 120 samples
5 from each location every year. We have sufficient amount
6 of blood and urine where we use comparatively small
7 questionnaires to get an impression whom we are sampling.
8 And these samples are stored in liquid nitrogen, so we
9 have an archive to go back. For example, when we realized
10 that phthalates are a larger problem than we thought some
11 years ago, over the first P4 or the PBDEs or so, and we
12 can go back and look when they increased and if they do
13 decrease sometime.

14 And the latest development was to unite these
15 both two instruments in our section. And so we are -- we
16 will go to optimize the cooperation, because up till now
17 we had the benefits theoretically but it could have been
18 better organized. And now all the persistent chemicals,
19 so it's -- a hint of some problems we had.

20 And we have the opportunity, if concern about a
21 chemical or a group of chemicals raises, to look if they
22 had -- can be found in environmental species or in humans.
23 And when we want to assess if a chemical is of a large
24 concern, then we go back to these samples; because while
25 we have a large amount of samples available, it's no

1 problem to spend them.

2 But of course we have a number of criteria,
3 because we want to use them for important purpose and not
4 just for measuring metals which we can measure more easily
5 in another context. And with these analytical methods we
6 are developing for the persistent chemicals, we found a
7 contractor who develops the methods for the four
8 chemicals, when we will test them in the specimen bank
9 samples, and then decide how to go on.

10 Another alternative could be to sample from the
11 general population a small amount of samples to look if
12 we -- if these newly developed methods can be applied or
13 if we need to do more research on metabolism and kinetics
14 of the chemicals. But it's always a great effort to get
15 samples from about 150 people or so to get a reliable view
16 on exposure. And so it's better to use specimen bank
17 samples.

18 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

19 Mike.

20 PANEL MEMBER WILSON: Thank you for that.

21 And I just want to get back to this question that
22 I had earlier for John around how we rationalize the
23 chemical selection process. And each of your
24 presentations sort of alluded to this sort of unscientific
25 process that you had to go through in determining what

1 substances were going to be included in the biomonitoring
2 program. And, you know, I worry about that because we may
3 be looking at substances that may or may not be of
4 priority for public health. And one of the reasons I
5 raise that is in looking at the pesticide use reporting
6 information for California, we have this very unique
7 program that gives us information on use, on distribution
8 and dispersions of pesticides in the state. And all of
9 the high production volume -- pesticides that are released
10 in high volume in the state, with the exception of one or
11 two, do not appear on the CDC biomonitoring list. So here
12 we have good information on the likelihood of exposure,
13 but it does not appear on at least the federal list.

14 And so my question is: If we had that kind
15 of -- if we put that information to use in California on
16 the pesticide side of things, or ag side, is that a
17 reasonable, rational approach to identifying chemicals of
18 concern for biomonitoring? And should we apply that same
19 model of chemical, introduce and dispersion, on the
20 industrial chemical side as well?

21 DR. OSTERLOH: Well, I think you've summed up
22 where we've come from in terms of our history. And I
23 think in my talk I was trying to give other suggestions on
24 where one could come from. And those use reports and, as
25 you said, use and dispersion, I think are one of the

1 better places to get that kind of information. And at
2 least you have a standardized way of approaching the
3 topic. There are other ways that things percolate to the
4 surface. And a lot of times it's just in the news media,
5 it's in science publications, and things like that. And
6 you can pick or choose those, because scientists within
7 your office think that they're important. But it isn't a
8 balanced approach, it isn't one that, you know, picks
9 amongst all of the possible candidates.

10 So I think -- we're finding, for instance, some
11 new pesticides -- well, pesticides that have been coming
12 out for almost 30 years, a group called the substituted
13 urea herbicides -- are used along roadsides and other
14 places. And we were anticipating that surely we'd find a
15 lot of that. And I think our next report is going to show
16 some detection but not as much as we thought.

17 I think if we had really a lot better data on use
18 of those and then were people possibly exposed to those
19 kinds of chemicals, we might have had a better handle up
20 front on those different types of herbicides. The number
21 of those are myriad. I was surprised myself when we were
22 just learning about them how many there were. And yet
23 each one is using small quantities and usually not in too
24 many public places. So maybe that explains why we're
25 unlikely to detect it.

1 So I think in terms of looking prospectively,
2 having something that you can come to grips with about
3 use, about production, about dispersion is one of the best
4 ways to go.

5 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

6 Okay. Julia.

7 No, it's not Julia.

8 PANEL MEMBER BRADMAN: This is just stepping back
9 to an earlier question.

10 John, is there any consideration in CDC to move
11 some of the sampling down to children under 6 years old, 0
12 to 6?

13 And then related to that question -- I know in
14 Germany you mentioned you were doing children down to 3
15 years. You talked about getting two or three mils of
16 blood from children. And have you -- in your programs
17 have you had different priorities, different actual --
18 ideas depending on your subjects? Have you tried to
19 maintain that standardized across your entire group? I
20 remember in the Canadian group you actually had different
21 targets depending on age group. I wondered if Germany has
22 done that. And then again to have CDC consider extending
23 the age range.

24 DR. OSTERLOH: We get asked that question a lot.
25 And we do consider it quite a bit. And, in fact, we do

1 measure in whole blood down to one year of age for blood
2 lead, blood cadmium, and blood mercury. And that's in
3 part because those three methods are now combined into one
4 sample that only takes a few drops of blood that you can
5 get from a heel stick. So there are technological
6 limitations with regard to sample size.

7 There are other concerns when you get younger age
8 for urine and trying to collect an uncontaminated
9 specimen. And while that doesn't prohibit us necessarily
10 from doing it, we do have concerns about collecting
11 uncontaminated specimens. We're working at least for some
12 of the urinary metabolites that we think -- for instance,
13 phthalates and some of the pesticides, we're moving in
14 that direction to try to at least go a little lower.

15 We want to analytically -- NHANES would like to.
16 But I think because of what they do within their trailers
17 and things, they have limitations.

18 So I think in the near future we're likely to get
19 down to some earlier age, but I'm not sure exactly what I
20 can tell you as to the answer to that right now.

21 MR. HAINES: We haven't decided what we're
22 measuring in kids yet. But there are some practical
23 limitations that we're going to have to be looking into,
24 how much blood can you take from a child? And I think
25 five mils is not unreasonable. Or you could probably take

1 less for lead, cadmium, mercury, and some of your basic
2 trace metals.

3 But as far as we can also collect urine from
4 younger children is not as straightforward in a national
5 survey. Although there are methods such as potty inserts
6 or diaper inserts as well. But how feasible is that, you
7 know, in a national survey? So we'll have to try to
8 figure that out. And there are some practical limitations
9 that have to be considered when we develop these kinds of
10 surveys.

11 DR. BECKER: You asked about priorities of all
12 substances. And of course we have priorities with the
13 urine sampling. The first priority was that we wanted to
14 compare our data with our -- so the first priority were
15 for the samples from the pollutants that we have had
16 analyzed before.

17 To the blood thing I want to say that at least in
18 Germany taking blood samples from children is a question
19 of ethics. So we were not -- not allowed to take blood
20 samples of higher volume from the smaller children. We
21 would have liked to do, because for most of the sample
22 substances, for example, for -- the why components the
23 concentrations are higher in the -- the concentrations
24 increase with decreasing age. So the younger children had
25 the highest values. So, yeah.

1 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

2 Okay. Julia, did you want to ask your question?

3 PANEL MEMBER QUINT: Yeah, I just wanted to find
4 out how -- what rationale CDC used for choosing VOCs that
5 are being added. Was there -- I mean how did you select
6 those particular VOCs?

7 DR. OSTERLOH: Many of them were on different
8 agency priority lists. The other part of it was technical
9 in that we could measure 33 different VOCs in a small
10 blood sample using the technology that we're using.

11 I thought your question was going to be: Why did
12 we go to blood? I think that that would have been a
13 harder question to answer.

14 PANEL MEMBER QUINT: Well, I'll ask that too.

15 (Laughter.)

16 DR. OSTERLOH: The answer will be is that after
17 we're done with the blood, we'll have a much better
18 perspective on blood than we will actually have on all of
19 the urinary metabolites that have ever been done. But we
20 have really very limited other studies that we can compare
21 to. Some of the earliest -- I'm going in and out of --
22 some of the earlier studies actually did some blood
23 specimens many years ago by different technologies, and
24 they were limited in their sensitivity.

25 But we're probably going to stick with blood just

1 because we can get so much bang for the buck with it.

2 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

3 Other questions from the Panel?

4 Gina.

5 PANEL MEMBER SOLOMON: This is actually for some
6 of the California lab folks, a follow-up on Ulricke's
7 question about the specimen bank.

8 I'm just wondering if you could describe some of
9 the bank specimens that are available at the DTSC lab and
10 DPH labs

11 CDPH ENVIRONMENTAL HEALTH LABORATORY BRANCH CHIEF

12 FLESSEL: Well, I can tell you there are no specimens
13 that -- in Department of Public Health --

14 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

15 Peter, Can you use the microphone.

16 CDPH ENVIRONMENTAL HEALTH LABORATORY BRANCH CHIEF

17 FLESSEL: Yes. As far as the Public Health lab, there are
18 no specimens available.

19 DTSC ENVIRONMENTAL CHEMISTRY BRANCH CHIEF

20 PETREAS: In what sense do you mean available?

21 Myrto, please use the microphone.

22 In what sense to you mean available? I mean the
23 problem has not started yet.

24 PANEL MEMBER SOLOMON: Well, my understanding is
25 that, for example, you have frozen samples of specimens

1 from sea mammals and other -- you know, seals from the San
2 Francisco Bay and so forth they've used in previous
3 studies. And so those were potentially -- was one of the
4 things that's sort of interesting about the specimen bank
5 in Germany, is that it's not just human samples but that
6 they're actually sort of looking at other biota to somehow
7 inform decisions about what things to sample. And so I
8 was sort of interested in hearing a little bit more about
9 that.

10 DTSC ENVIRONMENTAL CHEMISTRY BRANCH CHIEF

11 PETREAS: Well, we have specimens left over from previous
12 studies - marine mammals and fish and bivalves. But
13 humans to have blood and -- but, remember, these were
14 selected, well, part of it, with a certain design. So
15 they were selected from cancer patients and controls or
16 from pregnant mothers. So that the collection and the
17 samples we have represent the hypothesis of the study that
18 gave us the samples. And I don't think we can -- maybe
19 you could use the controls, and we have done that, at some
20 point to see what would be the PBDEs or the PCBs in the
21 controls. But that's not representative of much. I mean
22 this is pretty limited.

23 DR. OSTERLOH: I wanted to add one comment. I
24 don't know if I mentioned it earlier, because I was sort
25 of speeding through the last part of my talk. But one of

1 the real limitations that we're running up against in
2 NHANES is actually sample volumes now. And we're actually
3 rearranging, you might say, our subsets. We take
4 one-third subsets of the overall NHANES population, so
5 that we can pair them such that they make sense. For
6 instance, we're trying to get perchlorate and iodine in
7 the same subset so that those can be looked at with
8 respect to perchlorate's effect.

9 But we're also trying to do it so that we are
10 conserving specimen. For the most part we can sometimes
11 go back on specimens that we have and didn't use all of
12 the specimen. NHANES sets aside a certain amount of
13 specimen that individual investigators, including
14 ourselves, petition for, that is, investigators outside of
15 CDC as well as within CDC, petition to use. And that is
16 usually there and does tend to get consumed.

17 Then there's sort of what we call surplus
18 specimens where, if we're allotted 1 ml to measure
19 something, say, 1 ml of serum, and we use a half an ml to
20 do that and we have another half an ml for repeats, if we
21 don't do that many repeats we basically have surplus
22 specimen. And that's how we actually did the perchlorate
23 initial analysis, because we were somewhat interested, as
24 well as other agencies were being interested, in what
25 perchlorate was. And in this case it was urine that was

1 the surplus specimen.

2 And so we went back and the analysis was done in
3 the 2001-2002 database.

4 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

5 Any other questions from the Panel?

6 MR. HAINES: Oh, I'm sorry. One more response.

7 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

8 Go ahead.

9 MR. HAINES: For exploratory purposes, it's
10 always possible to look at ways to pool biospecimens so
11 they increase your volume to do some exploring of either
12 new things or old things.

13 There's one study that's being done by one of the
14 provincial governments in Canada where they have access to
15 30,000 stored biospecimens from across that province. And
16 they're pooling it by age and gender and region. And so
17 they've segmented them into these cells, and then doing
18 measurements of quite a few things.

19 Now, they give you a point estimate, so they
20 don't give you a good distribution. But it's one of the
21 techniques that can be used to explore or to even come up
22 with some population-based levels of different compounds.

23 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

24 Dr. Culver.

25 Could you use the microphone, please.

1 PANEL MEMBER CULVER: One of the very big
2 problems with epidemiologic studies -- hello.

3 Yes, okay.

4 One of the problems we all recognize in trying to
5 do epidemiology is having real exposure information. The
6 technique usually is to use surrogates of exposure, that
7 farmers are exposed to insecticides, for example, and so
8 forth and so on. I was wondering whether in the CDC data
9 one can go back and select the data based on the
10 information you have on population -- I mean occupation or
11 on other aspects of exposure, so that the data can be more
12 useful for epidemiology studies?

13 DR. OSTERLOH: Well, I kind of covered part of
14 that earlier in that, you're correct, exposure data is
15 very valuable and it helps us make correct exposure
16 assignments with respect to doing future research or
17 epidemiological studies.

18 Most -- I'm trying to think which part of the
19 question did you want answered there?

20 PANEL MEMBER CULVER: Could I go into your
21 dataset --

22 DR. OSTERLOH: Oh, yeah.

23 PANEL MEMBER CULVER: -- and find information
24 about occupation?

25 DR. OSTERLOH: I'm sorry. Yeah, that kind of

1 followed the line of an earlier question in terms of
2 looking at micro-populations or secular views of the data.
3 And as I had iterated earlier, there's a confidentiality
4 issue. There's an issue of nonrepresentativeness. But
5 that there is a possibility, if you're interested in that
6 and you think that there's enough information there, that
7 you can go to the NHANES data center to pull down that
8 information. They're hoping to expand that process in the
9 future with all the restrictions and caveats that go with
10 it.

11 Generally speaking, you know, if you're looking,
12 say, at foundry workers or something within the NHANES
13 population, there aren't going to be that many. If you're
14 looking at people who could be described as blue collar
15 workers broadly, there would be, you know, more. But with
16 respect to specific occupational titles, it would be
17 difficult to get a good handle on enough people.

18 PANEL MEMBER CULVER: My question -- I guess my
19 question leads to, what should we do here in California in
20 terms of collecting collateral information about the
21 population that we're sampling? And how much detail
22 should we go, for example, into population -- into
23 occupation or into homemaker activities and things of that
24 sort?

25 DR. OSTERLOH: Well, I think you always want more

1 is the answer.

2 Many people come back to the NHANES database and
3 they look at it to determine -- to examine what the
4 determinants of exposure are. And our breakdown in the
5 report merely just breaks things down by race ethnicity,
6 sex, and age, some of those encapsulating determinants of
7 behaviors and things like that.

8 But you can go into the NHANES database and find
9 out answers to questions like how many dimes a week did
10 you exercise, how many times a week did you eat fish, how
11 many times a week did you go see a doctor, and things like
12 that.

13 So there are a number of behavioral-related
14 pieces of that database that can be used to look at the
15 associations between exposure and behaviors.

16 I'd guess I'd like to go back and make one other
17 comment about how much sample we have. I forgot to
18 mention -- and this is sort of advertising -- is that
19 we're also putting out -- response to an earlier
20 question -- we collect a lot of information on nutrition
21 and -- or NHANES does, and then we're doing many
22 nutritional markers. And so we're coming out with a
23 report later this year on nutritional biomarkers which
24 primarily relate to vitamins and vitamin metabolites, fat
25 soluble, water soluble, iron indicators, things like that.

1 And we're hoping to expand that report in the future as
2 well.

3 MR. HAINES: We have a fairly similar approach.
4 We do collect ancillary information in a questionnaire in
5 terms of sociodemographic characteristics as well as
6 education of workforce activity income. There are other
7 questions related to food consumption, pesticide use in
8 homes, age of -- or how old the home is, and so on. What
9 they can do is it can help you do some correlation
10 analyses if you want.

11 If you're trying to look at -- the other thing I
12 have to mention is that we're also asking for consent to
13 link their Canadian Health Measures Survey data with their
14 long-term health administrative databases, and we do that
15 through that Statistics Canada, who has the share
16 agreements with the provinces themselves. So it's a
17 portal I guess into their long-term health used from the
18 health care system of the individuals.

19 So you're able to do some analysis long term
20 there which can help you -- which we expect can help us in
21 the long term -- look at longer-term associations.

22 But a cross-sectional survey has one purpose and
23 certain limitations. And if we're looking at trying to do
24 more cause-effect type of investigations, we may need to
25 look at different models of studies, and perhaps a

1 longitudinal study is more appropriate for that end.

2 We can still collect biomonitoring information to
3 help us better characterize the exposures of those
4 individuals. And that's where the strength of the
5 biomonitoring comes in. But we still need to collect more
6 ancillary information, and longitudinal study may actually
7 be better to collect in some cases better data on sources
8 exposure facing the facts.

9 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

10 Dr. Denton.

11 DIRECTOR DENTON: Is this on?

12 I have a question for the Panel. And, that is,
13 given the importance of resources, we are at this point in
14 time going to be able to operate this program on a
15 fraction of what CDC is investing and only a portion of
16 what Canada is investing. And it sounds like Germany is
17 able to do it pretty inexpensively, but you have a lot of
18 structure there that is already set up. So if you had to
19 look at your universe of chemicals that you've selected
20 for biomonitoring, and you had to make some decisions
21 based upon a cost, would you choose all of those
22 categories of chemicals that you've chosen but only have
23 fewer analytes? Or would you choose heavy metals at the
24 expense of persistent organic pesticides? Or how would
25 you -- how would you handle the situation that we have of

1 starting a program, of wanting it to be as useful as
2 appropriate and as statistically representative of
3 California, and yet having a limitation of resources?

4 DR. KOLOSSA-GEHRING: Well, the metals are nearly
5 just for free. So it's very cheap to measure them. And
6 so it was easy to decide to include them.

7 With the persistent chemicals, which are very
8 interesting because they have such a long-term effect if
9 they are effective, I think I would focus for the next
10 survey on chemicals which can be found in a majority of
11 persons. So we analyze some where only -- is
12 comparatively small number of samples are above the limit
13 of quantification. And that was something I would test
14 out in advance before starting such a large survey.

15 And, additionally, I would not do again the
16 measurements in dust. I mean it's not a human monitoring
17 issue, only if you want to elucidate the sources. The
18 dust measurements were expensive and did not -- well, it's
19 something that's good to be done once but not every time.
20 And with the already bent persistent chemicals like TDE
21 and the PCBs, I think I would select one as an indicator
22 for looking at this further development of exposure
23 models, but not seven as we did in parallel, because the
24 additional information is limited.

25 I think I would prefer to include some of the

1 emerging substances which can be found in more than 40 or
2 50 percent of the samples.

3 DR. OSTERLOH: Well, I can't tell you what to
4 measure or not to measure. And I think again the
5 structure that's forming here is that you have to find out
6 within your state what's of concern to people who are
7 going to give you their vote for particularly the
8 chemicals. But you also have to -- going to find out what
9 is actually here in California in terms of use.

10 I mentioned one cost-saving approach, and that
11 was pooling, in that we can actually lower our detection
12 limit, save on analyses, still get some median point
13 estimates. And if you were looking at dioxins, that's
14 what I would do.

15 On the other hand, if you're truly looking at
16 cost benefit, you might say, okay, we know nationally
17 what's happening with dioxin-like chemicals and all the
18 congeners, and you might say, okay, that's less important
19 maybe to know in particular about California, because
20 California may look like the rest of the country in that
21 regard unless you have some particular reason to think
22 that it doesn't. So if that's the case, you wouldn't want
23 to necessarily analyze dioxin-like chemicals because
24 that's one of the most expensive chemicals. I think I was
25 saying to Michael earlier that if you took dioxins alone

1 out, that's two and a half million right there for those
2 analyses. It's a lot of money.

3 Some other chemicals that are difficult to
4 analyze but might be higher on your agenda, you know, are
5 the PBDEs. They still are very costly to measure but of
6 greater interest.

7 A lot of people are -- on the other hand, for
8 dioxins -- we have these discussions all the time
9 internally -- you know, dioxins are going down. Should we
10 continue to measure those? They're of an historical
11 interest because they've had such a long and interesting
12 tale. But on the other hand, people are starting to find
13 interesting relationships the longer we study the dioxins,
14 and they are getting more interesting.

15 So if you're looking at it from a science point
16 of view, you might not want to be driven just by how
17 interesting they are. But you have to understand whether
18 or not -- I think California has exposures beyond or
19 different than what the national data might show if you're
20 just going by that list.

21 DR. KOLOSSA-GEHRING: I forgot to mention we
22 did -- to reduce the cost was -- measure some chemicals
23 only in subsamples. So we decided if it's necessary to on
24 the whole sample or only in, for example, 600 of the
25 1,800. And that gave us still a good impression about the

1 distribution. I mean the pooling has the disadvantage
2 that you don't get an idea if you have highly exposed
3 groups. And our evaluations clearly showed that
4 especially the youngest children and children independent
5 from the immigrational status or the socioeconomic status
6 have different exposure levels which might go up to a
7 factor of 4. And I think for assessment that's an
8 important factor, when you have twice as high
9 concentrations in some parts of the population are
10 fourfold.

11 DR. OSTERLOH: I had one other suggestion. I
12 lost my train of thought while I was going from pooling.

13 There's another approach. And, that is, that
14 some chemicals within groups of chemicals are good markers
15 for the rest of the chemicals in that group, in that
16 they're all fairly well correlated. So like if you take,
17 for instance, the PAHs, 1 hydroypyrene, that metabolite in
18 the urine, is a good marker for general exposure to PAHs.
19 You don't -- you may not find it necessary to characterize
20 everybody's individual PAH -- other PAH congeners. That
21 would save you money within the analysis that you do for
22 PAHs. And you could just focus on that as a marker within
23 the state. And then if that turned out to be, you know,
24 high, you might subdivide that and look at all of the
25 individual PAHs; or if you found it low, maybe not even

1 continue to do it.

2 Similarly, for some of the PCBs there are
3 representative PCB congeners that you can focus on. The
4 problem is you're still doing the chromatography, but
5 you're not paying for all of the individual internal
6 standards and you're not doing all of the data analysis
7 for them, so there is a cost savings there. But you still
8 have to have the instrument.

9 DR. KOLOSSA-GEHRING: Well, they never had
10 hydroxypyrene, and we have a different view. We now
11 investigate also the tetraodes in the subsample, because we
12 want to get more information on the health impact of PAH
13 exposure. And that means on the carcinogenic potential,
14 which is thought to be better to assess with the tetraodes
15 than with the pyrenes.

16 MR. HAINES: It's difficult to advise about what
17 would be a core set of measurements. But certainly for us
18 some of the trace metals or heavy metals would be
19 relatively core, in other words measured from cycle to
20 cycle.

21 But once you add your basic core trace metals,
22 the other ones don't cost all that much to add.

23 There's other techniques as well to help contain
24 costs. You can look at -- if you really want population
25 representative sampling, you may look at collapsing age

1 groups. They have less sample size needed for those
2 measurements. In other words it comes down to being a
3 subsample within those age groups.

4 And, you know, as some of the measurements that
5 we're doing are 100 to 200 to 300 dollars an analysis, if
6 you collapse that from 5,000 to 2,000, you save quite a
7 bit of money. So there are different techniques such as
8 that that can be used.

9 DR. BECKER: Just a short comment from my side.

10 In the environmental survey we choose some of the
11 substances according to information we had from the
12 environmental media. For example, in Germany uranium is a
13 problem in drinking water. And so we knew this, and then
14 we included uranium also in the survey, for example.

15 The same as with nickel. We knew nickel was very
16 often found in drinking water. We included it into the
17 survey. So this might be a way to do it. I don't know.

18 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

19 Dr. Moreno.

20 CHAIRPERSON MORENO: Yes. I'm just wondering
21 if -- how closely the three programs -- and if you're
22 trying to bring people into the sample group to give a
23 representative collection of what participants that
24 represent each of the three countries. And did at any
25 time with the programs did you particularly go after a

1 particular subgroup that you had -- knew had a high
2 exposure and make an exception to -- and knowing that
3 wouldn't be representative of the United States or Canada,
4 but, you know, you were so interested in it, you took
5 advantage of this opportunity and said let's sample
6 farmworkers or let's sample people in a particular
7 industry?

8 MR. HAINES: Well, since we're in our first
9 cycle, no, we didn't try to oversample -- identify groups
10 to oversample. There may be opportunities in the future
11 as we move ahead with the next cycles.

12 However, other parts of the program have focused
13 on first nations groups as well as northern Inuit
14 populations, which as I mentioned earlier were -- through
15 some other targeted monitoring, showed that they were four
16 to ten times -- five to ten times more exposed to pops and
17 some mercury -- and some trace models, mercury especially.

18 So those efforts have been made in those other
19 more targeted types of surveys that we don't follow
20 throughout those.

21 But when certainly Canada is looking in the
22 future, some of the other groups that we're looking at are
23 new Canadians. And some of the work that we did in the
24 Great Lakes and St. Lawrence region as a country back in
25 the mid to late nineties and up to 2000 or so identified

1 certain Asian groups as having higher levels of mercury.
2 And we suspect that that's because they eat large numbers
3 of fish meals per year, up to 180, 200, 250 meals per
4 year, which might be the source as well as the use of
5 traditional medicines and so on.

6 Oh, we say suspect because we haven't gone back
7 and retested those things. But the Canadian Health
8 Measures survey may after a couple of cycles capture
9 enough of that sample that we can at least do our
10 secondary analysis and look at that over the long run.

11 DR. KOLOSSA-GEHRING: So we wanted to have a
12 sample that's representative for children living in
13 Germany. So we only oversampled children from East
14 Germany a little to get a representative of a sample for
15 East and for West because we still have differences in the
16 exposure levels.

17 There were a number of other specific studies in
18 Germany in which they focused on hot spots, for example,
19 but that was not the objective of our study.

20 DR. OSTERLOH: Like the Canadian study, for the
21 most part special subgroups haven't been sampled as a
22 structure of NHANES itself. But we do participate in
23 separate studies that look at special populations,
24 including, for instance, as was mentioned, similar
25 studies, well, were mentioned, by fish eaters in the Great

1 Lakes region, and certain communities in and around the
2 southwest.

3 And one community that we had focused on that was
4 quite a bit in the news a few years ago was Fallon,
5 Nevada, where the community was known to be exposed to
6 high arsenic levels in their water. But the reason for
7 going in was actually because there was a cancer cluster.
8 And so epidemiologically speaking we were investigating a
9 cancer cluster. But in reality we were -- in the end we
10 were getting regional representation of what arsenic and
11 other metal levels were from that geological basin of
12 water supply.

13 So sometimes things happen because we're doing an
14 epidemiological study. Sometimes we do special studies to
15 look at special populations. But within NHANES the
16 oversampling that is done sometimes for special groups is
17 rather broad. I mentioned earlier in response to a
18 question from somebody about pregnancy and that in one of
19 the future NHANES surveys they're oversampling pregnant
20 women.

21 MR. HAINES: Just another comment. And it
22 relates back to possibly some costs. The more questions
23 you ask, you know, those are more subgroups that you're
24 trying to focus on in either a state survey or national
25 survey, the greater sample size you're going to need to

1 capture all those and to answer all those questions. So
2 it becomes a push-pull between how much -- how many
3 questions you want to answer, how much sample size and
4 what level of cost versus what reality is in terms of what
5 resources you have to address those questions.

6 So you may not be able to hit all your particular
7 subgroups first time around. You can look at cycling a
8 question in, you know, in one cycle and oversampling the
9 next cycle to answer different questions. But it becomes
10 very difficult to answer all the questions in a one-shot
11 survey.

12 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

13 All right. Could I get a sense of how many
14 members of the public and staff want to ask questions?

15 Okay. We have three.

16 Okay. Dr. Clark, since you were asking before,
17 do you want --

18 DR. CLARK: Well, I think LaDonna was before me.

19 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

20 Okay. Do you want to come up and use one of the
21 microphones.

22 MS. WILLIAMS: I think she said ask the questions
23 I asked in the morning in the afternoon. That ain't
24 possible because I can't think of them. So I'm asking
25 some new questions, listening to the Panel and the

1 questions that were raised.

2 One is: With CDC, is there really truly an
3 effort to include environmental justice communities in
4 these studies and the program? And one major thing that
5 comes to mind to me is mercury. When you talk about the
6 fillings in Germany, you know longer allow it to be used.
7 In the United States, it is one of the only products
8 available for low income families. You have no
9 alternative.

10 So if Germany isn't using it and we know this is
11 a toxic chemical of concern -- and I heard an earlier
12 comment, if I'm not mistaken, from you that said mercury
13 levels were lower. Am I correct? Your current data shows
14 that the level of mercury is declining.

15 DR. OSTERLOH: No, we don't know that yet. We're
16 looking to see whether -- we're looking to see whether
17 it's declining.

18 MS. WILLIAMS: Okay. I thought you said that it
19 was.

20 But in any event, I was wondering, to get some
21 factual data, do you have plans on including low income
22 dental patients, who have had to use this because they
23 have no other alternative or no other means? That's one
24 of the things.

25 The other thing that really concerns me, I think

1 of California's fish and mercury project, which we have
2 all been a part of -- when I say "we," the EJ groups here
3 in California, particularly here in the Bay Area -- we had
4 to really push and force the issue for them to test fish
5 that African Americans eat, in particular, catfish. When
6 they first put together the fish contamination and
7 consumption project, or fish and mercury, let me say that,
8 they focused on fish that, they focused on fish that
9 Asians and whites ate. And so as we move this project
10 along here, it really, really concerns me in that once
11 again African Americans are going to be left out of the
12 priority pilot projects and the testing. And then I look
13 at the chemicals that you have on this list and who chose
14 them. It doesn't appear to me to reflect the communities
15 that are sitting next to polluting companies and their
16 chemicals of concern.

17 So I want to know what is really being done to
18 address that. And it's not just up to the states because
19 California's going to take its lead from you all. And as
20 I said before, we dealt at the top of -- the head with Ms.
21 Gerberding at the time. And when we raised the issue of
22 environmental justice, we were basically pushed aside and
23 the door shut. She said she wasn't that versed in it at
24 that time when we attended the conference there in Atlanta
25 and raised that issue. She pushed it aside.

1 I know you've dealt with Fallon. And Fallon from
2 that community's perspective, you know, they're not
3 primarily African American, but they were very
4 dissatisfied with their interaction with you all.

5 So, again, I raise the question -- and I guess I
6 can't remember it -- how do you plan on rebuilding that
7 trust so that we can begin to trust the process and know
8 once we get into this testing that we -- those of us that
9 are exposed and have these exposures, if those are issues,
10 can trust the process? Because right now, the way that
11 it's set up, we don't. This process even here appears to
12 be exclusionary in that the process is so interagency and
13 so highly technical, it's like you don't really expect the
14 average one of us to engage in this process. I can tell
15 you, I, for one, I'm not here to be a fan or a bystander
16 or a spectator. I plan on being involved in this process.
17 And I am going to be demanding inclusion and
18 accountability for the chemicals that have been allowed to
19 contaminate me and my family and my community.

20 DR. OSTERLOH: Thank you.

21 CDC is definitely concerned about trust in
22 everything that they do, and they try to be open and
23 balanced and fair in approaching answers to questions that
24 are before the nation.

25 The concern that you bring up about the -- what

1 we're talking here today about is national surveys, our
2 survey being national and representative of the
3 population, and it is that. There are -- the major ethnic
4 groups are in that survey. That has been accomplished.
5 We're at the forefront of developing this information in
6 that we're only really seven years down the road in doing
7 national biomonitoring. We've incorporated as much of a
8 representative sample as is possible for the entire
9 nation. Again, the picture of the nation.

10 In order to get to the smaller secular, special
11 group kinds of questions that you're bringing up, we need
12 to do special studies -- the cost question just came up --
13 about trying to include those within this larger study
14 design. It basically isn't currently set up. As I think
15 you heard when we first opened up, the National Health and
16 Nutrition Examination Survey wasn't an environmental
17 chemical survey at all and still primarily isn't. It's
18 mostly about the health behaviors and nutritional factors
19 in the nation as a whole.

20 So what we're adding are pieces to that. And I
21 think it's important to hear what you have to say. I've
22 heard this before in smaller presentations to smaller
23 groups where they want their particular group or their
24 particular issue represented.

25 If the survey could be designed or expanded to

1 encompass a whole bunch of smaller subset types of
2 studies, that would be perhaps the way to go. But each
3 question's going to be unique to that particular community
4 or those particular exposures. And they might not be
5 handled very well in the confines of a larger study.

6 Now, CDC does undertake many specific
7 investigations. And I think you brought this up earlier
8 in the morning. We will support investigations as long as
9 our constituent states are in the lead to undertake those
10 investigations. We will do the analysis. We're an
11 analytical laboratory. And those laboratory tests can be
12 supported if they're part of an investigation.

13 I'm not saying that -- you know, passing the buck
14 back off to the state. But that's how we work on every
15 epidemiological investigation. That's our charge. We
16 work through the state public health programs.

17 So I think if this can be resurrected, your
18 concerns, then we need to have -- after this meeting, if
19 you'll talk to me and specifically give me some contact
20 information, then I'll come back to the State of
21 California and see what we can do.

22 Now, I'm in a particular area that just has to do
23 with laboratory analyses. But we'll have to make it known
24 to our epidemiological folks that there's a particular
25 concern that you're interested in.

1 MS. WILLIAMS: Okay. So following along with
2 that thought since you mentioned it, at this point it's a
3 larger national type thing. Then can I ask you, within
4 that scope, have you tested and considered low income
5 dental patients who have only mercury as a choice to be
6 put in their fillings?

7 DR. OSTERLOH: That would not be part of the
8 study design, no.

9 MS. WILLIAMS: Okay. So can it be? Because
10 we've got low income people all over the United States.
11 And so that wouldn't be just a California issue. We can
12 then be cost effective and hit everybody in all of these
13 states. And the information is already available through
14 MediCal. And I'm sure there's many providers. So that we
15 can begin to use this as legislation to stop them from
16 being able to put a contaminant in our mouth.

17 DR. OSTERLOH: Well, I answered no to your
18 question about low income folks using dental amalgams. So
19 it's not specifically a subgroup within the population.
20 But low income populations are surveyed. They're part of
21 the NHANES survey. Mercury is part of the survey.

22 The questions about dental amalgam use are part
23 of the survey. And that information can be had. But with
24 respect to the your question about communities and low
25 income people and using dental amalgams, that would be a

1 focus study that's a separate question. But is
2 that -- some of that data or parts of that data are
3 available within the larger NHANES survey, yes. But it
4 has to be ferreted out in terms of looking at those
5 relationships.

6 DR. CLARK: Thank you. Dr. Henry Clark again,
7 West County Toxics Coalition. I want to follow up on a
8 couple of the concerns that LaDonna raised.

9 First of all, in regard to the mercury filling
10 issue, I hear what you're saying and I hear LaDonna's
11 concerns, and that is a concern of mine also. I don't
12 know if in California or other places -- I had heard
13 somewhere, and I don't know if it's true, that the mercury
14 was not supposed to be used in the fillings anymore. Now,
15 whether that's the case or not, I do not know. I've not
16 heard of any health department or anyone doing any surveys
17 to say conclusively that that is the case in California or
18 anywhere else.

19 So in regard to that question, though, it's not
20 only -- well, if you're outside -- well, in regard to that
21 question, it not only relates to blacks or Afro-Americans
22 or people of color. This relates to poor people, period,
23 poor whites too. Because if they go -- if they're not on
24 some -- medical insurance, if they go to the doctor and
25 can't afford, you know, to pay, that they get the same

1 treatment as poor black people or poor Mexican, especially
2 in the prison system where they don't have no choice.
3 You've got blacks, whites, or whatever there. And they
4 have no choice but take the medical treatment and the
5 amalgam that's put in their mouth. They're like in the
6 prisons, whether you're black, white, or whatever, you are
7 going to get the same -- as far as I know, you get the
8 same treatment. So the mercury's in your mouth.

9 So whether that's still current or not outside
10 the prisons or inside the prisons, I don't know. It
11 remains to be seen. But it's a big problem and it should
12 be checked up on.

13 In the other concerns, you talk about specimen
14 banks and so forth, you know. I wonder, what type of
15 controls are placed on these specimen banks? You take the
16 specimens or whatever, is it blood or whatever, you know,
17 this is a highly controversial area, because what do you
18 do with all that leftover? I mean you could take the
19 stuff out, you can take that DNA stuff and go try to frame
20 somebody or something. Have a Henry Clark working in some
21 labor mine somewhere, and I don't even know about it.
22 Because they didn't check my DNA or something in a crime
23 or another vehicle. Because they'd never be like me, you
24 know, because there is only one of me. Anyway, you get
25 the point.

1 So all of these type of questions in terms of
2 control, you know, and misuse, you and I really -- you may
3 not think that this is important, especially an
4 Afro-American. But when you start -- when you think about
5 the syphilis study, I think that CDC was involved in that,
6 where they let black men go with untreated syphilis, even
7 up to recently, to test the effects of how untreated
8 syphilis would have on a person's body. And they use
9 black men as a guinea pig, and there was the whole
10 conspiracy. Because when these people that were part of
11 this experimental study would go to other doctors and so
12 forth for treatment, well, they had a little list with
13 their name on it. And these people did not know they were
14 used as guinea pigs, they didn't know nothing about it.
15 So we know that all of this nonsense happened.

16 Well, how are you going to control these
17 specimens and so forth and convince people of color that
18 this isn't another one of those same type of misuse and
19 abuse type of things that we've become to be suspicious of
20 in the first place?

21 The last question -- I believe the last one is
22 this. I'm part of an advisory panel in Richmond there
23 with the cleanup of Zeneca, which is a former chemical
24 company. So I stopped off and talked to these people at
25 the Department of Toxic Substances Control that we work

1 with there, especially Barbara Cook and Nancy Cook. And
2 we are concerned -- we are trying to get some
3 biomonitoring happening there at that site in Richmond
4 because of the fact that the Department of Toxic
5 Substances Control have -- and come up with findings as
6 well as the community come up with findings that there is
7 buried birds that's being found with dual organs, the
8 organs are male and female, from contamination there at
9 that particular site where no one knows what the nature of
10 the contamination is and nothing. And not only that. But
11 that site is going into the bay where people fish at.

12 So people are concerned not only about fishing
13 and eating fish that's polluted from contaminated waters.
14 But what of these chemicals at this site that's causing
15 these birds, these life forms to have dual sexual organs
16 and so forth.

17 So I talked to Barbara Cook about that. And we
18 want to see if that site can be part of this biomonitoring
19 process here, because it definitely needs to be looked
20 into.

21 And so, here again, all of these questions. The
22 gentleman raises his question I believe by stating that
23 the study was basically a national study that he
24 didn't -- it didn't focus on any particular I guess ethnic
25 group that it sounded like is was a general -- well, you

1 know, that type of information is nonsense. That is not
2 meaningful at all, because -- well, let me finish --
3 because it's not in the sense in terms of really getting
4 down to, like they say, where a rubber meets the road in
5 looking at who's really affected mostly; who's ignored;
6 when the resources become available, who gets the
7 resources to do anything, who don't. All of those
8 questions.

9 Going back to the environmental justice question.
10 It ain't no general -- it ain't no general nothing.
11 Racism is alive and well in this country and in the world
12 in terms of how we do -- allocated resources, health care,
13 and any other thing in this society, period. And maybe a
14 wake-up call to somebody who's in a state of denial. But
15 let me tell you, racism is alive and well up to right now.
16 Okay?

17 So the point is is this here. You just joined
18 some of the general type of stuff. That doesn't tell me
19 and Afro-American communities or Latinos nothing in terms
20 of how we are directly affected in a disproportionate
21 environmental racism or environmental unjust way. You
22 just lumped in to some overall summary that's going to
23 hide the fact that it ain't just equal in trying to make
24 it seem like that everybody is affected equally. If you
25 don't separate it out and look at Afro-Americans or

1 Latinos or other people of color, you'll find that certain
2 people are disproportionately impacted and it ain't no
3 equal across the Board. And so when you do a study like
4 you're talking about doing or some has been doing, it
5 hides the fact that certain people in communities are
6 disproportionately impacted and it ain't know equal
7 playing field. And this is one of the problems that we
8 are finding with the environmental justice field.

9 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

10 Dr. Clark --

11 DR. CLARK: That kind of a thing. This is a very
12 important point, because this is one of the points that we
13 are finding in our country, whether it's health and EPA or
14 regulatory agencies, is that this whole new nonsense of
15 trying to deny the fact of environmental racism exists and
16 it don't refer to a race at all and just refers to a study
17 or something, because we all people, we all human beings.
18 Yeah, we all people, we all human beings. But the fact is
19 that we ain't all treated fairly and that's what your
20 study misses.

21 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

22 Okay. Just one comment related to specific
23 community studies. The California program will be
24 doing -- planning to do community studies sometime in the
25 future. But the purpose of this particular meeting though

1 was to respond to a request from the Scientific Guidance
2 Panel at its last meeting to look at what's been done in
3 other programs to prioritize and choose chemicals for
4 analysis.

5 And the issues that you raise, Dr. Clark, with
6 respect to looking at specific communities, that will be
7 part of this program at a later state. But at this point
8 we're focusing on trying to develop the basis for
9 selection of chemicals for this statewide survey.

10 With respect to one of the comments that Dr.
11 Clark raised though about specimen banks, and could the
12 German representatives -- did you want to respond to them
13 in terms of the ethical controls that you have for how
14 those things are used.

15 DR. KOLOSSA-GEHRING: Yeah, thank you.

16 Well, with the specimen bank as well as with the
17 samples from the GerESes, we have to pass an ethical
18 committee. And we are only allowed to take samples if the
19 person agrees that we use the sample. And we also make a
20 contract for which kind of purposes we can use the
21 samples. So if we say we measure a number of chemicals,
22 chemicals 1, 2, 3, 4, we are not allowed to add additional
23 chemicals or use, for example, genetic information for
24 something which is not contracted.

25 For the children, the ethical committee approved

1 if the individual child has a benefit from the study and
2 they said, yes, the children have a benefit because we
3 evaluated lead which might have an influence on the
4 cognitive and neuro development.

5 So everything's very well controlled in Germany
6 so the participants can be sure that their samples are not
7 used for other purposes than stated.

8 And additionally I want to come back to the
9 mercury issue. We found out that the amalgam fillings
10 have only such a high influence in children compared to
11 adults, so we do not have restrictions for the use of
12 amalgams for dental fillings in adults. It's only a
13 recommendation not to use them in younger children. And
14 with this finding, also a campaign on oral hygiene was
15 started, which linked -- led to the amazing success that
16 during the last 15 years we have a drastic reduction of
17 fillings in children at all. So today only 3 percent of
18 the children have fillings. And some years ago it was
19 about 50 percent or so.

20 So the combination of not using amalgams in
21 children any longer and increasing their oral hygiene,
22 they led to the success that the children are less
23 exposed.

24 In adults, not the amalgams but fish consumption
25 is the main influencing factor for mercury exposure.

1 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

2 Dr. Haines.

3 MR. HAINES: Are we staying on the same specimen
4 question?

5 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

6 Sure, yeah.

7 MR. HAINES: I didn't have anything else to add
8 on that.

9 In terms of biobanking, what we do in a Canadian
10 Health Measures Survey is that we ask for consent for all
11 components of the survey, including the physical measures,
12 the lab reports or reportable diseases, biobanking and DNA
13 storage. One thing I have to highlight is that we follow
14 what we call a tri-council ethical guidelines. It's
15 ethics policies in Canada which have been developed
16 through our granting research councils.

17 For children, we obtain I guess their assent, if
18 they're below 14, and a reconsent ones they reach the age
19 of 14. So we have to go back and find them and ask a
20 reconsent.

21 Our consent -- our use of the biospecimens are
22 based on what they're specified at the consent stage. So
23 we can't, willy-nilly, do things with the biospecimens.
24 So they're really strictly, not I think say regulated, but
25 controlled through our ethical reviews and boards.

1 In terms of mercury and dental amalgams, mercury
2 amalgams are still used in Canada. However, this study
3 will at least help us identify whether dental amalgams are
4 a contributor to blood mercury or not, and will help us
5 make some decisions in the future about the use of dental
6 amalgams -- or mercury amalgams for dental fillings.

7 But there is a -- the dentists in Canada are --
8 many are switching to alternatives to mercury amalgams.
9 However, they're faced with the ethical dilemma of whether
10 the next thing that they're using, the epoxies and so on,
11 are any better than what was used before, so replacing
12 mercury with something else. And, you know, those are
13 very practical issues, because what you put in your teeth
14 has to last. So some really, you know, practical issues
15 to consider there.

16 In terms of fish consumption, various provinces
17 in the country issue fish consumption advisories in terms
18 of the sports fish areas in the country. And that Health
19 Canada also issues some specific market fish consumption
20 guidelines for the protection of -- on the mercury side
21 for the protection of women and younger children.

22 Also, in terms of a socioeconomic status, I have
23 to admit that the environmental justice issues in Canada
24 have not been as acute as they are in the U.S., from what
25 I understand. So they haven't come out in the same way.

1 Nonetheless, the Canadian Health Measures Survey and the
2 other surveys that we do study, they include socioeconomic
3 status questions of race and ethnicity, so allow us to do
4 some analyses and perhaps point where more attention needs
5 to be given in the future.

6 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

7 All right. We're going to conclude at around
8 3:30. And I know Davis Baltz had a question that he
9 wanted to ask. And so could we get Davis's question and
10 response to that. And then, George --

11 DR. OSTERLOH: I just wanted to add something.

12 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

13 Actually, I'm --

14 DR. BECKER: One statement to the last question.

15 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

16 All right, Davis, one second.

17 Go ahead.

18 DR. OSTERLOH: I had one little piece of
19 information.

20 I had answered the previous question by saying
21 that low income populations are sampled within NHANES, and
22 that's the case. There is a designation within NHANES
23 called the poverty income ratio that's used to categorize
24 the low income category. So that is actually there.

25 With respect to mercury, we speciate mercury.

1 And we know that in blood 90 percent of the mercury that's
2 in blood is organic and it's mostly from fish sources. We
3 don't know how much is actually due from the dental
4 amalgams. But within the context of NHANES there's enough
5 information to look at that information, because we look
6 at where that mercury goes. It goes into the urine. And
7 we can look at that as a function of dental amalgams.

8 I think that those were the three points I wanted
9 to address regarding NHANES and mercury.

10 The other part of both the former two questions
11 about race ethnicity, if you look at the contents of what
12 was included in the folder, race ethnicity is broken down
13 by Mexican-Americans, blacks and whites. And those
14 categories you can look at -- for instance, with respect
15 to mercury, there are findings that we do have in previous
16 reports that show the differences between different race
17 ethnicity groups. In terms of coming back to more secular
18 studies, those are usually going to have to be done
19 outside the design of the larger NHANES overall study
20 design.

21 Thank you.

22 DR. BECKER: I want to say something to one issue
23 that Mr. -- I don't know your name. I'm sorry.

24 MR. HAINES: Clark.

25 DR. BECKER: -- yeah, what he said.

1 What I want to say is we have in Europe a study
2 in Belgium. And they left this concept to study
3 cross-sectional. They analyzed different sites with
4 different grade of contamination. And I don't know the
5 California experience, but that might be something you
6 should consider. I mean together samples in different
7 areas with different contamination that you already are
8 aware of.

9 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

10 Okay. Davis.

11 MR. BALTZ: All right. Thank you.

12 My name is Davis Baltz. I represent ???
13 Commonweal here in the San Francisco Bay area. We are
14 interested to explore how biomonitoring data can help tell
15 the story of how society use and regulate chemicals
16 appropriately, and also how biomonitoring data can be used
17 to develop policy interventions so it will protect the
18 most vulnerable, especially children.

19 My question to you today since I don't think
20 you'll be with us tomorrow is -- I was pleased to hear
21 that Mr. Haines described in the Canadian program that
22 participants who give biospecimen samples will be able to
23 receive their results if they choose to with informed
24 consent and so forth. Now, this a feature that is not
25 available in the CDC program. But in California's program

1 the statute that's governing the development of the
2 program is going to require that the state make this
3 available -- some provision available to individual study
4 contributors if they decide that they want to receive
5 those results.

6 So I'd be curious to ask a couple of things:
7 First, whether individuals who are tested in Germany get
8 their results if they want them? And what the experience
9 has been in Canada and what you anticipate in Canada for
10 what percentage of people who give samples will actually
11 want to know their results. What sorts of responses do
12 you expect to receive, or have received in Germany's case,
13 and what kind of follow-up do you do as the administrators
14 of this program to answer people's concerns?

15 DR. BECKER: We report the results to the
16 participants. We do this for those substances we can
17 evaluate. That's what Marike says, because those
18 substances we have human biomonitoring by this -- because
19 we felt that if we tell them on a regular basis results
20 that we can't evaluate and that they can't evaluate,
21 that's not of -- that's not helpful.

22 In any case, if people are ask about the results,
23 they'll get them. That's not an issue. But on the
24 regular basis we tell those substances we can evaluate.

25 DR. KOLOSSA-GEHRING: And with one addition. So

1 in the case of GerES IV, we investigated children who
2 actively participated in the study. And with the
3 environmental tobacco smoke we had the problem that we had
4 a level of cotinine in urine -- cotinine is a main
5 metabolite -- which gives us the information that the
6 child is an active smoker. And we ask the children and
7 their parents is this child smoking or "are you smoking?"
8 And we have the problem how to inform the child and the
9 parents about the results without saying we are sure that
10 your child lied when it said it's a nonsmoker.

11 (Laughter.)

12 DR. KOLOSSA-GEHRING: So then we try to find a
13 diplomatic wording and said, "Well, this high of exposure
14 level can be reached, for example, when..." And so just
15 giving indirectly a hint without being, well, too offending
16 to the children.

17 (Laughter.)

18 MR. HAINES: I have to differentiate between a
19 couple of approaches. I talked about Canadian Health
20 Measures Survey this morning and also alluded to the
21 MIREC, Maternal-Infant Research on Environmental
22 Chemicals, where in the Canadian Health Measures Survey we
23 do provide the data or the results -- individual results
24 if requested. And our Research Ethics Board, that's the
25 way that they wanted to go. They approved that. However,

1 in the MIREC study, which dealt with another research
2 ethics board, which was more clinically based, they
3 decided that they would not provide, other than lead,
4 cadmium, mercury, any of the results to the respondents.
5 And so it's not necessarily completely in our control as
6 federal investigators to do -- when we either partner with
7 others to do this kind of work or whether it's wholly
8 within the federal jurisdiction to do the work.

9 So it's not as straightforward as yes or no to
10 provide information to the individuals. And the REVs
11 really dictate -- or have a lot of influence. In fact, we
12 can't go against the wishes on REV. Otherwise the project
13 doesn't go forward.

14 DR. OSTERLOH: Just to correct the misperception.
15 And the National Center for Health Statistics does report
16 back results on folks with the same heavy metals that were
17 mentioned if they exceed the known health thresholds, back
18 to the participants themselves. But not the rest of the
19 data, as you had indicated.

20 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

21 Okay. I think --

22 DR. KOLOSSA-GEHRING: And what we additionally
23 do -- one of the tasks of our agency is to counsel and
24 inform the population about chemical exposure. So we
25 always offer to answer individual questions. And we

1 supplied information where the practitioners specialized
2 on environmental exposure can be found. So we help the
3 participants to look for individual support in the region
4 where they live, or they can ask us theoretical questions.
5 We cannot answer individual health questions without
6 seeing the people. So we had to split the opportunities
7 to get information up.

8 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

9 Okay. Thank you.

10 This, I think, has been a very fruitful
11 discussion this afternoon. And we're running a little bit
12 late. But I wanted to ask George Alexeeff to present a
13 conclusion for the agenda and adjourn the meeting.

14 DEPUTY DIRECTOR ALEXEEFF: First I'd like to
15 thank the Panel members for being here, Dr. Osterloh and
16 our CDC and Doug Haines from Health Canada, and also Dr.
17 Becker and Dr. Kolossa from the German Environmental
18 Hygiene Department. The information was very helpful and
19 giving us a sense of other programs. We knew a lot about
20 CDC. And now we know more about two more programs. It
21 helps a lot. And thank you for answering all the
22 questions that were posed to you.

23 I also want to thank the moderators, Dr. Zeise
24 and Dr. Lippset.

25 I want to thank the Panel members that were here

1 to be engaged in this, and also the members of the public
2 that were listeners and also posed some important
3 questions.

4 I thought I'd just mention a couple of nuggets
5 that I got out of this, focused more on the chemical
6 selection issue. There were a lot of other issues
7 discussed as well. But I figured it's probably not good
8 to mention those at this point.

9 One is I think to be really clear on the intent
10 of the biomonitoring program. So if we're going to
11 establish, for example, reference values, that might give
12 us some issues. But if we really want to impact
13 regulatory policy, then we need possibly to get other
14 information at the same time, such as the type -- go
15 either by questions on the questionnaire to make sure we
16 have a good understanding of exposure or even considering
17 additional exposure monitoring, to get a better sense of
18 that.

19 Also, in terms of identifying candidates, we
20 should consider as much as we can possible exposures that
21 might be unique to California, such as using the pesticide
22 use reports was mentioned. Also, some of the choices
23 might depend upon technological feasibility or agency
24 priorities, which is one thing that we are looking into.
25 Also, when we consider trends, we should also consider

1 trends of replacement chemicals if we're concerned about
2 that.

3 One thing mentioned was that metals are very
4 inexpensive to measure, so that should be done.
5 Persistent chemicals, possibly just consider some
6 particular chemicals as a signal for the other family of
7 chemicals. And also look, if possible, to merging
8 chemicals if they seem to be within the population.

9 Also consider subsampling to look at maybe some
10 chemicals that might be of importance. And then also some
11 markers such as 1-hydroxypyrene.

12 And then I guess the last point is to also
13 consider, you know, in designing the program, concerns of
14 impacted communities for the chemicals that might be of
15 concern to those communities as well as any types of
16 subsampling that might be available so that we could
17 actually see what those communities -- impacted
18 communities might be exposed to.

19 So those are my conclusions.

20 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

21 Okay. Well, thank you, George.

22 Now, I guess we are going to be adjourning the
23 meeting now. And I'd like to just second George in
24 thanking all of our distinguished visitors. This is
25 really very helpful for the program.

1 (Applause.)

2 CDPH EXPOSURE ASSESSMENT SECTION CHIEF LIPSETT:

3 And in addition, I wanted to thank the Panel
4 members for attending and all of the staff who worked so
5 hard in making this come to a reality today.

6 I want to remind people again, tomorrow there is
7 a the Panel meeting. We'll be in the auditorium starting
8 at 9 o'clock.

9 With that, I think we'd like to adjourn.

10 Thank you.

11 (Thereupon the California Environmental
12 Contamination Biomonitoring Program
13 workshop adjourned at 3:41 p.m.)

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1 CERTIFICATE OF REPORTER

2 I, JAMES F. PETERS, a Certified Shorthand
3 Reporter of the State of California, and Registered
4 Professional Reporter, do hereby certify:

5 That I am a disinterested person herein; that the
6 foregoing California Environmental Contamination
7 Biomonitoring Program workshop was reported in shorthand
8 by me, James F. Peters, a Certified Shorthand Reporter of
9 the State of California, and thereafter transcribed into
10 typewriting.

11 I further certify that I am not of counsel or
12 attorney for any of the parties to said workshop nor in
13 any way interested in the outcome of said workshop.

14 IN WITNESS WHEREOF, I have hereunto set my hand
15 this 23rd day of June, 2008.

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21 JAMES F. PETERS, CSR, RPR

22 Certified Shorthand Reporter

23 License No. 10063

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