

CALIFORNIA ENVIRONMENTAL CONTAMINANT BIOMONITORING PROGRAM
(BIOMONITORING CALIFORNIA)
SCIENTIFIC GUIDANCE PANEL MEETING
CONVENED VIA WEBINAR BY: OFFICE OF ENVIRONMENTAL HEALTH
HAZARD ASSESSMENT
CALIFORNIA ENVIRONMENTAL PROTECTION AGENCY
STATE OF CALIFORNIA

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PRESENTERS:

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PROCEEDINGS

DIRECTOR ZEISE: Good morning, everyone. I would like to welcome the Panel and audience to this meeting of the Scientific Guidance Panel for the California Environmental Contaminant Biomonitoring Program, which we also call Biomonitoring California. So thank you all for participating and sharing your expertise.

The SGP last met on July 14, 2020. And I'll just give a brief recap. So, first the Program provided updates, the Panel discussed aspects of the California Regional Exposure Study and planning for the air pollution biomonitoring studies under AB 617, focusing on disadvantaged communities, which we'll hear more about later on today.

The remainder of the meeting was focused on non-targeted analysis, abbreviated NTA, and included presentations by the Program's laboratories and five distinguished guest speakers. The main goal of this session was to identify next steps for Biomonitoring California in the area of NTA. And some key recommendations for the Program were to:

Design an NTA pilot project in a specific population, such as a disadvantaged community, a refugee group, or another group relevant to California's unique population;

1 Apply NTA to examine the cumulative burden of
2 chemicals and non-chemical stressors in heavily impacted
3 communities to help inform policy decisions;

4 Use NTA proactively to identify emerging
5 chemicals including regrettable substitutions and
6 chemicals with no toxicity information;

7 And finally, ensure that we keep Biomonitoring
8 California's main -- major priorities and participants'
9 needs in mind when designing NTA projects.

10 So a summary of the input from July's meeting,
11 along with the complete transcript is posted on the July
12 SGP meeting page on biomonitoring.ca.gov.

13 So since we're meeting virtually today, I'd like
14 to have the SGP members introduce themselves. I'll call
15 on each member and if you could unmute yourself and say
16 your name and affiliation, please. So starting with Carl
17 Cranor.

18 PANEL MEMBER CRANOR: Carl Cranor, the University
19 of California, Riverside. I'm in both the Department of
20 Philosophy and I have a faculty appointment in
21 environmental toxicology.

22 DIRECTOR ZEISE: Thank you, Carl.

23 Oliver Fiehn.

24 PANEL MEMBER FIEHN: My name is Oliver Fiehn at
25 UC Davis. And I'm involved in the Genome Center

1 specifically for non-targeted chemical analyses.

2 DIRECTOR ZEISE: Okay. Thanks.

3 Eunha.

4 PANEL MEMBER HOH: I'm Eunha Hoh. I'm in School
5 of Public Health in Division of Environmental Health in
6 San Diego State University.

7 DIRECTOR ZEISE: Ulrike. Thank you.

8 PANEL MEMBER LUDERER: Hi. I'm Ulrike Luderer.
9 I'm a professor in the Center for Occupational and
10 Environmental Health at the University of California,
11 Irvine.

12 DIRECTOR ZEISE: Thank you. Tom McKone.

13 PANEL MEMBER MCKONE: Hi. Tom McKone. I'm a
14 Professor Emeritus at the University of California,
15 Berkeley and also retired from Lawrence Berkeley National
16 Laboratory, where I remain as an affiliate.

17 DIRECTOR ZEISE: Thank you.

18 José.

19 PANEL MEMBER SUÁREZ: I am José Suárez. I am
20 Associate Professor in Herbert Wertheim School of Public
21 Health and Human Longevity and the University of
22 California, San Diego.

23 DIRECTOR ZEISE: Thank you.

24 And, Veena.

25 PANEL MEMBER SINGLA: Good morning. Veena

1 Singla. I'm a Senior Scientist with the Natural Resources
2 Defense Council based in San Francisco.

3 DIRECTOR ZEISE: Okay. Thank you.

4 And then, Meg.

5 I'm Meg Schwarzman

6 CHAIRPERSON SCHWARZMAN: Good morning. I'm Meg
7 Schwarzman. I'm a physician and environmental health
8 scientist in the School of Public Health at UC Berkeley.

9 DIRECTOR ZEISE: Okay. Well, thank you, and
10 welcome, Panel and again appreciate you taking the time
11 and sharing your expertise today.

12 And with that, I'll turn the meeting over to Meg,
13 our meeting Chair, who will provide more details about the
14 meeting and get us started. So thank you.

15 CHAIRPERSON SCHWARZMAN: Thanks so much, Lauren.
16 And welcome to everybody and the Panelist -- Panelists,
17 and the staff who have made this complex meeting format
18 workable. I wanted to announce the goals for today's
19 meeting. We are going to start by hearing an update about
20 the planning for the AB 6-1-7, 617, biomonitoring studies
21 and have a chance to provide input into that. The primary
22 goal of that item about providing input to the AB 617
23 studies is to really weigh in with the -- with the Program
24 on options for biomarkers of exposure and effect and also
25 the proposed intervention study design.

1 The second goal -- the second thing we'll do is
2 receive a general Program update and provide input in
3 response to that.

4 We will then turn to the major topic of the
5 meeting, which is to -- delving into the challenges
6 involved in conducting biomonitoring surveillance studies
7 in the state. So we'll hear an overview of the issues and
8 presentations by guest speakers from UCLA and other
9 states' biomonitoring programs in New Hampshire, Michigan,
10 and Minnesota. And the main goal for the Panel will be to
11 provide input to the Program -- to our State Program to
12 form the design of our own statewide surveillance, all in
13 the context of the current COVID-19 emergency and the
14 resource limitations.

15 And the last two items of the day will be
16 discussion of topics for the 2021 SGP meetings and an open
17 public comment period.

18 So I want to briefly cover how we'll handle
19 participation and discussion in this webinar format. So
20 during the question periods that follow each talk, we ask
21 that the speakers who presented remain unmuted with their
22 webcams on, so that they can respond to questions from the
23 Panel and from the audience.

24 If SGP Panel members want to speak or ask a
25 question, you can just raise your hand physically, not

1 electronically, and I will call you at the appropriate
2 time. Then you can unmute yourself and ask your question
3 or provide your comment. Attendees of the webinar who
4 have questions or comments during the question periods
5 following each talk, you can submit them via the question
6 feature of the GoToWebinar platform or by email, as the
7 cover slide shows, at -- the address is biomonitor@oehha -
8 O-E-H-H-A - .ca.gov. And keep your comments, if you
9 wouldn't mind, focused on the item under discussion. And
10 we will read your comments allowed, paraphrasing them as
11 necessary.

12 During the open public comment periods, both in
13 the morning and the afternoon, and the discussion session
14 that occurs in the afternoon, webinar attendees are also
15 invited to speak, not just provide written comments. If
16 you wish to speak, please use the raised hand or question
17 feature in GoToWebinar, the platform itself, and we'll
18 call on you at the right moment.

19 So to start with our first agenda item, which is
20 update on the AB 617 biomonitoring studies. I want to
21 introduce Susan Hurley and Julia Varshavsky. Susan and
22 Julia are both Research Scientists in the Safer
23 Alternatives Assessment and Biomonitoring Section of the
24 Office of Environmental Health Hazard Assessment. Susan
25 and Julia will be providing an update on OEHHA's

1 activities under Assembly Bill 617.

2 (Thereupon a slide presentation.)

3 MS. HURLEY: Okay. So I hope everybody can hear
4 me and see my screen. I will assume so unless I hear
5 otherwise.

6 So thank you, Meg.

7 MS. ZALAY: Can you just --

8 MS. HURLEY: Yes.

9 MS. ZALAY: -- move that into slideshow.

10 MS. HURLEY: Oh, yes. Sorry.

11 MS. ZALAY: Okay. Thank you.

12 MS. HURLEY: There, is that better?

13 MS. ZALAY: Yes. Thanks.

14 MS. HURLEY: Okay. Thanks.

15 Okay. Thank you, Meg and good morning, everyone.
16 Although Julia and I will be doing most of the talking
17 today, this presentation really represents a team effort
18 with contributions from Marley Zalay and others in the
19 Biomonitoring Section here at OEHHA, all of whom are also
20 here today.

21 So I'll be starting with some background and a
22 summary of the literature on air pollution biomonitoring.
23 And then I'll be handing it over to Julia, who will be
24 talking about some of our ideas for potential study
25 designs.

--o0o--

MS. HURLEY: So I know some of you are very familiar with AB 617, but for those of you who aren't, here is just a little bit of background. It was passed in 2017 with the goal of reducing emissions of air pollutants in communities affected by a high cumulative exposure burden. In response, the California Air Resources Board created the Community Air Protection Program to fulfill the aims of the legislation. And so now, OEHHA, in collaboration with the University of California, is designing targeted biomonitoring studies in selected AB 617 communities. And the objectives of these studies are three-fold.

One is to complement and validate ongoing air monitoring. The second is to increase our understanding of exposures and potential health risks faced by the residents in these communities. And the last is to evaluate specific emission exposure reduction measures.

--o0o--

MS. HURLEY: So there are currently 13 AB 617 communities throughout the state. The primary air pollutants of concern include the criteria air pollutants, PAHs, VOCs, metals and pesticides. A number of these communities have developed or are in the process of developing emission reduction plan -- plans that involve a

1 number of strategies. And I just want to call your
2 attention to this last strategy, which is the installation
3 of air filtration, because it's actually quite popular.
4 It's being embraced by many AB 617 communities. And
5 you'll be hearing a little bit more about this strategy
6 later in the talk.

7 --o0o--

8 MS. HURLEY: I'd also like to highlight the
9 community air monitoring that's being done in AB 617
10 communities to characterize local sources of exposure.
11 The locations of the local monitors have been chosen with
12 input from community members to reflect their concerns
13 about exposures.

14 So we're hoping to use these data to help
15 identify an area for biomonitoring that has exceptionally
16 high exposure levels. Also the pairing of the
17 biomonitoring data that we collect with these hyperlocal
18 air monitoring data should improve our ability to
19 interpret our findings and also enhance the value of our
20 study to the community.

21 So these data which will include measurements of
22 PM2.5 and VOCs also provide really an exceptional
23 opportunity to reduce exposure misclassification that
24 often hampers the success of air pollution biomonitoring,
25 as I'll discuss a little bit later in my talk.

--o0o--

MS. HURLEY: I should also note up front that in designing our study, we're working with some practical constraints in terms of resources. Our current contract with UC is sufficient to conduct one targeted biomonitoring study. We've got some contract funds that can be redirected to UC labs for the biomarker analyses. And then, you know, as long as COVID-19 is with us, there are some practical constraints with respect to participant contact, which might affect our study design in terms of recruitment, and outreach, and sample collection, et cetera. So one consequence of these constraints is that we are limiting our focus to urinary biomarkers only.

--o0o--

MS. HURLEY: So considering the con -- the practical constraints and also the exposure concerns across AB 617 communities, the options that we're considering for biomarkers of exposure include urinary hydroxy metabolites of PAHs and also stable metabolites of VOCs.

--o0o--

MS. HURLEY: We also have been exploring a number of measures of biologic effect, including measures of mutagenicity and oxidative stress. Oxidative stress is of particular interest because of its central role in the

1 path of physiology of many of the cardiovascular and
2 pulmonary health outcomes that have been linked to air
3 pollution. There is evidence linking these measures of
4 effect to both air pollution as well as health outcomes,
5 such as cardiovascular disease, respiratory diseases like
6 asthma, and metabolic disorders such as diabetes.

7 So this list is currently under development.
8 We're continuing our research and evaluating the
9 feasibility, such as laboratory capability and costs.

10 --o0o--

11 MS. HURLEY: Now, there are some well-recognized
12 challenges in biomonitoring for air pollution that really
13 are both a function of the complexities in air pollution
14 exposure assessment, and also the limitations of the
15 urinary biomarkers themselves.

16 So probably first and foremost, the
17 interpretation of PAH and VOC biomarkers is complicated by
18 the fact that there are many different exposures; ambient
19 air pollution isn't the only source. And for PAHs, for
20 example, diet and smoking are considered the primary
21 exposure sources outside of occupational settings.

22 Another important issue is the short biologic
23 half-lives of these urinary biomarkers. This makes their
24 measured levels particularly sensitive to acute exposures,
25 so that -- you know, a study that relies on these

1 biomarkers must be really carefully designed to make sure
2 that the sample collection is timed to capture the
3 appropriate window of exposure.

4 And while this makes it more challenging to apply
5 these biomarkers to evaluate long-term exposures, they are
6 actually particularly well-suited for the evaluation of
7 short-term changes in air pollution. The other thing that
8 should be noted is that the substantial spatial and
9 temporal variation in air pollution levels poses a further
10 challenge. Season and meteorology are factors that can
11 significantly affect local air pollutant levels. And for
12 PAHs, they can affect the partitioning between gas and
13 particle phases.

14 And it's also important to recognize that
15 regional ambient measures of air pollution do not
16 necessarily capture hyperlocal exposures that can be very
17 high, can extend over a small -- and extend over a very
18 small geographic area, maybe only even a block or two.

19 So the use of regional air monitoring data to
20 assign individual exposures at a given time and for a
21 specific location can be problematic and result in
22 substantial misclassification of exposure. We're
23 fortunate that the community air monitoring offered under
24 AB 617 can help at least somewhat address this issue.

25 --o0o--

1 MS. HURLEY: So despite these challenges, our
2 review of the literature has found evidence for the
3 successful use of urinary PAH and VOC biomarkers to
4 characterize air pollution exposures. Specifically,
5 there's a fairly large body of literature that
6 demonstrates that urinary PAH and VOC biomarkers are
7 correlated with ambient air levels of selected pollutants,
8 including PAHs and particulate matter, such as PM2.5 and
9 black carbon.

10 Correlations have also been shown with NO2. And
11 there's also a fairly substantial body of literature
12 linking these urinary biomarkers to GIS-based measures of
13 traffic density.

14 Let's see. These biomarkers have also been used
15 to characterize exposure profiles for given communities,
16 so, for example, those heavily impacted by traffic or
17 proximity to a known industrial emissions site. There's
18 also an emerging literature demonstrating a link between
19 some of these urinary PAH and VOC metabolites with the
20 biomarkers of effect that I had previously mentioned. And
21 perhaps the most convincing evidence for the viability of
22 these biomarkers comes from studies aimed at detecting
23 changes in exposure within individuals who have
24 experienced a recent change in their air pollution
25 exposure, so -- either due to an intervention study, or

1 travel to and from areas with high and low air pollution,
2 or a measured pre- and post-shift in occupational studies.

3 So now what I'd like to do is just share a few
4 examples to illustrate how these -- some successful
5 approaches using a lot -- these -- these biomarkers.

6 --o0o--

7 MS. HURLEY: So this first example demonstrates
8 the use of urinary PAH metabolites to characterize
9 changing air pollution exposures associated with travel
10 between LA and Beijing. So what this study found was that
11 while in Beijing, the participants had significantly
12 elevated urinary levels of metabolites of pyrene,
13 phenanthrene and fluorene. These differences corresponded
14 to PM2.5 levels that in the LA area were about one-fifth
15 of those measured in Beijing during the study period.

16 And it's also important to note that this study
17 was conducted only among non-smokers and they required an
18 8-hour fast prior to urine collection to try to account or
19 remove some of the influence of diet.

20 --o0o--

21 MS. HURLEY: This next study, this is another
22 example of the use of biomarkers to capture short-term
23 changes in air pollution exposures within individuals.

24 So it measured 1-OHP, a metabolite of pyrene, in
25 traffic policemen before the start of their work week and

1 then again six days later at the end of their work week.
2 And what they found was that 1-OHP, a metabolite of
3 pyrene, was nearly doubled after several consecutive days
4 of work. They also found that levels of urinary mutagenic
5 activity, as well as oxidative stress also increased
6 during the same time period.

7 And note again that they prescribed a low-PAH
8 diet to try to limit the influence of diet and was all --
9 it was conducted among non-smokers.

10 --o0o--

11 MS. HURLEY: So, this example, I include as an
12 illustration of the use of urinary PAH and VOC metabolites
13 to evaluate the effectiveness of an intervention. So in
14 this case, the intervention was a replacement of a wood
15 cooking stove with a cleaner burning stove. This was
16 among Guatemalan women.

17 And what they found was significant declines in
18 metabolites of several PAH and VOC metabolites. And these
19 declines corres -- or coincided with a 56 percent decline
20 in -- in PM2.5 levels in the air. And then not shown in
21 this table, the study also reported significant
22 correlations between the air measurements of PM2.5 and all
23 of the PAH metabolites and some of the VOC metabolites.

24 --o0o--

25 MS. HURLEY: And then this next study, I've

1 included as a demonstration of the effectiveness or the
2 ability for PAH metabolites to be linked to ambient air
3 exposures, even in situations when air exposures are quite
4 low. So this study was conducted in the Atlanta region
5 among CDC employees. And this table here summarizes the
6 correlations between PAH air exposures and PAH
7 metabolites. And as you can see, the correlation
8 coefficients are quite high, especially for naphthalene,
9 you know, they're approaching 0.9, and another interesting
10 finding in the study is that, although slightly attenuated,
11 they still saw significant correlations, especially again
12 for naphthalene, even when the participants were following
13 a higher PAH diet.

14 Now a key aspect of this study was -- that
15 probably led to its success was the modeling they did to
16 more accurately estimate exposures -- air exposures by
17 combining personal air monitoring measurements with time
18 activity data to compute a total amount of PAHs inhaled
19 over the previous 24-hour period.

20 --o0o--

21 MS. HURLEY: So, in summary, there clearly are
22 some well-recognized challenges to air pollution
23 biomonitoring, but they're not insurmountable. We do
24 think there is a way to design around them. We believe an
25 intervention study is the best approach. From our

1 research an intervention that results in exposure
2 reductions of about 50 percent or so should be sufficient
3 to be detectable with our proposed panel of urinary
4 biomarkers. Accounting for smoking and dietary sources of
5 exposure is critical, as well as other exposures.

6 Ideally, air biomonitoring would be conducted at
7 a time and in a place with high ambient exposures, so the
8 signal doesn't get completely drowned out by these, you
9 know, exposures from these other sources.

10 Let's see. Given that there's no perfect
11 biomarker, you know, there's no silver bullet, it makes
12 sense to measure a panel of biomarkers. And then, you
13 know, collecting spatially and temporally appropriate
14 measures of air pollution is really important to be able
15 to link the biomarkers to air exposures.

16 So, in particular, being especially careful to
17 design the timing of specimen and data collection that's
18 appropriate to the short half-lives of our proposed
19 urinary biomarkers.

20 So with that, I will now like to hand this off to
21 Julia who will talk about study design options.

22 PANEL MEMBER FIEHN: We can't hear you.

23 MS. ZALAY: You might be muted, Julia.

24 No, we still can't hear you.

25 DR. VARSHAVSKY: Oh, no.

1 MS. HOOVER: Oh, I think we

2 MS. ZALAY: Now --

3 MS. HOOVER: I just heard you say oh, no, so --

4 (Laughter.)

5 MS. HOOVER: Oops, no. No. You went off again.

6 Maybe can you try it, yeah, without your
7 headphones just try straight into the computer perhaps.

8 DR. VARSHAVSKY: Can you hear now?

9 MS. HOOVER: Yes.

10 DR. VARSHAVSKY: Okay. For some reason my
11 headphones aren't working. I apologize. They do not
12 usually do that. So let me just make sure I can -- we
13 transfer power of the PowerPoint here. And, let's see
14 here. Okay. Let me know if you can see my screen.

15 Can you hear me?

16 MS. ZALAY: We were looking at your desktop, but
17 no actually, we don't see that desktop anymore.

18 DR. VARSHAVSKY: Okay. Can you see it now.

19 MS. ZALAY: Okay. Now, we can. Yes.

20 DR. VARSHAVSKY: Okay. Great. Sorry about this.
21 Okay. Here we go. So that should be good, I
22 think.

23 MS. ZALAY: Yeah, and we see it in presenter
24 mode.

25 DR. VARSHAVSKY: Okay.

1 MS. HOOVER: I'm wondering if we should have
2 someone else present the slides for you.

3 DR. VARSHAVSKY: Okay. How is this?

4 MS. HOOVER: There you go. All right.

5 DR. VARSHAVSKY: Okay.

6 MS. HOOVER: Go for it.

7 DR. VARSHAVSKY: All right. So let me just move
8 the GoToWebinar stuff here and make sure I've got what I
9 need here.

10 Okay. I'm going to go. So thank you so much,
11 Susan. And so as she nicely described, I just want to
12 start by saying that given what we've learned from
13 literature so far, we do realize that we really need to
14 take a multi-pronged approach to our biomonitoring study
15 design.

16 --o0o--

17 DR. VARSHAVSKY: So what we're proposing is to
18 design a study that would -- that using the PAH and VOC
19 metabolites that we can measure in urine, which, as you
20 recall, have short biological half-lives on the order of
21 hours to days, to help us assess the effectiveness of air
22 filtration in elder care facilities and schools that are
23 located in highly exposed communities, which again is one
24 of the major exposure reduction strategies that's moving
25 forward under AB 617. And it also really lends itself

1 well to a targeted biomonitoring study design approach.

2 So what -- to do this, we would basically collect
3 at least two samples per person, before and after
4 installation of air filtration or exposure to filtered
5 air. And we would aim to analyze those urine samples not
6 only for the exposure biomarkers of interest, but also for
7 urinary biomarkers of effect, including some of those most
8 commonly measured -- commonly used measures of oxidative
9 stress that Susan mentioned, as well as the mutagenicity
10 assay.

11 And, you know, as you heard from some of the
12 examples that Susan presented, this pairing of exposure
13 and effect biomarkers is an effective approach that's been
14 used in prior studies, to -- to ultimately enhance the
15 ability to detect potential changes and exposure
16 reductions. And then also by including these urinary
17 biomarkers of effect, we can also potentially gain insight
18 into health outcomes of interest.

19 So I'll also say that another key element of our
20 approach is pairing biomonitoring measurements with air
21 measurements. And that will sort of allow us to further
22 enhance our ability to detect potential changes in
23 pollution -- or in exposure by measuring key pollutants in
24 the air. And that's really critical for interpreting our
25 biomonitoring data in the context of multiple ambient and

1 non-ambient sources like diet and smoking.

2 And further, we would like to take both indoor
3 and outdoor air measurements, so that we can kind of
4 further delineate ambient from non-ambient sources. And
5 then we also plan to distinguish sources even further by
6 pairing this array of biomonitoring and air data with
7 extensive questionnaire data on diet, smoking and
8 cooking-related behaviors, as well as an activity diary
9 that would capture additional factors like how much time
10 was spent indoors versus outdoors the prior day and
11 whether or not windows were shut.

12 And then I also just wanted to note that we're --
13 we're going to aim to recruit non-smokers, but we're also
14 going to be taking additional measurements of biomarkers
15 like cotinine and others of passive smoking exposure, so
16 that we can even further assess the influence of exposures
17 to secondhand smoke and -- on our -- on our exposure
18 biomarkers of interest.

19 --o0o--

20 DR. VARSHAVSKY: Now, regarding the intervention
21 itself, most air filtration systems predominantly filter
22 out particulate matter, while some can also capture VOCs.
23 So we're going to be exploring opportunities to install
24 both particle and VOC air filtration. And as you may
25 recall, one of the most important elements of air

1 pollution biomonitoring is really having this sufficiently
2 large exposure differential that you can measure. And
3 although there's not a lot of data on this, it appears
4 from our research to date that indoor air filtration
5 should provide reductions in particulate matter that are
6 sufficient to be detectible by our exposure biomarkers --
7 by our proposed exposure biomarkers.

8 So we think, you know, ultimately this
9 intervention study holds a lot of promise.

10 --o0o--

11 DR. VARSHAVSKY: And this is an illustration of
12 our proposed design in an elder care facility where the
13 study population would consist of both residents and staff
14 at the facility. And we think this can also be applied to
15 children and staff at schools as well. But the
16 overarching picture here is that we would be -- we would
17 be enrolling both staff and residents at an elder care
18 facility and taking -- collecting samples during winter
19 months when we would expect people -- peak pollution in
20 the air, also more windows to be closed so that we could
21 kind of better isolate that -- the effect or the
22 intervention of interest, which is air filtration.

23 And for the residents who live at the facility,
24 we would plan to collect pre- and post-intervention
25 samples or samples before and after the installation of

1 air filtration, which would likely mean taking samples --
2 spot urine samples at the same time of day at each
3 assessment. So, for example, the first morning void to
4 reduce the potential influence of diet.

5 For staff, we would be aiming to assess
6 cross-shift changes in exposure to the filtered air, since
7 staff don't live at the facility. And we would then plan
8 to take pre-shift a post-shift samples so that we could
9 kind of measure the effect of the intervention across the
10 work shift or the workweek. And both of these study
11 populations have key advantages, which is to say that
12 we're not going to be comparing them directly, but
13 sampling both residents and staff provides different
14 information that is -- that are both valuable.

15 One key advantage of sampling residents is that
16 we might be able to control better for diet, because some
17 facilities may have very standard meal plans, for example.
18 And, you know, elderly residents may have a little bit
19 more limited mobility, which might -- or which -- which
20 means they might have more consistent exposure to the
21 filtered air indoors.

22 On the other hand, the short half-life biomarkers
23 that we're measuring really lend themselves well to the
24 short-term cross-shift changes that we're -- that we would
25 be evaluating with staff.

1 So -- and that's because exposure biomarkers with
2 short-term half-lives kind of reflect what you've been
3 exposed to in the last day or several days.

4 So samples collected before and after
5 installation of air filtration might be capturing more
6 than the air filtration exposure reductions of interest,
7 because there's likely to be a longer time period between
8 sample collection.

9 Another key advantage of including staff is that
10 we would capture different demographics than -- than
11 residents who can afford full-time care at the facility
12 within the community.

13 But regardless, there is a really large range of
14 variability in elder care facilities. And we know we're
15 going to have to consider that variability as we design
16 our study around a specific location and a specific study
17 population.

18 --o0o--

19 DR. VARSHAVSKY: And I know I've mentioned it,
20 but I just want to reemphasize the importance and that --
21 a critical component of this study is the pairing of
22 biomonitoring data with air data. So we pan to complement
23 our biomarker measurements with air measurements in
24 ideally capturing both particle and gas phase PAHs and
25 VOCs in both the local indoor and outdoor environments of

1 our facility. And then pairing those with other air
2 pollutant measurements at the community and/or regional
3 levels.

4 We're also planning to work with the
5 Environmental Health Lab at CDPH to do an ultrafine
6 particle analysis, which uses microscopy to distinguish
7 sources based on particle composition at the molecular
8 level.

9 --o0o--

10 DR. VARSHAVSKY: We are also interested in
11 applying a non-targeted screening approach to VOCs, which
12 is basically -- basically means applying an analytical
13 method that can more broadly screen for VOCs in air. And
14 we're exploring the possibility of measuring unmetabolized
15 parent PAHs in urine, which would kind of expand our --
16 the universe of PAHs that we can measure and understand
17 with regard to their -- the importance of their exposures
18 in AB 617 communities.

19 And if we decided to pursue that, we would have
20 to propose an expanded set of PAHs for the SB -- SGP's
21 consideration as designated chemicals in 2021. The last
22 thing I want to mention is that we're also hoping to apply
23 diagnostic ratios to PAHs, which are basically a way of
24 looking at levels of PAHs and the ratios between them to
25 further distinguish specific sources.

--o0o--

DR. VARSHAVSKY: So, in summary, the keys to our success we think for this intervention study are first selecting the selection of an appropriate intervention that will result in a sufficiently large measurable change in exposure. And that is also appropriate for these short half-life exposure biomarkers that would further help minimize interindividual variability in the metabolism of PAHs and VOCs and would sort of help control for unmeasured confounding.

Another key element is using an exposure assessment method that ideally captures again both gas phase and particle bound air pollutants, but also makes sure to measure them at an appropriate time and place, and then pairs that - those air measurements with -- with exposure and effect biomarkers. And again those collectively can increase our chance of being able to see something of value for the community. We're also doing everything we can to control for and adjust for diet and smoking.

--o0o--

DR. VARSHAVSKY: And then I just want to say that in addition to our air filtration study -- intervention study, we'll be exploring collaborative opportunities to build on existing cross-sectional and longitudinal

1 studies, so that we can leverage other ongoing studies and
2 potentially biobank urine samples for future use, so that
3 would allow us to potentially compare exposure profiles
4 within or across AB 617 communities and potentially over
5 time, and could also provide an opportunity to examine
6 their associations with biomarkers of effect and
7 associated health outcomes, like asthma and lung
8 inflammation.

9 So we do think there are a lot of ways that --
10 potential ways that biomonitoring can contribute to AB 617
11 efforts going forward.

12 --o0o--

13 DR. VARSHAVSKY: In terms the of next steps,
14 we'll need to identify a facility for the intervention
15 study. We'll be evaluating the possibility of air
16 filtration measures that are already ongoing or underway
17 or being implemented under AB 617 to try to build on those
18 efforts.

19 But if not, we would be looking to install air
20 filtration under our own current capabilities or by
21 working with a facility to apply for grant funding to do
22 so.

23 And regardless, or either way, the most important
24 point here is that we need to select our location wisely
25 to really capture that hyperlocal high exposure that is

1 relevant for the most vulnerable members of our AB 617
2 community.

3 And we'll be continuing, of course, to further
4 our research on biomarkers of exposure and effect. And
5 we'll continue working with our UC and CDPH collaborators
6 on the selection of a specific location, and, you know,
7 the securing of funding for additional complementary
8 measurements in air and so forth.

9 We'll continue to engage with community members
10 and CARB, you know, as we pin down the specific study
11 design and location. And then we'll also be continuing
12 these conversations about leveraging resources for other
13 collaborative opportunities.

14 So I just want to end by saying that we are
15 really still in the planning phases of this study. We
16 really appreciate the opportunity to solicit the feedback
17 today from the SGP and the expertise from the SGP. And
18 we're really looking forward to the questions and
19 discussion period, because we're hoping that we can kind
20 of collectively help us get from where we are so far to
21 where we need to be.

22 So thank you so much for your time. And I also
23 want to just acknowledge our collaborating institutions.
24 And then I think we can turn it over to questions and
25 discussion at this point.

1 CHAIRPERSON SCHWARZMAN: Thank you. Yes.
2 Exactly. Thank you so much both Julia and Susan for these
3 presentations. It's such an exciting study to hear about
4 and potential program to develop.

5 So, we have 10 minutes now for clarifying
6 questions from the Panel for either Susan or Julia from
7 their presentations.

8 So, Oliver. I see Oliver's hand.

9 PANEL MEMBER FIEHN: Thank you. It was very
10 interesting. Julia, I wondered why you have not
11 considered the most important and drastic exposure to PAHs
12 that is through wildfires? You know, like wildfires don't
13 go away. This is not a one-time event through climate
14 change. We have seen it this summer, weeks, and weeks,
15 and weeks for almost all of California was blanketed in
16 PAHs, including indoors. Many people purchased filter
17 systems, but obviously not everybody can purchase filter
18 systems.

19 And I -- I disagree with the notion that now --
20 nowadays would have the highest exposures in winter.
21 Could you comment on that?

22 DR. VARSHAVSKY: Yeah. That's actually a really
23 great point. So I think that one thing we've concluded is
24 that wildfires we are going to have to grapple with. And
25 we're kind of thinking about ways that they can impact our

1 study design. And things like the timing of sample
2 collection and winter versus not winter are important
3 considerations in doing that, but they are things that we
4 can -- we can try to design around somewhat.

5 I will say that I know -- I know that, you
6 know -- I know that wildfires aren't necessarily an
7 emission that AB 617 is trying to target. But regardless
8 of -- if we didn't care about that, I think that focusing
9 on the air filtration itself as an exposure reduction
10 strategy still helps -- still helps answer the question of
11 whether that's an effective exposure reduction strategy
12 regardless of the emissions source.

13 So that's something I've -- we've been grappling
14 with is how much do we need -- like, you know, just
15 because wildfires aren't an emissions source that AB 617
16 is trying to target, that doesn't mean necessarily that
17 focusing on an exposure reduction strategy like air
18 filtration -- shouldn't also be trying to capture that
19 emission source or that exposure from that emission
20 source.

21 So while I think it's a really important point
22 that it can affect our -- the timing of our study, and,
23 you know, we can think about sampling on days when there
24 aren't wildfires abounding, I also think that focusing on
25 the air filtration as an exposure mitigation strategy can

1 still help -- we can still help have relevance for AB 617,
2 regardless of the wildfire factor, If that -- if that
3 makes sense. I know I'm not being very articulate, but I
4 don't know if anyone else wants to --

5 MS. HOOVER: I think that was good Julia.
6 Let's --

7 CHAIRPERSON SCHWARZMAN: Go ahead.

8 MS. HOOVER: Sorry. Go ahead.

9 CHAIRPERSON SCHWARZMAN: I just want to propose
10 that we put this as a topic. We're going to have a chance
11 to have more discussion around this item. So I appreciate
12 Oliver raising the question and let's flag it as a topic
13 for further discussion later and get the rest of our
14 clarifying questions in.

15 Tom had a question.

16 PANEL MEMBER McKONE: You have to unmute.

17 Julia and Susan, thank you very much. It's a
18 really interesting program. I guess -- and this is -- I
19 just want to bring it up now, but it will probably focus
20 maybe in our discussions later, and that is it's -- when I
21 look at your community map, you have -- you've set up
22 sensors for measuring a number of pollutants. And I just
23 wonder, in the communities that you identified, there are
24 many -- they're very well covered by the sort of the
25 personal -- the inexpensive personal or, you know,

1 sensors, you know, that you could provide -- I don't want
2 to mention brand names because, we're like on the air so
3 to speak. But there -- there are two companies that have
4 good coverage that sell, you know, the \$200 PM2.5
5 monitors.

6 And, you know, I have one indoors and outdoors,
7 and I learn a lot just -- you know, it's -- and there are
8 publications about the accuracy. Lawrence Berkeley Lab
9 has studied them. You know, they're not going to be as
10 accurate but they're really good for trends and they're
11 really an excellent way of sort of ground-truthing or
12 providing adjunct data to a small number, because you have
13 so many of them.

14 I mean, in the cities you're talking about, there
15 probably are 30, 40, 50 -- I mean, in this area around
16 Richmond, there's many, many more as I look at.

17 So it's just a thought of could you enhance some
18 of the information you get, both indoors and outdoors, and
19 you just take advantage of all the existing low-cost
20 sensors that people are buying?

21 MS. HURLEY: Yeah, we haven't actually
22 specifically discussed that, but that's a great idea.

23 CHAIRPERSON SCHWARZMAN: Other clarifying
24 questions. We have a couple more minutes allotted for
25 Panel questions and then we'll go to public comment?

1 Ulrike and then I have José after.

2 PANEL MEMBER LUDERER: I was having a little bit
3 of trouble unmuting there, but I was -- did it. Thank
4 you.

5 Thank you for that presentation. And I think
6 it's a very exciting study that you're proposing. One
7 question I had is just a quick question about the urinary
8 mutagenicity assay, is that variation of the of Ames assay
9 that you're planning to use or what assay are you
10 proposing to use there?

11 MS. HURLEY: Yes, it is -- well, it is some
12 version of the Ames assay. Although, we're not -- we're
13 still really just investigating that. We, you know,
14 fairly recently came across a study that used that and
15 linked it to -- I can't remember what it was. It -- I
16 think it was in -- was it a policeman's study, but --

17 DR. VARSHAVSKY: It was a cook stove -- cook
18 stove study.

19 MS. HURLEY: Oh, it was cook -- but so we've --
20 so, yeah, so we're still evaluating the feasibility of
21 that and trying to figure out there may be several
22 different ones that may -- may be better or worse. So if
23 you know anything about that, we would love to pick your
24 brain.

25 (Laughter.)

1 PANEL MEMBER LUDERER: Well, one other thought is
2 if you're specifically interested in PAHs, I think there
3 have been some studies that have looked at PAH DNA adducts
4 in uroepithelial cells collected from urine samples. So
5 that might be a possibility to -- you know, that looks at
6 adducts for some of the chemicals that you're specifically
7 interested in.

8 MS. HURLEY: Okay. Great.

9 CHAIRPERSON SCHWARZMAN: José had a question.

10 PANEL MEMBER SUÁREZ: Yeah. Hi. Very
11 interesting presentations. And I think it's very
12 interesting to start looking at interventions as well. So
13 that was fantastic. I had some questions about the
14 proposed study design. So it's primarily aimed at pre-
15 post-intervention comparisons. Have you considered
16 actually including a control group? So in interventions,
17 control groups become very essential, those that are not
18 receiving the intervention. Even though you may be
19 comparing pre- and post-, typically in clinical trials
20 what we try to do is actually also have this other control
21 group, just because even pre-, post-intervention there may
22 be other factors that could be influencing the levels of
23 the PAHs.

24 So I see that there are two proposed groups, one
25 would be with residents looking at air filtration

1 installation and the other one with staff. And then they
2 would be assessed it seems like in the morning before
3 going into the exposure -- to the filtered air exposures
4 and then again after the shift, which means that I suppose
5 in that particular scenario, you might be considering
6 different PAHs as the latter approach, probably the VOCs
7 that you'd want to focus on --

8 MS. HOOVER: José. José, this is Sara. Julia
9 just put up a bonus slide in which -- because she has
10 thought of such a thing as a control group, so she could
11 just provide input on that real quickly or we could hold
12 it for the discussion, since we're just about at public
13 comment. But you can wrap-up your question, but I just
14 wanted to point out --

15 PANEL MEMBER SUÁREZ: Right. Okay.

16 MS. HOOVER: -- to you that the slide changed.

17 PANEL MEMBER SUÁREZ: Fantastic. Yeah, it will
18 be great to get that.

19 So the only point that I was trying to make is
20 that with the point of the residents versus staff, you
21 might be focusing on those chemicals that have the
22 shortest half-lives, when it comes to assessing pre- and
23 post-shifts, which would be, I suppose, a slightly
24 different question with pre- and post-air filtration
25 installation, right? So what are your thoughts.

1 DR. VARSHAVSKY: Right. Great points. I
2 think -- so sampling residents and staff is different. I
3 think you were -- you were just saying this, because
4 residents you kind of have to think about before and after
5 installation. Since they live at the facility, they're
6 not going to be -- you're not going to be able to assess a
7 short-term like you would for staff. So there are
8 slightly different study designs.

9 But I think I -- I put up this slide just to get
10 to your question about a comparison group or, you know, a
11 control group. Ideally, we've thought about adding a
12 comparison group, as resources may allow, to compare, for
13 example, residents who live at a facility, that has
14 received installation of air filtration compared to say
15 residents at a facility in the same community, who -- in
16 which air filtration hasn't yet been installed. And you
17 could kind of compare -- or take the assessments at the
18 same time of day for each group, the residents that live
19 at a facility with air filtration and residents who
20 haven't yet gotten it.

21 The problem with this is the comparison groups
22 wouldn't be great. They wouldn't be perfect, because
23 you're really comparing residents at two different
24 facilities, so you'd really -- we'd really -- in order to
25 implement this in an effective way, we'd have to really

1 make sure that our comparison group is as similar as
2 possible to the residents who do receive the intervention.

3 And the, you know, ideal way to do this would be
4 to have residents and control -- or residents at multiple
5 facilities that you could randomly assign to the -- to the
6 group -- the intervention group receiving the air
7 filtration installation and to the control or comparison
8 group. And we likely won't be able to do that
9 realistically. Realistically, we'll be comparing
10 residents at one facility to another. And so we could try
11 to minimize the differences between the groups, but -- but
12 ultimately, it would never be a perfect comparison. So,
13 you know, that's why we didn't present this as kind of the
14 main element of the study, but we certainly would like to
15 add a comparison group, if we could.

16 CHAIRPERSON SCHWARZMAN: Thank you for taking
17 that on.

18 What I'm going to suggest is that I'm keeping a
19 list of items to return to for the discussion later.
20 Thank you to both Julia and Susan for your presentations.
21 It's an exciting project. And I want to turn to public
22 comment for a moment. And we have -- following that, we
23 have a full discussion session. So we'll return to these
24 in a minute.

25 We have 10 minutes allotted for public comment.

1 And I want to remind attendees how to submit comments.
2 You can submit them via the GoToWebinar question feature
3 or by email to biomonitoring@oehha.ca.gov.

4 And I want to find out from Marley and from
5 Stephanie if there are any comments we should at this
6 point?

7 MS. ZALAY: Thanks, Meg. There are no questions
8 coming in through GoToWebinar about this topic.

9 Thank you.

10 CHAIRPERSON SCHWARZMAN: And is -- are you
11 monitoring the email too or is that Stephanie?

12 MS. JARMUL: Yeah. No comments have come in
13 through the email either as of yet.

14 CHAIRPERSON SCHWARZMAN: Why don't we actually
15 give it a minute in case folks were -- haven't submitted
16 them until we gave -- provided the prompt. And then since
17 our next topic is -- and we have 20 minutes for discussion
18 of this study and input into the design, we'll turn back
19 to that in just a minute, but I want to make sure we have
20 the chance to capture any public comment that hasn't --

21 MS. ZALAY: There is one hand raised. And is now
22 a good time for that, Meg?

23 CHAIRPERSON SCHWARZMAN: Sure. That's a

24 MS. ZALAY: Okay. I'm going to unmute -- your
25 last name is Wang from CDPH. I see that you raised your

1 hand. So now you're self-muted. So attendees that would
2 like to speak in the meeting -- okay. So now you -- you
3 can unmute yourself and go ahead and share your comment.

4 DR. WANG: Yeah. This is Zhong-Min Wang from
5 CDPH EHLB. My question is that for the household filter
6 generally they do not filter out the PM2.5, PM10. Then
7 what is this filter is going to be for? Normally, it's
8 only filtered for large particles and does not filter
9 VOCs, PM2.5, PM10. Then how do you want to compare? So
10 what kind of a component are you going to compare?

11 MS. HOOVER: I'm going to -- this is Sara Hoover.
12 I'm just going to chime in and maybe Marley could address
13 it. Actually, the filters we're talking about are -- do
14 filter to that level. Marley, do you want to comment more
15 about the technical details of that?

16 MS. ZALAY: Sure. And there's -- yeah, so
17 there's a lot of different school -- school filtration
18 systems that are being designed, based on feasibility
19 within different -- you know, existing HVAC systems.
20 There's also stand-alone filtration units that can be
21 used. And so there's a variety of different types of
22 filtration out there. And we will be trying to pair our
23 study around filtration that will be measuring out fine
24 particulate matter and possibly VOCs, if -- if that is
25 something that will be biomonitoring as well.

1 DR. WANG: So practically, I don't think that
2 will be easy, because if you really wanted to do that,
3 then you have to use a HEPA Filter or really high
4 efficiency filter, then most of the facility may not be
5 able to do that, because the -- you know, the resistance
6 will increase dramatically then you have to change the
7 whole thing. So I don't know, have you considered about
8 that?

9 MS. HOOVER: So this is Sara Hoover again. So
10 thanks for the input and we'll write that down and look
11 into it. Just to clarify, we haven't gotten to that part
12 of the design. We are -- Marley has been in touch with --
13 and we're working closely with CARB. These are definitely
14 issues that we'll consider. And we're actually -- for an
15 elder care facility, we're really thinking about helping
16 fund installation of appropriate filtration, including VOC
17 filtration, which is not necessarily part of the plan in
18 some of the CERP strategies for AB 617.

19 But let's move on to another question, if there
20 is one.

21 DR. WANG: Yeah. So I have another question.
22 For the --

23 MS. HOOVER: No. No. We need to go to somebody
24 else. So you can email your question to the Biomonitoring
25 California email and we will track that for later.

1 DR. WANG: Okay.

2 MS. HOOVER: So we need to move on.

3 MS. ZALAY: There's a question from Jessica
4 Nelson. Are you considering biomonitoring for pesticides,
5 which was one of the pollutants mentioned initially?

6 MS. HOOVER: So I -- this is Sara Hoover again.
7 And I'll just chime in and answer that. So pesticides --
8 so we actually did a big sweep of all the different
9 possibilities across the communities -- the AB 617
10 communities, pesticides are of concern in certain
11 communities. I will mention, which I mentioned I think in
12 the last meeting, that our original funding for these
13 studies has been cut. We originally had planned to do
14 three targeted biomonitoring studies. At the moment, we
15 only have funding for one. So what you heard today is
16 what we're going to be focusing on in the first study, but
17 we definitely are aware of and are interested in
18 potentially looking at pesticides in relevant regions.

19 And then I think Marley, did you want to just
20 acknowledge I think we got another comment that we just
21 want to acknowledge that we received and we'll -- but it's
22 not related to this topic. Did you want to explain that?

23 MS. ZALAY: Do you want me to read it?

24 MS. HOOVER: No, just to say who it's from and we
25 acknowledge.

1 MS. ZALAY: I commented to Dr. Ahimsa Sumchai's
2 comment privately.

3 MS. HOOVER: Okay. Well, you can say it to the
4 meeting. We received a comment that's not directly
5 relevant to this topic, but we're just acknowledging that
6 we received it and just to put it on the record that we
7 got a comment from Dr. Sumchai and we're taking note of
8 that.

9 CHAIRPERSON SCHWARZMAN: If there's no further
10 comments that we should acknowledge, just get confirmation
11 from that -- about that from Marley, Stephanie, Sara.

12 MS. ZALAY: Yes. There's no further comments at
13 this time.

14 CHAIRPERSON SCHWARZMAN: Okay. In that case, I
15 want to open the Panel discussion and input session and
16 invite all topics for discussion about this study and
17 about the presentations that we just heard from Julia and
18 Susan, and note that there were two topics that we sort of
19 shelved further discussion on. One was this issue of
20 developing or using a control group and the other was
21 understanding this -- these studies in the context of
22 wildfires and/or targeting wildfire smoke exposure.

23 And if I could jump in on that topic with sort of
24 a reflection and a question. My understanding -- if I
25 understood you right, I don't remember whether this was

1 primarily in Julia's or Susan's presentation about aiming
2 to hold the study during the winter when windows were more
3 likely to be closed to sort of isolate the -- like,
4 there's monitoring happening in indoors and monitoring
5 happening outdoors and you want to understand the
6 difference to see the effect of the air filtration.

7 It seems to me like that would actually be really
8 useful and that in terms of, you know, we know that
9 wildfire smoke exposures is an enormous problem in this
10 state, but it -- I almost worry that it -- it has -- we
11 run the risk of ignoring all the hyperlocal sources that
12 increase exposure to disadvantaged communities, if we only
13 think about the sort of overwhelming problem of wildfire
14 smoke. And in non-wildfire seasons, year-round, day-in
15 day-out, if they're exposed to local sources of pollution
16 that other people are not exposed to and other communities
17 are not exposed to. If we sort of open up this
18 intervention study to wildfire smoke in a way partly by
19 timing and by the study design, I worry that we're
20 actually not accomplishing the goal of the AB 617 studies.

21 And so I just wanted to explore that idea,
22 acknowledging Oliver's point that there's a massive
23 problem of air pollution and particulate exposure from
24 wildfire smoke, but see if there was more that you wanted
25 to reflect on about kind of the specific goals of this

1 study in the context of exposures under AB 617.

2 DR. VARSHAVSKY: Was that a question for us?

3 CHAIRPERSON SCHWARZMAN: Just, I mean, my -- my
4 reflection or my comment is that I think it's really
5 important. You know, there's sort of a historical
6 approach that can sometimes happen when talking about all
7 kinds of exposures to sort of dismiss one type of exposure
8 because it might be not the worst or the largest. And
9 while I completely hear the relevance of wildfire smoke
10 exposure and its enormous public health issue to many
11 people in both historically disadvantaged and
12 non-historically disadvantaged communities, as I
13 understand it, the goal of this -- of studies conducted
14 under AB 617 is really specifically to get at what are
15 the -- are there elevated exposures and can we
16 characterize, and understand, and intervene in those
17 sources that are primarily affecting these communities
18 that have been disproportionately affected by industrial
19 sources, by transportation, by, you know, transportation
20 hubs, by proximity to road traffic of all kinds and that
21 we risk kind of missing that, which is a significant
22 factor in addition to wildfire smoke exposure for many
23 communities.

24 And so that was sort of my take on that, but I
25 also am inviting any other reflection from Julia or Susan

1 about that topic.

2 DR. VARSHAVSKY: Yeah. I think that was really
3 well said. I -- I think it's -- I -- what I should
4 clarify is it is true that our mandate under AB 617 is
5 really to assess the effectiveness of the exposure
6 mitigation strategies that are being implemented under AB
7 617, which includes the air filtration and other
8 strategies that Susan presented. So -- but at the same
9 time, I also hate to discount the importance of this
10 overwhelming other -- and emerging -- or already emerged
11 emissions source that, you know, is the wildfire factor.

12 So we are -- we are -- we are focused on
13 assessing the mitigation strategy itself, but there is
14 this sort of overwhelming emission from wildfires that we
15 are going to have to consider in how we design around or
16 including that factor.

17 So, yeah, that -- I'll stop there and just see if
18 anyone else on our team wants to add to that, but I think
19 that point is really, really well taken.

20 MS. HURLEY: Well, I'll just add to that. I kind
21 of -- I agree with what both Megan and Julia said, and
22 I -- maybe just add to it that I think there are probably
23 better ways of looking at the health effects of wildfire
24 and the exposures associated with them than this -- you
25 know, what we're proposing here. And, you know, I -- I

1 just -- I don't think it -- I'll just reiterate that I
2 don't think it -- the wildfire issue necessarily fits well
3 with the mandate of AB 617 for these biomonitoring
4 studies.

5 PANEL MEMBER LUDERER: Meg, I think you might be
6 muted, but I did have a comment

7 CHAIRPERSON SCHWARZMAN: Malfunction at the wrong
8 moment, but I was trying to call on you.

9 PANEL MEMBER LUDERER: It's just a practical
10 consideration as well, that in terms of planning a study
11 like this where you want to have a pre- and
12 post-intervention, you know, with the wildfires, it's so
13 unpredictable that, you know, I think that would make
14 planning a study much more complicated. And it's already
15 going to be quite, you know, an involved and complicated
16 study. So it's just a practical consideration.

17 DR. VARSHAVSKY: And, you know, speaking
18 practically, we were thinking that we were going to have
19 to make sure to sample on days where there was no rain,
20 because that can change -- that can affect, for example,
21 PAHs in the air and no wildfires. You know, that's not
22 addressing the question around season so much, but it's
23 addressing sort of the practicality of what days we would
24 be trying to sample on.

25 CHAIRPERSON SCHWARZMAN: If there's other

1 comments from the Panel on this topic about the influence
2 of wildfires and how to work around that or with it, we
3 can do that now, and we're also -- I'd also welcome
4 comments on any other topic related to these AB 617
5 studies.

6 Ulrike.

7 PANEL MEMBER LUDERER: Yeah. This is not related
8 to wildfires, but I wanted to get back -- we had a little
9 bit of discussion earlier about the -- the different types
10 of exposures that the -- the intervention study is going
11 to capture in the residents kind of versus the pre- and
12 post-shift model for the staff. And I think there -- with
13 the staff, the things that -- you know, that there needs
14 to be consideration of is that the pre-shift sample is
15 going to be reflecting their exposures during the prior 24
16 hours. They may live in an entirely different community
17 with different air pollution levels. They likely are
18 commuting to this job, and commuting is often a time
19 during which there may be significant exposures to air
20 pollution. So it may be relatively difficult to observe
21 pre- and post-shift changes in your pollutants of
22 interest, because of the -- in the staff, I think.

23 DR. VARSHAVSKY: Great point. And that, -- you
24 know, those kinds of details are going to become more
25 clearly -- it will become more clear whether or not that's

1 manageable. I think when we select a specific location
2 and identify the specific study population, we'll find
3 out, you know, when we select our location, how -- do the
4 staff actually live within the community or not. That
5 will be -- that will be kind of a big factor in how they
6 are commuting, et cetera, whether or not they eat the same
7 food as the residents. You know, there's a lot of factors
8 there that we're going to have to consider, but those --
9 that's exactly right.

10 And so one of our strategies was going to be, you
11 know, maybe we can take first morning -- first morning
12 void samples of staff on Monday morning, you know, before
13 they even -- of before they eat breakfast, but maybe even
14 before they make their commute. And that's not
15 necessarily going to be realistic strategy. So those
16 kinds of things are definitely difficult details we're
17 going to need to work out.

18 Thank you.

19 CHAIRPERSON SCHWARZMAN: I have José and then
20 Eunha.

21 PANEL MEMBER SUÁREZ: Just to follow up on that
22 question. I mean, the way to disentangle that by -- is by
23 adding a control group. With a control group, you can
24 easily see the change and compare the change differences
25 within -- within that, and hence coming back to the

1 importance of pretty much always trying to include a
2 control group when testing interventions.

3 MS. HURLEY: So I would just say that I agree
4 that's the -- that ideally is the whole purpose of having
5 a control group, but it is going to be really tricky to
6 figure out how to identify an appropriate control group,
7 because I mean just, for instance, the commuting issue.
8 You know, if they're in a different community -- we really
9 don't know exactly what our options are for facilities,
10 if -- can we do more than one facility? Are there two
11 facilities close to each other?

12 So we really -- you know, and we're sort of
13 weighing -- we're definitely still compare -- considering
14 that comparison group, but we also have to weigh -- you
15 know, we only have limited resources and, you know, one of
16 the issues that we want to be able to address is the high
17 degree of intra-individual variability. And ideally, it
18 would be good to have a few different samples for each
19 participant under the various, you know, exposure
20 scenarios, but -- so we really need to -- we need -- we're
21 exploring all these options. And I'm -- my biggest
22 concern about the comparison group is whether or not we
23 can really come up with a good one. I think if we can,
24 that would be fantastic, because it would help address
25 some of these issues.

1 PANEL MEMBER SUÁREZ: Yeah, I mean -- I mean, for
2 selection of the comparison group, I mean, you can still
3 use a screening -- all the different PAHs that you would
4 be measuring. I guess, my -- I mean, we haven't talked a
5 lot about the design of this, but my --

6 MS. HURLEY: Yeah.

7 PANEL MEMBER SUÁREZ: -- question is you
8 mentioned resources. So roughly, how big of a study can
9 you afford to do, first of all?

10 DR. VARSHAVSKY: Good question. I don't know,
11 Sara, do you want me to answer that with our --

12 MS. HOOVER: Yeah. Please do. You can give
13 the --

14 DR. VARSHAVSKY: Okay.

15 MS. HOOVER: We have done some preliminary, you
16 know, research.

17 DR. VARSHAVSKY: We have done some preliminary
18 power calculations. So we have assumed a 50 percent or
19 lower reduction in particulate matter in air pollution, as
20 reported in prior studies. You know, we saw at least
21 like -- or something like 50 to 90 percent reductions in
22 air pollution measurements, based on air filtration. And
23 so assuming 50 percent or less to be a little more
24 conservative, we've estimated that a sample size of fifty
25 to a hundred would give us more than enough power actually

1 to detect potential differences within each group. And I
2 think we are saying fifty to a hundred, because if we
3 think about a hundred, that would give us much more than
4 enough. And that would potentially account for things
5 that we're not able to anticipate that may impact our
6 power, like -- like, for example, high interindividual
7 variability or sort of things that we may not anticipate
8 that would decrease our power at this point.

9 So I hope that answers the question sufficiently.
10 But I -- you know, based on our power calculations, a
11 sample size of 50 would be sufficient. And we are trying
12 to be conservative in kind of saying fifty to a hundred
13 because of that.

14 MS. HOOVER: Yeah, and Julia, I'll just quickly
15 chime in because José also asked what can we afford?

16 DR. VARSHAVSKY: Oh, yeah.

17 MS. HOOVER: And we think we can afford that. We
18 actually are going to be able redirect some of our budget
19 that we have already encumbered with our UC contract to a
20 UC lab. And we are actually in discussions about that
21 now. So we're figuring all those details out and we'll
22 definitely be updating you all again when we -- we get
23 further. But we really want to -- we really appreciate
24 this input. So if you have other ideas, just sort of at
25 the basic level of the biomarkers of the design, we'd love

1 to hear those in the next couple of minutes.

2 CHAIRPERSON SCHWARZMAN: I had that Eunha had
3 something to add and then Veena.

4 PANEL MEMBER HOH: Yes.

5 MS. JARMUL: And then I have a question from
6 Stephanie afterwards.

7 MS. HOOVER: Yeah, so we'll hold that till the
8 very end, because we want to -- yeah. So, please
9 continue.

10 PANEL MEMBER HOH: Okay. So my comment is more
11 like the -- you know, the survey questions, you know, that
12 you're going to collect, which seems to me it's very
13 important. And then based on my previous study, and then
14 my current work with other people that the smoker -- you
15 know, tobacco smoke, it's -- you already identified that.
16 That's one of the sources of the PAHs. But one thing that
17 I want to assure that, you know, not only does secondhand
18 smoke, but in the behaviors is also highly related. So
19 the -- for example, like secondhand smoke, like a person
20 who's smoke inside, a person who smoke outside, if there
21 is a difference, you know, in terms of exposure? And
22 also, that we study quite a bit of lot in the thirdhand
23 smoke, which is like the tobacco smoke residue at home,
24 which also affects the PAH exposure as well.

25 So maybe that -- you know, we have a -- I just

1 share that, you know, the resource that the -- currently,
2 we have a thirdhand smoke consortium and there is a
3 thirdhand smoke resource center. That could provide, you
4 know, good kind of examples of questions, you know, to --
5 to assess the exposure, you know, the -- not only just
6 active smoking, but secondhand smoke and thirdhand smoke.
7 You know, how can -- you can measure that exposure from
8 that sources.

9 DR. VARSHAVSKY: That sounds like a great
10 resource, so we'll definitely follow up with you on that.
11 We also -- you know, in addition to the survey questions
12 being as optimal as they can be, you know, to address all
13 of the things that we need to address, you know, we are
14 still figuring out what our capabilities are lab-wise to
15 kind of assess for the more -- or include more sensitive
16 biomarkers of second or thirdhand smoking in our -- in our
17 analysis, so that we can also account for it that way.
18 But we are -- are aware that, you know, the more sensitive
19 we can get, the better at tracking second and then
20 thirdhand we'll get to.

21 CHAIRPERSON SCHWARZMAN: Thanks, Julia. I want
22 to make sure that we get Veena's questions in or comment.

23 PANEL MEMBER SINGLA: Thank you, Meg. Thank you,
24 Julia and Susan for the great presentations.

25 I had a couple comments and one question. So

1 just a comment on the comparison group issue is that it
2 seems like if there was a facility with two separate
3 buildings at the same site, that might be an ideal
4 comparison group. Although, I think it's -- there's
5 already many challenges of finding participating sites,
6 so, you know, another one to add on top. But I think that
7 that could be a very good comparison group.

8 And a comment on the type of air filtration
9 system. I think, you know, there's pros and cons to it,
10 but I do feel like to the extent the system that's used in
11 the intervention is similar to other -- other systems
12 being installed and buildings already under the California
13 programs. It would make it most informative to what
14 impacts we might actually be having.

15 But I can -- I can also see the value in looking
16 at, you know, more -- a system that does more. But
17 anyway, that's just -- just my inclination, because it
18 can -- it can be more generalizable to what's going into
19 buildings.

20 And then my last comment and question is just
21 around COVID and this study, because, you know, I think
22 elder care facilities have been very much in the news
23 regarding COVID. And air pollution exposures and COVID
24 outcomes have also been very much in the news. So I think
25 there's kind of multiple factors intersecting with this

1 study, so -- but I just -- I think it will be really
2 important to communicate really clearly with the
3 participants about what this study is and is not going to
4 be about, because I think it's --

5 MS. HURLEY: Correct.

6 PANEL MEMBER SINGLA: -- correct me if I'm wrong,
7 there's nothing about COVID in relation to this study.

8 MS. HURLEY: Yeah.

9 CHAIRPERSON SCHWARZMAN: I wanted to raise that
10 issue too. And we're out of time for this topic
11 discussion, so I'll just kind of lodge it that that was
12 one of the things that I perked up my ears about when you
13 talked about doing this in an elder care facility is
14 that -- and schools, is there's certainly work to develop
15 a standard within California to do air filtration systems
16 that will remove Coronavirus from the air. And so
17 figuring out the overlap between the kind of system you
18 might use and what is being recommended for reducing the
19 spread of SARS-CoV-2 I think would be an important
20 consideration that you're maybe already accounting for,
21 but just to tag that onto Veena's comment.

22 MS. HOOVER: Hey, Meg, I just want to note for
23 Stephanie Holm and Dr. Sumchai we received your questions
24 and comments, and we will take those into account. And if
25 you want to speak, there will be more time for public

1 comment at the end of the day in the open public comment
2 period. But right now, we'll go ahead and move on.

3 CHAIRPERSON SCHWARZMAN: Great. Thank you, Julia
4 and Susan for those really excellent presentations.

5 And I want to move on to our Program update and
6 overview of biomonitoring surveillance issues. So, for
7 that, I'm going to introduce Nerissa Wu, who is Acting
8 Chief of the Environmental Health Investigations Branch at
9 the California Department of Public Health. And she's
10 overall lead for Biomonitoring California.

11 And Nerissa is going to provide our Program
12 update now. And we'll have 15 minutes for Panel and
13 audience questions following her presentation.

14 (Thereupon a slide presentation.)

15 DR. WU: Hi, everyone. This is Nerissa. Just
16 making sure you can all hear me.

17 (Heads nod.)

18 DR. WU: Okay. Now, let me scoot over to my
19 slides. Sorry.

20 This reminds me of the days when you'd show up
21 and your slides wouldn't advance because your project was
22 in backwards or something.

23 (Laughter.)

24 DR. WU: Okay. So what do you see on your screen
25 now? Do you see my slides?

1 MS. HOOVER: Yeah, your slides but not with slide
2 show.

3 DR. MARDER: The PowerPoint program version.

4 MS. HOOVER: If you just start your slide show
5 that should do it.

6 DR. WU: Yeah. I'm trying to -- you know, how I
7 got the panelists to show up and now I can't get them to
8 go away. So here we go. All right.

9 DR. MARDER: Perfect.

10 DR. WU: So good morning, everyone. Good to see
11 you all. I am really excited for today's discussion. I
12 am really excited to have our friends from other State
13 programs in particular here for today's meeting to talk a
14 little bit about surveillance.

15 I'm going to spend a little time on Program
16 updates --

17 --o0o--

18 DR. WU: -- starting with staff transitions that
19 I want to mention. We've had a couple people leave the
20 Program. Christopher Ranque, our PFAS analyst from DTSC,
21 and Lissah Johnson from our metals team at EHLB have both
22 left the Program. So I just want to thank them both for
23 all of their work. We also have a new Senior
24 Environmental Scientist, Stephanie Jarmul, who's joined
25 OEHHA and you've heard her on the line helping facilitate

1 today's meeting. So, welcome, Stephanie.

2 And Duyen Kauffman who you all know is so
3 valuable to so many aspects of the Program. She's
4 thankfully not leaving Biomonitoring California, but she
5 has moved back over to CDPH. And we are very happy to
6 have her back.

7 So our work at CDPH continues to be quite
8 impacted by COVID-19. Our staff are in high demand for
9 their epi and data management skills, anything from
10 generating and tracking statistics to overseeing
11 investigations, or monitoring the health of State workers
12 deployed to the field. And we don't know how long staff
13 redirections will continue, but it's likely that it will
14 go on for some time and continue to impact our ability to
15 move forward with biomonitoring.

16 --o0o--

17 DR. WU: So within biomonitoring our focus has
18 been on the CARE study. And as you know, we did have to
19 discontinue CARE-3, which is San Diego and Orange County,
20 in March, because, of COVID-19.

21 --o0o--

22 DR. WU: We've been working on analysis and
23 interpretation of data. CARE-3 metal analyses are just
24 being finalized at the lab. And so we'll be starting our
25 calls out to participants with elevated levels of lead,

1 arsenic, mercury, or cadmium anytime now. And we have an
2 expectation of getting results out to participants within
3 one year of sample collection. And we are anticipating
4 that we'll be able to make that deadline for CARE-3
5 despite our COVID duties and the impact of COVID on our --
6 on our own staff condition.

7 --o0o--

8 DR. WU: CARE-2 summary data is now up on the web
9 and we're continuing with statistical analysis and hope to
10 have some kind of public presentation perhaps online --
11 I'm not sure what just happened there -- at some point.
12 And we're continuing to analyze CARE-LA data again with
13 the goals of getting a publication or a project report
14 out.

15 --o0o--

16 DR. WU: But the focus for today's meeting is
17 surveillance and our approach to surveillance for the
18 future. And in the past we've talked in broad terms about
19 our limited budget and how that limits what we can do for
20 surveillance, given the lack of supplemental funding.
21 Today, we're going to talk in a little more detail about
22 some of the challenges of surveillance work and some of
23 the potential options for the Program.

24 There is a lot to unpack with this topic. There
25 are lots of moving pieces. And as I go through my talk,

1 there will be pieces that you've heard before at previous
2 meetings, but I'm trying to present a comprehensive
3 collection of issues together. Things that impact our
4 Program, so that we can consider them all in our
5 discussion.

6 And some of the pieces to consider, include
7 things like the challenges that all public health
8 surveillance face and some of the challenges that are
9 particular to biomonitoring, things like sample collection
10 and management.

11 And we'll talk about some of our Program
12 priorities, what we hope to get out of surveillance work.
13 There are logistic issues to consider, what can we do,
14 given our staff, and budget limits, and data issues. How
15 can we collect data that is generalizable and useful for
16 our purposes given all of the things I've mentioned above.

17 So, of course, all of these factors are quite
18 intertwined when you're designing any kind of study,
19 including statewide surveillance. You have to find a
20 balance between the ideal study and your very real
21 limitations. So we hope this ensuing discussion with you
22 and with our experts that we have assembled here, you can
23 help us think about the relative value of different
24 aspects of surveillance, what should we be prioritizing,
25 what are trade-offs we can make, and how do we move

1 forward.

2 --o0o--

3 DR. WU: So just a reminder that surveillance is
4 spelled out explicitly. It's mandated as part of our
5 legislation. And part of the original vision for this
6 Program included a goal of a representative sample of
7 Californians so that we could establish trends in the
8 levels of Californian's bodies over time and assess the
9 effectiveness of public health efforts and regulatory
10 programs.

11 --o0o--

12 DR. WU: Population-based surveillance at the
13 State level is also one of CDC's goals for State
14 biomonitoring programs. And you see this in reports and
15 funding announcements. But beyond what's spelled out in
16 legislation or in CDC's prioritization, surveillance has
17 always been one of our primary goals, because of what we
18 can learn from it and how important it is to our mission.

19 --o0o--

20 DR. WU: I want to highlight the contrast between
21 community-based studies and surveillance and some of the
22 differences in goals and methods. They're both important
23 to understanding exposure in our state. But
24 community-focused studies are about looking at how a
25 particular group, either an occupation, or a community

1 group, or some cultural group, how they might be
2 disproportionately affected. So it's more about looking
3 at elevated exposures. The goal of surveillance is to
4 look at the population as a whole, how does it compare to
5 other populations or how does it change over time.

6 So surveillance is more about understanding the
7 mean, the overall exposure picture. And again, both of
8 these are really important. And, in fact, surveillance
9 data is critical to understanding and interpreting
10 community-based studies.

11 You can do community-based surveillance. For
12 example, you could look at changes over time and in a
13 particular community, but our legislation calls for
14 representation over California's demographics. And it
15 explicitly prioritizes surveillance over community-based
16 studies.

17 --o0o--

18 DR. WU: So surveillance is the ongoing
19 systematic collection, analysis and dissemination of data
20 and there are many different examples of surveillance,
21 which everyone is familiar with, particularly in the realm
22 of infectious disease or assessments of how behavioral
23 factors change over time. But regardless of the
24 particular health focus, there are a number of attributes
25 that characterize surveillance and these are things that

1 we've tried to incorporate into CARE.

2 So representativeness, of course, we want to
3 be -- we want to be generating data that's generalizable
4 to our population and that's a very big part of study
5 design. There's the usefulness of your data. We want to
6 collect data that can be used to improve public health, so
7 we've selected analytes like metals that have a very clear
8 public health consequence, and for which we can provide
9 information on how to reduce exposures.

10 We want our data to be compatible, so the data
11 that's collected can be combined or compared with data
12 collected by other surveillance systems. And for the CARE
13 Study, this means being able to compare region to region,
14 as well as being able to compare our data to NHANES or
15 data from other states.

16 Your protocol needs to be acceptable. Will
17 people participate in the surveillance? And this is a big
18 issue for biomonitoring, because we're asking participants
19 not only for their time and information, but also for
20 biological samples. And this can discourage
21 participation.

22 Surveillance also needs to be flexible, because
23 as you want to get out in the field year after year or on
24 a regular basis, you need to be able to adapt to changing
25 needs, so things like budgets that fluctuate or changing

1 social norms, like the switch from land-lines to cell
2 phones.

3 So the original intent of CARE was to be modular,
4 to be adaptable to changing budget scenarios. And
5 finally, your study needs to be sustainable. It needs to
6 be stable, so that data can be collected in an ongoing
7 consistent manner. And this is one of the issues that
8 we've encountered, our ability to sustain the CARE study
9 year after year.

10 --o0o--

11 DR. WU: So in addition to our goals
12 understanding California-specific exposures, there are
13 other values that have guided our Program and our
14 prioritization over the year. Environmental justice has
15 always been a very strong value of the Program. We want
16 to identify communities that are disproportionately
17 impacted, so that we can target exposures for reduction.

18 We are a statewide Program, so we're created to
19 serve the entire state. And one of the challenges of
20 California is the size of the state. Getting to all parts
21 of the state to do field work is very difficult. But it's
22 not only an obligation, it's also something that makes us
23 a better Program, helps us get our message out to
24 different parts of the state, helps us learn about
25 different communities and priorities, and also helps us

1 determine if there are differences in California by
2 geography.

3 And finally, this is right to know principle.
4 This one of the founding principles of the Program. We
5 really want to get our information out to people where it
6 can make an impact. And results return is explicitly
7 mandated in our legislation. But in addition,
8 dissemination of information takes place during
9 recruitment, in participant interaction or in community
10 meetings, it's a big part of who we are as a Program.

11 Trying to get information on chemical exposure,
12 because participation in a study might actually be
13 somebody's first interaction with public health, it might
14 be the first time they thought about chemical exposure and
15 health. So those are important interactions to have.

16 --o0o--

17 DR. WU: So our history with surveillance goes
18 back to the beginning of the Program. The initial design
19 of Biomonitoring California was to conduct Cal-HANES,
20 which would be modeled after NHANES. And this was
21 estimated to cost about \$12 million in 2007, which is an
22 amount the Program never received. So we did conduct
23 three other studies towards our goal of surveillance.

24 There's a Biomonitoring Exposure Study, or BEST,
25 for which participants were recruited from Kaiser patients

1 living in the Central Valley. So the thought was that
2 this was a model that could be used across the state.

3 We conducted the Measuring Analytes in Maternal
4 Archive Samples, or MAMAS, for which we used samples from
5 the State's prenatal screening program. And then there's
6 CARE, which I've been mentioning, which is what we've done
7 for the past few years, region-by-region coverage of the
8 state.

9 --o0o--

10 DR. WU: And just a reminder of CARE's protocol.
11 Divide the state into eight regions and monitor in one
12 region per year. We recruit three to five hundred
13 participants per region we've been biomonitoring all
14 participants for metals and PFASs with the potential to
15 include additional panels, such as 1-nitropyrene or
16 environmental phenols as resources allow.

17 --o0o--

18 DR. WU: So each one of these studies, BEST,
19 MAMAS and CARE, each one of them have added to our
20 understanding of chemical exposure. But in addition
21 they've also provided useful information to us on what's
22 possible, what works, what doesn't work, and what can we
23 hope to achieve in future studies.

24 --o0o--

25 DR. WU: So there are a number of lessons

1 learned. And these are not big surprises. These are
2 things we've discussed at some -- to some length in our
3 meetings. But based on prior studies, particularly CARE,
4 we have a little more specificity with which we can
5 discuss these points.

6 --o0o--

7 DR. WU: So recruitment, of course, is one of the
8 big challenges we face. But our experiences in CARE give
9 a sense of the response rates we could expect from a
10 card -- a letter or some kind of communication sent out to
11 the public. We sent out 65,000 postcards to households in
12 randomly selected postal codes. And we got a 0.4 percent
13 response rate. This is a response rate, not a
14 participation rate. Not everyone who responded to the
15 postcard ended up participating or completing the study.
16 This is just people who were interested enough to get in
17 touch with us.

18 And this is illustrative of how difficult it is
19 to connect with a target population and it's something
20 that's seen in many different studies, that it's
21 increasingly difficult to get people to respond. The
22 experience also demonstrates that we could get people
23 through mailing. It would require many more postcards at
24 this response rate or alternatively -- alternatively, we
25 could try to boost the response rate by increasing our

1 incentive, or by sending a follow-up letter, or doing some
2 other outreach measures. But all of these strategies
3 would raise the cost of recruitment.

4 --o0o--

5 DR. WU: There's also the cost of field work.
6 This doesn't even include lab work, which is a whole other
7 conversation. With our experiences in CARE, we now have
8 better numbers about what it costs to set up and manage
9 field offices. And some of these are at quite remote
10 locations. This includes travel, bringing in short-term
11 contract staff to manage field work, a phlebotomist to
12 take blood samples. There's sample management and storage
13 in the field. And there are participant incentives to
14 draw participants in.

15 So field work is not only very expensive, but
16 some of these things are also difficult to purchase with
17 State budgets. State dollars tend to be fiscal year bound
18 and purchasing and contracting through State
19 infrastructure can be very, very slow.

20 Another thing to consider is that all facets of
21 study design are very interrelated. So you could try to
22 limit your time in the field, because it's so expensive,
23 but then you really need to invest in efficient
24 recruitment, because limiting your time in the field makes
25 it harder for participants to get to you and to complete

1 the study. And that might impact your participant rate,
2 particularly in difficult to recruit demographics.

3 Another thing to keep in mind as we consider
4 field work is that so many things are out of our control.
5 I mean, this year is a great example of that. Delays
6 always have consequence for your bottom line, so we put a
7 lot of effort into choreographing the process from
8 participant interventions to sample collection to try to
9 minimize our field time and our field costs. But any
10 deviation to that schedule has implications for the cost
11 of field work.

12 In the case of CARE-3, we were somewhat delayed
13 because of difficulties recruiting staff. But there are
14 other issues that come up, there's weather, the wildfires,
15 and, of course, COVID, and everything impacts your
16 timeline.

17 My point for this is just that we were able to
18 make CARE-LA and CARE-2 happen by packing a lot into our
19 budgets and stretching our staff probably beyond their
20 limits. But planning on a shoestring like this really
21 leaves your very vulnerable to delays and problems with
22 your timeline.

23 --o0o--

24 DR. WU: Another potential for surveillance that
25 we explored was the use of samples from a biorepository,

1 in this case the Genetic Disease Screening Program
2 biobank. So there's significant advantages to using a
3 source like this. Much less expensive to purchase samples
4 as opposed to gathering them from participants, the
5 process is fairly automated, so there are fewer variables
6 to contend with, and the prescreen -- prenatal screening
7 biobank, it only includes pregnant women who utilize the
8 State program, so it's not universal, but it's an
9 important demographic. It could help us look at exposures
10 for the most important -- the most vulnerable populations.

11 But for analytes that might have an association
12 with sex, for example PFAS, for which there's a gender
13 disparity, may not be the best source of samples.

14 There's also very little information available on
15 the moms. There's very little sample available and very
16 little volume, and it's only serum. And they also don't
17 have any control over how the samples are collected. We
18 did find that we could not use these samples for metals
19 analysis, because of contamination of the serum separator
20 gel, but they are usable and there's enough of it for PFAS
21 analysis and potentially for non-targeted analysis.

22 There's no participant contact, so we don't have
23 a way to get exposure information from the sample -- the
24 people who donated samples, there's no results return and
25 there's no opportunity to disseminate information to the

1 participants themselves.

2 --o0o--

3 DR. WU: And finally, there is this need for
4 sustainable funding, again something that we have
5 discussed in this forum. So for any kind of surveillance
6 work, we need to be out in the field at regular intervals,
7 just like we had planned for CARE. So this requires
8 ongoing steady funding, both for the actual field work and
9 to do the necessary preparations before we go out in the
10 field. Extramural funding, while it can supplement our
11 study plans, it fluctuates, there are often requirements
12 or limits. So it's great to have it to supplement our
13 Program, but it's really difficult to build a sustainable
14 program and plan ahead for surveillance work and retain
15 staff on a budget that's uncertain.

16 --o0o--

17 DR. WU: In parallel with the feasibility issues
18 that I've just described, we also have put a lot of
19 thought into the issue of representativeness of our study
20 population. And again, these things are all interrelated,
21 because study design still has to be something that works,
22 that fits within our budget. There are many different
23 ways to design participant recruitment.

24 There's, on one hand, convenience samples, which
25 is the quickest and least expensive method for

1 recruitment, but it's also most likely to result in a
2 non-representative study population. Anyone who wants to
3 sign up is enrolled in the study. So it's really not
4 appropriate for surveillance.

5 On the other side of the spectrum, we have
6 population-based sampling, which is the gold standard for
7 surveillance. Random selection of participants from the
8 overall population or study frame, so that everyone has an
9 equal chance of being selected into the study. But this
10 approach generally requires a lot of effort to pursue
11 selected individuals and get them to sign up to the study.

12 What was -- what we've done in CARE is quota
13 sampling. This allowed us to control the proportions of
14 our study population and have it reflect the
15 overpopulation -- overall population in terms of sex and
16 race. We paired quota sampling with the use of the
17 randomly distributed postcards to try to ensure that
18 participants were coming from many different communities.
19 And we have protocols, like limiting the number of
20 participants from one address to prevent bias.

21 So one of our questions about study design, which
22 I'd like to have discussion about, is should we be trying
23 to do population-based sampling? When we were starting
24 CARE, we were concerned that the response rate would be
25 low and that a potential for study population that did not

1 reflect our overall population would be high.

2 But one of our questions is if we went with
3 population-base sampling and put our resources into that
4 intensive pursuit of selected participants, we would have
5 to cut back somewhere else? And the question is what
6 tradeoffs are worth making in order to move us towards
7 this population-based sampling? One of our afternoon
8 speakers, Brian Wells from UCLA will be helping us think
9 about this issue.

10 --o0o--

11 DR. WU: So I've put all these factors together.
12 What are things we can consider when designing our next
13 phase of surveillance? What are the most important
14 aspects of surveillance for us to retain, and what are we
15 willing to drop?

16 There are a few options for reducing the scope of
17 surveillance, things like reducing our geographic
18 coverage. Maybe not getting to every county or region,
19 but instead focusing on the subset.

20 We could limit the type of samples we collect.
21 Maybe only collecting urine, but this would limit the
22 analytes that we measure, or we could conduct field work
23 less frequently, or include fewer participants, or we
24 could forgo field work altogether and use banked samples.

25 So this is not an exhaustive list. It's also not

1 exclusive. The scenarios I'm going to present to you
2 combine some of these options. These aren't the only
3 potential options. This is just to get our brainstorming
4 started.

5 So one option would be to continue the CARE
6 study, with our quota sampling design, but reduce costs by
7 limiting the frequency we get out into the field, maybe
8 reducing field costs by limiting the time we're in the
9 field and reducing the number of participants.

10 We could also try to move more towards
11 convenience sampling away from our randomized postcard
12 strategy. And this option would reduce overall costs,
13 though we'd still have to support field work, albeit at
14 lower costs and less frequency. But reducing costs by
15 compressing our field time or changing our recruitment
16 strategy would likely reduce the generalizability of the
17 data.

18 And in addition the recruitment -- the reduced
19 frequency of getting out in the field would introduce more
20 temporal bias. And that would make it more difficult to
21 compare data collected from different rounds of CARE.

22 --o0o--

23 DR. WU: Other ideas on how to modify the CARE
24 Study might be to pick one to two regions which are easy
25 to get to and reduce travel costs and visit them every few

1 years, which would not give us data for the whole state,
2 but we'd be able to look at temporal trends in these
3 selected locations. Or as I mentioned earlier, we could
4 do stuff like only collecting urine samples. People might
5 be more willing to sign up, if it didn't involve a blood
6 draw, but it would really limit the analytes we could look
7 at. For example, we would not be able to look at PFAS.

8 --o0o--

9 DR. WU: We could -- here's another option, we
10 would work with an existing population or study frame such
11 as CHIS the California Health Information Survey. For
12 example, adding a question on the CHIS survey that
13 identifies potential participants in a limited geographic
14 area. Other states have used the Behavioral Risk Factor
15 Surveillance System, or BRFSS, in the past. So we're
16 interested to hear about some of the advantages and
17 disadvantages of this design.

18 --o0o--

19 DR. WU: Using an existing study for recruitment
20 would reduce our upfront costs. For example, we wouldn't
21 need to mail out a postcard, but it would require staff
22 time to follow up with the participants and get them
23 enrolled in the study. Then we'd have two layers of
24 recruitment which might compound our response rate issue
25 and might result in a more skewed population.

1 We'd also still have to figure out the field work
2 piece and one of the potential advantages of working with
3 Kaiser as we did in BEST or in other health organizations
4 would be that if they have lab facilities, this might
5 facilitate our field work.

6 --o0o--

7 DR. WU: And finally, another option would be to
8 conduct surveillance using GDSP samples. And this would
9 be focused on PFASs and potentially non-targeted
10 assessments. Huge advantages, as I described, with regard
11 to cost and logistics. We could conduct randomized
12 sampling of pregnant women across the state. And GDSP
13 actually captures about 70 percent of pregnant women
14 statewide. So that's pretty good.

15 And the response rate isn't a factor here. And
16 because this wouldn't involve field work, we could conduct
17 sampling more frequently, for example, year after year to
18 really look at temporal trends.

19 --o0o--

20 DR. WU: Of course, this would only include
21 pregnant women who utilize the State screening program.
22 It's a significant population, but would this be
23 sufficient to fulfill our mandate of looking across
24 demographics? I don't know the answer to that.

25 We'd also still need to find funding to support

1 the purchase of samples. And the samples are serum only.
2 Again, that really restricts what we can measure. As I
3 mentioned earlier, no opportunity to collect exposure
4 information, such as it relates to their county of
5 residence and no opportunity to do results return. There
6 are other biorepositories besides GDSP, but they are
7 unlikely to be as representative as G -- as GDSP is.

8 And finally, I guess one other thought that was
9 proposed at the last meeting is that we abandon
10 surveillance, but this really isn't an option given our
11 legislative mandate.

12 --o0o--

13 DR. WU: So I think I'm getting the time message
14 here. I just want to leave you with a few questions that
15 we'll bring up again in the afternoon session. How do we
16 balance all of these challenges? What are our priorities
17 for surveillance? Would looking at PFASs in pregnant
18 women and getting sense of temporal trends, would that
19 fulfill our surveillance mandate? What aspects of
20 surveillance are most important to us? For example, is it
21 important to cover the whole state, is it more important
22 to get to every region, or is it more important to look at
23 temporal trends?

24 --o0o--

25 DR. WU: And which analytes do we prioritize? Is

1 it important to us that we are able to look at PFASs,
2 because that necessitates serum collection or are there
3 other analytes, which are our priority? And what is the
4 importance of probability-based sampling? Should we be
5 focused on moving our study to a probability-based
6 protocol, even if this might make a study population that
7 doesn't match on demographics?

8 And finally, how should we be evaluating the
9 success of statewide surveillance? How do we know if we
10 have achieved our goals?

11 So I will look forward to a discussion of these
12 issues in the afternoon and I just want to close by
13 acknowledging and thanking our staff.

14 CHAIRPERSON SCHWARZMAN: Thanks, Nerissa.

15 So we have 15 minutes now for questions for
16 Nerissa from both the Panel and the audience. So I'll
17 start by asking Marley and Stephanie, if you have
18 questions from the audience to pass on for consideration
19 at this point and then --

20 MS. JARMUL: Nothing from the email at this
21 point.

22 CHAIRPERSON SCHWARZMAN: Okay. Great.

23 MS. ZALAY: Yeah. And there isn't anything in
24 GoToWebinar. Thank you.

25 CHAIRPERSON SCHWARZMAN: So then I would invite

1 panelists to ask questions for Nerissa and -- about this
2 and a reminder that we'll have a discussion session on
3 this topic in the afternoon.

4 Questions from panelists?

5 Thank you. Ulrike.

6 PANEL MEMBER LUDERER: Hi. Yeah, I just have a
7 clarifying question. Thank you for that overview and
8 presenting all the issues and problems that we need to
9 consider. About the GDSP, so you mentioned, are there
10 absolutely no demographic data? Is there any information
11 about location, what part of the state these women are
12 located in, anything like that?

13 DR. WU: There is limited demographic
14 information. So we have been able to get their
15 gestational age of pregnancy, race, weight -- last weight,
16 so from their last appointment, I think the age of the
17 women and the county of residence. So I have -- it might
18 be possible to look at water source, if we can get a
19 little more specificity on their address. That is
20 something that GDSP is loath to share across programs.
21 But if one of the possibilities I've been thinking about
22 is if we could work with them, so that they could geocode
23 the address or maybe do the -- work with us on the actual
24 addresses of the participants. That might be able to give
25 us some more environmental sources, if not, their personal

1 exposure sources.

2 PANEL MEMBER LUDERER: Right, because that would
3 also enable you to look not just at temporal trends, but
4 obvious also at the geographic disparities or differences.

5 DR. WU: Yeah, that's an outstanding question for
6 GDSP and I appreciate that, because that would allow us to
7 look at some more interesting predictors for PFAS.

8 CHAIRPERSON SCHWARZMAN: Other questions for
9 Nerissa?

10 Maybe everybody is hanging onto their thoughts
11 until our discussion session this afternoon once we've
12 heard from other State biomonitoring programs.

13 I guess one thing that would -- I would love to
14 hear is just what you feel like has been most valuable
15 about the CARE program so far -- I mean, the various CARE
16 studies.

17 DR. WU: There are a number of things that have
18 been very valuable. It was, I think, one of the most
19 ambitious things this Program has undertaken, but it was
20 really important to try to get to other parts of
21 California, and that is one of the aspects of surveillance
22 I am somewhat loathe to give up, because there -- you
23 know, we are a statewide Program and we have really
24 focused on the Bay Area for obvious reasons. It's much
25 easier for us to do that. But I think there are many

1 priorities across the state that we want to hear of as a
2 Program. We can't always address them. But it's
3 important for us to be doing that kind of outreach and
4 interaction with people across the state.

5 I think also CARE was a huge learning curve for
6 us in terms of what it really means to get a field
7 operation going. We have done community-based studies in
8 the past and we've had very active partners. And they
9 have been also mostly focused in the Bay Area. So this
10 was our first attempt at really setting up a remote
11 location. And it was -- we learned a lot from that whole
12 process, some of which really impacts what we can do going
13 forward.

14 CHAIRPERSON SCHWARZMAN: Tom.

15 PANEL MEMBER McKONE: Yeah. It's sort of a
16 similar question, but on a different line, because we're
17 facing -- I'm going to -- didn't want to bring up much
18 about geographic versus temporal trends, because we're
19 going to talk about that this afternoon. But I think the
20 question, at this point, might be are there other areas or
21 other programs in the state that might give us one or the
22 other. For example, you know, the AB 617 talk is clearly
23 an example of where there's some really interesting
24 temporal analysis on some very important exposures, right.

25 So that -- and, I mean, that -- and are there

1 other, what, adjunct or complementary programs that might
2 still give us temporal trends and the -- you know, the
3 Biomonitoring Program really is best for geographic. I
4 mean, I think to address that later, it might be useful to
5 know it is geographic coverage or temporal coverage that
6 is unique? You know, what aspects of those are -- could
7 only be covered by this Program and what might be covered
8 through partnerships of other efforts?

9 DR. WU: Well, I think one of the things to think
10 about is the whole methodology issue, because in order to
11 do either geographic or temporal trends, we really need to
12 have a representative sample, something that's
13 generalizable. And so collaborations or community-focused
14 studies, which are very informative and very important,
15 will not give us that same sense. I mean, how will we
16 know how to interpret the results for that, if we don't
17 have kind of ongoing generalizable data?

18 I think it's still -- it's not like you don't
19 learn anything from it. I think if we cannot do -- if we
20 didn't have a mandate to do surveillance and in the early
21 days of the Program, we did focus on community studies,
22 you do learn quite a bit and you can maybe piece together
23 a picture of what's happening, but you really don't have
24 generalizable data that you can use to -- to monitor those
25 trends, either geographic or temporal.

1 CHAIRPERSON SCHWARZMAN: Veena, let's -- we'll
2 have this be our last question and comment before we break
3 for lunch.

4 PANEL MEMBER SINGLA: Thank you. So, two
5 questions. One is on the BEST model, the partnering with
6 health care. I know you mentioned that, you know, there
7 was hope that that could be expanded. So I wondered if
8 you could comment a little bit on the potential there.
9 And my second question is maybe better reserved for the
10 afternoon discussion, but I'll just say, you know, I'm
11 wondering about techniques, like monitoring chemicals and
12 metabolites in wastewater, which can inform on chemical
13 exposures, but it's not direct biomonitoring. And to what
14 extent thinking about incorporating some of those kinds of
15 techniques that can still provide information, although it
16 has obviously a lot of limitations that direct
17 biomonitoring doesn't.

18 DR. WU: I will try to answer your second
19 question first briefly. And then I just want to give
20 Jennifer Mann a warning that I'm going to call on her,
21 because Jennifer has been looking at the BEST data and
22 have -- most likely has a better answer for this.

23 So the wastewater analysis is super interesting.
24 And I think that's a great way to be looking at really
25 kind of high level changes in exposure. But we're

1 biomonitoring. We're tasked with looking at it in
2 biological media. So, I mean, it has some of the
3 downsides of something like biobank in that we don't have
4 participants -- we don't have an ability to talk to
5 participants and give individual results. And I do think
6 that we have seen that that is one of the most effective
7 ways. I mean, we can give summary results out. But
8 having interactions with participants who are getting
9 their personal results back is a very unique and very
10 impactful way to talk about chemical exposures. And
11 that's something that that wouldn't be available to us
12 through wastewater.

13 For your first question, Jennifer, are you able
14 to unmute yourself?

15 DR. MANN: Let's try. I'm am unmuted. Can you
16 hear me?

17 CHAIRPERSON SCHWARZMAN: Yes.

18 DR. WU: I can hear you.

19 DR. MANN: Okay. So as you know, the BEST model
20 which we did with Northern California at Kaiser
21 Permanente, if you include Southern California Kaiser
22 Permanente, it actually covers a lot of California. And
23 it would give us -- if they were interested in a
24 partnership, if it was a partnership we could afford --
25 the ability to randomly select participants who had agreed

1 overall to participate in research studies. So there
2 could be some issues participation by us right there.
3 Some of the advantages that Nerissa already mentioned is
4 that the second BEST study actually had participants come
5 into the lab, so there wasn't the same need for a field
6 office. And I'd like to hear more what your questions
7 were around that model.

8 Could you repeat them?

9 PANEL MEMBER SINGLA: I think we --

10 MS. HOOVER: This is Sara. I'm sorry, it's --
11 we've got one minute to go. We don't want to make
12 ourselves late for lunch, so why don't we hold this. It's
13 an interesting and relevant topic for discussion. So,
14 Meg, over to you.

15 CHAIRPERSON SCHWARZMAN: Great. I have it noted
16 for our afternoon discussion and we can pick back up on
17 it. Thank you, Jennifer, for weighing in. And thank you,
18 Nerissa, for summarizing a bit of where the Program is and
19 also getting us kind of started for our discussion of the
20 questions around surveillance, biomonitoring studies in
21 the afternoon.

22 So it is time to break for lunch. And we will
23 have one hour. Everyone should return no later than
24 12:55, so that we can start the afternoon session right on
25 time at 1:00 p.m. And for the Panel members, I just want

1 to provide this informal Bagley-Keene reminder, that you
2 should comply as usual with Bagley-Keene requirements and
3 refrain from discussing Panel business during lunch or the
4 afternoon break.

5 And we'll see you all back in an hour -- well, at
6 12:55 in preparation for our 1:00 p.m. start.

7 Thanks very much.

8 (Off record: 12:00 p.m.)

9 (Thereupon a lunch break was taken.)

AFTERNOON SESSION

(On record: 1:00 p.m.)

CHAIRPERSON SCHWARZMAN: I think it's 1:00 o'clock and we will start the meeting again.

MS. HOOVER: Read your email and reply. Okay. I'm hanging up. Bye.

CHAIRPERSON SCHWARZMAN: So we're going to start the afternoon by hearing an overview of issues with biomonitoring surveillance studies starting with response rates for population-based studies. And then we're hearing from three State biomonitoring programs in New Hampshire, Michigan and Minnesota before we move on to a discussion session.

So just quickly before I introduce our first speaker of the afternoon. We've had a panelist join us for the afternoon session. Jenny Quintana, do you want to just introduce yourself.

MS. HOOVER: So, Meg, we just got an email from Jenny that she's having technical difficulties. I suggested that she try joining -- can you hear me?

CHAIRPERSON SCHWARZMAN: Okay.

MS. HOOVER: Okay -- joining --

CHAIRPERSON SCHWARZMAN: (inaudible)

MS. HOOVER: There she is. She's here. Okay. Go for it, introduce yourself, Jenny.

1 PANEL MEMBER QUINTANA: Hi, I'm Jenny or Penelope
2 Quintana from the school of Public Health at San Diego
3 State University.

4 CHAIRPERSON SCHWARZMAN: Great. Thank you for
5 joining us this afternoon.

6 So I want to introduce your first speaker for the
7 afternoon. Brian Wells is the survey methodologist for
8 California Health -- I'm sorry, there's something
9 happening with my screen. Just one sec -- for California
10 Health Interview Survey, CHIS and that's at the UCLA
11 Center for Health Policy research, where his primary role
12 has been to develop, oversee and evaluate the redesign of
13 CHIS sample and data collection, changing it from a random
14 digit dial telephone survey to an address-based sample
15 mixed-mode survey.

16 Brian's previous work in academia and government
17 has focused on sample design, questionnaire development,
18 statistical analysis and non-response evaluation.

19 He obtained his doctorate from the University of
20 Michigan, Program and Survey Methodology, where his
21 research focused on biomeasure collection in longitudinal
22 surveys. Brian will present on response rates for
23 population-based surveys.

24 Thanks, Brian.

25 DR. WELLS: Thank you, Meg. I appreciate that

1 very much. Hello everyone.

2 Good afternoon.

3 (Thereupon a slide presentation.)

4 DR. WELLS: I'm going to try to share my screen
5 now.

6 MS. HOOVER: And sorry. This is Sara again.
7 Just a reminder for all Panel members to pause your
8 webcams. You hover over your picture and you get the
9 pause button.

10 DR. WELLS: Okay. I just lost my slides.

11 Can you all see my slides?

12 DR. MARDER: We can. You have -- we are seeing
13 your display mode.

14 DR. WELLS: I'm trying to move the -- yeah. All
15 right. That will have to do.

16 Okay. So everyone can see that okay?

17 DR. MARDER: Yes. Thank you.

18 DR. WELLS: Fantastic. Okay.

19 Well, I was -- I was invited today and I'm
20 grateful for the invitation to really talk about
21 population-based surveys, giving you a couple of examples
22 and really focusing on response rates and representation
23 in those surveys. And I'll draw from a couple of
24 examples.

25 As a background as a survey methodologist, my

1 perspective is a little bit different from, I think,
2 everyone else's here who is attending today. And hoping
3 to just provide additional perspective as -- as we have
4 looked at from the survey methodology way of thinking, in
5 terms of thinking about these issues, especially in
6 relation to collection of biomeasures.

7 --o0o--

8 DR. WELLS: A general disclaimer about my -- my
9 role of -- this is my -- my personal opinions and doesn't
10 reflect necessarily UCLA and the University of California.

11 --o0o--

12 DR. WELLS: I don't think that this needs a lot
13 of work or a lot of discussion here, given what has
14 already been discussed today. But for those who are maybe
15 less familiar, getting through -- a couple of these
16 definitions that I think have a little bit of confusion,
17 especially for those coming in from a survey methodology
18 background into this space.

19 So obviously, biomonitoring is dealing with
20 the -- assesses the human exposure to environmental
21 chemicals, usually through some kind of measurement like
22 blood, urine or saliva. The survey field has really
23 focused in on using the term "biomeasures" to refer to --
24 collectively to a large group of anthropomorphic measures,
25 physical performance measures and biological materials,

1 like blood, urine, saliva.

2 That the biomarkers are really the biological
3 indicators of a particular process, event or condition
4 generally through an assay. And so something I do to
5 help, as I've communicated this to others who are not
6 familiar with this space is we biomonitor by observing
7 biomarkers from biomeasures.

8 So from my perspective in the survey methodology
9 field, you know, biomeasure collection really focuses in
10 on, you know, our -- the biomeasures we choose to collect
11 are determined by the biomarkers that we're actually
12 interested in obtaining. And there have been mainly three
13 major approaches in survey research as part of a
14 population-based survey in order to obtain biomeasure
15 samples.

16 So first is through medically-trained nurses or
17 phlebotomists. This can be done in-home with a nurse
18 coming to a respondent's home. This can be done at a
19 clinic or through some other location.

20 A classic example of this is NHANES, National
21 Health and Nutrition Examination Survey, which we are
22 probably all very familiar with. Obviously, they have
23 their mobile clinic. We'll make some references to that
24 here in the future as well.

25 The second approach is using non-medically

1 trained interviewers. This is where the interviewer who
2 is conducting a -- usually a face-to-face survey will also
3 collect the biomeasure specimens. This obviously has to
4 be limited to minimally invasive collections. Usually,
5 dry blood spot assays or saliva catches, or things that
6 they can help instruct the respondent to participate in.

7 A great example of this is the National Social
8 Life, Health, and Aging Project, or -- which has done a
9 number of collections using non-medically trained
10 interviewers to collect this information. And the last
11 that's most commonly used as well is self-administered
12 mail back. Again, this is -- also requires minimally
13 invasive collections, because you are relying on the
14 respondent to follow instructions that you provide, that
15 they can do something themselves, and then return to the
16 researchers, or to a lab to be analyzed as part of this
17 study.

18 An example of this from a larger study is the
19 Health and Retirement Study's 2003 Diabetes Study, where
20 they did a follow-up mail interview -- or mail survey,
21 excuse me, with -- with respondents age 50 plus with
22 diabetes and then asked them to send back a sample.

23 So these are just a couple of examples. And the
24 primary ways that we have considered in population-based
25 research how to conduct biomeasure collection as part of

1 this process.

2 --o0o--

3 DR. WELLS: Obviously, the goal of
4 population-based research is to produce findings that are
5 generalizable to a target population and can be used for
6 population health surveillance. And obviously, the most
7 common way we do this is through surveys to obtain from a
8 sample or a random subset of the population. But
9 obviously, representation is a big concern for this
10 particular idea.

11 --o0o--

12 DR. WELLS: And so one of the frameworks that we
13 use in dealing with the question of representation is
14 looking at what we call the total survey error paradigm,
15 or TSE. The -- what you have there on the right there is
16 just a basic description of it -- or basic kind of
17 flowchart of what we look at. And really what it comes
18 down to is we have two different types of error sources.
19 We have measurement and we have representation.

20 Measurement really focuses on the constructs or
21 the questions and responses, and things related to that,
22 that we are trying to get at and through that process.
23 And then the representation component deals everything
24 from the population that we're interested in all the way
25 down to the respondents of that population. And all the

1 kind of the things that happen that we lose people from
2 that population as we get to our final set.

3 The big thing we have to remember, and I think
4 this has been touched on earlier as well in the morning
5 session is that really all surveys have error and our job
6 is really to minimize it in the best ways possible.

7 Obviously, as we're focusing on representation, I
8 want to focus on the right-hand side of this particular
9 flowchart. And focus in on where we're seeing the sources
10 of error, which may be -- may be influencing if we --
11 population-based research for surveillance.

12 So the first sources from -- going from our
13 target population, who we're really interested in
14 surveying, and getting to a frame that is actually able to
15 capture that and when the sampling frame is incomplete, we
16 have coverage error.

17 --o0o--

18 DR. WELLS: The most common problem of this being
19 obviously undercoverage of not getting at particular -- a
20 particular group of people.

21 Two of the largest and population-based research,
22 in terms of frames is random-digit dialing. This is all
23 your classic telephone surveys over the last 40 years.
24 Obviously, the undercoverage problem with that is that
25 there are people without telephones. As we have gone

1 through a lot of changes in the last, especially 10, 20
2 years with the increase of cellular phones, there are
3 land-line frames for random-digit dialing. There are cell
4 phone considerations as well. And so we can always miss
5 out on a particular group, even though the number of
6 people who have a cell phone is rising.

7 Another example is also address-based sampling.
8 So this is using something like the United States Postal
9 Service computerized delivery system file, which has
10 basically every mailable address in the United States, but
11 we also know there are many people who do not have an
12 address. Those who are homeless, very transient
13 individuals, it may be hard to reach them and will result
14 in us having some problems with coverage.

15 We think, in general, that the coverage is not as
16 much of a concern, especially as we've made massive
17 improvements in terms of being able to get at these
18 populations, especially with the United States Postal
19 Service, the CBF, which has almost a hundred percent
20 coverage in some particular areas. And so that -- this is
21 becoming less of a concern, but may still be a concern, if
22 we're not using these particular methods that I'm
23 describing here.

24 The second area that we focus on is sampling
25 error. And this is how we determine the sample for the

1 survey, based on the sampling frame that we have used.
2 This is where you get into those spaces of are you doing a
3 simple random sale, or an SRS? Are you doing a cluster
4 design, stratified, some kind of complex design, or are
5 you doing something different altogether. What this
6 really does for us as survey methodologists is allows us
7 to quantify the variability in estimates.

8 --o0o--

9 DR. WELLS: We want to be able to say with good
10 confidence that we are confident in the variability that
11 we're seeing in a particular variable or outcome. And so
12 depending on the -- how our design works will depend on if
13 those variances go up, or if they get larger, or if they
14 get smaller.

15 And obviously, this is a space where
16 non-probability designs, or convenience samples, and other
17 methods are a concern, because we do not -- we don't have
18 a good ability to quantify that variability, for purposes
19 of error estimation.

20 --o0o--

21 DR. WELLS: The final one, and I think it's the
22 one probably most people think about is really our
23 non-response error. And that's of the sample that we do
24 select, who doesn't respond, who does not respond to our
25 invitation to participate.

1 Many of you may use the term "self-selection
2 bias" as part of this. And that is certainly an aspect or
3 a dimension of non-response error.

4 We often classify non-response error into two
5 types, contact or cooperation. So there's the ability to
6 actually contact and find a sample member. And then there
7 is also the ability to actually get those to cooperate or
8 participate in the study itself. And we run into
9 different problems and probability methods in order to
10 make that happen.

11 Non-response error is most commonly measured
12 through response rates. And obviously that, as has been
13 mentioned earlier, is a big concern. And we will talk a
14 bit about that here momentarily.

15 I think the caveat I want to start with -- or the
16 idea I want to start with, anyway, is that low response
17 rates does not necessarily equal non-response bias, which
18 is obviously our biggest concern is we're concerned that
19 our sample will be biased.

20 And I want to explain a little bit why that --
21 that idea kind of holds some water and something we --

22 --o0o--

23 DR. WELLS: -- should consider as we consider
24 what we can do about it. So I apologize for the
25 mathematical formulas here, but this is the standard

1 mathematical definition for non-response bias is used in
2 most survey methodology texts on the subject.

3 Basically, the bias for a particular outcome, Y,
4 is essentially one minus the response rate and then it's
5 the difference between the population value of the
6 respondents and the population value of the
7 non-respondents.

8 And so the question is what has more of an effect
9 on bias, the response rate itself or how different the
10 non-respondents are from the respondents?

11 --o0o--

12 DR. WELLS: To give an example to give an
13 illustration of this, this is taken from a classic
14 textbook and survey methodology from Groves and Couper.
15 If we assumed some kind of mean of say 0.5 -- this could
16 be a proportion, this could be a mean of some
17 concentration of some material, if we look at the blue
18 line -- there's the blue line here that is very close to
19 that non-response bias of zero. At a high response --
20 non-response rate -- at a response rate - excuse me - of
21 like say 95 percent, big differences between the
22 respondents and non-respondents really result in very
23 small non-response bias. We can feel much more assured if
24 we have that high response rate, that there's not a lot of
25 bias that we can measure.

1 But if you really focus on all those lines as we
2 go from say 95 to 70 percent response rate, to 50, and
3 then even to 30, the closer we are to that 0.5 or to the
4 actual value of the respondents, you know, the response
5 rate makes very little difference, in terms of creating
6 that non-response bias. It is really when the differences
7 are very large that we really start to see those
8 differences there.

9 And so obviously this is a concern for why -- you
10 know, having high response rates is good. But if we're
11 doing a good job at getting those respondents and
12 non-respondents to be very similar, then we can be less
13 worried about bias. And obviously, bias is variable
14 dependent. You know, if we only had one outcome, we'd
15 have a really good measure. But unfortunately in most
16 surveys, we have - excuse me - dozens, if not hundreds, of
17 measures that we have to look at. And so while one
18 particular outcome may be biased based off this
19 evaluation, there may be a hundred more that are not.

20 So in terms of thinking about these response
21 rates and representation, a lot of work that has been done
22 looking at this has found that there -- the correlation
23 between response rates and non-response bias is relatively
24 weak, which is some -- something reassuring for us as we
25 -- as we go through this.

--o0o--

And generally, it is assumed that response rates would need be to be increased substantially to really lower the average non-response bias. And obviously that's a problem to -- we're good at increasing it in little bits. It's hard to increase it those large jumps that we would hope to do.

So part of the takeaway I want to make sure everyone understands is that response rates, while they are important and they are the most common metric that we use, they're only one part of this -- of this equation. And there's obviously a lot of extra work that has to go into evaluating things like non-response bias, but we should be wary when it's the only measure -- or the only metric that we use when evaluating these types of studies.

So another thing that many of my colleagues have tried to put forward is that, you know, saying that because they're a low response rate is not adequate and that we shouldn't use that kind of data is very misleading. It undermines the work that we are trying to accomplish. We've seen examples of this in recent weeks related to other things that, you know, oh, it doesn't have a good response rate, so we can't -- we can't trust it.

Unfortunately, there are a lot of difficulties

1 with that. And I'll show some examples of why this is
2 obviously a growing problem for every type of survey
3 that's there.

4 --o0o--

5 DR. WELLS: So here's just a couple of examples.
6 I've picked a number of examples. Some of them are just
7 basic population-based surveys, some of them are
8 surveillance and other of them actually have a lot of that
9 biomeasure collection component.

10 So here I'm just highlighting about four
11 different studies. So the first is the California Health
12 Interview Survey, the survey that I've worked on over the
13 last three and a half years. In 2019, you know, we
14 were -- we go for a target sample size of 20,000 adults in
15 California. We received a final response rate of 10.8.
16 That's based off of a stratified address-based sample.
17 And we collect using web and telephone.

18 As we look at others like the California
19 Behavioral Risk Factor Surveillance Survey, or the BRFSS,
20 you know, they're trying to get 10,000 adults in
21 California. They have a 20 percent response rate using
22 random-digit dialing on telephone.

23 As we move to a more national level, the National
24 Health Interview Survey, which CHIS is originally based
25 off of, in 2018, they were trying to get 30,000 across the

1 United States and they saw a 64 percent household response
2 rate, but they use a multi-stage cluster sample and they
3 focus on face-to-face surveys.

4 And then the NHANES, as we kind of briefly
5 mentioned, goes for about 5,000 for a two-year cycle. And
6 they've seen it decrease as well, where their current
7 interview response rate is 51.9 percent and their
8 examination rate, which is at their mobile exam center is
9 about 48.9 percent. And they use a very similar
10 multi-stage cluster sample face-to-face.

11 While I didn't want to go through too many
12 examples, many of you probably have seen or hear reports
13 from places like Pew Research Center or Gallup and
14 another -- many other survey agencies have reported
15 that there are -- for a lot of studies that you hear about
16 on the news or that are shared have response rates
17 consistently below ten percent. But again, we still kind
18 of trust them as sources.

19 Obviously, comparing some of these can be very
20 dangerous. I'll talk a little bit about that in a moment.

21 --o0o--

22 DR. WELLS: I just wanted to highlight some
23 specifics just to give some context. So with the NHANES,
24 as an example, talked about some of these details already,
25 but you can see that over the last 20 years, the response

1 rates start at around 82 percent and has consistently been
2 dropping more drastically in the last ten years down from
3 about 82 percent down to about 52 percent.

4 And the examination rate, which was up in -- near
5 80, has also now dropped. So, you know, thinking about 30
6 percentage points over the last 20 years has been the
7 drop. You know, NHANES has some advantages that we have
8 to consider. We have to consider every aspect of a
9 design. We're going to talk more about that in a moment.

10 But NHANES has national sponsorship. You know,
11 obviously, works with CDC, but they also utilize very
12 large incentives, both for the interview as well as for
13 the mobile examination center visit. And so they have --
14 there's lots of good incentives to kind of increase that
15 response rate. That's certainly very helpful for that.

16 --o0o--

17 DR. WELLS: As a contrast, something like the
18 California Health Interview Survey, which I have
19 partici -- I have worked on, you know, we have a different
20 design. We classically had a random-digit dial telephone.
21 And as was mentioned in my introduction, we've recently
22 been working on redesigning it. And in 2019, we did
23 implement meant that. And we saw, with the decline that
24 we were having, up from about 60 percent screener response
25 rate, so that's just seeing if they are eligible, you

1 know, dropping all the way down to eight percent in
2 2017-2018.

3 Obviously, we had probably very similar concerns
4 to some of you in some of your projects in terms of who
5 we're getting and how those response rates were dropping.
6 But by making active changes to our design, we were able
7 to bump those back up, both for the screener and for the
8 adult response rates and hopefully starting to reverse the
9 trend that we've been seeing over the last 20 years.

10 Obviously, we don't have national sponsorship.
11 We have a university sponsorship. UCLA does hold some
12 good weight within the state, but, you know, it's nothing
13 like the federal government or other entities that may
14 have kind of a -- what they need, anyway to get your --
15 get your attention and get you to participate.

16 We also don't offer any incentives besides a \$2
17 pre-incentive. That very first mailing has a \$2
18 incentive. So we're asking a lot for a very little and
19 we're grateful for the, you know, 20,000 plus households
20 every year, who on basically \$2, are willing to
21 participate as part of this study.

22 --o0o--

23 DR. WELLS: We have to be very careful though, as
24 I was mentioning. You know, we're comparing essentially
25 apples and oranges. We have a standard kind of

1 international standard for calculating important response
2 rates from the American Association for Public Opinion
3 Research, or AAPOR. But because every design is
4 different, comparing one to another isn't really fair and
5 it's not really equivalent in any way. So again apples to
6 oranges, NHANES to CHIS is we're really comparing two very
7 different things, so they shouldn't technically be
8 compared, because their designs are very different. And
9 those different study attributes really change how people
10 are contacted and how they cooperate as part of the study.

11 --o0o--

12 DR. WELLS: With that, I want to bring together
13 one last framework for us to consider as we go through
14 this. And this is the framework for survey cooperation.
15 And this is really where we start to focus on what can we
16 do, what steps can we take? But we have to understand the
17 dynamics of how these things are working together.

18 This framework is primarily -- that I'm sharing
19 is primarily used for face-to-face surveys. But the
20 general framework really does apply. And I'll explain
21 kind of those applications as we go through this.

22 --o0o--

23 DR. WELLS: As we look at this, I want to focus
24 first on the things that are kind of out of researcher
25 control, so -- and in some cases they are out of control

1 right now.

2 The first aspect there is really the social
3 environment. What kind of climate are we in as we're
4 taking surveys. Obviously, we've talked about there's a
5 lot of resistance now, a lot of reluctance to participate
6 in research, especially when you're not -- you don't feel
7 like you're, you know, kind of recompensed for your time.
8 We've had a large increase over the last couple of years
9 in distrust or discrediting claims, which means people are
10 much more -- are much less likely to participate. And
11 obviously, the newest problem that we've run into in the
12 past year is COVID-19 with restrictions, both in being
13 able to -- how we're able to contact or interact with
14 individuals, fear about leaving or participating in
15 particular studies.

16 And so the climate has really not been ideal, and
17 it continues to get worse as time goes on, and as our
18 society continues to change.

19 Obviously, one of those social factors is also
20 neighborhood characteristics. Obviously, some areas may
21 be disproportionately affected by something. We saw
22 examples of that - excuse me - this morning in some of --
23 some of the work that we have previously discussed. And
24 so those factor may have big influences on participation
25 and cooperation.

1 Obviously, we also have household
2 characteristics, sociodemographics, psychological
3 predisposition, things that we kind of would expect would
4 have an impact.

5 Now, these are things that we cannot control. We
6 have to kind of react to a lot of these things. And so
7 focusing on what's under control or what we can have under
8 our control, you know, obviously, the topics of the
9 surveys that we focus on, the modes in which we contact
10 and have them participate we have control over. We can
11 also control how -- who we bring into the study. Also, it
12 involves incentives and other design aspects that we have
13 control over.

14 Interviewers, where applicable. You know, this
15 could also for certain biomonitoring studies could involve
16 nurses, or phlebotomists or other researchers working as
17 part of the study. But this also can be -- you can think
18 of this in terms of kind of self-administered or other
19 web-based studies that this is really instrument
20 interface, you know, how well is it designed? If we don't
21 design our interface well, then people aren't going to be
22 willing to participate. And so we have a lot of factors
23 that we can work on. And again, we'll focus a little bit
24 on what we can do specifically in surveillance studies.

25 But eventually all of these components come

1 together into that interaction and makes that final
2 decision for them whether or not to decide to cooperate or
3 to refuse to participate in the study.

4 --o0o--

5 DR. WELLS: Something that was conveyed to me and
6 that was really important as we think about it is who is
7 often not responding to surveys generally. And there are
8 a number of groups that are often the culprits, in terms
9 of who we're missing out on, regardless of what study it
10 is and what efforts we put forward.

11 We miss out on a lot of young adults, 18 to 29
12 specifically probably due to their transitional states of
13 living, of, marriage, and college, and all these different
14 things. We often miss out on low income or low
15 socioeconomic status households, limited English
16 proficient speakers. You know, obviously, California is a
17 very diverse state with a lot of people who do not speak
18 English as their first language or who do not speak
19 English at all. And it can be very hard, if you don't
20 have methods in place to help them to participate.

21 CHIS has taken great steps, for example, in terms
22 of doing the survey in six different languages in order to
23 get at those groups to allow them the opportunity to
24 participate despite those barriers.

25 Those -- we found that those who are less

1 socially connected or politically active are less likely
2 to respond. Obviously, there are a number of racial and
3 ethnic minorities who do not respond as well. But really,
4 a lot of these factors can depend on the survey and what
5 steps are taken to address those.

6 --o0o--

7 DR. WELLS: One think I needed to note --

8 MS. JARMUL Sorry, Brian, I think you might be
9 muted.

10 DR. MARDER: Or possibly disconnected.

11 CHAIRPERSON SCHWARZMAN: Brian, I don't know if
12 you can hear us, but we can't hear you.

13 DR. MARDER: I think it's likely his headphone
14 became disconnected. Someone might want to message him.

15 CHAIRPERSON SCHWARZMAN: Okay.

16 DR. WELLS: Okay.

17 DR. MARDER: There we go.

18 DR. WELLS: All right. I don't know much we
19 missed, but I'm just going to keep going, because I
20 know -- I know we're running low on time here.

21 So we have a number of sources we can get for
22 these population totals. Generally, we use things like
23 age, gender, race and ethnicity as common weighting
24 dimensions to weight to bring the population to be
25 representative, but there are a number of others.

1 MS. HOOVER: Hey, Brian. I'm sorry. We just
2 lost your sound for a little bit but you're back.

3 DR. WELLS: Okay. Great. So one of the biggest
4 benefits from weighting is that it reduces biases due to
5 all of the things that we talked about before in terms of
6 representation, that's coverage, that's sampling and the
7 non-response.

8 These reductions can be maximized when we know
9 that they're correlated with both response to the survey,
10 so who is choosing to respond, and the actual outcomes
11 we're interested in. In this case, for a lot of cases,
12 it's the biomarkers that we're interested in.

13 We've seen a number of examples where two very
14 different samples can produce very similar estimates when
15 weighted to populations using equivalent methods. And so
16 weighting can -- can do some good, but also have to warn,
17 it's not a silver bullet, it's not a magic wand. Waiting
18 doesn't just fix everything, but it can do a lot of good
19 in terms of reducing biases that we may see.

20 --o0o--

21 DR. WELLS: Just as an example very quickly for
22 CHIS, we use both ACS and California's Department of
23 Finance projections. And we use things for age, gender,
24 race and ethnicity, education, county and region, housing
25 tenure and number of adults, to try to make sure that we

1 get as representative of sample as possible.

2 --o0o--

3 DR. WELLS: Weighting is very common in studies
4 with population studies for -- with biomeasures NHANES,
5 the Health and Retirement Study, which also does that
6 collection also has weights that they use specifically for
7 the biomeasures that are collected. Another example that
8 I worked on was also the University of Michigan Dioxin
9 Exposure Study, which dealt with a Dow Chemical spill up
10 in Central Michigan, which again they also produced
11 weights both for -- not only just the full sample but also
12 for the biomeasure component. And so this is very common
13 for a lot of population-based surveys that do this
14 collection.

15 --o0o--

16 DR. WELLS: So with the two minutes I have left,
17 I just want to focus a little bit on just a handful. This
18 is really just a -- we're barely scratching the surface
19 here, but just some of ideas as we think about some of the
20 Trade-Offs of the Possible or what I want to call kind of
21 the T.O.P.s. here of what we can do. And these are just
22 five very simple examples that I want to kind of
23 illustrate.

24 So the first are the type of biomeasures that
25 we're interested in. This was something that was alluded

1 to earlier this morning during the morning session as
2 well, is that we have some flexibility -- some
3 flexibility. And obviously this applies to any type of
4 study is what kind of measures we want to be able to get.

5 There are some big benefits from using minimally
6 invasive methods. It allows us for more mode flexibility,
7 what modes we can contact or do the surveys in. It can
8 result in reductions in costs for study staff, nurses,
9 phlebotomists, and also for travel as people are not only
10 respondents having to travel to a location, but study
11 staff having to travel as well. So this can be really
12 beneficial. But that means that we are not allowed to
13 have the full suite of things that we want to look at.

14 --o0o--

15 DR. WELLS: Examples earlier this morning of, you
16 know, what if we just did urine samples? Well, there's
17 things that we're going to miss with that. And so we have
18 to think, you know, is the -- what we can benefit from,
19 what we can gain, will that really outweigh some of the
20 things that we're going to lose out on, the typi -- the
21 outcomes we can maybe get.

22 --o0o--

23 DR. WELLS: For sample -- for sample design, you
24 know, obviously as we've just -- I've spent a lot of time
25 talking about today, population-based samples allow us to

1 select phone number or addresses with known probabilities,
2 which allows us to do weighting, et cetera.

3 But there are concerns about low sample sizes,
4 poor response rates, is it representative enough. And so
5 we have to kind of weigh those things of, you know, what
6 good can come with the bad. You know, could we do a
7 follow on on existing study design? That can be really
8 good, in case it helps us with screening or identifying
9 specific individuals. But we can suffer limitations if
10 that design is not ideal.

11 --o0o--

12 DR. WELLS: Non-probability or convenience can be
13 easier to implement, but we may not have confidence in the
14 variability of those estimates, the impact of
15 self-selection bias on those in particular.

16 --o0o--

17 DR. WELLS: Mode I think is relatively
18 straightforward, but, you know -- you know, what -- what
19 could we do with things like mail, or web, or telephone?

20 And then the final one of the five here is just
21 incentives, is that we know that incentives improve
22 things. Pre-incentives can even be more effective than
23 promised incentives in some cases, depending on the
24 amount.

25 But we have to balance the final sample sizes,

1 what does the budget say that we can do for incentives.
2 And pre-incentives can be a very big upfront cost and
3 there can be some loss there.

4 --o0o--

5 DR. WELLS: Location and travel I think -- I
6 think we kind of know this pretty well.

7 --o0o--

8 DR. WELLS: But just as a conclusion, we really
9 have to fight with the idea of we can't let perfect be the
10 enemy of the good. Low response rates are not desirable,
11 but that doesn't mean that it's not of value and it's
12 not -- and that it's not inadequate.

13 We accept the errors and we do our best to
14 control what we can. And by adopting good principles of
15 design, we can make big steps in terms of bridging that
16 and short -- shrinking - excuse me - the gap between
17 respondents and non-respondents.

18 --o0o--

19 DR. WELLS: I just wanted to point to a resource
20 from the CDC on probability built -- population-based
21 biomonitoring studies that they provided. So with that, I
22 will -- I will end my comments.

23 CHAIRPERSON SCHWARZMAN: Thank you so much for
24 that overview, Brian. It's really helpful -- sorry I will
25 turn on my -- stop this pause -- sort of background and

1 overview as set up for our discussion this afternoon. We
2 have some time for questions from the Panel. And then
3 questions from the audience before we move on to our
4 speakers who will be talking about State biomonitoring
5 programs.

6 So questions from the Panel for Brian?

7 Jenny.

8 PANEL MEMBER QUINTANA: Hi, Brian. That was
9 really a great overview. And you had a lot to cover in a
10 short time. So I was wondering if you could comment on
11 kind of the pluses and minuses of community --
12 community-engaged research, where you really work with
13 community groups to help recruit, especially some of the
14 participants that are harder to reach. And if you have
15 any comments about that.

16 Thank you.

17 DR. WELLS: Absolutely. You know, obviously
18 community-based outreach really works well for very
19 specific populations and very specific areas. You know,
20 if you are having issues in a particular, you know, area,
21 or jurisdiction, or with a particular group, you can
22 certainly can take advantage of those.

23 Part of -- there's a lot of obviously logistical
24 problems getting buy-in from those particular groups or
25 areas. And so I think that there's a long history of very

1 mixed results. I think that -- the -- in my experience, a
2 lot of that has been -- while it's -- it creates goodwill,
3 it doesn't always necessarily translate into improved
4 response rates or improved participation.

5 So it's a little bit of a mixed bag, I think.
6 And I -- but I definitely think that there are particular
7 studies, especially that are focusing on a more focused
8 area. California is very hard, because it is so large.
9 But, you know, focusing on a specific area when you're
10 doing kind of smaller scale or very area focused study,
11 that that can be very effective in bringing together a
12 group or a population together to participate.

13 I can say from CHIS's experience we have done in
14 the past some outreach, especially in the early years of
15 CHIS really trying to focus in, but we haven't found it as
16 effective, because there is that random component. That's
17 the other -- that's the other hard thing I think with
18 population-based studies is, you know, you're randomly
19 selecting maybe one of a thousand in a community, and --
20 but you're talking to all thousand people, right?

21 And so the community may be engaged, but if you
22 get that one person who isn't, well, that doesn't really
23 work out so well. So again, it works well for studies
24 where it's much more concentrated, it's much more -- where
25 your focus is much more, I think, specific and focused.

1 Thank you.

2 PANEL MEMBER QUINTANA: Thank you. And actually,
3 I had a quick follow-up if that's okay, Meg?

4 CHAIRPERSON SCHWARZMAN: (Nods head.)

5 PANEL MEMBER QUINTANA: You talked about
6 telephones, but nowadays cell phones are much more common.
7 And I'm just curious, have you been texting? And I'm just
8 curious, how you make that transition from telephones to
9 cell phones, or how you're allowed to blend them, or how
10 that works? I'm just curious.

11 Thank you.

12 DR. WELLS: Yeah. Great question. So in your
13 first regard to texting, there are a number of studies
14 that are implementing texting as part of their protocol in
15 contact. There are some concerns about some legal
16 considerations about who you're allowed to text. But, you
17 know, the transition to cell phones has been -- has been
18 going on for most studies for the last 15 years. For
19 example, CHIS was a dual frame, meaning that we had half
20 landline and half cell phone for a long time or various
21 proportions of those two groups.

22 So contacting cell phones is not so much of the
23 issue. Obviously, there are new barriers with cell
24 phones, which makes them more difficult. Obviously, I'm
25 sure many of you, as having cell phones, that you have

1 maybe a spam blocker on your phone, so it says potential
2 spam when a call comes in.

3 Plenty of studies, legitimate studies are flagged
4 as spam, including CDC-funded studies that you would think
5 would be immune to that, but they're not. They are
6 flagged as spam, because it's not based off of say, well,
7 I'm a survey. I'm legitimate. It based off of, oh, this
8 number keeps calling me, so I'm flagging this as spam.

9 So there's a number of new barriers and hurdles
10 with cell phones, which is why some studies are
11 considering moving away. It's becoming a very expensive
12 avenue. And obviously landlines are really starting to
13 die out. And so telephone is in an interesting
14 transitional phase, I think, in terms of the work that
15 it's done. It's been a great boon of the last 40 years for
16 survey research, but the landscape has changed a lot in
17 recent years.

18 PANEL MEMBER QUINTANA: Thank you.

19 CHAIRPERSON SCHWARZMAN: Other questions from the
20 Panel?

21 Do we have questions from the audience, Marley or
22 Stephanie.

23 MS. JARMUL: Nothing from the email as of now.

24 MS. ZALAY: Yeah, no questions.

25 CHAIRPERSON SCHWARZMAN: And any staff that wants

1 to ask a question.

2 MS. ZALAY: Kathleen Attfield.

3 CHAIRPERSON SCHWARZMAN: Okay great

4 MS. ZALAY: Go ahead, Kathleen.

5 DR. ATTFIELD: And sorry, I realize I didn't plug
6 in my headphones before noting that I had question. So
7 hopefully you can hear me okay.

8 My question for you Brian is sort of what advice
9 you have for our programs in evaluating our response bias,
10 because some of those factors that you note about, you
11 know, known response issues and low SES, we also have
12 gender, which I saw you didn't note actually, age, race,
13 like those can very much be associated with various
14 environmental chemicals we know. So sort of your advice
15 on thinking about that.

16 And then I also wondered if you might say a
17 little bit about how over time your program has looked at
18 response bias since you've had such severe declines as of
19 late.

20 DR. WELLS: Absolutely.

21 DR. ATTFIELD: Thank you.

22 DR. WELLS: Yeah. So in the first thing, you
23 know, obviously the ideal is being able to do non --
24 non-response bias analyses. You know, basically looking
25 at people who didn't respond and through additional means

1 getting them to participate to see if they are different
2 in some meaningful way. That's -- obviously, that's kind
3 of a gold standard to be able to do. This is what a number
4 of federal studies have to do as well, you know, to verify
5 that that non-response bias is not a problem or that it is
6 less of a problem, I should say.

7 And so that's kind of the ideal. That has
8 obviously -- that has large cost considerations, a lot of
9 non-response bias or non-response follow-up studies can be
10 expensive. Usually, you have much higher incentives and
11 have to cut some corners in order to be able to get at those
12 people. But that's really, you know, as funding is
13 available to do that, that's a wonderful way.

14 Obviously, comparing to other sources of data
15 that you can rely on, obviously, part of the work that
16 we're trying to do is getting data that isn't available.
17 You know, we -- generally, in survey research, you know,
18 we have multiple sources for certain types of data. So,
19 you know, if you wanted to look at say insurance, for
20 example, you know, ACS covers, a portion of that, CHIS
21 covers a portion of that. There are, you know -- you can
22 look at how Medicaid within the state is working, so you
23 have sources that you could look at. So comparing to gold
24 standards, if they are available or to other resources to
25 see, you know, are you keeping at pace with them is

1 another great way to be able to do that. So those would
2 be two potential things to consider in adding again what
3 is available to you.

4 In relation to what we've done for CHIS, we've
5 had a number of non-response studies in the past in work
6 that we've done. About ten years ago, we did a study
7 where we recontacted people face-to-face in Los Angeles
8 County and looked to see if those who did not respond had
9 different attributes, and found a couple differences here
10 and there, but on the whole found a lot of it was very
11 similar. And so we felt very assured at that point.

12 As part of this redesign that we just
13 implemented, we actually did a very -- tried to be a very
14 thorough study and see if we could disentangle different
15 sources of error as part of that.

16 Also, again referring to gold standards and other
17 studies that we could compare to to see does this match
18 with this other source of data? And so we were able to do
19 that for a number. And so as part of our study, we've --
20 we have felt confident in a majority of our variables that
21 is less of an issue as part of that. But there is a lot
22 of time and effort that has to go into those types of
23 studies to be able to make that judgment related to that.

24 So you know for us, you know, we were concerned
25 in the directions it was going and we feel reassured that

1 we are kind of correcting that path of getting too far
2 away from truth, so to speak.

3 So thank you.

4 CHAIRPERSON SCHWARZMAN: All right. That's
5 perfect timing for us to move on to our next speaker.
6 This is the first of our three guests who will be speaking
7 about their state biomonitoring programs.

8 Thank you so much, Brian, for that presentation
9 and your willingness to take questions.

10 I want to introduce -- sorry, I just flipped my
11 screen. I want to introduce Amanda Cosser, who is the
12 administrator and lead epidemiologist for Biomonitoring
13 New Hampshire Program at the New Hampshire Public Health
14 Laboratories, where she has been for 14 years.

15 Since 2015, she's worked with her team on both
16 targeted and surveillance projects and is excited to
17 continue leading their second consecutive biomonitoring
18 cooperative agreement with the CDC National Center for
19 Environmental Health.

20 Amanda has experienced many facets of public
21 health laboratory science during her career, and credits
22 that experience with helping her cultivate the many
23 relationships that are necessary for a successful
24 biomonitoring program.

25 Thanks for being with us, Amanda.

1 (Thereupon a slide presentation.)

2 MS. COSSER: Sure. No problem. Can you hear me
3 and see my slides okay?

4 CHAIRPERSON SCHWARZMAN: Yes.

5 MS. COSSER: Yes. Great.

6 Okay. So thank you for inviting me to join you
7 all today. The last time I attended one of your meetings
8 was in November 2015 as part of the CDC biomonitoring
9 grantees' meeting and I had only been in my position for a
10 couple of weeks at that time. So today I'm excited to be
11 back here to share with you what my team and I have
12 learned since then.

13 --o0o--

14 MS. COSSER: I just realized the presenter
15 pictures are off to the side here. Let's see. Okay.

16 So today, I'm going to give some background on
17 New Hampshire and the two studies Biomonitoring New
18 Hampshire completed with the previous 2014-2019 CDC
19 Biomonitoring Cooperative Agreement, because they have
20 impacted our program in many ways as well as influence how
21 we plan to conduct our second statewide surveillance
22 study.

23 New Hampshire is small in geographic size, but it
24 has a combination of cities, suburban and rural areas.
25 We're a largely White non-Hispanic slightly older

1 population with a higher median household income and fewer
2 persons living in poverty than the U.S.

3 --o0o--

4 MS. COSSER: Okay. But just because we're a
5 geographically small state does not make it easy to
6 conduct biomonitoring studies. We're also a very small
7 team with only five funded positions, two epidemiologists
8 and three toxicologists with one vacant toxicologist
9 position at this time.

10 --o0o--

11 MS. COSSER: So the lessons learned from our
12 first study helped us formulate how we would accomplish
13 our 2019 surveillance study. The targeted arsenic and
14 uranium study was a long study with a multi-year
15 recruitment for a relatively small geographic area, just
16 28 cities and towns within three counties that were very
17 close to where our public health laboratory is located in
18 Concord.

19 --o0o--

20 MS. COSSER: Our analytes of interest were
21 arsenic and uranium. We tested urine specimens and water
22 samples from people with private well water as a primary
23 source of household water. We also recruited a small
24 comparison population from the City of Concord who were on
25 a municipal water system. Our program had an

1 unfortunately late start to this project as hiring was
2 delayed due to a State government budget continuing
3 resolute -- continuing resolution that lasted until
4 October 2015. So the targeted arsenic and uranium study
5 was officially launched in August of 2016 and participants
6 were recruited until September of 2018 for a total of 566
7 participants from 293 households.

8 This was a very time-intensive study. Informed
9 consent was obtained in person followed by administration
10 of an exposure questionnaire and education on how to
11 collect the urine specimens and household water samples.

12 Each meeting took one to two hours depending on
13 the number of participants per household. Much epi time
14 was spent scheduling these meetings reserving public
15 meeting space, traveling and then post-interview
16 transcription of the exposure questionnaire data into Epi
17 Info, since we couldn't rely on having Internet access at
18 all of our public meeting spaces.

19 Epi Info is a survey platform created by the CDC,
20 but it is not intended for something so complex with so
21 much logic. We are grateful to receive assistance from
22 the New Hampshire Environmental Public Health's Tracking
23 Program for our participant interviews. But there simply
24 was not enough funding to support the necessary staff to
25 accomplish this project in a more reasonable time frame.

1 --o0o--

2 MS. COSSER: This picture is of all 566 of our
3 targeted arsenic and uranium reporting packets. Each one
4 of these represents at least two hours of staff
5 preparation and interview time. And although the
6 in-person meetings were successful at educating residents
7 about environmental exposures and increasing knowledge of
8 biomonitoring, they simply would not be possible for a New
9 Hampshire surveillance project.

10 As we are deep in recruitment for this study, we
11 realized we wouldn't be able to do this across the state,
12 and so we started looking at ways to achieve informed
13 consent, complete exposure questionnaires, and have
14 specimens collected remotely. We began thinking about our
15 partners and who we might turn to for advice and
16 assistance.

17 --o0o--

18 MS. COSSER: But before we reached out to them,
19 we finalized our clinical and environmental test panels
20 for the 2019 New Hampshire Tracking and Assessment of
21 Chemical Exposures or TrACE Study. Our panel included 50
22 biomonitoring analytes in whole blood, serum and urine,
23 and hundreds of chemicals and quality indicators in water,
24 which allowed for much paired clinical and environmental
25 data.

1 We worked closely with the New Hampshire
2 Department of Environmental Services Drinking Water and
3 Groundwater Bureau, the New Hampshire Environmental Public
4 Health Tracking Program and the New Hampshire Public
5 Health Laboratory's Water Analysis Lab to secure funding
6 and staff for testing and sampling.

7 Since not of all of -- since not all of the
8 clinical matrices could be self-collected, like in our
9 previous study, we knew we would need assistance. We kept
10 our New Hampshire Laboratory Response Network partners up
11 to date with our study since the first Cooperative
12 Agreement by presenting at their quarterly meetings and we
13 quickly decided to solicit their help. We reached out to
14 the lab directors at the 26 acute care hospitals across
15 the state.

16 --o0o--

17 MS. COSSER: We confirmed with the lab directors
18 that their staff and facilities would be able to meet
19 certain collection guidelines and offered on-site
20 trainings. Over the years, our lab has developed a strong
21 relationship with the New Hampshire Chapter -- or the New
22 Hampshire and Vermont Chapter of the Clinical Laboratory
23 Management Association and the leaders in New Hampshire
24 were eager to help us accomplish our goals, offering to
25 help review collection kit materials and meet with us in

1 person.

2 We were able to secure 31 collection sites across
3 the state with many of the satellite facilities not shown
4 on this map. We also added funding to our New Hampshire
5 Public Health Lab's private courier contract for specimen
6 transport to our lab and enlisted the help of a lab
7 assistant.

8 --o0o--

9 MS. COSSER: We mailed specimen collection kits
10 to participants who had completed the study enrollment
11 process. This picture shows our lot screen materials,
12 including specimen collection tubes and urine cup,
13 transfer pipettes, long-term storage, cryovials and a
14 stagnant water collection bottle for lead and copper
15 testing.

16 The advantages of hospital specimen collection
17 were experienced phlebotomists, safe processing,
18 aliquoting, freezing and storage within a specified time
19 frame following our guidance, which was based off the CDC
20 sampling guidelines, as well as the positive perception
21 from our participants that could come from working with a
22 reputable member of their community. The disadvantage to
23 this was some materials were wasted due to loss to follow
24 up. About 10 percent of our kits were lost, but we felt
25 that was minimal and didn't really impact our budget.

1 We considered screening other materials like
2 needles, but we didn't feel comfortable sending them
3 through the mail directly to our participants.

4 --o0o--

5 MS. COSSER: Lessons learned as far as our
6 incredible water incentive. The TrACE Study was often
7 referred to as the water study by our participants. And
8 we oversampled private well users in our state. We
9 learned we need more emphasis on biomonitoring component
10 of the study, even though we are very happy being able to
11 offer this water panel, and to limit enrollment based on
12 water source.

13 This picture is of two New Hampshire Department
14 of Environmental Services water samplers collecting raw,
15 private well water for us. The sampling team were very
16 engaged professionals and we received nothing but positive
17 feedback from our participants on their experiences with
18 them. However, they became the face of our program
19 instead of the epi staff.

20 --o0o--

21 MS. COSSER: Long before we reached the
22 collection planning stage, we had laid the groundwork for
23 recruitment. We decided in 2016 that we would use the
24 Behavioral Risk Factor Surveillance System Survey and
25 added questions to the 2018, and also the 2017 survey. We

1 contributed \$10,000 per year to the New Hampshire BRFSS
2 program for this opportunity.

3 --o0o--

4 MS. COSSER: During the targeted arsenic and
5 uranium study, many epi hours were spent contacting
6 interested participants, qualifying them for the study and
7 scheduling the in-person interviews. We decided a more
8 efficient use of our time would be to contract with the
9 University of New Hampshire Survey Center for participant
10 qualification and directing qualified participants to a
11 website for enrollment.

12 UNH provided assistance with drafting the
13 interest solicitation and qualification script, and used
14 industry standard practices of eight calls on different
15 days of the week in different times of day.

16 We secured contact information from about 3,600
17 New Hampshire residents from the two BRFSS cycles and
18 about 3,100 calls were completed. Some of the phone
19 numbers were out of service or might have been transcribed
20 wrong. We also ran out of time and money actually to
21 finish eight attempts with all the remaining numbers, but
22 at least everyone was contacted at least once.

23 --o0o--

24 MS. COSSER: The in-person interviews were off
25 the table for our surveillance study. And we knew from

1 our arsenic and uranium experience that we needed a better
2 survey platform than CDC's Epi Info. And so we asked our
3 value partners what they use for questionnaire software.
4 The Association of Public Health Laboratories, and another
5 program within our division responded with Qualtrics,
6 which APHL described as the Gold Standard for
7 questionnaire software and the product to use if you had
8 your choice of any system.

9 Qualtrics is proprietary cloud-based software,
10 with data stored on their secure servers, but owned by
11 your program. It was successfully vetted by our very
12 strict Department of Information Technology and we
13 contracted with them.

14 --o0o--

15 MS. COSSER: So other lessons learned, our
16 electronic signature policy. So we learned from our
17 Institutional Review Board that that process wasn't quite
18 perfect for our state. We are allowed to have electronic
19 signatures, for signing informed consents or other legal
20 documents, but now we have to add this check box to any of
21 our online form until we roll out the program DocuSign.

22 So instead of having to meet with the person, you
23 know, face-to-face and confirm their identity using a
24 legal form such as a driver's license, they simply type
25 their name into this box and then they add the date and

1 they check this box here just saying that they are who
2 they are saying they are.

3 --o0o--

4 MS. COSSER: So various restrictions regarding
5 TrACE enrollment. So we did monitor our enrollment, you
6 know, throughout the process based on New Hampshire Census
7 data from 2010 and we tried to limit enrollment here and
8 there. But really, we couldn't stop enrollment for a
9 demographic until the specimens were received at the
10 public health lab.

11 So we -- there were multiple steps for potential
12 loss to follow up. So after that University of New
13 Hampshire phone call, people might not go online and
14 complete our survey, and then they might not take their
15 specimen collection kit once it's been received by them at
16 their home and actually go to the hospital site for their
17 specimen collection. So in the end, although we had about
18 3,600 contacts from the two BRFSS cycles, we were only
19 able to enroll 336 people.

20 --o0o--

21 MS. COSSER: As far as sample size consideration
22 for our surveillance study, we worked with the New
23 Hampshire Department of Public Health Services, health
24 data statistician who recommended just a general sample
25 size calculator for us and we determined we wanted to

1 recruit about 400 people for our surveillance study. This
2 is what would work for us as far as the time frame that we
3 had left, which was actually only four months to being
4 able to conduct this study and with the funds we had
5 available. So we knew we wouldn't be able to stratify by
6 these various demographics.

7 But after consulting with CDC, there were no
8 requirements that we had to be able to do that. We just
9 needed to design a study that would work best for our
10 program. And so we moved forward with the goal of
11 recruiting 400 people.

12 --o0o--

13 MS. COSSER: So data analysis and sample size
14 lessons learned. You know, our recruitment goals were not
15 met for some counties or some age groups. The buckets
16 start to get kind of small sometimes. You know, for some
17 of these biomonitoring analytes, we did have some really
18 high exposures. But to be able to connect them with, you
19 know, a possible environmental exposure, compare it to the
20 water data, the bucket started to get really small as we
21 broke it down. And so perhaps if we had a larger sample
22 size, we'd be able to do some of that more confidently, but
23 it made it a little bit difficult for us.

24 Other major issues we realized as we were doing
25 data analysis was what to compare to for a reference

1 population. You know, all along our idea was just to use
2 NHANES, but New Hampshire's population is a little
3 different from NHANES. You know, we're largely
4 non-Hispanic White, 93 percent of us here. And we --
5 using that as our reference population, especially on our
6 clinical report, so not just in the summary report where
7 we can, you know, draw their attention to other
8 populations that might better fit some of our
9 participants, but to use it in a clinical report where you
10 want to put just the one reference population that doesn't
11 quite, you know, represent all of our participants in our
12 study.

13 Also, comparison -- comparing to NHANES, we found
14 that there was a large issue when method limit of
15 detections differed between our program and CDC's. So for
16 our lab, some of our LODs are a lot lower. And so when we
17 were to compare to NHANES and just look for significant --
18 you know, a difference between our two groups, it was
19 really affected by the LODs. And so we struggled with
20 that and how to actually analyze the data and then put
21 that into context for our participants. So we're still
22 working through those details.

23 And then similarly outliers, how do we -- you
24 know, we represent the data. We showed geo means and we
25 showed 95th percentiles, but some of the outliers there

1 like really skewed the 95th percentile results and how to,
2 you know, communicate that with our -- to our participants
3 how to put these findings into context for them and like
4 what is this really showing them is something that we
5 struggle with doing and we're still working through.

6 --o0o--

7 MS. COSSER: Okay. So for our 2024 TrACE study,
8 so we're still a few years out from this one, we decided
9 that, you know, we're going to take all of these lessons
10 into consideration as well as the new CDC guidance on not
11 using the BRFSS for recruitment. We're evaluating how
12 we're going to conduct this recruitment now, possibly
13 using three-stage cluster sampling based on census tract,
14 randomly recruiting using the University of New Hampshire
15 Survey Study or other USPS random mailers and talking with
16 other states to learn about their procedures, as well as
17 considering what would be necessary to allow the placement
18 of our data into the National Environmental Public Health
19 Tracking portal. So there are certain requirements that
20 they're going to be asking of us and we want to make sure
21 we check those boxes.

22 We're considering implementing better or multiple
23 incentives to encourage study completion. We're in the
24 final stages of contracting with a mobile specimen
25 collection company to go collect those specimens from our

1 participants. So they'll be going in-home. They're going
2 to do the scheduling of the appointments. They're going
3 to go to their homes at, you know, evenings, daytime,
4 weekends, whatnot to collect their specimens. They're
5 going to package. They're going to do the preliminary
6 processing for us, freeze them if we need them frozen,
7 transport them back to our lab or mail them to us.

8 From this process, we learned how incredible
9 price negotiation can be, even as, you know, a State
10 government entity, reducing the cost of this service from
11 \$200 to \$75 per collection. We want to put this final
12 contract that we're creating as a resource for the
13 National Biomonitoring Network.

14 And we're going to continue with remote
15 recruitment, electronic informed consent, and our online
16 exposure questionnaires, because they've been successful.
17 And so we would like to do that for all of our future
18 studies.

19 --o0o--

20 MS. COSSER: So our entire program has been a
21 learning process. We conduct an investigation, reflect on
22 what we've learned, keep what worked, and then try
23 something new. We do our best to share these lessons with
24 the National Biomonitoring Network, and from -- or for
25 others, you know, like you guys in Biomonitoring

1 California. So we're appreciative of the opportunity to
2 speak with you today and we look forward to continuing our
3 relationship with you.

4 Thank you.

5 CHAIRPERSON SCHWARZMAN: Thank you so much,
6 Amanda. We have just a few minutes for clarifying
7 questions before we move on to our next speaker and then
8 we'll do all the discussion together.

9 MS. COSSER: Sure.

10 CHAIRPERSON SCHWARZMAN: Clarifying questions
11 from the Panel? And if you're in the audience and have a
12 clarifying question, you can email that or raise your hand
13 through the GoToWebinar and our -- the staff will keep an
14 eye on that in a moment. We'll come to you after the
15 Panel.

16 I can see I suddenly lost my view of all the
17 panelists. Anyone with a clarify question for Amanda?

18 Anything from -- oh, there's Oliver. Sure.

19 PANEL MEMBER FIEHN: I may have missed it. How
20 were the chemicals chosen that are monitored?

21 MS. COSSER: Yeah, sure. We actually wrote them
22 into our cooperative agreement years ago. So you guys
23 have your Scientific Guidance Panel and we have a
24 Technical Advisory Committee. And so as we were drafting
25 our proposal for the 2014-2019 cooperative agreement we

1 met with our Technical Advisory Committee and, you know,
2 just listened to their concerns, their thoughts on what
3 they would want us to look for in -- you know, in our
4 state as well as we felt, you know, what would be feasible
5 for our lab to bring on here.

6 We actually -- there was -- I can't even remember
7 now what we decided to remove from our panel, but because
8 PFAS became such a hot topic in our state, we have a
9 couple of local investigations here at the Pease Tradeport
10 in Newington, as well as some exposures in southern New
11 Hampshire that we removed one panel of chemicals and added
12 PFAS.

13 CHAIRPERSON SCHWARZMAN: Eunha.

14 PANEL MEMBER HOH: Thanks for your presentation.
15 It's just curiosity is that do you collaborate or do you
16 have any kind of leverage funding, you know, for your
17 current biomonitoring study?

18 MS. COSSER: So current, as in right now?

19 PANEL MEMBER HOH: (Nods head.).

20 MS. COSSER: Right now we've received the 2019 to
21 2024 CDC biomonitoring cooperative agreement --

22 PANEL MEMBER HOH: Um-hmm, yes.

23 MS. COSSER: -- but we don't have any state
24 funding for our program. We lean heavily on our
25 partnerships with other programs within the Division of

1 Public Health Services and the Department of Environmental
2 Services. A lot of our studies have paired data with
3 water testing and we do not pay for that. The CDC does
4 not support environmental testing. So we've been able to
5 get mini grants from DES or from the New Hampshire
6 Environmental Public Health Tracking Program for that.

7 CHAIRPERSON SCHWARZMAN: I want to check in and
8 see if there are clarifying questions for Amanda from the
9 audience?

10 MS. ZALAY: There's a question from Kathleen
11 Attfield. I'll read the question. Were there differing
12 response rates by demographics? And secondly, was the
13 initial BRFSS sample representative overall New Hampshire?

14 MS. COSSER: So we don't have the information on
15 what the original sample actually looked like, the
16 demographics. You know, all we have are our -- the
17 responses to our questions, which were pretty basic. They
18 were on one of the previous slides, would you be
19 interested in learning more and some high level contact
20 information. So we don't really know what we -- who we
21 could have recruited overall.

22 CHAIRPERSON SCHWARZMAN: Okay. Amanda, thank you
23 so much for the presentation. We'll look forward to
24 having you back for the discussion.

25 And meanwhile, I want to introduce the next

1 speaker, who is Rachel Long, an environmental
2 epidemiologist at the Michigan Department of Health and
3 Human Services. She was the lead epidemiologist for
4 Michigan's first exposure assessment of perfluoroalkyl and
5 polyfluoroalkyl substances. She's also lead
6 epidemiologist for the Michigan Chemical Exposure
7 Monitoring Project, which is funded by the CDC's State
8 biomonitoring capacity building cooperative agreement.

9 Thanks, Rachel.

10 (Thereupon a slide presentation.)

11 MS. LONG: Thank you. Thanks very much for
12 having me. Can you all hear me and see my slides?

13 MS. HOOVER: Yes.

14 MS. LONG: Okay. Thank you.

15 Okay. Thank you again very much for giving me
16 the opportunity to speak about our biomonitoring projects.
17 Again, my name is Rachel Long and I'm with Michigan
18 Department of Health and Human Services or MDHHS.

19 MDHHS was awarded CDC's cooperative agreement to
20 expand our state's biomonitoring capacity in 2019, which
21 is enabling us to embark for the first time on statewide
22 biomonitoring surveillance.

23 MDHHS has done numerous biomonitoring studies
24 throughout the State over the past several decades, but
25 these were all focused on specific sites of contamination

1 and on limited analytes of concern at these sites.

2 So the CDC cooperative agreement funding enables
3 us to expand to statewide surveillance and is funding two
4 new projects. I'll be speaking about one of those today,
5 the Michigan Chemical Exposure Monitoring project or
6 MiChEM.

7 --o0o--

8 MS. LONG: Michigan has some unique
9 characteristics that make biomonitoring surveillance a
10 priority for public health here. We have a legacy of
11 industrial activity. We rank fifth among states in terms
12 of superfund sites. Over a million Michigan residents
13 engage in hunting and fishing annually. And past
14 biomonitoring studies in Michigan have shown associations
15 between consumption of sport-caught fish from certain
16 Michigan water bodies and elevated exposure to persistent
17 pollutants.

18 2.6 million people in Michigan rely on private
19 drinking water wells as their home drinking water source.
20 This is the third largest number of people on private
21 drinking water wells among U.S. states. And these wells
22 are typically not tested after construction for
23 contaminants.

24 So our main objective for MiChEM is to establish
25 reference exposure levels for certain chemicals of concern

1 using a statewide representative sample of
2 non-institutionalized Michigan adults.

3 In addition to establishing these reference
4 exposure levels, we plan to use the biomonitoring data
5 collected to identify subpopulations with elevated
6 exposures and identify potential exposure sources and use
7 these data to help us better address and mitigate
8 exposures in Michigan.

9 In addition to our target population of adult
10 non-institutionalized Michigan residents, we're also
11 aiming to generate reliable estimates for low-income
12 adults to assess potential disparities in exposure based
13 on socioeconomic status.

14 --o0o--

15 MS. LONG: On this slide are the analyte panels
16 we are measuring in MiChEM and I'll provide a little
17 context for why some of these were selected. So we're
18 measuring a panel of 39 PFAS. State agencies in Michigan
19 have identified over 100 sites of PFAS contamination in
20 the state. And in Michigan we just analyzed and reported
21 out some initial data from our first PFAS exposure
22 assessment. This was a site-based assessment. And having
23 reference values for PFAS for Michigan adults will be a
24 useful tool and useful data to which we can compare
25 estimates from contaminated sites.

1 We're measuring 100 PCBs. They're a legacy
2 contaminant at multiple sites in Michigan, including
3 several Superfund sites. We're measuring 18
4 organochlorine pesticides historically used in Michigan.
5 We're testing a suite of heavy metals. And we are
6 speciating urinary arsenic and blood mercury. Arsenic is
7 of particular concern in Michigan, because there are areas
8 of the state with elevated arsenic in groundwater.

9 We're measuring 10 PBDEs and PBB congener 153.
10 PBB-153 is of particular interest because of a
11 contamination incident that occurred in Michigan in the
12 1970s.

13 --o0o--

14 MS. LONG: We have been using simulations to
15 estimate the total sample size and the number of primary
16 sampling units that we will need to achieve less than 25
17 percent relative error for geometric means for our
18 chemicals of interest.

19 Census tracts are our primary sampling unit and
20 we aim to recruit from 54 census tracts between 2021 and
21 2023, recruiting from about 18 census tracts each calendar
22 year. We aim to recruit about 20 adults per tract giving
23 us a total of about 1,080 adults recruited over three
24 years. The numbers on this slide are approximate. We're
25 still finalizing our sample size, taking into account

1 logistics and funding.

2 --o0o--

3 MS. LONG: Our first stage of sampling will be an
4 unequal probability sample of census tracts within four
5 geographic strata. Those strata are shown on the map on
6 the left here. Our second stage of sampling is a simple
7 random sample of households within selected census tracts.
8 And our third stage is a simple random sample of one adult
9 per selected household.

10 --o0o--

11 MS. LONG: Our geographic strata are based on
12 Michigan's Prosperity Regions. Prosperity Regions are
13 groups of counties that were created during the last
14 administration by the Regional Prosperity Initiative.
15 This initiative encourages development of regional
16 economies, streamlines alignment of State agencies and
17 delivery of State services.

18 Many State agencies report data by prosperity
19 region. MDHHS reports other public health surveillance
20 data by Prosperity Region or groups of Prosperity Regions.
21 For MiChEM, we've grouped the 10 Prosperity Regions into
22 four geographic strata, the north, central, south and
23 metro Detroit regions. Geographic coverage is a priority
24 for us for this first cycle of MiChEM.

25 --o0o--

1 MS. LONG: The unequal probability sampling of
2 census tracts will be based on the proportion of adults in
3 each tract who meet our low income definition. The
4 probability of a tract selection will be directly
5 proportional to the percent of adults in that tract that
6 are low income. The map on the right shows the percent of
7 adults in each of Michigan's census tracts who are low
8 income.

9 And in the chart on the left, the green bars
10 represent the proportion of tracts in our sampling frame
11 in each of three categories, so tracts in which 40 percent
12 of adults are low income, tracts in which 40 to 60 percent
13 of adults are low income, and tracts in which over 60
14 percent of adults are low income.

15 And the blue bars represent our sample in each of
16 those categories when we -- when we take this oversampling
17 approach. So when we select tracts with their probability
18 of selection being proportional to the percent of adults
19 in that tract who are low income, we end up about doubling
20 the proportion of tracts in our sample relative to the
21 sampling frame in this category of the tracts with the
22 highest proportion of low-income adults.

23 And it is our expectation that this oversample of
24 areas with a higher proportion of low-income adults will
25 help us get reliable estimates for this subgroup.

--o0o--

MS. LONG: This slide shows an overview of our second- and third-stage sampling and recruitment approach. So community outreach will be conducted in all selected tracts to raise awareness about the project. Households will be selected via a simple random sample in each tract. And project invitations will be sent to selected households.

This invitation will request that recipients provide a census of interested adults in the household. This can be done online or by calling us at MDHHS. And one adult per household from the census will be selected to proceed to data collection. And data collection involves taking an exposure survey and providing blood and urine specimens at our department's mobile clinic.

Participants who complete data collection will receive a gift card worth up to \$65 to thank them for their time and effort.

--o0o--

MS. LONG: This slide shows in more detail how recruitment will be rolled out in each census tract. We know from other surveys and public health surveillance efforts in Michigan that response rates varied greatly throughout the state. And indeed, it seems like one of the major challenges of planning biomonitoring

1 surveillance is anticipating and planning for response
2 rates.

3 So we're rolling out recruitment in two phases,
4 with phase one giving us a sense of response rate in a
5 given tract, so that in phase two, we can calibrate our
6 resources to reach the target number of adults that we are
7 trying to get in each tract.

8 So on this slide, I'll go through a hypothetical
9 example illustrating this. This is a case where we're
10 trying to recruit 20 adults per tract. In phase one,
11 we'll go into recruitment assuming an optimistic response
12 rate of 10 percent. And by response rate here, I mean,
13 completion rate, so the rate at which people complete all
14 data collection steps.

15 So because we want 20 adults from this tract and
16 we're assuming a 10 percent response rate, we'll take a
17 simple random sample of 200 households in this tract.
18 Those households will receive the project invitation. And
19 in this hypothetical example, 20 percent of adults -- oh,
20 my.

21 Can you still see the slides?

22 MS. ZALAY: Yes, we can.

23 MS. HOOVER: Yes.

24 MS. LONG: Okay. Thanks.

25 Twenty percent of adults will take the census and

1 will therefore be invited to proceed with data collection.
2 We'll send reminders to the adults to encourage them to
3 complete data collection. And in this hypothetical
4 example, one out of those 20 adults will complete all data
5 collection. That gives us effectively a 0.5 percent
6 response rate from phase one.

7 So since we're trying to get 20 adults from this
8 tract and we had a 0.5 percent response rate in phase one,
9 we know we need to recruit 19 more adults. And therefore,
10 we will randomly select 3,800 households without
11 replacement from the same tract. Those households will
12 receive a project invitation. In this hypothetical
13 example, if the response rate from phase one holds for
14 this step, 380 households will respond to the census and
15 we'll select one adult from each household for 380 adults
16 that we'll proceed with data collection.

17 Those adults will get reminders to encourage them
18 to participate. And if the same response rates from phase
19 one hold, 19 adults will complete data collection in phase
20 two. This example is completely hypothetical and we, of
21 course, don't know what our response rates will be, but we
22 hope that doing it in this phased approach will help us
23 better allocate our scarce resources.

24 --o0o--

25 MS. LONG: For more details on the project

1 invitation, what this will include will be notification
2 that the household has been selected, instructions on how
3 to complete the census of interested adults and the
4 exposure survey - again, this can be online or by phone -
5 and instructions on how to make their clinic appointment
6 and what to expect at the mobile clinic.

7 We also plan to resend -- send a variety of
8 reminders to selected households and adults. So for
9 houses that don't respond readily to our request for the
10 census of adults in their household, we will send
11 reminders by mail. And for households that have completed
12 the census or that have had adults complete the exposure
13 survey, we will have collected additional contact
14 information and can then send them reminders via a text,
15 email or phone -- phone call.

16 --o0o--

17 MS. LONG: In terms of data collection, our
18 exposure survey includes questions on water source,
19 smoking, pregnancy and childbirth, and demographics. And
20 by letting participants choose the modality, we hope that
21 we'll be opening up participation to a wider audience and
22 reach all Michigan residents.

23 --o0o--

24 MS. LONG: Data collection at our mobile clinic
25 looks something like this. So the mobile clinic will be

1 parked at locations in or near our selected census tracts
2 at the time that recruitment is recurring in those tracts.
3 At the mobile clinic, we will ask that participants take a
4 short clinic survey. This survey addresses safety. So at
5 this time, it includes COVID-19 screening questions,
6 questions related to the safety of the blood draw, and
7 also factors that can affect exposure levels in the short
8 term, such as recent fish consumption.

9 Our mobile clinic is equipped with exam rooms and
10 phlebotomy chairs for collection of the blood specimens, a
11 restroom for collection of urine specimens, and a lab
12 area, where our specimens will be processed and stored
13 before they are shipped to our public health laboratory.

14 We're very fortunate that our department has
15 allocated funding for this mobile clinic outside of the
16 funds provided by the CDC State cooperative agreement for
17 use for biomonitoring and other environmental health
18 initiatives.

19 We're in the process of purchasing this mobile
20 clinic and we expect it to arrive in spring of 2021.

21 --o0o--

22 MS. LONG: So we plan to roll out our recruitment
23 in one tract in spring of 2021 after our mobile clinic is
24 available to test out our processes, and then proceed with
25 recruitment in the remaining 17 tracts for that year,

1 staggering recruitment in those tracts throughout the
2 year.

3 The start date is also subject to change. We've
4 experienced some delays due to COVID and other barriers,
5 but this is our projected timeline.

6 --o0o--

7 MS. LONG: So thank you again for having me. And
8 I very much look forward to speaking with the rest of the
9 panel about the challenges of planning biomonitoring
10 surveillance. This is again our first time doing
11 biomonitoring surveillance on a statewide scale. And I'm
12 very interested in talking about how to plan and design
13 these projects to be sustainable financially and in a way
14 that maximally benefits public health.

15 So thank you.

16 CHAIRPERSON SCHWARZMAN: Thank you so much,
17 Rachel. Again, we have a few minutes for clarifying
18 questions for Rachel first from the Panel and then from
19 the audience, if there are any.

20 Panelists can just raise a hand and I will check
21 in with staff about audience questions in a minute.

22 Ulrike.

23 PANEL MEMBER LUDERER: Thank you very much for
24 your presentation. The question that I have, so you said
25 that this -- that it's going to be 18 tracts per year kind

1 of over three years. Is the plan that you would continue
2 to do this on a rolling basis, so that it would sample
3 kind of every three years, get a representative sample?

4 MS. LONG: That's -- that is our long-term
5 ambition. Of course, that depends on funding and what
6 resources are available to us, but yes, we would like to
7 repeatedly generate three-year estimates for our chemicals
8 of interest.

9 CHAIRPERSON SCHWARZMAN: Other questions for
10 Rachel?

11 Marley or Stephanie, are there any questions from
12 the audience that we should pass on to Rachel before we
13 move on to our last speaker in this series.

14 MS. ZALAY: Yeah. Nerissa Wu has a question.
15 Would you like to ask now, Nerissa?

16 DR. WU: Sure. Hi, Rachel. Thanks so much for
17 that presentation. I had a question about the scheduling
18 of the different census tracts, whether you would be
19 trying to finish up in one census tract or would the --
20 would the mobile unit be going between census tracts and
21 there would be some calculation of how long it would take
22 participants to finish up and get back to you or will
23 there be a time limit within which participants have to
24 respond to you or they lose their chance, because your
25 mobile unit has gone off somewhere else? How are you --

1 how are you figuring that out?

2 MS. LONG: Yeah, so the participants will have a
3 limited window in which to make appointments at our mobile
4 clinic since it is mobile. We investigated some options
5 for stationary specimen collection sites and have found
6 that between COVID and other factors, that the mobile
7 clinic, which again we're very fortunate to have, is
8 probably going to be our best bet for this project.

9 So we plan for the mobile clinic to have stops in
10 each tract twice. So once in phase one and once in phase
11 two. We're anticipating lower numbers of people
12 responding to our invitation in phase one. And so
13 therefore, the clinic will be stationed in those tracts
14 for its phase one period on -- for a shorter time. But if
15 anyone from phase one, you know, is just slow to respond,
16 but we hear from them later, they can, of course, come and
17 make an appointment at the mobile clinic when the mobile
18 clinic is back in their area for phase two.

19 And as for the exact timing of those periods
20 where the mobile clinic is going to be stationed in each
21 tract, we're still figuring that out. We're balancing the
22 use of this mobile clinic for this project along with our
23 other biomonitoring surveillance project that was funded
24 by this cooperative agreement, which is a targeted
25 investigation into PFAS exposure in firefighters.

1 So, you know, we're still planning out the
2 logistics, but we hope that we're -- we will be able to
3 provide ample opportunity for participants in each tract
4 to provide their specimens.

5 DR. WU: Great. Thank you.

6 MS. LONG: Thanks.

7 CHAIRPERSON SCHWARZMAN: We're about at time to
8 start our next presentation, but I just wanted to make
9 sure there isn't anything else from the audience.

10 Thank you, Rachel. And we'll look forward to
11 having you join the discussion again after our final
12 presentation.

13 MS. LONG: Thank you.

14 CHAIRPERSON SCHWARZMAN: So I want to introduce
15 our final speaker discussing state programs. Jessica
16 Nelson is the Program Director and an epidemiologist with
17 the Minnesota - sorry - Biomonitoring at the Minnesota
18 Department of Health. She works on design, coordination
19 and analysis of biomonitoring projects and has been the
20 principal investigator for the Healthy Rural and Urban
21 Kids, Minnesota FEET, and PFAS studies. Jessica received
22 her PhD and MPH in environmental health from Boston
23 University's School of Public Health, where her research
24 involved the epidemiologic analysis of biomonitoring data.

25 Thank you for joining us, Jessica.

1 (Thereupon a slide presentation.)

2 DR. NELSON: Thank you. Can folks hear me and
3 see my slides?

4 CHAIRPERSON SCHWARZMAN: Yes, we can.

5 DR. NELSON: Great. Yeah. So I, too, really
6 appreciate the chance to participate and share a
7 perspective from Minnesota. I'm an epidemiologist and
8 Director with our Program. But I am actually a native
9 Californian, so I just wanted to give a little shout-out
10 to Ukiah where I'm from.

11 I'm going to start with some background on our
12 program. And like you in California, we started with a
13 State law.

14 --o0o--

15 DR. NELSON: Ours was in 2007 and was a little
16 different from yours. So our law actually directed the
17 Department of Health to conduct a pilot biomonitoring
18 program. It laid out -- so these are four projects. It
19 laid out the chemicals in three of those projects. It
20 also created our Scientific Advisory Panel which guides
21 our work. And then based on every -- all those lessons
22 learned from the pilots we were to develop recommendations
23 for and then ultimately to implement an ongoing program
24 for our state.

25 It also explicitly integrated biomonitoring with

1 environmental health tracking, which is -- I think is
2 unique and our two groups sit together in the same unit
3 today. But the law really didn't give specifics on the
4 overarching goals of the biomonitoring program with
5 definitions and things like we heard about from your law.

6 --o0o--

7 DR. NELSON: So to develop these, we actually
8 engaged in a multi-phased strategic planning process. I
9 want to share a little bit about this background. It
10 involved our advisory panel, but also a pretty wide range
11 of different stakeholder groups. And the first phase
12 involved coming up with vision and goals because that
13 wasn't in the law in an explicit way.

14 So these were the three main purposes that we
15 agreed on through this process. You can see that it
16 doesn't name surveillance explicitly. It alludes to the
17 idea tracking over time, you know, being a key one,
18 looking at differences between subpopulations, but it
19 didn't give clear definitions and it doesn't say how we
20 should do this.

21 --o0o--

22 DR. NELSON: So our next phase, our phase two of
23 this process was to explore strategies for how to
24 implement those goals. And we developed this model with
25 these three distinct approaches to biomonitoring. You

1 know, folks have probably seen a different version of
2 this. And, you know, we recognize that really a
3 comprehensive State program that could address all those
4 goals I just showed would have all three of these pieces,
5 so statewide population exposure tracking, targeted
6 tracking that focuses on subgroups that may be more
7 vulnerable, and then the special investigations in
8 specific communities.

9 Discussions with our advisory panel and an
10 awareness of budget constraints, which actually was thanks
11 in part to work that your Program did earlier on, led our
12 panel to recommend that a targeted population exposure
13 tracking approach made the most sense as a way to
14 continue. It's still in the ongoing surveillance
15 systematic tracking category, but in this more targeted
16 fashion.

17 And the panel concluded that it shared and could
18 achieve many of the goals of the statewide tracking, but
19 do so at a lower cost, and then to be scalable as
20 resources allowed.

21 --o0o--

22 DR. NELSON: Phase three of our planning, this
23 was like in 2010, 2011 this is when I actually joined the
24 program, was around exploring and getting feedback from a
25 pretty wide array of stakeholders about what -- what the

1 most important target populations are for biomonitoring in
2 our state. And here is what we heard from them.

3 So to focus on people and communities most
4 vulnerable to effects of chemicals especially lower levels
5 of chemicals, we see in the environment and on those least
6 able to modify their environment and avoid exposure. So
7 they named children, really the younger the better,
8 pregnant women, women of child-bearing age, and
9 disadvantaged communities, including communities of color,
10 lower income communities, agricultural and rural
11 communities and environmental justice communities were
12 some of the ones named most frequently.

13 --o0o--

14 DR. NELSON: So since coming up with that plan
15 and that process, you know, it's been eight or nine years,
16 truthfully, we haven't been able to fully implement this
17 targeted surveillance approach. We didn't -- our original
18 funding amount was decreased and we are -- we've been
19 subject to two years State funding cycles, which makes
20 planning for surveillance very difficult. But we have
21 done a number of important projects focused more on
22 specific communities with these target populations that we
23 got feedback on involved. We actually did a clinic-based
24 project in pregnant women. I was thinking about that a
25 little bit in the discussion about the BEST program you

1 guys have done.

2 But the thing I wanted to emphasize here is that
3 for all of these we think a lot about recruitment methods
4 and how to get a population-based sample to the extent
5 that we can. So this idea of having the larger sampling
6 frame that you're working from and then being able to
7 quantify at the end, you know, assessing participation
8 rates, looking at other factors to determine if the
9 results we have are at least generalizable to this sort of
10 smaller subpopulation that we were trying to represent.

11 And the example that I wanted to share is our
12 PFAS biomonitoring work which has been done in a community
13 east of our Twin Cities metro area that was an affected
14 community from water exposures. We did random recruitment
15 using utility water billing records. So we randomly
16 selected those addresses, mailed a household survey,
17 offered participation to eligible individuals enumerated
18 in that survey. And the participation rates have been
19 strong. I think it was 65 percent for our first project.
20 And we've actually been able to follow that group over
21 time.

22 So that takes us to the present.

23 --o0o--

24 DR. NELSON: And I'm excited to say that with the
25 help of a CDC cooperative agreement that we got last

1 summer, summer of 2019, we finally are on the cusp of
2 realizing the targeted surveillance approach with our new
3 Healthy Kids Minnesota Program. So this will be a
4 statewide surveillance program focused on younger kids,
5 preschool aged kids. And child environmental health and
6 health equity are sort of central here. We'll be dividing
7 the state into five regions, which you can see here,
8 recruiting from one non-Twin Cities metro and one metro
9 region each year.

10 We're going to start in Southeast Minnesota and
11 in Minneapolis, although recruitment was delayed for a
12 year by COVID-19 and we'll have to see how things go next
13 spring. But a key piece is that we partner with local
14 public health and counties, with school districts and with
15 tribal nations whose staff actually do our recruitment.

16 And then as far as how it works on the ground,
17 we're using a successful model from a project -- a pilot
18 project we did in 2018 called Healthy Rural and Urban
19 Kids. So this recruited the same age group of kids from
20 two specific communities in our state. And we recruit
21 kids through an existing program in Minnesota called Early
22 Childhood Screening. And this is really key to our plan.
23 So I'll say a little bit more about it.

24 So this is a universal pre-kindergarten screening
25 program. All kids have to go through it before they start

1 kindergarten. And the purpose is to identify
2 developmental issues early, so we can intervene before
3 they're actually coming to the classroom. So it's
4 hearing, vision, other kinds of developmental screenings.

5 But at the appointment that the families are
6 already coming to, we can kind of add on the
7 biomonitoring. The staff introduced the project to them.
8 They do informed consent and conduct the interview with
9 the family. In most cases, there's a fair amount of
10 waiting around time by the family, so it works well. And
11 then the child actually gives the urine sample at that
12 same visit.

13 And we -- we were pretty amazed by the
14 participation rates we saw in both the rural and the urban
15 settings and really credit this to the staff of these
16 programs who know their communities. They work in them
17 every day. They really have the trust of the families
18 coming into these programs.

19 --o0o--

20 DR. NELSON: So here's a little bit more about
21 our regions and the population sizes. I know this is very
22 different from what you're facing in California, but just
23 to give you a sense of kind of -- this is total
24 population, not kid population, but just to give you a
25 sense for what they look like.

1 --o0o--

2 DR. NELSON: The details of our sampling plan are
3 here. So our -- we're considering this a three-stage
4 plan. The first stage is region, but we'll be getting to
5 all of these regions, so we consider this to be sampling
6 with certainty.

7 The secondary stage is a sample of counties in
8 that region to kind of represent the larger region. And
9 when we, you know, wrote our proposal, kind of thought
10 about this theoretically, we thought we would do a random
11 sample of the counties who administered these early
12 childhood screening programs in the region. But when we
13 actually have to come put this into practice in Southeast
14 Minnesota in particular, the complexities have become
15 clear.

16 So we are going to actually use a three-tiered
17 approach. We want to be sure we include larger population
18 centers, mid-sized population centers, and rural parts of
19 these regions and counties. They could be having very
20 different exposures from one another.

21 From there, we'll do our best to choose the
22 counties randomly. But again, kind of the practical --
23 practicalities have become more obvious as we've gotten
24 deeper into it. So other factors are also important,
25 interest by the local partner, geographic coverage across

1 the region, demographic coverage, and then we do always
2 want to have a health equity lens. But with all these
3 steps we can kind of compare the demographics probably
4 using U.S. census data of our sample to the -- to the next
5 level up.

6 --o0o--

7 DR. NELSON: The third level then is the actual
8 kids who are coming in for their screening. And this is
9 going to depend a little bit on the specific locations.
10 So in some of the smaller areas, we'll probably offer
11 participation to all families. But in the bigger ones,
12 like Minneapolis Public School District, it will be a much
13 smaller subset of the -- of the overall number of kids
14 coming through.

15 But there -- we're going to space recruitment
16 over a six-month window. There will be a target number of
17 kids per county per month. And our plan is just to have
18 our partners recruit up to that point and then stop
19 recruitment for the month. We think we'll be
20 oversampling. We have to figure out those details.

21 But a key piece is, you know, related to Brian
22 Wells' talk earlier. We have this larger sampling frame,
23 so we can calculate the participation rates and then
24 hopefully working with our partners we can get a pretty
25 good sense for the characterization of families who did

1 not choose to participate and get a better idea of their
2 refusals.

3 --o0o--

4 DR. NELSON: So next I kind of wanted to end by
5 just reflecting on a few different areas of trade-offs
6 that our program has made. The first is around this
7 targeted approach, you know, of this -- of kids, but not
8 even just kids, of very particular subset of age kids
9 versus a larger statewide population. So on the pro side,
10 we can focus on a key group of concern for different
11 reasons of vulnerability. And really probably the big one
12 for us has been that it was more feasible economically and
13 logistic -- logistically.

14 It's of a kind scaled back approach. We're still
15 building capacity. We can expand in the future as -- as
16 it makes sense. We can also tailor our outreach. I mean,
17 we've all heard a lot and thought a lot about how
18 important results communication is. In this case, you
19 know, we know it's to parents of young children, so
20 that -- that makes it a little more specific. But we're
21 not getting estimates for the full state population that
22 we can compare to NHANES or, you know, compare to other
23 programs.

24 We -- I imagine we'll be missing important
25 exposures and disparities in other age groups related to

1 occupation, personal care product use, things like that.
2 And we are only doing urine sample. So we've just been
3 talking a lot about that. I won't say much more. We will
4 not be doing PFAS, which is disappointing, because it's an
5 important compound in our state as well.

6 --o0o--

7 DR. NELSON: The next trade-off - try to go
8 quickly through these - is just recruiting through an
9 existing infrastructure. For us, it's these EC -- early
10 childhood screening programs versus a new infrastructure
11 for biomonitoring. Again, a lot of it came down to
12 economics and viability. This is a more efficient
13 approach.

14 But I do think, as I talked about in the example
15 from our pilot project, that it can lead to more
16 successful recruitment because these are known programs.
17 They have trust in the community. And another key thing
18 is that the relationship building with partners is really
19 a critical component here for us. So for us it's local
20 public health and school districts. In addition to all
21 the help and, you know, guidance they provide in planning
22 and implementing, they're also a really important audience
23 for our findings. And they have definitely higher levels
24 of buy-in, you know, for being involved all the way
25 through. And then they -- they are important advocates

1 for our program down the road.

2 But on the con side, we don't have as much
3 control. They have their existing program that we, you
4 know, kind of need to work our efforts into their flow.
5 And it is -- it's not a perfect sampling plan. We're
6 doing our best to achieve, you know, as close to
7 population-based sampling as we can. There may be some
8 selection bias. We know these local programs vary. It's
9 not totally consistent. So I think being pragmatic and
10 being open about the limitations, quantifying them like we
11 were hearing about earlier, and finding ways to
12 communicate them are really important.

13 --o0o--

14 DR. NELSON: The last trade-off is just this
15 regional versus statewide approach. So, you know, we're
16 taking a regional approach. And one -- and a few things I
17 wanted to mention. We've heard from our local partners
18 that they really want to know information about their
19 area. I don't think they would be satisfied with just a
20 statewide estimate.

21 It also gives us the -- a better ability to
22 really develop these connections and relationships and do
23 community outreach in these smaller areas. And an
24 important part of our new grant is to pair this with
25 broader environmental health outreach, especially in some

1 parts of the state that we often aren't reaching.

2 But it is a longer time window for the statewide
3 estimate, especially since it's a five-year window. We're
4 planning to do this with weighting, but we need to think a
5 little more about the utility of that estimate. The time
6 trends just get more challenging because chemical use
7 patterns are changing.

8 --o0o--

9 DR. NELSON: So here are a few takeaways. And
10 I'll just say to conclude that on the question of whether
11 or not these trade-offs have made sense for our program.
12 I think they have and that our approach has enabled us to
13 keep going in a scaled-back version, but we'll have to see
14 about a lot of them. As others have talked about, our
15 program has been going for some time, but we're still
16 learning and building capacity, COVID-19 has just thrown
17 us a huge curve ball on a lot of fronts.

18 So especially for surveillance, we're just
19 getting going, figuring out ways to maximize those pros,
20 to address the cons that I discussed. But it does feel
21 like with this approach we're building a foundation to
22 expand out as new partners and new resources are
23 available.

24 --o0o--

25 DR. NELSON: So many different acknowledgments to

1 make with these projects as we know. It's a very
2 wide-ranging team.

3 --o0o--

4 DR. NELSON: And I thank you for your time and
5 look forward to the discussion. Thanks.

6 CHAIRPERSON SCHWARZMAN: Great. Thank you so
7 much, Jessica. We're going to have -- we have five
8 minutes or so for questions -- specific clarification
9 points for Jessica and then we're going to take a break
10 and open the discussion.

11 Tom.

12 PANEL MEMBER MCKONE: I've got to remember that
13 mute button.

14 Thank you, Jessica. That was very good. I guess
15 this kind of a question about in a state like Minnesota,
16 where you've got a very high concentration in like
17 Minneapolis/Saint Paul of racial, economic, lifestyle,
18 heterogeneity vary -- you know, a lot of variability
19 there.

20 DR. NELSON: Yeah.

21 PANEL MEMBER MCKONE: And then even though the
22 outlying regions on the map, I mean they do look more
23 diverse, but I think they tend to be more heterogeneous,
24 right?

25 DR. NELSON: Um-hmm.

1 PANEL MEMBER MCKONE: Then you've got this really
2 significant one. So can you get enough samples -- I mean,
3 given the constraints on the number of samples you get,
4 how do you -- how do you manage getting representative
5 samples in all the regions, but also having enough
6 resources to capture the variability that's likely to be
7 in the urban area. You know and again, it's kind of a --
8 I think there's kind of a tension there right, between --

9 DR. NELSON: Yeah.

10 PANEL MEMBER MCKONE: -- making sure you
11 oversample, where there's a lot of variability, but not to
12 the point where you so under sample the outlying regions.
13 You might get a good State representation, but then you
14 fail to meet your goals and get representative samples in
15 each of those regions.

16 DR. NELSON: Yeah it's great question. And I
17 think just sort of an ongoing tension that we'll keep
18 having to balance. A few thoughts are that's a piece -- I
19 think another strong advantage of working with a local
20 partner who really knows the communities they serve and
21 who can advise us on some of those trade-offs of like
22 oversampling versus not. And I think it's also a strength
23 of the regional model. I mean, certainly when you think
24 about trying to get the one statewide estimate and still
25 cover all those different areas of diversity, you know,

1 the challenges there are pretty clear, so I wouldn't say
2 it's something we've solved. We're aware of it. Kind of
3 trying to work on different methods, but really relying on
4 our partners.

5 And just thinking about like languages and all
6 that kind of stuff, you know, they have those staff
7 available because they're -- they're doing that every day
8 for the populations they serve.

9 And interestingly, in Minnesota, some of those
10 demographics are really changing. There are some areas of
11 sort of the non-metro that are, you know, increasing a lot
12 in diversity. So we're learning a lot about shifting
13 demographic patterns in our state, but I think it's a
14 point well made and just, you know, one that as a field
15 we'll have to keep considering. And, you know, I do think
16 this idea of being clear about what the trade-offs are and
17 why you're -- why you're making them one way or the other
18 is just always so valuable to come back to.

19 CHAIRPERSON SCHWARZMAN: Thanks.

20 Carl.

21 PANEL MEMBER CRANOR: Yes. Thank you. Thank you
22 for the presentation. This is maybe the opposite of Tom's
23 question. Can you speak to gaps in the -- what you're
24 possibly detecting? And I ask that question, because if
25 you have children from a household, their contamination,

1 as it were, is likely to represent a good bit of the
2 household. If they were newborns, of course, it would
3 represent contamination of the mother.

4 DR. NELSON: Um-hmm.

5 PANEL MEMBER CRANOR: And we all -- we know
6 that -- or at least my -- my view is, if we can protect
7 the children, we can protect a lot of the rest of us as
8 well. So you may -- you indeed miss some and you miss
9 some because of -- you're testing only urine. If you
10 could use urine and blood, how worried would you be about
11 what you're missing for the general population?

12 DR. NELSON: Yeah. I mean, as I stated, that --
13 that was one of the sort of painful trade-offs we did have
14 to make with that targeted approach. And I would agree I
15 think we are concerned. I mean I mentioned occupational
16 exposures, especially as one, increasing concern about
17 personal care products, and various chemicals, and those
18 sorts of exposures.

19 We certainly -- I think, ideally our program's
20 vision would be to kind of have this as our ongoing
21 surveillance piece, but to use possibly our State funds to
22 continue to do some of these sort of special community
23 investigations as exposures are -- exposure concerns are
24 raised. But again, those are more reactive studies,
25 instead of the idea Nerissa was mentioning of surveillance

1 of really being the baseline that helps you identify where
2 some of those concerning differences might be.

3 So I -- you know I hope we can supplement to some
4 degree, like I said, with more community focused work that
5 will -- that will be compatible and go along with the
6 surveillance, but I am concerned about that. And it was
7 just sort of a choice we had to make, you know, that focus
8 on, as you said, given the developmental life stage of
9 children, the fact that they may have more, you know,
10 intake per body weight than adults do, those are all
11 compelling reasons to choose that group.

12 And it just sort of felt like for our program and
13 the size of our program, we had to narrow it down. But
14 they are always painful decisions to make. All -- all
15 those trade-offs I mentioned are difficult painful
16 decisions. And probably that's what we'll be talking
17 about in our discussion as well.

18 PANEL MEMBER CRANOR: Thank you.

19 CHAIRPERSON SCHWARZMAN: We need to break now.

20 PANEL MEMBER CRANOR: You may mean less than
21 the --

22 CHAIRPERSON SCHWARZMAN: I'm sorry.

23 PANEL MEMBER CRANOR: Thank you.

24 CHAIRPERSON SCHWARZMAN: I'm so sorry. Let's
25 pick this up. I'll put you first on the list for after

1 the break. But we need to break, I think, partly for the
2 transcriber.

3 So I have a question for Sara, do you --
4 should -- are -- should we take an entire 15-minute break
5 from now or should we reconvene at 3:00.

6 MS. HOOVER: Why don't we try to reconvene at
7 3:00.

8 CHAIRPERSON SCHWARZMAN: Okay. Then a quick
9 break and we'll come back together at 3:00 and continue
10 the discussion.

11 (Off record: 2:49 p.m.)

12 (Thereupon a recess was taken.)

13 (On record: 3:00 p.m.)

14 CHAIRPERSON SCHWARZMAN: I have that it's three
15 o'clock, so I'd like to restart the meeting, assuming that
16 Nerissa is present.

17 DR. WU: I am.

18 CHAIRPERSON SCHWARZMAN: Great. Okay. Then I'd
19 like to start the next session as intended. And since
20 it's a discussion session that Nerissa is just going to
21 introduce, that I want to keep in mind that I think Carl
22 had another point to make, and -- but we can roll this all
23 into the discussion session that's coming.

24 So I want to reintroduce Nerissa, Acting Chief of
25 the Environmental Health Investigations Branch at the

1 California Department of Public Health and overall lead
2 for Biomonitoring California, because she's going to
3 provide a brief introduction to the afternoon discussion
4 session. So we have a few minutes now and then we will
5 open it up to general discussion.

6 (Thereupon a slide presentation.)

7 DR. WU: Okay. And are you seeing my slides
8 again?

9 CHAIRPERSON SCHWARZMAN: Yes.

10 DR. WU: Okay. So welcome back, everyone. And
11 thank you to all the afternoon speakers. That was really,
12 really excellent, super informative.

13 Each state -- it's so interesting to hear about
14 each state's programs, because each state, of course, is
15 unique, but we all face similar issues trying to balance
16 all of these different challenges. So I want to come back
17 to the questions that I had posed this morning, but now
18 with this additional context of what we've heard from our
19 after -- afternoon speakers.

20 So what are our priorities for surveillance?
21 We've heard about trade-offs made by other states. And I
22 want to refocus the discussion on how should California
23 move forward. I really appreciated Jessica's description
24 of the trade-offs, sometimes painful decisions, about
25 making -- about focusing on a particular demographic, but

1 with a similar targeted approach, such as working through
2 GDSP to fulfill our legislative mandate. Would that be
3 something that's acceptable in the state of California or
4 as our legislation says, do we need to address a fuller --
5 cover the full demographic of California?

6 What aspects of surveillance are most important
7 for us to retain? All states are making trade-offs in
8 terms of how often you create a statewide estimate, but --
9 and California might be a little more complicated, just
10 because we are so large and it might take us a really long
11 time to get around the state. But how do we decide which
12 one of these aspects is most important?

13 I'd also like to hear from the Panel
14 prioritization where there are choices to make regarding
15 analytes that we really want to focus on. Do we -- can we
16 continue to do all media and our priorities of metals and
17 PFASs, or are there choices to make there based on
18 prioritization of different interests in the state.

19 And for Brian, I hope Brian is still here, I do
20 want to get back to Kathleen's question about what do you
21 advise us to do in terms of probability sampling versus
22 sticking with our quota sampling, particularly about how
23 to evaluate non-response bias?

24 We can compare demographics of our population
25 versus the census, but, you know, demographics do have

1 some bearing on environmental exposures. But there are
2 lots of other variabilities in exposure as determined by
3 things like occupation or rural versus urban. And what
4 that variability is in exposure, I'm not sure how we would
5 go about capturing that.

6 So I want to just repose these questions back out
7 to the group. I know there were a number of questions out
8 in the queue from this morning as well as the afternoon
9 talks, but I'd like you to keep an eye on these -- these
10 different questions and help us answer some of them.

11 CHAIRPERSON SCHWARZMAN: So, Nerissa, sorry. I
12 was just taking a couple notes on your questions. Are you
13 going to keep the discussion questions up during our
14 conversation or do folks also have access to this
15 information on the website.

16 DR. WU: I can leave it up, if that's helpful to
17 you. I think it is in the slides that were posted
18 earlier. I understand there might be more follow-up
19 questions for -- for Dr. Wells or for our other panelists.
20 So, Sara, would you like me to keep my slides up?

21 MS. HOOVER: Yea, that was the idea. And then --

22 DR. WU: Okay.

23 MS. HOOVER: I think there's a couple, right?
24 So, Meg, you can feel free to say, okay, switch to --
25 switch to the other questions as appropriate.

1 CHAIRPERSON SCHWARZMAN: I have some thoughts on
2 this discussion, but I want to first circle back and see
3 if we need to get some last questions tended to from
4 our -- from our previous question session.

5 So, Carl, did you have something else that you
6 didn't get answered?

7 PANEL MEMBER CRANOR: No, I don't think so. I --
8 I just raised the question of whether the kind of sampling
9 that was done in Minnesota might be better than you would
10 think abstractly simply because children are a mirror or a
11 window into a lot of the world around them. And that may
12 produce a wider range of results than you might think. So
13 I appreciated the things that got left out. But I was
14 very interested in that. That's all I had.

15 CHAIRPERSON SCHWARZMAN: Okay. Thank you. I
16 think I'm also supposed to do a reminder about how to
17 participate during this discussion session. So just like
18 we have been, Panel members should raise their hands, if
19 you want to speak. And I'll make a queue as necessary.
20 Guest speakers and Program staff, anybody who wants to
21 speak should just turn on your webcam and raise your hand,
22 like Panel members do, and I'll spot you.

23 For attendees who want to speak during the
24 discussion session, you can alert us using the question
25 function or the raise hand feature of GoToWebinar. And we

1 will collect your names and call on you at the appropriate
2 time when you can unmute yourself and ask your question or
3 provide a comment.

4 And then a reminder to everybody who is not a
5 panelist, that when you're finished speaking, please turn
6 off your webcam and mute yourself when you're done.
7 Webinar attendees can also as always submit written
8 comments or questions via GoToWebinar or through email
9 biomonitoring@oehha.california. -- I'm sorry, .ca.gov, and
10 we'll read them aloud. When we're in the right moment.

11 So Marley and Stephanie are there things that you
12 want to turn back to from previous question sessions or
13 shall we dive into the discussion?

14 MS. ZALAY: There was a question from Kathleen
15 Attfield for Jessica. The question is did you administer
16 any type of exposure questionnaire?

17 DR. NELSON: Hi. Yeah. Thanks. We definitely
18 did. That's -- that's actually a pretty high priority in
19 the different biomonitoring projects we've done. So for
20 Healthy Kids, it was about a 15-minute interview that the
21 recruiters actually administered to the parents in person.
22 So it asked about a range of exposure -- demographics and
23 exposure predictors for the analytes we were measuring.

24 CHAIRPERSON SCHWARZMAN: Thank you for that.
25 Anything else we need to capture, Marley?

1 I have one comment or question then from José.

2 PANEL MEMBER SUÁREZ: Yeah. Hi. This is a
3 question for Jessica as well. So the only Biomonitoring
4 Program currently existing is the early childhood
5 screening program, is that right?

6 DR. NELSON: We actually have one other area of
7 ongoing work at this time, which is around urine mercury.
8 Actually, I mentioned another kind of community-specific
9 project we did in pregnant women and babies. And it was
10 focused on heavy metals. And we had some concerning
11 findings, particularly around urine mercury and the use of
12 skin lightening products, which I know is a -- something
13 California has been addressing and talking a lot about.

14 So some follow up to that. It was called our MN
15 FEET study has resulted in some clinic-based urine
16 screening projects in prenatal populations, but also in
17 some broader populations. So that, at this time, is our
18 other ongoing work. We have some sort of smaller kind of
19 targeted follow-up work we'd like to do from the Healthy
20 Rural and Urban Kids 2018 project. But due to mostly
21 staff capacity limitations, especially right now with the
22 COVID-19 response, we haven't been able to pursue those.

23 So, yeah, it's our -- the kind of rollout of our
24 new kids program, as well as these ongoing projects
25 focused on urine mercury screening and skin lightening

1 product use.

2 PANEL MEMBER SUÁREZ: And in the future, how do
3 you see these -- the biomonitoring going forward? Are
4 there changes that you're envisioning? I saw that you
5 have some of the target populations. Are you going to
6 continue going to other -- some of the other target
7 populations?

8 DR. NELSON: Well, for right now, you know, we've
9 really kind of settled on this target population of
10 younger kids for our statewide surveillance. It's a --
11 it's a good question about the bigger picture. I mean, I
12 think I would imagine, you know, doing that for a handful
13 of years, maybe trying to, you know, make our rounds
14 around the State, see how that surveillance approach
15 works, assess it by all the different ways we've been
16 talking about, and then depending on resources and
17 capacity, see does it make sense to expand that.

18 I mean, the -- the sampling method we're using
19 for that is pretty specific to this age group of kids, so
20 we couldn't use that same approach for other populations,
21 unless we wanted to add on -- you know, we've talked
22 about, you could -- you could include the family
23 potentially when you recruit a child. There's ways that
24 that could be expanded. But right now, we're, you know,
25 doing our best to roll this program out and we'll keep a

1 focus on urine mercury, as well as some of these other
2 kind of smaller targeted follow-up projects based on past
3 findings. I hope that helps.

4 PANEL MEMBER SUÁREZ: Thank you.

5 CHAIRPERSON SCHWARZMAN: I wanted to turn --
6 thank you, Jessica, for that. I wanted to turn to
7 Nerissa's question about the priorities of surveillance
8 and just kind of jump start that conversation with a
9 couple of thoughts that I was having. That it strikes me,
10 as I was thinking about it, that the priority in
11 surveillance completely depends on the goal, like what
12 you're trying to learn with the information. And I
13 currently have a couple of research projects going on
14 where I'm really trying to find out the impact of public
15 policy and public health policy. And for that, what we've
16 really struggled with is finding data that are comparable
17 over time. And that feels like the -- the sort of Holy
18 Grail.

19 There's very few opportunities to find consistent
20 data sets that are collected in a systematic way and
21 ongoing over time, that they become comparable over time
22 and we can track how things have changed, you know, in
23 response to lots of things, but including in response to
24 public policy, in response to market changes, and advocacy
25 efforts, and community interventions, and all kinds of

1 things like that.

2 So I've had as a priority being able to look at
3 changes over time and have been very frustrated with the
4 paucity of data that one can mine for that in
5 biomonitoring, but also in environmental data and other
6 ways of understanding exposure or estimating exposure.

7 But, of course, something that we've heard about
8 a lot today and that we hear about that is often a goal of
9 biomonitoring studies is to identify high risk
10 populations, identify populations that have particular
11 exposures, that, you know, then merit intervention, or
12 help identify high risk groups that, you know, we didn't
13 know about. We just heard about the mercury and urine,
14 pointing to skin lightening creams, which, of course, is
15 an issue in California as well. Arsenic has come up in
16 California among some high exposures. Biomonitoring staff
17 could give a bunch of other examples, I'm sure.

18 And I guess I've just been reflecting and I would
19 be curious to hear, you know, Nerissa how you feel about
20 whether this characterization I'm about to give is true.
21 But I feel like with the CARE study -- so the thing that's
22 keeping everybody from generating data that's
23 comprehensive and comparable over time is money. It's
24 always the limitation, right, because everybody knows how
25 to design -- the great data collection methods that would

1 do that purpose, but nobody has enough -- big enough
2 budget to do it and so it's always this question of
3 trade-offs.

4 And I feel like in California with the CARE study
5 that has been under such budgetary pressure, in a sense,
6 we chose geography, you know, going from one region to
7 another. And in doing so, we gave up the temporal
8 comparisons, because it's going to take so long to get
9 around the state, that we can't make comparisons over
10 time, unless we get like 20 years out and can finally get
11 back to one of the regions that we started in.

12 And because it's been so attenuated, in a way, I
13 feel like we've also lost the geologic -- geographical
14 comparability that we opted for -- or we opted for some
15 geographical diversity anyway, but then we're not able to
16 compare across geographical regions, because it's taken so
17 much time.

18 And none of this is to implicate the
19 Biomonitoring Program, because this just the -- what has
20 happened with the realities of the budget that you've been
21 working under.

22 But I just wanted to -- that's what I've been
23 thinking about a little bit is sometimes in a way, we
24 don't get to choose, that by choosing one priority, we
25 jeopardize another, and then that jeopardizes the priority

1 we were trying to elevate.

2 And I guess my frame for thinking about this is,
3 first, like the goal of the information, and we want all
4 of the information. But are we trying to understand
5 changes over time, are we trying to identify high-risk
6 populations, what is the priority, what is the public
7 health impact priority, I think, knowing that we have, you
8 know, slim resources to distribute to support all of this,
9 and that to back up from there -- from the goal to figure
10 out which -- which to elevate, you know, high potential
11 exposure populations, or particular geographical regions,
12 or to do something that allows more comparison over time.

13 That's how I've been thinking about it. And so I
14 just wanted to frame that. And I'd be curious, Nerissa,
15 if you have any reaction to how I portrayed the -- what
16 we've given up through the CARE study's minimal, you know,
17 budget or if you think more of that has been preserved
18 than I'm portraying.

19 DR. WU: Well, it is all so difficult. I think
20 that is -- I think one of the risks we run with CARE is
21 that we couldn't make a choice, that we want to do
22 everything. And by not choosing, I think you're right,
23 but somehow we spread ourselves too thin trying -- in all
24 directions and we run the risk of -- of ending up not
25 getting robust data in one direction or another.

1 That's not to say that CARE wasn't robust and the
2 data aren't useful, but I -- you know, as I was referring
3 to before, you know, we've -- we've made it work somehow
4 for a couple of regions, but -- but not without a pretty
5 big cost to ourselves as a staff. And it, you know,
6 worked almost by luck. And we're seeing now that it
7 doesn't always work that way.

8 So that was what I was trying to get at with one
9 of my options that maybe for -- maybe we can do CARE, but
10 pick an area like Sacramento or the Bay Area where it's
11 easier for us to get to, and then we really get to know
12 that region, so we can do very frequent sampling and get
13 at that temporal and even maybe get at more of the
14 disparity questions, because we'll be repeatedly sampling
15 in an area. It's a hard choice to make. And I guess
16 that's what I'm turning around to you. I mean, is that --
17 is that appropriate, as a State program, to make that kind
18 of decision? Is one geographic region adequate to
19 represent across the state? Is that appropriate for us to
20 do? We are a statewide program and we're saying we're not
21 going to go to all these other communities, which have
22 their own individual concerns and exposures that we should
23 be learning about as well.

24 CHAIRPERSON SCHWARZMAN: Thank you for that,
25 Nerissa. And I would -- just one quick thought I had in

1 response is that, obviously, the Program has to make
2 choices now because of budget and can't fulfill the
3 legislative mandate, because you haven't been given the
4 budget to do it, in my view at least. I don't know that
5 that's how you would portray it.

6 But I guess I would say that, you know, this one
7 version that you just threw out, for example, right now,
8 of like repeatedly sampling a single geographic region
9 that's easier and less expensive for the Program to
10 access, that that wouldn't be -- there's no sense that --
11 in no sense would you be representing that as your
12 understanding of a representative sample of the state,
13 right?

14 It -- that -- that represents a choice that the
15 Program has to make, not that you're interpreting that
16 choice as oh, no, no, we're studying the whole state, and
17 this is a representative sample, and we're going to fill
18 in the Bay Area or we're going to fill in Sacramento for
19 the rest of the state.

20 So anyway, I just wanted to make that
21 distinction, that there's some hard choices that have to
22 be made, but I think, you know, we're not asking you to
23 then portray those as accomplishing something it isn't
24 accomplishing.

25 So I will turn it over to other folks who want to

1 advance the discussion. I have Tom, and then Veena, and
2 then Jenny.

3 PANEL MEMBER MCKONE: Yeah. So I'll weigh in
4 just to say I think this is a very difficult question
5 about priorities. And I tend to kind of agree with Meg
6 and others that -- and I think, you know, when we set out
7 on this Program, I mean, there was -- there's a number of
8 dimensions we're interested in. You know, spatial and
9 temporal and spatial. We -- and I -- to me, I still think
10 we were very much concerned about time trends, that is
11 what's happening? Are things going up, going down? And
12 then also seeing differences in economic, ethnic, racial,
13 whatever classes, you know, to basically look at diversity
14 issues, community variation, which you can actually get --
15 I think, you can get some of that in -- there's a lot of
16 overlap in how that plays out. It's different in
17 different parts of the state, but mainly it's different
18 between rural and urban, I mean, to -- first order.

19 But I was -- I was just wondering if there -- I
20 think we should try to give preference to temporal trends.
21 I'm a little uncomfortable saying, well, let's just reduce
22 it down to one population. I'm just wondering if there
23 aren't ways that we could fold in, you know, not -- not a
24 high-powered study from every region of California, but
25 maybe do a fairly focused study on at least a rural and a

1 urban community and then try to fill in, either with
2 opportunity samples or with just some very quick samples
3 in different places to just sort of ground truth what's
4 happening in other areas with our -- with our core, sort
5 of our anchor study sites.

6 So we could have an anchor study site, you know,
7 I would like to say the Bay Area, but I also would suggest
8 we should have something for a non-urban type region a
9 non-urban population, and then try to fill in with
10 opportunity samples. Like some of the AB 617 sampling is
11 not complete, but it might actually help us see how
12 different these different communities are in different
13 parts of the state relative to our core communities.

14 Just -- I'm just thinking out loud, as -- but
15 kind of a thought about how to move this ahead and focus
16 on temporal without totally losing all of the geographical
17 elements of the survey -- or surveillance.

18 CHAIRPERSON SCHWARZMAN: I wonder if you might
19 add into that not just the trade off between temporal and
20 geographic, but by limiting geographic and focusing on
21 temporal, maybe that also still allows the opportunity to
22 look for highly exposed populations, sort of
23 subpopulations, subgroups within a geographical region
24 might apply elsewhere in the state as well.

25 PANEL MEMBER MCKONE: Yes. Thanks. I mean, I

1 was going to move in that dimension too, but kind of
2 got --

3 CHAIRPERSON SCHWARZMAN: I couldn't have said
4 it --

5 PANEL MEMBER MCKONE: First-year approach. So,
6 yeah, thank you.

7 CHAIRPERSON SCHWARZMAN: -- recommendation.
8 Veena is up next.

9 PANEL MEMBER SINGLA: Thank you to Brian and the
10 presenters from the State Biomonitoring programs. Really,
11 really informative presentations. And I appreciated
12 Jessica's presentation kind of speaking about their
13 stakeholder process that helped them identify priorities,
14 that informed their thinking, in terms of what
15 stakeholders would place high on the priority list and
16 vulnerable population, children. I think that's, you
17 know, helped them ended up determine where they were going
18 to focus.

19 And I wonder if it might be helpful for the
20 Program to think about something like that here, also, to
21 inform this question. And I think I recall maybe a couple
22 of years ago the Program doing some interviews or
23 listening sessions with environmental justice groups in
24 the State. And I wondered if there was anything
25 informative on this question in terms of priorities that

1 could be gleaned from those interviews?

2 DR. WU: In response to your question, we did do
3 listening sessions around the state, when we were starting
4 out CARE to try to identify what were priority pollutants
5 and priority issues around the state. So it was fairly
6 narrowly focused on this question of, you know, what --
7 what are your concerns and how does that tie into
8 biomonitoring?

9 And we did hear a wide range. We heard -- almost
10 everyone had concerns about air pollution and drinking
11 water quality. There's quite a bit of concern about
12 pesticides, and then there's -- there are a number of
13 other issues. We actually have a report on those
14 listening sessions. I think that is coming out somewhat
15 soon.

16 But, yeah, that is -- it's always great to check
17 back with stakeholders. I think that would be a really
18 great idea. It is not without considerable effort though
19 to convene a panel like that. And I guess the question
20 is, you know, if that is an appropriate step to take at
21 this point, then our Program resources would go there as
22 opposed to getting out in the field to do biomonitoring.
23 So it might be an appropriate time to take that pause, but
24 it is also -- it is not without cost to the Program.

25 CHAIRPERSON SCHWARZMAN: One of the things that I

1 remember from the Panel meet -- the SGP meeting that we
2 had around that time of those listening sessions was a
3 request from communities, sort of an expression of fatigue
4 over being studied and a desire to have action.

5 And that -- that's hard when you're a Program
6 that studies. But one of the things I remember that sort
7 of fueling the conversation about intervention studies,
8 because that's a nice way of bringing those two needs
9 together, and sort of matching what's being requested by a
10 community with what this program actually does.

11 And so in that way, I think it's really -- what
12 you're designing for the AB 617 studies is a really
13 excellent response to that and obviously not as good a
14 match for a surveillance study.

15 I had Jenny next on the list.

16 PANEL MEMBER QUINTANA: Hi. I had a couple of
17 comments. One was that an obvious way to save money is to
18 try and use samples that are being collected by someone
19 else, because I think the strengths of California
20 Biomonitoring really are in the amazing work done by the
21 labs and the ability to detect so many different analytes.
22 And so we've talked about this in the past and had issues
23 with certain samples that are collected.

24 I know Jose Ricardo, in particular, has had
25 experience with long-running health studies and using

1 archived samples. But I just want to kind of bring up
2 should we think about a way to use samples being collected
3 by someone else, because that really does save a lot of
4 money and maybe making more explicit partnerships with
5 ongoing long-running studies or something like that. That
6 was my first comment.

7 I did -- I was concerned with CARE studies
8 having -- really having a lot of educated people and not
9 really representing the population just in San Diego. And
10 I really want to see if we could have a way to try to get
11 more of a sample that reflects our whole state.

12 And the second thing I wanted to say just a long
13 thing actually, but -- is really thinking about what makes
14 California special and what makes California information
15 different than what we get from NHANES?

16 So if there's nationwide trends in something,
17 that shouldn't be our focus, because NHANES will already
18 tell us that. If it's pollutants that NHANES measures and
19 there are nationwide trends, then that shouldn't be our
20 focus in my mind.

21 What we should think about is what are we doing
22 that would provide different information? For example,
23 are there new analytes not measured in NHANES at CDC, how
24 is California different? And it's different in a sense
25 that it grows a lot of produce for example. So the kind

1 of -- even though people are concerned about pesticides
2 nationwide, the kind of pesticides they use here are quite
3 different than a place that's only growing corn, for
4 example.

5 And traffic, we talked about traffic already
6 earlier today. Immigrants and refugees, California is
7 very different in that from a lot of states. And also
8 environmental justice being a focus. California should be
9 very proud of having AB 617 and really putting the
10 resources behind environmental justice initiatives. The
11 State is really a leader in that sense, and perhaps we
12 should also make California Biomonitoring part of the
13 environmental justice efforts more explicitly.

14 And then I also wanted to echo Tom's comment
15 about rural versus urban. California is such a big state,
16 there's air pollution exposures down here at the border,
17 burning trash, plastic trash from Tijuana down here that's
18 not going to be reflected in other parts of the state.
19 There's rural uses of pesticides. There's people on water
20 wells in the Central Valley and people on big water
21 projects out drinking the same tap water in other areas.
22 So it's a lot of diversity across the state, but -- so I
23 guess those are some questions to have.

24 But if I had to choose, I would choose to save my
25 resources by analyzing existing samples, whether they're

1 new partnerships or other ones. And then try to keep that
2 temporal aspect if it's a long-running study. And I'm
3 just thinking the California Teachers Study, or something
4 like that, some kind of large study. They don't always
5 collect biospecimens in a way that could be used by us,
6 because they're different tubes or not metal free or
7 whatever, but I guess I'll end there.

8 Thank you.

9 CHAIRPERSON SCHWARZMAN: Go ahead, Eunha. And
10 then I have Ulrike next.

11 PANEL MEMBER HOH: I think I agree with many of
12 the panelists' comments that I think it should be -- we
13 should probably target and be very selective, but how we
14 can select analytes, how we can select the reasons.
15 Something that I think is so far the CARE study, you know,
16 if those data shows that there is not much difference for
17 certain analytes, based on the reasons, I mean, those
18 chemicals do not need to be constantly measured covering
19 whole state, you know.

20 But in the -- if we see really big difference,
21 you know, for certain analytes in certain region or
22 certain demographic, you know, based on the what -- based
23 on the study so far, based on the results so far, you
24 know, that has to be probably continuously analyzed it
25 using some -- you know, covering the whole geographic

1 population, maybe like Jenny said that something like
2 currently available or some other kind of a resource
3 already, collected samples, or continuously collecting
4 samples programs, you know.

5 So I think that's probably like maybe using some,
6 you know, current -- so far the collected data and even
7 literature. And I think it's important to select what
8 analytes have to be focused on geographically more -- more
9 based or certain analytes doesn't have to cover whole
10 geographical basis.

11 CHAIRPERSON SCHWARZMAN: Thank you.

12 Ulrike.

13 PANEL MEMBER LUDERER: Yeah. I really also agree
14 with what Jenny said about the -- I think that a lot of
15 given limited resources using samples that have already
16 been collected really makes sense. And I wanted to come
17 back to one of the things that was talked about early on
18 today, which is the Genetic Disease Screening Program.

19 So I understand that there are limitations that,
20 you know, only serum is collected, not urine, metals can't
21 be measured, but it does -- and also it's only pregnant
22 women. However, it is pregnant women from all over
23 California. It's ongoing. It would give us the ability
24 to look at temporal trends, but also to look at geographic
25 differences. So, to me, it seems like that -- you know,

1 those samples might be -- you know, given that we can't
2 really do what we want to do, which is, you know,
3 surveillance of a representative sample of the entire
4 state, you know, on an ongoing basis.

5 But this -- you know, it gets pretty close for
6 pregnant women and kind of hearken back to the -- you
7 know, the -- the -- for example, the choice in Minnesota
8 to use children between the age of three and five as kind
9 of -- you know, to focus on a particular group that's a
10 potentially vulnerable population. I just wanted to throw
11 that out there as that might be a good approach to take.
12 And it might be possible, depending on how detailed the
13 geographic information that you can get. I think Nerissa
14 mentioned it might be possible to get addresses. One
15 could potentially identify particularly vulnerable
16 populations, you know, based on the measured exposures,
17 you know, within a geographic area and then potentially
18 that could be used to develop maybe other targeted types
19 of studies. So those are just some thoughts that I had.

20 Thanks.

21 CHAIRPERSON SCHWARZMAN: José.

22 PANEL MEMBER SUÁREZ: So just as a follow-up.
23 When thinking about CARE, for example, just for me to
24 understand, what proportion of the budget is allocated
25 towards participant recruitment, and the processing

1 collection of biospecimens, et cetera?

2 DR. WU: On the processing of biospecimens, do
3 you mean the analyses?

4 PANEL MEMBER SUÁREZ: Oh, sorry. No, not the
5 analyses. I meant just the like venipunctures or sample
6 collection and storage of those.

7 DR. WU: Well, I can say that for CARE-LA and
8 CARE-2 our field presence probably cost us about a hundred
9 thousand dollars per region. And that's not including
10 in-kind costs or laboratory support of any kind. And
11 there were probably unquantified in-kind donations just
12 from, you know, working with the lab and with things we
13 were able to leverage from within our Program.

14 That is -- I mean, it doesn't -- like in the
15 context of a budget that is not very much money, but one
16 of the things that is true about the Biomonitoring budget
17 is we only have staff paid for. There is no operating
18 expense money in our budget and so we have been reliant on
19 CDC and other extramural funding to cover those costs.

20 PANEL MEMBER SUÁREZ: So what's the total -- so
21 you said about a hundred thousand or so per site.

22 DR. WU: Um-hmm.

23 PANEL MEMBER SUÁREZ: What's the total budget for
24 the -- per site?

25 DR. WU: That's hard to answer, because I -- it's

1 really -- you know, we're using a lot of our staff time,
2 both at the lab and our epi staff. And so I'd have to
3 give that some more thought. But it does consume our
4 staff pretty much year-round on a constant basis to get
5 those regions up and running, both the planning and then
6 the actual, you know, participant recruitment and
7 management of those field sites and then, of course, the
8 analyses afterwards. And I would also say that running of
9 CARE with the staff that we have now, it consumed more
10 than a hundred percent, which meant that we weren't able
11 to do things like analyze the data and get that ready for
12 publication.

13 And, you know, it's -- that's what I was
14 referring to in one of my slides, I mean we're planning
15 for over a hundred percent of our capacity, and so it's
16 not really sustainable in a staff management point of view
17 either. You do it, because we really wanted to get this
18 done, but we're so easily derailed, because we are --
19 we're stretching people -- we're stretching people too
20 much. So I can't give you a number assessment, but it
21 does consume our entire staff to get those regions
22 operational.

23 PANEL MEMBER SUÁREZ: Thank you. Yeah, I mean,
24 what I'm trying to get at is given the known amount
25 that -- in dollars that needs to be reduced, what would

1 be -- what would be some of the more straightforward ways
2 to save money, right? So the ones somebody once proposed
3 are tacking on -- kind of relieving the whole participant
4 recruitment piece and collection of biospecimens through
5 other existing programs within the State or partnering
6 with other institutions, be those HMO, or academic units,
7 or whatnot, and whether that, of course, makes sense given
8 how the Biomonitoring Programs have been structured over
9 time.

10 But it's -- I mean, that's one of the ways to do
11 it. The other one is, of course, reducing the number of
12 target chemicals. And that's the other point that Jenny
13 made, which is an interesting one. How much more are we
14 providing beyond -- like information are we providing
15 beyond NHANES or what could we actually start trading off
16 and perhaps relying on NHANES information for some of
17 these things and then prioritizing other things? So I
18 guess there are slightly complex ways to look at cost cuts
19 ultimately.

20 DR. WU: Yeah. I mean, I think those two
21 different scenarios are quite different. So if you -- if
22 we worked with a Kaiser or a health management
23 organization, we would be able to reduce our field cost,
24 because we wouldn't have to have, you know, phlebotomy and
25 sample management. On the other hand, our staff would

1 have to be very involved with following up and enrolling
2 participants. And that's -- that is an enormous effort.

3 If we went with a biobank kind of scenario, that
4 is -- is much simpler. I mean you are just selecting
5 samples and, you know, there's some administrative effort,
6 but there's not a lot you have to do on the sample
7 selection and procurement side of things.

8 The biobank samples and -- when we're talking
9 specifically about GDSP, they're only serum, but we could
10 do PFAS work. And I guess I would say that we don't know
11 what our difference are -- differences are from NHANES
12 until we look at them. And we certainly have run into
13 analytes where we don't know if the difference is because
14 we're in California or if we have a particular cohort.
15 And until we have a California-wide baseline, we really
16 can't determine that.

17 But with serum, we could do PFAS, we could do
18 non-targeted screening, because some of the -- some of the
19 complications of returning non-targeted assessment results
20 to participants, they go away when you're doing biobank
21 samples. You don't return those results. So that might
22 get away from the kind of thought that maybe we don't need
23 to be doing NHANES -- repeating NHANES work.

24 I am unaware of biobanks that are -- that are
25 representative that have more than serum, that have blood,

1 serum and urine. I know there's some private
2 biorepositories that collect samples for medical research,
3 but they're not representative.

4 And so, I mean, actually that's a question maybe
5 I'll turn around to the Panel, if you're aware of other
6 biorepositories that we could look into that would get
7 at -- that would be similar to biobank that would have
8 other media available?

9 CHAIRPERSON SCHWARZMAN: Ulrike, do you have
10 another comment or an answer to Nerissa's question?

11 PANEL MEMBER LUDERER: This is -- it's sort of a
12 question to Nerissa's question, which is the Program a
13 while ago worked with the newborn -- the blood spots from
14 the screening -- the Newborn Screening Program. I mean,
15 that -- would that be a possibility? I know it's a very
16 small sample, but there were some promising results
17 presented to the Panel about that some time ago.

18 DR. WU: Yeah. I guess maybe one of the -- I
19 don't know if the lab folks are on and they could speak to
20 the methodologies available to us for newborn blood spots.
21 I guess I also have questions about how they're collected
22 and what they might be exposed to. There's less control
23 over that than there is over a prenatal serum sample. But
24 certainly that does cover 90 percent of newborns. And so
25 it's -- it's a great cross-section of the population. So,

1 yeah, I think both of those -- both of those banks of
2 samples have potential.

3 CHAIRPERSON SCHWARZMAN: Yeah, go ahead, Jessica.

4 DR. NELSON: I just wanted to add that we've done
5 a little bit with newborn blood spots here in Minnesota,
6 mainly around mercury. And we had some really mixed
7 results. I think it's a pretty -- and there may be lab
8 folks who could say more. But in our experience, we had
9 paired cord blood and newborn blood spot samples and kind
10 of concluded that it's -- it's still very in the kind of
11 developmental stage about how reliable those blood spot
12 estimates would be, at least for that one analyte, just to
13 throw that in there.

14 DR. WU: Interesting.

15 CHAIRPERSON SCHWARZMAN: I think, Jenny had her
16 hand up. Did you have a comment here, Jenny?

17 PANEL MEMBER QUINTANA: Yeah. I guess you've
18 been talking about kind of population-based existing
19 samples. But there could also be a role for existing --
20 other existing samples. And I mentioned the California
21 Teachers Study, just because that's all I can think of at
22 the moment.

23 But I don't know, does UCSD - I'll say Ricardo -
24 have a Million Genomes Project, or whatever it is, where
25 they're collecting blood or something from people. And

1 there's other projects going on. And the advantage --
2 even though you might give up geographic variation, you
3 might have extremely well characterized people in the
4 study with lots of information about them.

5 So I was just wondering if we perhaps should just
6 kind of think about those kind of things as well, even
7 though obviously it's great to have a -- 90 percent of all
8 the people in the state participating in a program would
9 be ideal.

10 PANEL MEMBER SUÁREZ: Just as a brief --

11 CHAIRPERSON SCHWARZMAN: Oh, sorry. Go ahead
12 José.

13 PANEL MEMBER SUÁREZ: I don't know if that was a
14 question which was specifically directed to me, Jenny.
15 But a couple of things that do come to mind, at least from
16 the UCSD side, and one of them is the milk biobank, which
17 is actually nationwide and there's a big proportion of the
18 participants too are within California, so that could be
19 one of those.

20 There's another project which is interesting with
21 Los Angeles. There is also a placenta bank that has been
22 growing pretty substantially since it's -- it's been
23 growing -- the program has been doing really well. And
24 so, you know, with all these things kind of coming back to
25 generalizability or how representative the samples are,

1 that's something that would need to be, of course,
2 discussed and analyzed depending on the case. But I'm
3 sure that there -- there are a lot of different
4 biorepositories throughout this state that may have some
5 sort of a representative way to characterize exposure of
6 the population about which I think should be something
7 worth looking deeper into.

8 When I came, I was looking -- of course, there's
9 the -- the partnership that existed between -- with Kaiser
10 in Central Valley, which I think -- I guess that would be
11 my question back to California Biomonitoring, how did that
12 partnership work? Was it a pretty straightforward
13 process, you know, with the caveat that, of course, people
14 enrolled -- people that do have health insurance are not
15 representative of the whole population, you know? They
16 can (inaudible) --

17 MS. HOOVER: Actually -- sorry, José, I just want
18 to chime in before we go too much further down that road,
19 we have two comments that have been waiting from Amanda
20 and from Kathleen. So Meg, I just wanted to make you
21 aware of that. José, go ahead and finish up what you were
22 trying to say.

23 PANEL MEMBER SUÁREZ: That was it. That was the
24 last question.

25 MS. HOOVER: Okay. Well timed then. Why don't

1 we hear from Amanda and Kathleen.

2 CHAIRPERSON SCHWARZMAN: (inaudible) Sara, that
3 José was posing a question. Did you -- is there a --

4 DR. WU: Yeah. It was a question about Project
5 BEST and how -- how that partnership worked and whether
6 it's something that could be expanded?

7 Jennifer, do you want to respond to that? This
8 is sort of a continuation of what you started to say this
9 morning.

10 DR. MANN: Yeah. I think there's a lot of
11 promise with BEST. I don't know what the expenses were
12 like for doing BEST. It wasn't free for sure, but there
13 were a lot of advantages from the field office perspective
14 and also they did more of a quota sample in my mind, but
15 we could do a probability sample. We'd still be stuck
16 with some sort of regional look. They did focus on
17 Central Valley, but they also could have focused on the
18 Bay Area, and there's also Kaiser in Southern California.

19 And they themselves have done a lot of reports
20 using CHIS data comparing their population to other
21 insured populations and uninsured populations. And they
22 do fairly well. They're more -- they have a higher rate
23 of employment. They're missing people from the lower SES
24 extremes, so it's not a perfect representation of
25 California, but it's not horrible.

1 CHAIRPERSON SCHWARZMAN: Thank you for that.

2 Let's go to Kathleen.

3 DR. ATTFIELD: Hello. I was just going to pose a
4 reminder that with some -- with banked samples and using
5 the like GDSP samples, we're probably losing the ability
6 to ask any exposure questions from those samples. And,
7 you know, again, those weighing of priorities of what we
8 want to learn from the particular samples we have.

9 Thank you.

10 CHAIRPERSON SCHWARZMAN: Thanks for that.

11 Marley, do you have another question from the
12 audience?

13 MS. ZALAY: Yeah. There's a question from or --
14 and a comment from Amanda. I'm wondering, Amanda, if you
15 want to just verbally state it or would you like me to
16 read...

17 MS. COSSER: Yeah, sure. Sure, I can just read
18 it. So, Nerissa, this won't help you right now, but I
19 just wanted to give you a little food for thought. So our
20 statewide surveillance project we actually added a
21 question to our informed consent saying, you know, check
22 this box, sign here if you agree to have your samples
23 stored for future studies. And we were explicit. We said
24 that their results would not be returned to them. But now
25 we have this repository basically everyone said yes that

1 we could store their remaining specimens, so whole blood,
2 serum and urine for any future studies. That we haven't
3 decided what we would do with them or if we would allow
4 other -- others to come to us.

5 Like the Dartmouth Toxic Metals Superfund
6 Research Program, like they were a little interested in
7 what they could potentially do with our specimens as they
8 work on their next grant application. So we haven't
9 thought through the details of how we would vet an outside
10 entity testing our specimens.

11 But it was just a thought. So, you know, you'd
12 only be able to capture the exposure questionnaire. You
13 know, ask those questions based on what is known what
14 you're thinking about looking at. You know, but in the
15 future, you wouldn't be able to have those specific
16 questions for those specimens, but you would at least have
17 the specimens to be able to do the surveillance on.
18 Depending on the time frame and what you're looking for,
19 you know, some analytes are only stable for so long even
20 when they're, you know, frozen at a very low temperature.

21 But it was just a thought as you're like working
22 on your planning phase, perhaps you could write something
23 like that into your informed consent where you'd be able
24 to store the specimens. So as other questions arose, you
25 could then go back to them.

1 DR. WU: Hey, Amanda, thanks for that. We
2 actually do have that on our informed consent and a very
3 high percentage of participants opt into that donation. A
4 few of them ask for us to destroy their samples right
5 after the primary -- the primary analyses are done. So we
6 do have quite a large repository in our freezers of
7 samples collected, not only through CARE, but through our
8 previous studies that have been conducted since 2009.

9 One of the issues for us with going back in time
10 to look at new analytes is that we are obligated to return
11 results, if we have individual results available to us.
12 And that poses questions for, you know, our participants,
13 what will participants do with this information if 10, 15
14 years later they get these results based on their sample
15 collected in 2015. Is that helpful to participants? Is
16 it potentially stressful to them?

17 There's also an effort that would be -- that I
18 think we should undertake to confirm if participants are
19 still at the addresses we have. So it isn't without some
20 difficulty that we would be able to do that. And we'd
21 want to think through I think the -- kind of the
22 participant ethics of going back retrospectively to look
23 at their samples.

24 We do have the samples and we have thought a
25 little bit about pooling samples and maybe looking at

1 demographics over time or exposure in larger demographic
2 pools over time.

3 But even that hasn't been spelled out in our
4 informed consent. So that's something that we've kind of
5 been thinking about for going forward.

6 MS. COSSER: Is there any way to go to your
7 government and to talk about that about the reporting back
8 feature and changing that?

9 DR. WU: You can open legislation, but that is a
10 difficult and -- I mean, once it's open, there are lots of
11 things that can be edited out of it, so I think it's a
12 dicey proposition.

13 MS. COSSER: Sure.

14 MS. HOOVER: Yeah. And this is Sara. I mean, we
15 have a really firm commitment to that, so that's not
16 something that we would propose to change, at least not in
17 my view. It's one of our key aspects that we're very
18 proud of in terms of transparency.

19 CHAIRPERSON SCHWARZMAN: We have time for maybe
20 one other comment or question.

21 Veena.

22 PANEL MEMBER SINGLA: Yes. I just wanted to
23 raise the wastewater monitoring aspect again. I know we
24 talked about it a little in the morning, that it's not
25 only a biological sample, but it certainly does contain

1 biological samples. You can measure urinary metabolites
2 in wastewater, and, you know, there's -- all of the
3 different approaches we've been discussing have various
4 pros and cons. And I would say the strengths of that
5 approach is the ability to get large geographic coverage
6 and a fair level of geographic resolution, depending on
7 how the wastewater systems are set up, and to be able to
8 look at the temporal trends moving -- moving forward to be
9 able to identify emerging concerns, which I know this
10 is -- that is something the Panel has expressed concerns
11 about in the past.

12 So anyway, just wanted to raise it again, because
13 I think in terms of costs and what you can -- the kind of
14 information you can get out of it, there's aspects that
15 make it worth considering.

16 CHAIRPERSON SCHWARZMAN: We do have just a couple
17 more minutes, literally before we move on to the final
18 session, if there's any final comments. A reminder that
19 the last thing of the day is an open public comment
20 session. If -- so -- so keep those for later.

21 And José.

22 PANEL MEMBER SUÁREZ: Just -- I just thought of
23 one more potential source, which would be pretty
24 representative, which is the All of Us Study, which is a
25 really large nationwide study. And we have multiple sites

1 across the state that are collecting multiple biospecimens
2 as well.

3 Besides that, I think it would be useful, I
4 think, for us as a Panel to -- maybe to receive a few
5 different scenarios from the Biomonitoring Program as to
6 what are the different cuts that need to be done to the
7 Program, knowing that, you know, this much of the budget
8 needs to be cut, which means, you know, if you're starting
9 to go down savings or -- yeah, trying to save money
10 through not recruiting participants versus through
11 reducing the number of chemicals that are being assessed,
12 or the frequency of when all of these things are done, I
13 think it would be informative, because right now, at least
14 for me, it is not clear how much of the budget needs to be
15 saved, in other words, how much of the Program needs to be
16 cut.

17 And so I know it may be easier -- it may not
18 necessarily be easy to come up with something like that.
19 But at least having some scenarios of something that we
20 could be a little bit better informed, as to what we would
21 be recommending.

22 MS. HOOVER: This is Sara and I'll let Nerissa
23 comment. But I think what Nerissa was trying to convey is
24 actually it's not a -- you know, it's more a question of
25 what do you want us to prioritize? That's what we'd

1 really like to hear. That's what the discussion session
2 questions are focused on. And that's because we -- we
3 pour in so much in-kind work that we don't have to cut, so
4 it's a little bit more complicated than just analyzing a
5 budget.

6 But Nerissa, maybe you want to chime in after me
7 and see if you have -- you know, of the discussion
8 questions, are there things you'd like the Panel to just
9 quickly run through and weigh in on. I suspect we'll have
10 a little bit of spare time in the next half hour, so I
11 think we can go over a bit.

12 DR. WU: Okay.

13 CHAIRPERSON SCHWARZMAN: If I could jump in and
14 echo something that José said, because what I heard was a
15 little bit different than a request for like laying out
16 the budget. And, José, you can tell me if I'm right, but,
17 you know, I think we -- today's discussion has sort of
18 focused on what we would recommend that the Program
19 prioritize. And I've heard about prioritizing the ability
20 to make comparisons over time and along the way not
21 entirely losing the ability to identify and target some
22 specific potentially high risk populations or those that
23 wouldn't be captured with a geographic limitation.

24 But I think what I kind of heard José request was
25 in light of that and in light of the budgetary limitations

1 that the Program staff understand better than we do in a
2 concrete way, would it be possible to come back to the
3 Panel with a couple of different scenarios that reflect
4 the priorities that we've discussed today?

5 And it doesn't -- maybe without -- it doesn't
6 have to be very specific budget numbers. But like given
7 the resources that we have, we could go about
8 accomplishing those priorities in these three ways, say.
9 Is that kind of --

10 MS. HOOVER: Yeah. No, I heard that. And
11 certainly I think we could try to get more specific
12 options laid out. Nerissa did lay out some general
13 options. And that's what I was trying to say is -- I
14 don't know Nerissa, did you get clarity on like what are
15 the key priorities? I'm not sure. You know, I wasn't
16 taking detailed notes. Certainly, we have the transcript,
17 but did you want to hear more about, you know, what are
18 like say each Panel member's top priority in terms of
19 these choices that we've put before them?

20 DR. WU: Well, I actually think Meg gave a nice
21 synopsis of the things that have risen to the top. I
22 mean, I will -- if SGP panelists have particular things
23 that Meg didn't capture in her synopsis, that would be
24 good to hear. But I think what I was looking for in this
25 discussion would be, like if you said absolutely not, we

1 can't stop covering the entire state. That would be
2 something that's very informative. But what I wanted to
3 do from this discussion is to start narrowing down what
4 are the scenarios we should really be focusing in on and
5 what can we do? And now given sort of a narrower set of
6 priorities, we can dig a little further into, you know,
7 what are the actual costs of working with a biorepository?
8 Are there other concerns that we have about working with
9 biorepositories? And maybe there a different source of
10 samples that help solve some of those things.

11 But it gives us a little direction where we
12 should be putting our efforts into -- into kind of scoping
13 out what a study might look like. So helpful. I think
14 we'll have to revisit this topic probably a number of
15 times.

16 And it's -- I mean, it is what our intention was
17 this year. And actually assisted by COVID, we are not out
18 in the field, so it is -- it's a good time for us to be
19 kind of putting a pause on this and thinking through what
20 our intentions are, what our priorities will be.

21 CHAIRPERSON SCHWARZMAN: Jenny.

22 PANEL MEMBER QUINTANA: I was just thinking about
23 what Sara said, that she heard several very concrete
24 suggestions, but people haven't really weighed in on them.
25 For example, was it Tom I think that said we should have

1 an urban site and a rural site minimum. And so it might
2 be interesting to kind of layout some concrete options
3 that are being discussed and then have people weigh in
4 whether we should think about doing that or not. We
5 haven't also discussed which are our priority chemicals to
6 my knowledge. And I'm sorry, I missed the morning
7 session. But that's another issue maybe people should
8 weigh in on what are the priority exposures or priority
9 chemicals.

10 CHAIRPERSON SCHWARZMAN: I would then just step
11 in and echo one of the things that you said, Jenny, that I
12 think does touch on that, which is to -- without naming
13 specific chemicals necessarily in this moment, because
14 it's too much detail for us to go into as a group, but you
15 asked kind of what makes California special? And I think
16 that's a really nice screen to look through our lens to
17 look through at the chemical list and to avoid spending
18 our energy and resources on repeating data that will
19 replicate what's available from NHANES.

20 So I just wanted to echo that point and, Sara's
21 request for Panel members to chime in and support key
22 priorities.

23 CHAIRPERSON SCHWARZMAN: Other additions to this
24 sort of short list of priorities that's kind of rising to
25 the top at the end of this discussion?

1 It sounds like it would be -- any of -- any
2 clarity there is helpful for the Program.

3 Julia and then Veena.

4 DR. VARSHAVSKY: Hi. Thank you for the
5 opportunity. I just wanted to lift back up what I heard
6 Veena just say. Because the second time she brought up
7 wastewater, it kind of clicked in my head of the value of
8 that potentially, thinking of it as a biomonitoring --
9 yeah, biospecimen type of sample, but on a community
10 level, rather than an individual level and possibly, using
11 that to try to fill the gaps between -- or the gaps around
12 being able to monitor the California population over time
13 and across regions. And I just thought that that's maybe
14 something -- a priority that's worth including in the
15 scenarios if the regional and temporal monitoring or
16 surveillance isn't as possible with individual level
17 samples. I thought that was a really interesting idea.

18 CHAIRPERSON SCHWARZMAN: I think it's probably on
19 everybody's mind that that's certainly something that's
20 being used in the -- sort of from a -- from an infectious
21 disease perspective in monitoring the spread of COVID in
22 some communities, like college campuses. And I think they
23 might be closer to the sort of raw sewer end than the
24 wastewater end, but it's another place to look for models
25 of how that kind of community level surveillance is done.

1 They're looking for a virus. That's different, but there
2 might be some applicable models.

3 Veena, you had something else to add and then I
4 see Oliver.

5 PANEL MEMBER SINGLA: Yes, I just wanted to kind
6 of highlight from what I said previously in terms of the
7 input from the environmental justice listening sessions,
8 like that to the extent the priorities that emerge from
9 those listening sessions are applicable to the questions
10 here to consider -- to consider that input in the thinking
11 about the priorities.

12 CHAIRPERSON SCHWARZMAN: Great. And Oliver had a
13 point.

14 PANEL MEMBER FIEHN: Yeah. In terms of the
15 wastewater plants, I'm not a hundred percent clear if it
16 has been shown that it's a good source for these compounds
17 that we're interested in, right. So I know that it's like
18 been used, for example, for opioids. It's been used for
19 (inaudible). It's been used for several sources. But
20 like, you know, are there differences in PFAS? Are there
21 differences in other types of compounds that really
22 reflect what's going on in the community? That I don't
23 know. I haven't seen those papers. Yeah, so...

24 CHAIRPERSON SCHWARZMAN: Eunha.

25 PANEL MEMBER HOH: I think wastewater or sewer

1 monitoring thing it's a really emerging area. I think
2 Oliver comment is pretty right that -- I think the field
3 is moving on, I think, but the current -- the current
4 technology, current -- the evidence is sort of like it's
5 a -- probably like a -- very in the beginning, I think,
6 especially for those environmental contaminants, body
7 burden, you know, biomonitoring related. So there's a lot
8 of -- kind of things have to be figured out. Like, you
9 know, how many people are represented there, you know, all
10 kind of normalization stuff. So it's definitely -- it's
11 -- the field is moving along and it's a really cool area,
12 but I think it's something that currently the limitations
13 are there, yeah.

14 CHAIRPERSON SCHWARZMAN: Is there anything sort
15 of for the Program's sake that -- that you haven't heard
16 kind of reflected in this final conversation that felt
17 important to you that you would elevate as a priority for
18 the Program in surveillance?

19 In that case, I think we should, Sara, with your
20 permission, move on to your section on topics for 2021 SGP
21 meetings.

22 MS. HOOVER: Yeah, sure.

23 CHAIRPERSON SCHWARZMAN: And I'll just say that
24 we have at 4:15 open public comment. And so, if there are
25 issues that are occurring to attendees that haven't been

1 aired yet, there's a final moment for that at the end,
2 final 15 minutes for that.

3 So, with that, I want to turn it back over to
4 Sara. Sara Hoover is the Chief of the Safer Alternatives
5 Assessment and Biomonitoring Section at OEHHA. And she'll
6 be discussing the possible topics for upcoming SGP
7 meetings in 2021.

8 (Thereupon a slide presentation.)

9 MS. HOOVER: I just -- can you see my screen or
10 not, because I --

11 MS. ZALAY: Yeah, we can see your screen.

12 MS. HOOVER: The slide show is not starting for
13 some reason.

14 MS. ZALAY: Could you try clicking one more time
15 on from beginning.

16 MS. HOOVER: All right. There we go. Thank you.
17 That took like four tries.

18 Okay. Well, this has been a fantastic meeting.
19 Really great. Thank you to all the guest speakers. And
20 as per usual, in November, we turn to -- actually, I can
21 go ahead and share my webcam too following the
22 instructions.

23 We turn to possible topics for our next year. So
24 this is just a really quick overview and we welcome
25 comments emailed to us after the meeting, if you want to

1 think about it some more.

2 Let's see. Okay. This is not responding. There
3 we go. So we were successfully able to set all of our
4 2021 meetings. We're still planning to do all of those
5 via webinar. We'll see how things develop later next
6 year, but that's our plan for now. So they're going to be
7 on March 8th, July 16th, and November 8th.

8 --o0o--

9 MS. HOOVER: The March meeting topic has been
10 set. That will, as usual, have our Program update and
11 then we'll delve into QACs again, but this time as
12 potential priority chemicals. We're identifying guest
13 speakers to address some of the analytical issues, which
14 come -- kind of come to the forefront when something is
15 considered as a priority for measurement. We also have
16 had quite a bit of interest from stakeholders and there
17 will be a QAC stakeholder presentation. And then per
18 usual, we'll have a presentation from OEHHA on our
19 potential priority document.

20 --o0o--

21 MS. HOOVER: For July -- so July and November are
22 much more open and we welcome your thoughts. For July,
23 some of the things we're considering would be presenting
24 some additional analyses of data from the East Bay Diesel
25 Exposure Project. Those analyses are still ongoing.

1 Julia mentioned that we might consider trying to measure a
2 broader set of PAHs in our AB 617 study. Some of you
3 who've have been on the Panel for a long time may recall
4 that many years ago I brought this up to look at a broader
5 set or even the class of PAHs, because right now we only
6 have a small number of PAHs based on some of the PAHs that
7 CDC measures. So that would be a possible chemical
8 selection item.

9 And then we also thought it might be helpful to
10 delve more into biomarkers of effect. This is something
11 that we've also talked about as a Program and with the SGP
12 for many years, but we haven't had a session on biomarkers
13 of effect, so we thought that could be interesting and
14 useful as we embark on the targeted biomonitoring study.

15 --o0o--

16 MS. HOOVER: For November, we're thinking
17 about -- by then EHIB analysts will have had more time to
18 sort of integrate the results from CARE -- the CARE Study
19 so far across the regions. And then we thought it would
20 be helpful to delve more into the CARE Study results for
21 PFASs. We're also aware of other studies going on in
22 California that could be interesting to invite guest
23 speakers to present on.

24 --o0o--

25 MS. HOOVER: Now, the -- this slide -- what I did

1 for this slide was I started picking out some of the most
2 recent concepts about chemical selection options and then
3 I actually delved back into some of our past work,
4 partially on the suggestion of the Safer Consumer Products
5 program. They gave me some ideas. So I just went back
6 through and the categories that each of these chemical
7 groups are in, that's based on the status of what the
8 Panel last told us.

9 So you may recall that neonicotinoid pesticides
10 were already screened and the Panel did ask for a document
11 on that. And it just has been a resource and time issue
12 that we haven't done that yet.

13 We also did a preliminary screening of classes of
14 chemicals used in UV applications. And the Panel did
15 express interest in these two classes to go in deeper and
16 consider them as potential designated chemicals. And then
17 something that I've also mentioned in the past as a
18 possibility is to potentially look at PCBs as a class.
19 There are still some non-legacy PCBs that we do not have
20 captured, because the only PCBs on our list are those
21 measured by CDC.

22 Fragrance chemicals continue to be important and
23 interesting. We have a couple of categories of fragrance
24 chemicals on our designated list. I've chosen one that
25 could potentially be brought forward as a potential

1 priority. And then, of course, we're wide open on
2 preliminary screening. So I've mentioned before the
3 concept of fluorinated compounds other than PFASs. Those
4 still are of concern to many people in California.

5 Other classes of chemicals used in UV
6 applications that we didn't already capture in our prior
7 screening, also additional classes of fragrance chemicals.
8 The only other thing I put on here was many, many years
9 ago, we did a preliminary screening of alternative
10 plasticizers. Some of those phthalate alternatives, for
11 example, are now on the list, because CDC measures a
12 couple of them. It might be interesting to go back and
13 look -- look again. That was about -- I think it was
14 about eight years ago or -- no, ten -- more than ten years
15 ago I think that we did that screen.

16 So, here's some possibilities, but, of course, if
17 you have other emerging chemicals of interest, we'd love
18 to hear about that.

19 --o0o--

20 MS. HOOVER: And as I said, you can comment now.
21 We have a little bit of time or you can always email
22 possible topics to the Biomonitoring California email.

23 So now I'll turn it back to Meg and see if there
24 are any comments from the Panel or the audience on these
25 ideas.

1 CHAIRPERSON SCHWARZMAN: Thank you, Sara.

2 Panel members who want to weigh in on any of the
3 ideas.

4 Oliver.

5 PANEL MEMBER FIEHN: I really like the idea of
6 effects -- of studying the effects. I always wondered why
7 we only look at levels and never on effects, so I really
8 would like to discuss that a little bit, as much as
9 possible, of course.

10 CHAIRPERSON SCHWARZMAN: As Oliver says that -
11 and we'll go to Tom next - it occurs to me that if some of
12 the major expenses of the studies are about recruitment
13 and, you know, obtaining samples, then adding a biomarker
14 of effect when you already have the -- the participants is
15 a relatively high yield for low expense addition to a
16 study, it seems to me.

17 Tom.

18 PANEL MEMBER MCKONE: I just want to add
19 concurrence. I think that's a great -- I perked up when I
20 saw that also. And I thought, you know, it's the same
21 points, we got -- you've got the bio -- you've got the
22 blood or the urine. You've got the exposure. Why not --
23 why wait five years to then come up with a hypothesis
24 about effect. You might have what you need right there to
25 put the two together. So it's kind of a nice opportunity

1 we shouldn't miss. And I'd certainly like to learn more
2 about it.

3 CHAIRPERSON SCHWARZMAN: Jenny.

4 PANEL MEMBER QUINTANA: At the risk of being
5 against this chorus, I actually would like to speak
6 against measuring effects, because the amount of careful
7 epidemiology you have to do when you're measuring an
8 effect that has multiple sources is a much higher level of
9 questionnaire work that you have to do.

10 I mean, for example, we're studying thirdhand
11 smoke, and tobacco residue, and house dust and kids
12 exposed to that. And we were just discussing this issue
13 recently, because the people have lots of sources of
14 exposure, which might lead to an effect like let's say
15 oxidative damage in DNA or something. And I think that --
16 I would vote for staying on the exposure side, which is
17 extremely valuable in my mind just to throw that out
18 there.

19 MS. HOOVER: Thank you. Thank you, Jenny. I'm
20 just going to chime back in and clarify one thing. With
21 AB 617 and with our multiple funding sources for that,
22 we're actually running our biomonitoring study under the
23 purview of Biomonitoring California, which is an
24 exposure-only program. We have additional funding and we
25 have sort of a robust hypothesis that some of these

1 biomarkers of effect, along with biomarkers of exposure
2 for air pollutants, are very valuable. So that's really
3 the context of that discussion. It's not a wide-open
4 consideration of biomarkers of effect for Biomonitoring
5 California studies in general. So that was what -- that's
6 what the July focus would be.

7 We have talked about this in the past with the
8 Panel. And it was pretty much urged to keep the focus on
9 exposure as -- as Jenny has reiterated. So just wanted to
10 clarify what that July topic was.

11 PANEL MEMBER QUINTANA: Well, thank you. That's
12 what I get for missing the morning session. Sorry.

13 CHAIRPERSON SCHWARZMAN: Veena.

14 PANEL MEMBER SINGLA: Sorry to be a broken record
15 here on the wastewater topic, but I really do think it
16 would be helpful for the Program to understand the
17 strengths and limitations of the approach. And I agree
18 it's emerging, but there are people -- folks researching
19 environmental chemicals in wastewater and sewage sludge.
20 And I think it could be an interesting topic for a meeting
21 for us to hear from the experts and researchers, and think
22 about, you know, if and how such an approach might be
23 useful to the Program.

24 CHAIRPERSON SCHWARZMAN: Any final comments from
25 the Panel and we will go to public comment. So I have

1 Eunha and José and then we'll open up for public comment.

2 PANEL MEMBER HOH: I'm kind of wondering if we
3 have to -- some sort of -- like invite some people who are
4 running the biospecimen kind of center or biorepository
5 centers in the -- in institutions, you know, that can kind
6 of introduce, you know, what they're collecting, you know,
7 what they -- you know, what -- what they're measuring.
8 You know, probably a lot of Omics kind of stuff going on,
9 something that we can kind of, you know, learn from what
10 they are doing that can be, you know, a good idea to have
11 a partnership, you know, with them.

12 CHAIRPERSON SCHWARZMAN: And, José.

13 PANEL MEMBER SUÁREZ: My comment is about
14 biomonitoring, in addition to what could be another
15 potential addition. And coming back to the agricultural
16 side, which California is, of course, one of the core
17 states in the nation, especially wintertime, is measuring
18 the most commonly used pesticide worldwide and in this
19 country, which we're not measuring, which is glyphosate.
20 So there are a lot of health concerns with glyphosate,
21 some issues with potential carcinogenicity, more and more
22 reports.

23 And it's something that, at least based on the
24 U.S. Geological Survey data, the latest they have is 2017
25 is that sure enough we are using it in California quite a

1 bit. So that would be another thought.

2 MS. HOOVER: José, this is Sara. I just want to
3 clarify, so glyphosate is on our list. So you're talking
4 about discussing possible studies around glyphosate, is
5 that your proposal for a topic?

6 PANEL MEMBER SUÁREZ: No. Well, I didn't see it
7 as a list I guess on the website. Is it --

8 MS. HOOVER: It's on. Yeah, it's been listed.

9 PANEL MEMBER SUÁREZ: I looked for it, but I
10 couldn't find it, but I trust you.

11 MS. HOOVER: Oh, I'll send it to you.

12 PANEL MEMBER SUÁREZ: Okay.

13 MS. HOOVER: Yeah. We did the entire class of
14 organophosphorus pesticides of which glyphosate is one
15 member.

16 PANEL MEMBER SUÁREZ: Hmm-um, no, glyphosate is
17 not an organophosphate.

18 MS. HOOVER: I didn't say phosphate. I didn't
19 say phosphate -- organophosphorus. So we specifically
20 broadened the class to be able to capture glyphosate.
21 I'll pull up the document and send it to you.

22 PANEL MEMBER SUÁREZ: Got it. Thank you.

23 CHAIRPERSON SCHWARZMAN: Was your question, José,
24 about designating it or prioritizing it or about designing
25 studies around it?

1 PANEL MEMBER SUÁREZ: No, for designating and
2 prioritizing, but if it's been already added, I wasn't
3 aware of that.

4 CHAIRPERSON SCHWARZMAN: Great. Okay.

5 All right. In that case, we will wrap-up this
6 discussion and move on to our final public comment period.
7 It's an open public comment period. And you can feel free
8 to address any topic from -- that's relevant to
9 Biomonitoring California. As a reminder, attendees can
10 submit written comments or questions via GoToWebinar
11 question feature or by email to
12 biomonitoring@oehha.ca.gov. And you can also raise your
13 hand or indicate that you have a question.

14 So, Marley and Stephanie, do we have any
15 questions at this point?

16 MS. ZALAY: Yes. This is Marley Zalay. There's
17 a question from Topher Buck at DTSC for Sara. Would Sara
18 please say more about possible biomonitoring for non-PFAS
19 fluorinated chemicals? What classes or types of chemicals
20 or specific chemicals might be included in such a study?

21 MS. HOOVER: Sure. So to clarify, I wasn't
22 talking about a study. I'm talking about looking at
23 exactly that question, which is to look at -- so, you
24 know, we have the entire class of PFASs, which is a type
25 of fluorinated compounds, but there are other fluorinated

1 compounds of interest, and we talked about those in a
2 prior meeting. And Eunha has looked at at least one of
3 those. So the solvent -- let's see, it's
4 parachlorobenzotrifluoride, is that right, Eunha?

5 PANEL MEMBER HOH: Yes.

6 MS. HOOVER: Yeah. Thank you. Okay. I just
7 wanted to make sure. It's a solvent. It's widely used.
8 It's of concern. It's not a PFAS. So this is something
9 that we would do, what we call, our preliminary screening
10 on, which is actually to look at what categories of
11 fluorinated compounds might be of interest and of concern
12 in the environment.

13 MS. ZALAY: And this is Marley Zalay again.
14 There's a question from Jessica Nelson addressed to Brian
15 Wells. Jessica, did you want to verbally state this
16 question or would you like me to read it?

17 DR. NELSON: Sure. Yeah, I can state it. I
18 just -- I just really appreciated your presentation, Dr.
19 Wells. It was really informative for, I think, things a
20 lot of us are thinking about on the surveillance front.
21 Not to put you on the spot, but I just was wondering if,
22 you know, you had any reflections on biomonitoring
23 surveillance, different approaches that have been
24 discussed to population-based sampling today. And a
25 specific question I had was you said looking at metrics

1 other than just response rates when thinking about
2 representativeness. If you could elaborate on what some
3 of those other metrics are and kind of what you meant by
4 that? I'd appreciate it. I could also follow up with you
5 later, if it's too much for today.

6 DR. WELLS: Yeah, I understand.

7 Just briefly, I guess, you know, in terms of
8 other indicators. One that has become relatively popular,
9 however, and does require a bit more information is
10 something called R indicators. It is a metric used, you
11 know, what a lot of people call responsive design, which
12 basically looks to see, you know, how was the balance on
13 particular attributes of the population, whether it be
14 gender, age, race, ethnicity, and how it's balancing
15 compared to the actual population.

16 But that requires having information about that.
17 And so there's -- not every circumstance can use that, but
18 that's a -- one that's becoming increasingly popular and
19 increasingly well liked, just because it is actually
20 specifically targeted at let's get those gender, and age,
21 and race in line with what the -- what we see and what we
22 expect to see in the population. So that is an example of
23 another indicator related to response that's gaining in
24 popularity amongst survey methodologists.

25 In reference to your general question, I've been

1 absorbing a lot today. I don't know that I can process
2 all. But if anyone has further questions, I'm always
3 happy to discuss offline.

4 Thank you.

5 CHAIRPERSON SCHWARZMAN: Go ahead, José.

6 PANEL MEMBER SUÁREZ: Thank you. I just briefly
7 wanted to go back to the discussion about the intervention
8 study that's being planned and bring back this -- the
9 discussion about having a control group.

10 So just some additional thoughts in that regard.
11 So really depending on what would be the objective of this
12 particular study, it may or may not be necessary to have a
13 control group. So if this study is aimed at more -- being
14 more of a feasibility study, whether the -- this
15 particular intervention can be deployed or done, then
16 under those cases, it may be fine to not have a control
17 study. But if the whole point of the study is to find
18 whether the intervention works or not, in that case, I
19 would really urge California Biomonitoring to consider
20 really adding a control group to be actually able to -- to
21 see if this intervention was successful.

22 CHAIRPERSON SCHWARZMAN: Any other final
23 comments, questions or contributions before we adjourn the
24 meeting?

25 And I'll do one last check-in with Marley to see

1 if there's anything else that we should consider.

2 MS. ZALAY: No other questions.

3 CHAIRPERSON SCHWARZMAN: Okay. Then in that
4 case, I will do my couple of announcements. That a
5 transcript of this meeting will be posted on the
6 Biomonitoring California website when it's available. The
7 next SGP meeting is on Monday, March 8th, 2021 and will be
8 held also as a virtual meeting.

9 I want to thank the Panelists and all the
10 presenters today, the attendees, and as always the Program
11 staff, for your work on the Program and also for all the
12 work it is to make this meeting possible. And with that,
13 I will adjourn the meeting.

14 Thank you.

15 (Thereupon the California Environmental
16 Contaminant Biomonitoring Program, Scientific
17 Guidance Panel meeting adjourned at 4:28 p.m.)

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CERTIFICATE OF REPORTER

I, JAMES F. PETERS, a Certified Shorthand Reporter of the State of California, do hereby certify:

That I am a disinterested person herein; that the foregoing California Environmental Contamination Biomonitoring Program Scientific Guidance Panel meeting was reported in shorthand by me, James F. Peters, a Certified Shorthand Reporter of the State of California, and thereafter transcribed under my direction, by computer-assisted transcription.

I further certify that I am not of counsel or attorney for any of the parties to said meeting nor in any way interested in the outcome of said meeting.

IN WITNESS WHEREOF, I have hereunto set my hand this 2nd day of December, 2020.



JAMES F. PETERS, CSR
Certified Shorthand Reporter
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